



## Appendix B: County Offices of Education Service Offerings

| 2013-2014 | LEA Activity  |
|-----------|---|
| Fall      | <ul style="list-style-type: none"><li>◆ Begin development of local implementation plan based on full implementation of the CCSS system in 2014-2015<ul style="list-style-type: none"><li>○ <i>Suggested Area of focus:</i><ul style="list-style-type: none"><li>▪ Mathematics: the standards for mathematical practice</li><li>▪ ELA: text complexity, text-based questions and tasks</li></ul></li></ul></li><li>◆ Identify which (administrators and teachers) would be successful moving the District forward in the development of a CCSS implementation plan. It is essential that the team designated to create the plan would address the following:</li><li>◆ Instruction (materials, pacing, delivery)</li><li>◆ Assessment (formative and summative assessment)</li><li>◆ Grading (progression of mastery, report cards)</li><li>◆ Universal access (EL, GATE)</li><li>◆ Technology (infrastructure curriculum)</li><li>◆ Provide time for teacher collaboration (PLCs)</li><li>◆ Identify school site teams for CCSS implementation<ul style="list-style-type: none"><li>○ Fortuna High School<ul style="list-style-type: none"><li>▪ Department Chairs<ul style="list-style-type: none"><li>• Social Science</li><li>• Mathematics</li><li>• Special Education</li><li>• Science</li><li>• English Language Arts</li><li>• Career-Technical Education</li><li>• Physical Education/Fine Arts</li></ul></li></ul></li><li>○ Academy of the Redwoods<ul style="list-style-type: none"><li>▪ Recommend entire staff serve as CCSS implementation team</li></ul></li><li>○ East High School</li></ul></li></ul> |

| 2013-2014 | LEA Activity   |
|-----------|--|
|           | <ul style="list-style-type: none"> <li>▪ Recommend entire staff serve as CCSS implementation team</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>◆ Promote local awareness of the assessment transition plan, SBAC assessments, and purposes of assessment</li> <li>◆ Research assessment programs such as illuminate and Northwest Evaluation Association to explore options for local assessments to compliment SBAC.</li> </ul> <p><b>Technology:</b></p> <ul style="list-style-type: none"> <li>◆ Improve site technology for the integration of CCSS and SBAC assessments</li> <li>◆ Implement a 1:1 Google Chromebook pilot program at one of our school sites.               <ul style="list-style-type: none"> <li>○ Update 1 computer lab at Fortuna High School.</li> <li>○ Purchase 100 chromebooks for Academy of the Redwoods                   <ul style="list-style-type: none"> <li>Purchase 20 desktop computers and 10 laptops for East High school</li> </ul> </li> </ul> </li> <li>◆ Continue to upgrade computer labs at main campuses to ensure SBAC summative assessment compliance</li> </ul> <p><b>Instruction:</b></p> <ul style="list-style-type: none"> <li>◆ Working in grade-level teams, compare/contrast the CCSS with the 1997 content standards and begin to incorporate new skills in the CCSS into instructional planning</li> <li>◆ Subscribe to the CDE’s CCSS Resources and SBAC Web pages listservs to remain apprised of the latest developments and resources related to CCSS systems implementation.</li> <li>◆ Identify CCSS that current materials do not support (use supplemental instructional materials review evaluation criteria for grades 9-12) and develop lessons using resources from the library, internet, and primary source documents</li> <li>◆ Continue to assess existing instructional materials and supplement them with resources from the library, internet, and primary source documents to develop CCSS-aligned lessons</li> <li>◆ Implement Google Apps for Education district-wide with one school site serving as the pilot school. Google Apps for Education will allow students to develop the skills necessary for SBAC assessment success.</li> </ul> |

| 2013-2014 | LEA Activity   |
|-----------|--|
|           | <ul style="list-style-type: none"> <li>◆ Mathematics: support content shifts in K-8</li> <li>◆ High school administration and teachers have created a vertical committee to ensure the smooth transition for all students transitioning from K-8 to 9-12.</li> </ul> <p><b>Professional Development:</b></p> <ul style="list-style-type: none"> <li>◆ Attend quarterly meetings through Humboldt County Office of Education Consortium for Consolidated Programs. The County office will provide up-to-date information regarding CCSS current events.</li> <li>◆ Attend the Superintendents Symposium</li> <li>◆ Attend Humboldt County Office of Education Common Core Professional Learning Community.</li> <li>◆ Review and utilize professional learning resources available on CDE-hosted or sponsored web portals including archived webinars and presentations on CDE on iTunes U</li> <li>◆ Utilize CCSS professional learning resources offered by professional organizations, California Subject Matter Projects, and your county office of education</li> <li>◆ Support new teacher induction programs such as Beginning Teacher Support Association.</li> <li>◆ Support ongoing professional learning to promote transition to the CCSS.</li> <li>◆ Trainings that FUHSD employees attended:             <ul style="list-style-type: none"> <li>◆ BTSA-Beginning Support Induction plans</li> <li>◆ English Readiness Writing Conference</li> <li>◆ Fierce Conversation Workshops, where administrators developed the skills necessary to address staff concerns regarding CCSS implementation.</li> <li>◆ Humboldt County Office of Education Common Core Workshops</li> <li>◆ Redwood Writing projects where workshops were focused on CCSS in content areas.</li> <li>◆ Assessing the value of transition all incoming 9th graders to Geometry for CCSS readiness. Teachers and administrators traveled to Del Norte County Unified School district to learn from their experience with switching 9th grade math requirements.</li> <li>◆ Early Assessment Program training to emphasize the need of CCSS transition to Post-secondary education.</li> </ul> </li> </ul> |

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|---------------|--|
|               | <p><b>Universal Access:</b></p> <ul style="list-style-type: none"> <li>◆ General: develop structures for interdepartmental collaboration to improve student literacy across the content areas, revised CTE Model Curriculum Standards</li> <li>◆ Attend CCSS/SBAC updates</li> <li>◆ Implement Google Apps for Education district-wide with one school site serving as the pilot school. Google Apps for Education will allow students to develop the skills necessary for SBAC assessment success and CCSS mastery.</li> <li>◆ Implement a 1:1 Google Chromebook pilot program will allow universal and equitable access for students.</li> </ul> <p><b>Communication with Stakeholders:</b></p> <ul style="list-style-type: none"> <li>○ Review CCSS Implementation plan with the FUHSD Board of Trustees at November Board meeting and take action at the December board meeting</li> <li>○ Review CCSS Implementation plan with the following in November and December at all school sites:               <ul style="list-style-type: none"> <li>▪ Department Chairs</li> <li>▪ Staff Meetings</li> <li>▪ School Site Councils</li> <li>▪ WASC committees</li> </ul> </li> <li>◆ Post on school and district websites</li> </ul> |
| <b>Winter</b> | <ul style="list-style-type: none"> <li>◆ Provide opportunities for professional learning to develop understanding of difference between interim assessments and formative practices</li> <li>◆ Visit STAR Web site for released test questions and constructed responses. Mirror the format into quiz/test questions and weekly writing prompts</li> <li>◆ FUHSD leadership team presented CCSS implementation plan regarding technology needs to McClean Foundation. The McClean Foundation encouraged the district to submit a technology needs request. The leadership team collaborated on a strategy for the needs request and presented to the foundation. The foundation fully funded our request allowing us to move closer towards full technology implementation.</li> </ul>   |

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| 2013-2014     | LEA Activity   |
|---------------|--|
| <b>Spring</b> | <ul style="list-style-type: none"> <li>◆ FUHSD leadership team participates in bi-monthly CCSS-Professional Learning Communities</li> <li>◆ Certificated Staff submit lesson outlines for evaluations identifying which CCSS are being addressed in the lesson.</li> <li>◆ Certificated Staff are creating formative assessments using Google Forms to assess student’s prior knowledge and identify gaps in learning. These assessments are being used to inform future instruction.</li> <li>◆ FUHSD Math Department created guidelines and expectations for a district benchmark assessment tool prior to researching and meeting with companies selling assessment tools.               <ul style="list-style-type: none"> <li>▪ FUHSD Math department participated in a webinar with NorthWest Evaluation Association where teachers assessed the product using the expectation guide they had previously created. Staff identified that follow-up was needed. Staff also agree to contact illumanade, another assessment company to evaluate their assessment products.</li> </ul> </li> <li>◆ Have all students participate in SBAC Field test</li> <li>◆ District Leadership team works collaboratively to create goals for the 2014-2015 Local Accountability Control Plan. The plan is referred to as the LCAP plan and one area of focus will be on how the district is implementing CCSS for all students.</li> <li>◆ Begin to update the District Technology plan               <ul style="list-style-type: none"> <li>○ Update 1 computer lab at Fortuna High School.</li> </ul> </li> </ul> |
| <b>Summer</b> | <ul style="list-style-type: none"> <li>◆ Review new professional learning modules from the CDE and incorporate new strategies into unit/lesson plans for 2014-2015</li> <li>◆ Identify technology gaps and develop a plan that identifies strategies to update technology</li> <li>◆ Implement local technology plan               <ul style="list-style-type: none"> <li>▪ Upgrade Fortuna High School Computer labs to allow for 11<sup>th</sup> graders to complete field test</li> <li>▪ Upgrade network at each school site</li> </ul> </li> <li>◆ Utilize the ELA curriculum framework as a blueprint for implementation of the ELA CCSS</li> <li>◆ After SBA administration debrief with staff and students all elements of the SBAC summative assessment</li> </ul>  |

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| 2013-2014 | LEA Activity  |
|-----------|---|
|           | <ul style="list-style-type: none"> <li>◆ Using feedback from debriefing, start planning adjustments to instruction and curriculum, formative practices, site-based assessments, expectations, learning goals, student/parent involvement, and all stakeholders’ role for improvement next year</li> </ul> |

| 2014-2015     | LEA Activity  |
|---------------|---|
| <b>Fall</b>   | <ul style="list-style-type: none"> <li>◆ Support ongoing professional learning to promote transition to the CCSS               <ul style="list-style-type: none"> <li>▪ <i>Suggested Areas of focus:</i> <ul style="list-style-type: none"> <li>• Mathematics: modeling</li> <li>• ELA: collaborative conversations</li> <li>• General: revised ELD standards, effective utilization of technology and media</li> </ul> </li> </ul> </li> <li>◆ Utilize the mathematics curriculum framework as a blueprint for implementation of the mathematics CCSS</li> <li>◆ Site Administrators continue to work with Department Chairs to review implementation progress</li> <li>◆ Ensure that technology is in place to administer SBAC assessments</li> </ul> |
| <b>Winter</b> | <ul style="list-style-type: none"> <li>◆ Review new professional learning modules from the CDE and incorporate new strategies into unit/lesson plans for 2014-2015</li> <li>◆ Begin implementation of technology plan</li> <li>◆ Revisit end-of-chapter/unit questions and quizzes in existing materials and elevate them to higher level critical thinking</li> <li>◆ Include performance task assessments for end of unit/chapter assessment</li> <li>◆ For mathematics, utilize word problems to provide students with opportunities to apply mathematical reasoning to real-world challenges</li> </ul>   |
| <b>Spring</b> | <ul style="list-style-type: none"> <li>◆ Identify technology gaps and strategies to improve students access to technology.</li> </ul>   |

## Appendix B: County Offices of Education Service Offerings

| 2014-2015 | LEA Activity |
|-----------|--------------|
| <hr/>     |              |

\* Indicates activity which requires SBE action



## Appendix B: County Offices of Education Service Offerings

| 2015+ | LEA Activity  |
|-------|---|
|       | ♦ Implement site-based plan with regular progress monitoring and reflection |

## Appendix B: County Offices of Education Service Offerings

- Indicates activity which requires SBE action

2012–13

### Summer

#### ♦ Professional Development:

- Fortuna High School
  - Mathematics department created scope and sequences by grade-level. Math will be Algebra I, Geometry, and Algebra II.
  - All district schools will implement similar sequencing.
- Fortuna High School
  - English-Language Arts and Social Science teachers created a new humanities course that is aligned to CCSS for all 9<sup>th</sup> graders. CCSS implementation is included weekly in FLC-Fortuna Learning communities.
- Academy of the Redwoods
  - English-Language Arts and Social Science teachers design lessons using multiple mediums of resources to create lessons that are aligned with CCSS. Teachers have students create galleries of learning and their application of learning is highlighted.
  - Began using Google Apps for education, which will allow the integration of technology into daily lesson plans.
  - Technology integration also allows for revising existing quizzes, unit exams, and end of course exams to assess higher level thinking, constructed responses, and collaboration.
  - Created a 1:1 (one-to-one) initiative that will allow students equal access to technology.
- Develop professional development about the SBAC for superintendents and local school boards
- Provide afterschool training with county developed modules

2013–14

Fall,  
Winter,  
Spring

- *Professional Development:*
- Provide training to staff on the SBAC and CCSS
  
- Fortuna High School
  - Mathematics department created scope and sequences by grade-level. Math will be Algebra I, Geometry, and Algebra II.
  - All district schools will implement similar sequencing.
  
- Fortuna High School
  - English-Language Arts and Social Science teachers created a new humanities course that is aligned to CCSS for all 9<sup>th</sup> graders. CCSS implementation is included weekly in FLC-Fortuna Learning communities.
  
- Academy of the Redwoods
  - English-Language Arts and Social Science teachers design lessons using multiple mediums of resources to create lessons that are aligned with CCSS. Teachers have students create galleries of learning and their application of learning is highlighted.
  - Began using Google Apps for education, which will allow the integration of technology into daily lesson plans.
  - Technology integration also allows for revising existing quizzes, unit exams, and end of course exams to assess higher level thinking, constructed responses, and collaboration.
  - Implement a 1:1 (one-to-one) initiative that will allow students equal access to technology.
  - Create time for math instructors to integrate google apps for education into their content area and create lessons that are aligned with CCSS.
  - Create time for AR math instructors to attend FLC to review scope and sequence of materials to maintain consistency within school sites.
  
- East High School
  - Meets weekly to review all students mastery of subjects and uses professional development time to review curriculum and make adaption to meet CCSS.
  
- Attend CCSS/SBAC updates
  - Humboldt County Office of Education
  - Superintendents Symposiums

2013–14

- Curriculum and Instruction Symposium
- California Alliance for Arts Education
  - How music education plays a role in the CCSS

Summer

- ◆ *Professional Development:*
  - Assess each school sites needs regarding CCSS and SBAC implementation
  - Create an extension of our Professional development plan that is based on the assessment and is data driven.
  - Areas for future professional development will include the following:
    - Collaborative discussions focused on examining data and improving CCSS instruction
      - Review the following:
        - Department meeting notes
        - Site staff meeting notes
        - Weekly administrative team meeting notes
        - Submitted lesson plans demonstrating the application of CCSS in the classroom.
    - Create a mentorship program through PEER observations
    - Create a district committee to review CCSS-aligned instructional materials for English-Language Arts and mathematics

# Fortuna Union High School CCSS Systems Implementation Plan

## Fortuna Union High School District

### Common Core State Standards Spending Plan For the 2013-14 and 2014-15 Fiscal Years

#### **Background**

The enacted State Budget for 2013-14 provides one-time funds to local educational agencies to support the activities required to implement the federal Common Core State Standards that California has adopted. These new standards are required to be in place for the 2014-15 academic year. There are a number of activities that we have already undertaken, and continue to undertake, to prepare for this implementation. This new funding is provided specifically to support these activities:

- Professional Development for certificated and classified employees involved in the direct instruction of pupils using the Common Core State Standards
- Instructional materials and supplemental instructional materials aligned to the Common Core State Standards
- Technology equipment and infrastructure to provide technology-based instruction using Common Core State Standards and to implement computer-based student assessments

The funds must be spent by July 1, 2015. As a condition of receiving the funds, a spending plan for the funds must be presented at a public meeting of the governing board and then approved at a subsequent public meeting of the governing board. What follows is the proposed spending plan for the Common Core State Standards funding that we will be receiving.

#### **Funding**

The estimated amount of one-time funds to be received for this purpose is \$215,000.

#### **Uses**

We plan to use the funds during 2013-14 and 2014-15 in the following manner:

- Provide in-services for certificated and classified classroom staff on the new content standards and to develop curriculum aligned to the new standards

## Fortuna Union High School CCSS Systems Implementation Plan

- Adopt and purchase current standards-aligned instructional materials for English language arts and mathematics
- Upgrade the technology infrastructure to provide Internet access and meet Smarter Balanced Technology Strategy Framework and System Requirements Specifications
- Purchase additional computers and software for technology-based instruction
- Etc.

Fortuna Union High School District’s goal is to administer the common core state assessments through computers and is in need of building the necessary infrastructure and devices, as well as providing professional development for the use of these devices.

### Fortuna Union High School District (FUND 01):

| Expenditures                  | Budget              | Spent/Encumbered    | Balance            | Description  |
|-------------------------------|---------------------|---------------------|--------------------|--|
| Professional Development      | \$50,000.00         | \$9,193.14          | \$40,806.86        | Training costs including: Additional pay for teachers to attend training, travel expense and contract services |
| Instructional Materials       | \$16,035.00         | \$0.00              | \$16,035.00        | Purchase of materials aligned to the Common Core standards   |
| Technology                    | \$150,000.00        | \$146,446.20        | \$3,553.80         | Replacement of computers in labs, upgrade network equipment to improve connectivity                            |
| <b>Total Revenue Received</b> | <b>\$216,035.00</b> | <b>\$155,639.34</b> | <b>\$60,395.66</b> |  |

Fortuna Union High School District requests the approval of the following estimated expenditures for the Common Core State Standards Implementation Funding.

### FINANCIAL IMPLICATIONS:

- Fortuna Union High School District prior year enrollment for 2012-2013 school year was 1075 students (Actual revenue **\$ 216,035 in CCSS Implementation Funding**)