

Newton-Conover City Schools Title I Annual Review

******This tool CANNOT be the only piece of a schoolwide Annual Review. It MUST be used in conjunction with student performance data and other pertinent data.*** Please attached the other data you used to determine your school Title I plan for next school year.**

Date/Time of the Meeting: May 31st, 2017 3:30PM

Persons in Attendance at the Meeting:

Name	Position
Patrick Nelson	Principal
Kristi Davis	SIT Chair/ 2nd Grade Teacher
Cierra Parker	5th Grade Teacher
Briana Burkhalter	3rd Grade Teacher
Pam Kendall	TA
Laura Jo Hopson	Kindergarten
Stacey Mrazek	Blended Learning Coach
Angie Sigmon	Instructional Coach
Kecia Hopper	Librarian
Lynette Ryhal	1st Grade Teacher

Schoolwide Reform Strategies—Helping All Students Learn

1. What did we do to make sure that ALL students at the school had the opportunity to reach the state's proficient and advanced levels of student achievement?

Interventionist, OWL Time, Differentiated Station Rotations and Pathways, Tutoring for 3-5

2. How did teaching the Instructional Core improve student learning?

Pre Assessments helped us group our students to meet student needs.

Post Assessments helped us see if our instruction was effective.

I Can statements helped students identify the purpose for what they were learning.

3. How did we increase the AMOUNT and QUALITY of learning time?

No time in the building is wasted. Based on pre-assessments we didn't waste time teaching things our students already knew.

4. How did we address the needs of all children in the school, particularly low-achieving students?

Multiple learning opportunities throughout the day to receive additional support. Targeted data driven instruction.

5. What did we do to assess students on a regular basis?

Pre/Post Assessments, Informal observations, Guided Reading/Math

6. What did we do to help students who were falling behind after reviewing the data?

Multiple learning opportunities throughout the day to receive additional support. Targeted data driven instruction.

7. How is student achievement data disaggregated in your school?

Grade Level Teams, Discussed at SIT, PLC

8. What does the data indicate when disaggregated by ethnicity, gender, socioeconomic status, special program, or other category?

EC & ESL didn't show growth but we feel the gap is closing based on Preliminary EOG Data

9. What did we do to make sure that ALL students at the school had the opportunity to reach the state's proficient and advanced levels of student achievement?

Multiple learning opportunities throughout the day to receive additional support. Targeted data driven instruction.

Schoolwide Reform Strategies—Scientifically Based Research

1. What programs at our school are based on SBR? What research do we have to document this claim?

RTI, Blended Learning, Letterland, Guided Reading, Guided Math

2. What research should we consider reviewing to improve our schoolwide plan?

Accomplished Teaching

Schoolwide Reform Strategies—Extended Learning Time

1. How did we increase the AMOUNT and QUALITY of learning time?

No time in the building is wasted. Based on pre-assessments we didn't waste time teaching things our students already knew.

Limit Classroom Interruptions

Schoolwide Reform Strategies—Enriched, Accelerated Curriculum

1. How are the students in your school building given the opportunity to learn in an enriched environment rather than receiving only basic skills instruction?

Pathways, Pre-assessment, Differentiated Station Rotations

2. How are students given opportunities to solve real-world problems, to think creatively and to demonstrate their reasoning in the classroom?

Breakouts, PBL Projects, Clubs, Pathways

3. How are all students given the opportunity to progress at their own pace?

Pathways, Pre/Post Assessments

Instruction by “Highly Qualified” Teachers

1. How does your school ensure that all students are receiving quality instruction?

PLC walkthroughs, Instructional Core Training, Common Grade Level Planning, Blended Learning Grade Level Meetings

2. How do we utilizing all staff, especially those paid with federal funds, to increase student performance?

Smaller Class Sizes, Tutoring for 3-5

Professional Development

1. What professional development was provided this school year? Was it directly related to your school improvement plan?

Instructional Core, Blended Learning, NC Ties, NT3, Teacher to Teacher Conference -YES!

2. Did our work in professional development improve instruction? Did it have an effect on student achievement?

YES/YES

3. Did we devote sufficient resources toward implementing the professional development piece (if “time” is often cited as an obstacle, then we need to try and allocate more resources to overcoming this)?

YES

4. How were ALL staff involved in professional development?

Staff Meetings, PLC, Grade Level, Meetings

Highly Qualified Teachers to High Need Schools

1. Describe the turnover rate? What actions are you putting in place to address this?

We have experienced turnover, but it wasn't because staff went to other systems locally. It was life changes. (Pregnancies, Retirements, Other States)

2. What are we doing to support teachers and their employment at our school?

Socials, Mentors, Buddy Teachers

3. What is the experience level of our staff? ***7-10 years***

Parental Involvement

1. How did we truly involve parents in our schoolwide program? ***Monthly Comments on Newsletters, Parent Digital Academy, Parent Days/Nights, Field Trips and other volunteering opportunities.***

2. Was communication with parents ongoing and two-way, or was it mainly the school telling the parents what they can do to help?

On going and Two-Way

3. What activities provided the parents a voice this school year?

Principal Interviews, S3 Visits, Blended Learning Day, Newsletter Comment Section

Reviewing the Schoolwide Parent Involvement Policy and Compact

1. Review your schoolwide Parent Involvement Policy and compact. Are these documents truly reflective of what happened this school year?

YES!

If not, how can we improve these instruments?

Review Results of Parent Survey

1. What were your strengths and weaknesses from your climate surveys? Were there any surprises on the survey results? Are there any responses on the surveys that reflect a need to modify the program?

Communication

No

NO

2. How many surveys were returned vs. sent out? Is there a change in the method of survey distribution that could increase the number of surveys returned?

We don't know the number of surveys returned.

NO- it could be completed by computer or paper

3. Any suggestions from parents that need to be addressed immediately or that should be discussed at this meeting for a change in schoolwide program operation? **NO**

Preschool Transitioning

1. How did our program for transiting preschool students into our school benefit our students? Did we involve local preschool programs in our improvement work?

More comfortable coming into a new environment. Yes, they did a school tour and had lunch on our campus.

2. How could we increase communication between local preschool programs and our school?

Continue to do walkthroughs.

Assessments

1.How do our assessments inform instruction? Are they used only to summarize student achievement?
Do we have a schoolwide system of assessment?

Pre/Post Assessments tell us what we need to teach and what we taught well.

No

We have schoolwide beginning, middle, and end of year assessments. (MClass, Case 21, EOG, K-2 Math Summative

Timely Assistance

1.How did we identify students who were not achieving the state standards during the school year?
What did we do to help these students?

Based on above assessments, Multiple learning opportunities throughout the day to receive additional support. Targeted data driven instruction.

Coordination of Programs

1.How do we decide the goals for the school year?

SIT Team sets goals based on data.

Other items for discussion?

Summary of the Title I Program in your school: Provide a summary of your thoughts on the use of Title I funds this school year.

- In order to maintain and increase Science Scores we used money for hands on field trips.*
- Professional Development to increase teacher effectiveness and help close the achievement gap in math.*
- Smaller Class Sizes*
- Tutoring for 3-5*
- Books of higher lexile levels*

Final Form for Title I Annual Review Meeting

We have scheduled our 2016-17 schoolwide annual review for ___August 2017- SIT Retreat_____.

Agenda Items:

- Review and evaluation of 10 required components and implementation
- Review of annual assessment of parental involvement (survey results)
- Review of schoolwide goals
- Review of student assessment (DIBELS, classroom assessments, Reading 3D)
- Review of attendance data
- Review of instructional strategies and learning activities implemented

Meeting Minutes

After thorough discussion on each of the above items, it has been determined the following changes will take place during the 2017-2018 school year regarding the schoolwide plan and its initiatives. **Please provide your goals for next year in bullet form.**

We will continue with our initiatives in the following areas:

We will determine our effectiveness by: