

EAST BERNARD JUNIOR HIGH SCHOOL

HB 5 COMMUNITY & STUDENT ENGAGEMENT PLAN

EMMETT TUGWELL, Principal
2/25/2014



PERFORMANCE REPORT OF COMMUNITY AND STUDENT ENGAGEMENT

COMMITTEE MEMBERS

RYAN CAVNESS	FINE ARTS CHAIRPERSON
JEANETTE MATULA	WELLNESS & PHYSICAL EDUCATION COORDINATOR
EMMETT TUGWELL	CAMPUS PRINCIPAL COMMUNITY/PARENT INVOLVEMENT
TAMMY TRIPLETT	GIFTED & TALENTED LIASON
LINDA VINCEK	DROPOUT PREVENTION STRATEGIES
SUSAN MCPAUL	2 ND LANGUAGE ACQUISITION
PATRICIA ORSAK	21 ST CENTURY WORKFORCE DEVELOPMENT
ELIZABETH STELZEL	DIGITAL LEARNING ENIRONMENT SPECIALIST
GAYLA CULLERS	COMPLIANCE & POLICY REPORTING REQUIREMENTS

FINE ARTS

DISTRICT:

CAMPUS:

NAME OF PERSON COMPLETING FORM:

TITLE:

East Bernard ISD

East Bernard Junior High

Emmett Tugwell/Ryan Cavness

Fine Arts Instructor

Performance Measure	Data Source	Question	Answer & Rating	Unacceptable	Acceptable	Recognized	Exemplary
Participation in UIL activities/competitions for the Fine Art Department	Campus Fine Arts Dept. will calculate this.	What percentage of Fine Arts students participated in UIL Fine Arts activities or competitions?	90% Exemplary	<44%	45%-69%	70%-89%	90%
Participation in non-UIL competitions	Campus Fine Arts dept. will calculate this.	How many opportunities did students have to show case talent through art exhibition on or off campus?	30 Exemplary	<20	20-24	25-29	>30
Field trips to museums, community theatres, opera, symphony, art, etc.	Campus Fine Arts Dept. will calculate this.	How many opportunities do students have to take course based field trips?	0 Unacceptable	<1	2	3	>4
Number of Fine Arts course offerings/clubs (i.e. Art, Band, Theatre)	Campus Fine Arts Dept. will calculate this.	How many Fine Arts course offerings do students have at EBJHS?	3 Acceptable	<1	2-3	4-5	6 or more
Students participate in special assemblies and performances (i.e. band concerts, choir, theatre performances, etc.)	Campus Fine Arts Dept. will calculate this.	What percentage of Fine Arts students participate in special assemblies or performances at EBJHS?	67% Recognized	<40%	41%-66%	65%-89%	>95%

**Overall
Rating
1.8
Acceptable**

WELLNESS & PHYSICAL EDUCATION

DISTRICT:
East Bernard ISD

CAMPUS:
East Bernard Junior High

NAME OF PERSON COMPLETING FORM:
Emmett Tugwell/Jeanette Matula

TITLE:
SHAC Coordinator

Performance Measure	Data Source	Question	Answer & Rating	Unacceptable	Acceptable	Recognized	Exemplary
CPR training provided to staff	JH Campus Admin. will calculate this	What percentage of staff completes CPR training?	100% Exemplary	<90%	90% - 94%	95% - 99%	100%
Compliance with annual SHAC requirements (Reports to Board)	Campus SHAC Co-chair will gather this info.	How many SHAC requirements are met?	6 Exemplary	0 – 3	4	5	6
Number of PE course offerings in Junior High	JH Master Schedule	Is PE offered & taken at every JH grade level?	Yes Exemplary	<90%	90% - 94%	95% - 99%	100%

**Overall
Rating
3
Exemplary**

COMMUNITY & PARENTAL INVOLVEMENT

DISTRICT:
East Bernard ISD

CAMPUS:
East Bernard Junior High

NAME OF PERSON COMPLETING FORM:
Emmett Tugwell

TITLE:
Principal

Performance Measure	Data Source	Question	Answer & Rating	Unacceptable	Acceptable	Recognized	Exemplary
"Meet the Teacher" Opportunity	JH Campus Annually Sept.	Why do parents/guardians attend Open House?	2 Recognized	49% or less	50% - 59%	60% - 79%	80% - 100%
Reading Recognition Program	Lone Star Bluebonnet Accelerated Reading Program	Are these programs improving student's reading skills?	2 Recognized	54% or less	55% - 59%	60% - 69%	70% - 100%
Book Fair	District Library February	What determines eligibility for who attends the Book Fair?	3 Exemplary	69% or less	70% - 79%	80% - 89%	90% - 100%
Assemblies & awards Programs Open to the Public	Veteran's Day Campus Senior Citizen's @ Am. Leg Hall	When & why do we start a Veteran's Day & Senior Citizens program?	3 Exemplary	79% or less	80% - 84%	85% - 94%	95%\$ - 100%
Participation in County Shows/Fairs (Arts I – Projects)	WCY Fair HLS&R Campus Fine Art I	What can we do to increase participation?	1 Acceptable	44% or less	45% - 49%	50% - 59%	60% - 100%

**Overall
Rating
2.2
Recognized**

EDUCATIONAL PROGRAMS FOR GIFTED & TALENTED STUDENTS

DISTRICT:
East Bernard ISD

CAMPUS:
East Bernard Junior High

NAME OF PERSON COMPLETING FORM:
Emmett Tugwell/Tammy Triplett

TITLE:
GT Instructor

Performance Measure	Data Source	Question	Answer & Rating	Unacceptable	Acceptable	Recognized	Exemplary
Parental Training Regarding Gifted and Talented program and nature/needs of Gifted Students	Campus	Are your parents invited to a GT Parent meeting? Are the parents notified of GT testing?	Yes 1 Acceptable	Not all parents are invited to GT Parent Open House Meeting. Not all parents receive GT nomination letter.	All parents are invited to GT Open House Meeting. All Parents receive GT nomination letter.	All parents are invited to GT Open House Meeting AND students are given reminders. All Parents receive GT nomination letter and announcements remind students when they are due.	All parents are invited to GT Open House Meeting, students are given reminders AND it is posted on the school web page. All parents receive GT nomination letter, announcements remind students when they are due, AND reminders are posted on the school web-site. 100%
Professional Development for Teacher of Gifted and Talented (Jr. High)	District	Central Office will calculate this measure. How many GT teachers are on your campus? How many GT teachers meet Professional Development requirements?	NA 3 Exemplary	Less than 100% of GT Teachers meeting state requirements	100% of GT teachers meet State Requirements	100% of GT Teachers meeting State Requirement AND 20% of those GT teachers have 3 Additional Hours	100% GT Teachers meeting State requirements and More than 20% have 6 or more Additional Hours 100%

EDUCATIONAL PROGRAMS FOR GIFTED & TALENTED STUDENTS

DISTRICT:
East Bernard ISD

CAMPUS:
East Bernard Junior High

NAME OF PERSON COMPLETING FORM:
Emmett Tugwell/Tammy Triplett

TITLE:
GT Instructor

Performance Measure	Data Source	Question	Answer & Rating	Unacceptable	Acceptable	Recognized	Exemplary
Student Leadership opportunities for GT students	Campus	Are the GT students given opportunities to work with other children in a leadership role?	Yes 3 Exemplary	Students are not allowed to work with others in a leadership role. 50%	Students use the garden to teach younger students about horticulture, and gardening in general. 70%	Students invite other classes to the garden for mini-lessons on horticulture, pesticides, and pollination. 70%	Students plan, invite, and teach other classes with the garden using mini-lessons on horticulture, pesticides, and pollination. 8 th Grade GT volunteer with Special Olympics. 100%
Showcasing work and activities of GT Students	Campus Community Online & Media	Are the work and activities of the GT students showcased?	Yes 3 Exemplary	No student work or GT activities are showcased 50%	Some of the GT activities and work are put on the school web site. 70%	All of the GT students' activities and work are showcased on the Jr High GT web page. Notifications are posted on school calendar and web-site. 90%	All of the GT students' activities and work are showcased on the GT web-site, the school web-site on social networks, the school calendar, and the district web-site. 100%

EDUCATIONAL PROGRAMS FOR GIFTED & TALENTED STUDENTS

DISTRICT:
East Bernard ISD

CAMPUS:
East Bernard Junior High

NAME OF PERSON COMPLETING FORM:
Emmett Tugwell/Tammy Triplett

TITLE:
GT Instructor

Performance Measure	Data Source	Question	Answer & Rating	Unacceptable	Acceptable	Recognized	Exemplary
Field Trips for GT Students	Campus	Are the GT students taken on a field trip that challenges their learning, and stimulates their learning?	Yes 2 Recognized	No GT students are taken on field trips that stimulate learning. 50%	GT students are taken on field trips that stimulate learning. 70%	GT students are taken on field trips that stimulate learning and create opportunities for new learning as well. 90%	GT students are taken on field trips that stimulate learning, create opportunities for new learning, and challenge students to venture into new learning venues. 100%

**Overall
Rating
2.4
Recognized**

21st CENTURY WORKFORCE DEVELOPMENT

DISTRICT:
East Bernard ISD

CAMPUS:
East Bernard Junior High

NAME OF PERSON COMPLETING FORM:
Emmett Tugwell/Patricia Orsak

TITLE:
Teacher

Performance Measure	Data Source	Question	Answer & Rating	Unacceptable	Acceptable	Recognized	Exemplary
College pennant/dress days on report card days	Campus Teachers	What percentage of students will dress in college attire on report card days?	75% Recognized	0% - 25%	26% - 69%	70% - 89%	90% - 100%
Career Exploration opportunities available	Teacher Liz Stelzel	What percentage of students enroll in a Career Exploration class?	25% Acceptable	0% - 19%	20% - 49%	50% - 79%	80% - 100%
National Junior Honor Society	Teacher Kathy Gertson	What percentage of students will participate in NJHS?	18% Recognized	0% - 9%	10% - 14%	15% - 19%	20% - 100%
Tutoring Opportunities	All Teachers	What percentage of students will be tutored?	35% Exemplary	0% - 9%	10% - 19%	20% - 29%	30% - 100%
Project Based Learning	Science Teachers G. Cullers P. Orsak M.Kirkscey GT Teacher T. Triplett	How many opportunities will be offered that are project based learning?	8 Recognized	0 Opportunities offered	1 – 5 Opportunities Offered	6 – 10 Opportunities Offered	11-15 Opportunities Offered

**Overall
Rating
2.0
Recognized**

2ND LANGUAGE ACQUISITION

DISTRICT:
East Bernard ISD

CAMPUS:
East Bernard Junior High

NAME OF PERSON COMPLETING FORM:
Emmett Tugwell/Susan McPaul

TITLE:
ESL Coordinator

Performance Measure	Data Source	Question	Answer & Rating	Unacceptable	Acceptable	Recognized	Exemplary
Home Language Surveys Distributed & Completed	District JH Admin. will calculate	What percentage of EBJHS students have completed Home Language Surveys?	3 Exemplary	<90%	91 – 95%	96% - 99%	100%
Availability of Language Tools for students	Campus JH Teachers will calculate	How many language tools are available for students at EBJHS?	1 Acceptable	<3	4-6	7-9	>10
Mentorship programs to assist ELL students	Campus JH Admin. and teachers are responsible	How many mentors are available to assist ELL learners?	2 Recognized	<9	10-14	15-20	>20
LPAC decisions are implemented & documented	Campus ESL teacher is responsible	What percentage of LPAC decisions are implemented and documented?	3 Exemplary	<90%	91% - 95%	96% - 99%	100%

**Overall
Rating
2.25
Recognized**

DROPOUT PREVENTION STRATEGIES

DISTRICT:
East Bernard ISD

CAMPUS:
East Bernard Junior High

NAME OF PERSON COMPLETING FORM:
Emmett Tugwell/Linda Vincek

TITLE:
Teacher

Performance Measure	Data Source	Question	Answer & Rating	Unacceptable	Acceptable	Recognized	Exemplary
Open House Opportunities	Campus	How many opportunities do parents have to visit school/teachers at open house?	1 Acceptable	0	1-2	3-4	5+
Summer School Attendance Rate	Campus	What percentage of eligible students attended summer school?	90% Exemplary	<59%	60 – 74%	75 – 89%	90 – 100%
Availability of extra-curricular/after school activities	Campus	How many opportunities do students at EBJHS have to participate in extra-curricular/after school activities?	10 Exemplary	0 - 3	4 – 6	7 - 9	10<
Percent of students participating in extra-curricular/after school activities	Campus	What percentage of students at EBJHS participate in extra-curricular/after school activities?	90% Exemplary	<60%	61 – 74%	75 – 87%	88 – 100%
Program initiatives geared to increasing communication with parents.	Campus	What percentage of students are being monitored by the parent connection (grades)?	46% Recognized	0 – 20%	21 – 40%	41 – 60%	<61%

**Overall
Rating
2.4
Recognized**

DIGITAL LEARNING ENVIRONMENT

DISTRICT:
East Bernard ISD

CAMPUS:
East Bernard Junior High

NAME OF PERSON COMPLETING FORM:
Emmett Tugwell/Elizabeth Stelzel

TITLE:
Computer Coordinator

Performance Measure	Data Source	Question	Answer & Rating	Unacceptable	Acceptable	Recognized	Exemplary
Use of web filters for Internet Safety	EBJH Campus Technology Coordinator	What percentage of district computers use or have web filters for student's internet safety?	100% Exemplary	<89% Computers	90% - 93%	94% - 96%	97% - 100%
District and campus use of Texas STaR Chart	EBJH Campus Technology Coordinator	What percentage of teachers at EBJH, complete & use the Texas STaR Chart?	100% Exemplary Meeting the State Mandate	<89% Teachers	90% - 93%	94% - 96%	97% - 100%
Student/Family access to technology away from school	EBJH Campus Technology Coordinator	What percentage of EBJH students have access to technology away from the school environment?	84% Acceptable	<80% Students/Family	81% - 87%	88% - 94%	95% - 100%
Ratio of students to computer work stations (tablets, laptops, etc.)	EBJH Campus Technology Coordinator	At EBJH, what is the ratio of students per computer work stations (tablets, laptops, etc.)?	3.4 to 1 Recognized	6 or greater students to 1 computer	4-5.9 students to 1 computer	2 – 3.9 students to 1 computer	1-1.9 students to 1 computer
Readily available computer access	EBJH Campus Technology Coordinator	How many computer labs (including mobile) at EBJH are readily available for student access?	3 Recognized	0 Computer Labs	1 - 2 Computer Labs	3 – 4 Computer Labs	5 Computer Labs

**Overall
Rating
2.2
Recognized**

COMPLIANCE & POLICY REPORTING REQUIREMENTS

DISTRICT:
East Bernard ISD

CAMPUS:
East Bernard Junior High

NAME OF PERSON COMPLETING FORM:
Emmett Tugwell/Gayla Cullers

TITLE:
Teacher

Performance Measure	Data Source	Question	Answer & Rating	Unacceptable	Acceptable	Recognized	Exemplary
Compliance with annual SHAC requirements reported to board	Campus SHAC chair	Is SHAC compliance reported to the board annually?	Yes 3 Exemplary	No annual reports			Annual reports
Notice of required immunizations delivered timely to parents	Campus nurse	Are parents notified of required immunizations?	Yes 3 Exemplary	< 90%	91%-95%	96%-99%	100%
Health screenings on campus	Campus nurse	Are students given health screenings on campus?	Yes 3 Exemplary	< 90%	91%-95%	96%-99%	100%
Home Language Surveys completed	Campus Administration ESL coordinator	What percentage of EBJH students have completed home language survey?	Yes 3 Exemplary	< 90%	91%-95%	96%-99%	100%
LPAC decisions implementation documented	Campus ESL coordinator	Is implementation of LPAC decisions documented?	Yes 3 Exemplary	< 90%	91%-95%	96%-99%	100%

**Overall
Rating
3
Exemplary**

DISTRICT:
East Bernard ISD

CAMPUS:
East Bernard JH

NAME OF PERSON COMPLETING FORM:
Emmett Tugwell

TITLE:
Principal

Home Language Surveys	Campus	Does each EBJHS student complete a home language survey?	Yes
LPAC Decisions	Campus	Are all LPAC committee decisions implemented and documented?	Yes
Immunization requirements	Campus	Is notice of required immunizations delivered to parents in a timely manner?	Yes
SHAC Requirements	Campus	Are all annual SHAC requirements met?	Yes
School Report Cards	Campus	Are TEA required school report cards sent to parents?	Yes
Testing Irregularities	Campus	Are all testing irregularities reported to TEA in a timely manner?	Yes
Staff Evaluations	Campus	Area staff evaluations completed by the campus on time?	Yes
Staff Certification Requirements	Campus	Do all staff members meet all certification requirements for their position?	Yes
Highly Qualified	Campus	Do all teachers meet the Highly Qualified requirements?	Yes

RATING SYSTEM: Exemplary 3

Recognized 2

Acceptable 1

Unacceptable 0

**CUMMULATIVE RATING FOR 9 AREAS
OF THE COMMUNITY & STUDENT
MANAGEMENT REPORT FOR EBJHS IS:**

2.36 RECOGNIZED

DATA FOR RATINGS

FINE ARTS:

Fine Arts Instructors: Band, Art and Music Staff Members compiled data from a cumulative number of participants from all eligible students

WELLNESS AND P.E.:

Wellness and P.E. Coordinator arrived at percentages from student and staff population

COMMUNITY AND PARENTAL INVOLVEMENT:

Participation of students/staff/parents in attendance at special programs and special population meetings

21ST CENTURY:

Numbers from actual membership of NJHS students, Career Exploration class, tutoring process and college pennant dress days

2ND LANGUAGE:

Percentages from Home Language Surveys, LPAC meetings and documentation and mentoring participation

DIGITAL:

Compilation of cumulative available technological instruments in relation to total number of students and staff

DROPOUTS:

Dropout figures from staff mandated PEIMS reports and campus programs such as Open House, our summer school program and the EBISD Messenger program

EDUCATIONAL PROGRAMS FOR GIFTED AND TALENTED STUDENTS:

Students and parental participation regulate our GT program. Extremely active and works with neighboring districts. Several projects above state expectations