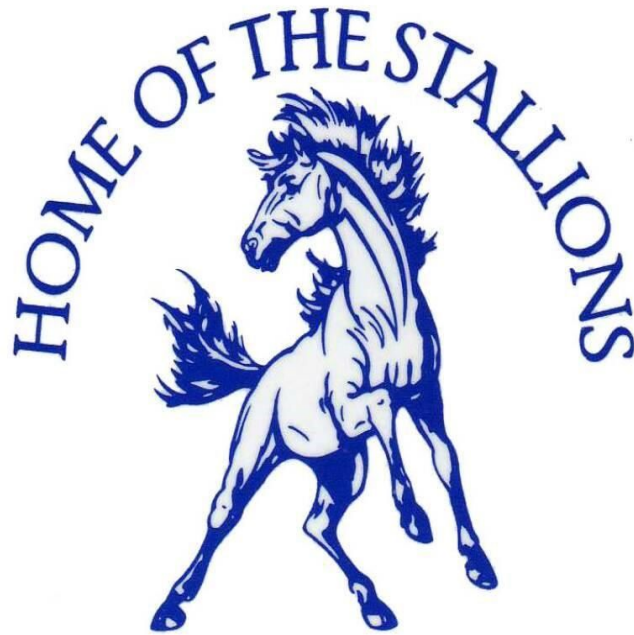


DOS PALOS ELEMENTARY SCHOOL



SINGLE PLAN FOR STUDENT ACHIEVEMENT

SPSA 2017-2018

The *Single Plan for Student Achievement* (SPSA) is the plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 require each school to consolidate all school plans for programs funded through the School the Consolidated Application into the *Single Plan for Student Achievement*.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person:
Dannette Bryson,
Ed.D.

Position: Principal

Telephone Number:
209-392-0260

Address: 2149
Almond Street, Dos
Palos, CA 93620

E-mail Address:
dbryson@dpol.net

School District
Dos Palos-Oro Loma Joint Unified School District

Superintendent:
William Spalding

Telephone Number:
(209) 392-0200

Address:
2041 Almond Street
Dos Palos, CA 93620

E-mail Address:
wspalding@dpol.net

The District Governing Board reviewed and approved this revision of the School Plan on November 16, 2017.

2017-18 SPSA Aligned with Local Educational Agency Plan (LEAP)
& Local Control Accountability Plan (LCAP))

Dos Palos Elementary School

Mission Statement:

The Mission of Dos Palos Elementary is to provide each student with a superior education in a safe and positive climate that promotes high academic achievement, respect for self and others, student empowerment emotionally, socially, academically, and strong family relationships.

Vision Statement:

The vision of Dos Palos Elementary is that by working together with our families and local community, we will create a safe, technologically rich, and challenging learning environment that will develop our young students into critical thinkers and strong communicators who can work creatively and collaboratively. Together, we accept the responsibility to assist our young students as they become educated, responsible, and productive students.

School Motto:

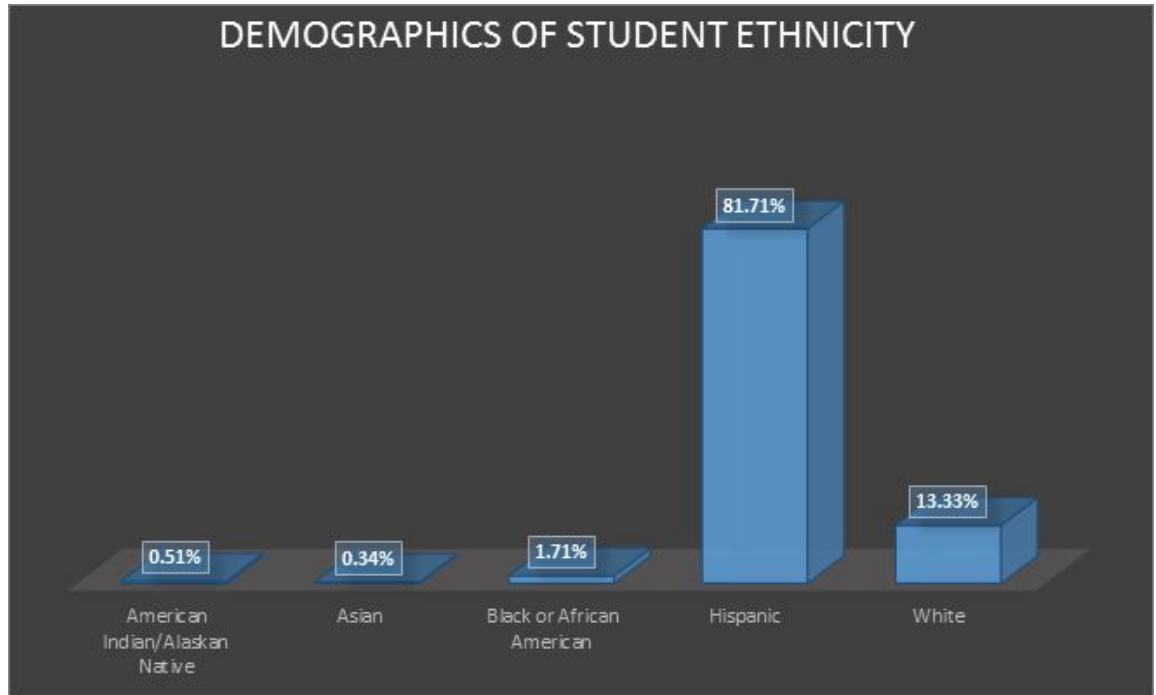
"BELIEVE IT TO ACHIEVE IT!"

William's Report:

Dos Palos Elementary has 23/26 highly qualified and correctly assigned teachers. We also have three Interns currently teaching. All students have adequate access to standards-aligned instructional materials. Our school facilities and structures were deemed "good" in the fall 2017 William's Report.

Demographics:

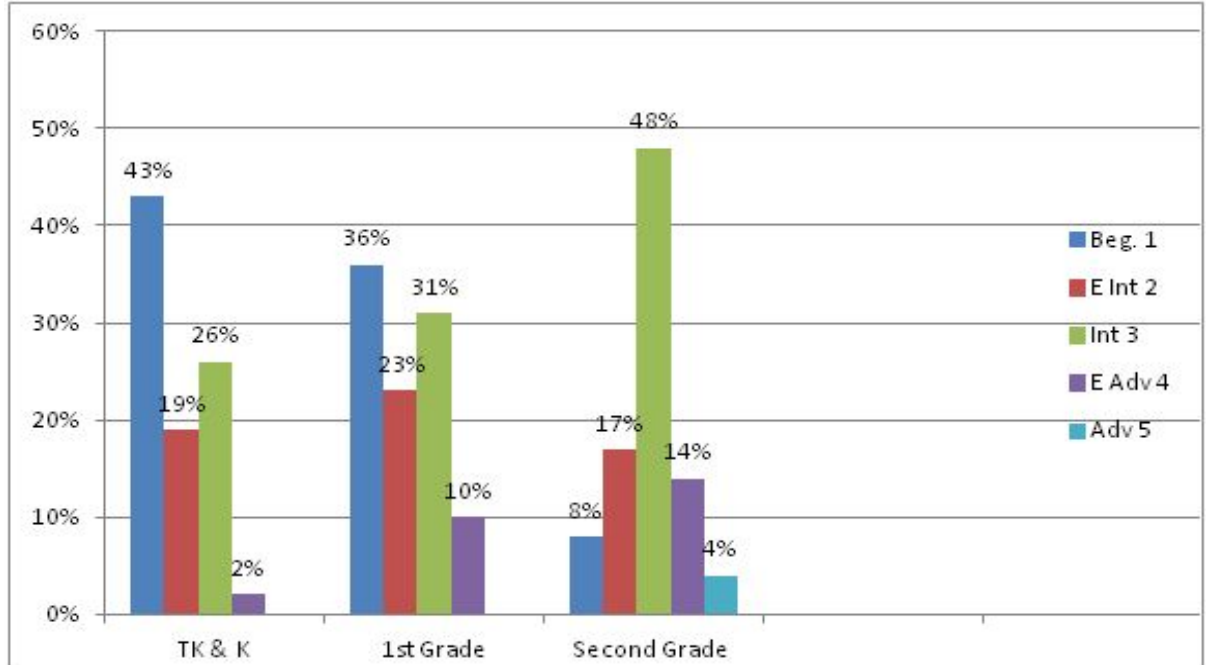
Dos Palos Elementary is a Transitional Kindergarten-2nd grade school with a total enrollment of 585. Out of the 585 students, 225 are English Language Learners. There are 24 TK-second grade classrooms with an average of 24 students per classroom, two computer labs and a library. In addition, a California State Preschool is located on the Dos Palos Elementary campus. The current enrollment is 116 students with a waiting list of approximately 11 children. DPE has a Special Day class with an enrollment of 13 and a Merced County Severely Handicapped class with an enrollment of 13. DPE is a 100% free and reduced breakfast and lunch school.



School Background:

All TK-2 students receive high quality instruction on the Common Core State Standards (CCSS) in a contagious, positive learning environment. Additionally, all students are deployed to English Language Development (ELD) classes to receive 30 minutes of ELD instruction to increase their English language skills.

The Dos Palos Elementary Staff is dedicated to each child's social, emotional, and academic success by adhering to the six California Standards for the Teaching Profession. Lessons, activities, and engagement experiences are strongly aligned to the Common Core State Standards and The Next Generation English Language Development standards.



Percentages of English Language Learners (ELL)

Teachers will measure student performance with Common Core State Standards (CCSS) aligned assessments. Teachers measure trimester academic growth by administering the Lit Con Reading Oral Language Assessment (ROLA): (Oral Language, Phonemic Awareness, Decoding and Word Recognition, Sight Words, and Running Records), Kindergarten Tests, Writing Rubrics, teacher-made assessments, classroom projects and group work, informal observations, and multiple types of journals (reading, writing, science, math, social studies, etc.). All students receive 20 minutes of physical education each day. Our two computer labs provide time and experiences with i-Ready, Accelerated Reading (AR), Accelerated Math (AM) keyboarding, academic practice, and new technology twice per week and multiple times in classrooms on Chromebooks. All students have their own Chromebook.

Dos Palos Elementary School has also implemented a program to encourage positive expectations of positive character traits. DPE has implemented a strong Positive Behavior Incentive and Supports System (PBIS) program that focuses on making right choices aligned to our PBIS Matrix.

SPSA Plan (Aligned with LEAP & LCAP)

Dos Palos Elementary School

Academic Focus

LEAP/LCAP Goal:

LEA/LCAP:

1. Ensure that all students have access to quality curriculum that provides a broad range of courses that significantly raise student achievement through the implementation of the Common Core and English Language Development Standards.
2. All students, including students in significant subgroups, will show increases towards meeting/exceeding standards in ELA and Math as measured by growth on the Smarter Balanced Assessment Consortia summative test.
3. EL students will show increases towards/becoming proficient in English, and reach high academic standards in reading/language arts and mathematics.

State Priorities: Student achievement, Other student outcomes, Course Study

Site Metrics (Data) that Reflect Needs:

Percent of Students Meeting the i-Ready **Reading** Assessment at the end of 2016-17 school year:

Tier	K	1st	2 nd
Tier 1: On or Above Level	72%	49 %	45 %
Tier 2: 1 Level Below	29%	40 %	43 %

Percent of Students Meeting the i-Ready **Math** Assessment at the end of 2016-17 school year:

Group	K	1st	2 nd
Tier 1: On or Above Level	30%	26%	20%
Tier 2: 1 Level Below	59%	63%	66%

Site Initiatives

- Intensive Reading and Math Intervention Program.
- ELA Adoption of McGraw-Hill Curriculum for 2017-2018.
- PBIS Matrix to include positive reinforcement for academics and behavior.
- Vertical Alignment among grade levels and schools to promote academic achievement.
- All classes are 1:1 Chromebooks.
- Extended Professional Development from McGraw Hill (ELA/ELD) and Houghton Mifflin (Math).
- iReady Computerized Diagnostic Assessments are being implemented for the 2017-18 school year.
- Second grade teachers will be trained to hand score the Interim assessments in 2017-2018. Additionally, second grade teachers will instruct lessons from the Smarter Balanced Assessment Consortium (SBAC) Digital Library to their students in order to better prepare them for third grade.
- After school program (ASSETS) provides students with homework assistance and enrichment in ELA and math.
- Student Academic Awards are distributed each trimester for Reading, Math, Writing, and Improvement in an academic/behavioral area, Accelerated Reader, Accelerated Math, and Character Traits. Reclassification awards are handed out at the third trimester awards assembly and parent celebration parties to recognize students being reclassified. Community summer reading program through "Friends of the Library" are awarded at the first trimester of the year awards assembly.

Dos Palos Elementary School Goals:

Goal #1: Ensure a 10% increase of all students on Reading and Math i-Ready Assessment scores by the end of the school year. Additionally, all students will meet their ROLA levels by the end of the school year.

Goal #2: Ensure that all English Learners increase by one or more CELDT levels based on their CELDT and ELPAC.

Goals #3: Ensure that all second grade students access the Smarter Balanced Assessment interims using their Chromebooks. Additionally, ensure that all TK-2nd grade students access Chromebooks daily to increase their technology skills.

Goal #4: Ensure that all students who fall below grade level in ELA and Math receive intervention and tutoring based on ROLA, i-Ready assessments, and other curriculum assessments.

Student Groups: All students including Socioeconomically Disadvantaged, English Learners, and Foster Youth

<i>Site Actions, Services or Strategies for 2017-18</i>	<i>Metrics</i>	<i>By Date</i>
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<p>Common Core Implementation All teachers will implement Common Core aligned instruction in Math, ELA, and ELD, both integrated and Designated times.</p> <p>Provide all teachers with supplemental common core materials.</p>	<p>Principal observations, test scores (i-Ready, curriculum assessments, attendance, lesson plans) Attendance Purchase Orders</p>	<p>May 2018</p>
<p>Intervention: Language Arts</p> <p>After school tutoring for 5 weeks, starting in January 2018</p>	<p>McGraw-Hill</p>	<p>May 2018</p>
<p>Intervention: Mathematics</p> <p>After school tutoring for 5 weeks, starting in January 2018</p>	<p>Do The Math by Marilyn Burns i-Ready Scores</p>	<p>May 2018</p>
<p>Technology: computers, Chromebooks, software, professional development, supplies, Digital libraries</p>	<p>Purchase orders</p>	<p>2017/2018 School Year</p>
<p>Professional Development</p>	<p>Sign-in sheets</p>	<p>2017/2018 School Year</p>

Social Focus

<p>LEAP/LCAP Goals: LEA/LCAP: Provide a safe and welcoming environment for all Stakeholders through engagement strategies that promote the personal, social-emotional health of students, and encourage parent involvement.</p>
<p>State Priorities: <i>Student Engagement, School climate</i></p>
<p>Related Site Metrics (Data) that Reflect Needs: <i>The data used to determine school safety are the quarterly safety reports, Aeries discipline reports, teacher's documentations, sign-in sheets, Police Log, and reports on the physical structures of the campus, i.e. William's Report. The August 2017 data showed "good" facility conditions. The report had no findings in the areas of student engagement nor climate.</i></p> <ul style="list-style-type: none"> ● 6% suspension rate ● 94% attendance rate <p>Site Initiatives:</p> <ul style="list-style-type: none"> ● PBIS ● Pride Bucks Program with Daily and Weekly Incentives

- REACH One Alliance with Kevin Bracy
- RCC/Data Specialist
- School Counselor
- Family Support Specialist
- Grandparents' Luncheon
- Valentine's Mother/Son Father/Daughter Dance
- Muffins with Mom and Donuts with Dad
- Trimester Awards Assemblies
- Holiday Performance
- Halloween Carnival
- Back to School Night and Open House
- Ice Cream Social
- All Sports Day
- Fundraisers

School Goal: Improve school safety and climate through the implementation of programs, interventions, and strategies that enable students to attend school regularly, participate as engaged learners in classroom instruction, and demonstrate positive interactions with others.

Targets:

- Increase overall school attendance to 96% overall in 2017-2018.
- Decrease overall suspension rate by 2%.

<i>Site Actions, Services or Strategies for 2017-18</i>	<i>Metrics</i>	<i>By Date</i>
Implement PBIS strategies and provide ongoing PBIS professional development Provide incentives for Behavior and Attendance	PD sign-in sheets, SWISS data, check in/check out forms, assemblies	May 2018
Provide school counselor and FSS 4 days/week	Increased positive behavior/academics and attendance	May 2018
Implement REACH One Alliance curriculum with students via school counselor	Assemblies and curriculum	May 2018
In-house Intervention	Reduced out of school suspension rates	May 2018
Parent/community events listed above	Sign-in sheets	May 2018

Basic – Materials, Staff Development

LEAP/LCAP Goals:

LCAP:

1. Recruit, develop, retain, support and compensate staff who are appropriately assigned and trained.

LEA:

2. Sustain or exceed 90% Highly Qualified Teachers.
3. The DPOLJUSD will provide a program of professional development with targeted assistance to administrators, teachers and instructional support staff.

State Priorities: Basic Services, CCSS

Related Site Metrics (Data) that Reflect Needs:

High Qualified teacher is defined by the state of California. 88% of teachers at DPE are Highly Qualified Teachers. 13% (3 teachers) are Intern Status. The district's Human Resource department will keep up-to-date records on each teacher's credential.

School Goal: All staff will be provided with the appropriate resources, training, and instructional technology to increase the effectiveness of instruction in Common Core, including supporting English Learners.

Targets:

- Teachers will use data from i-Ready assessments, ROLA, curriculum assessments, and intervention scores to inform instruction.
- Teachers will collaborate regularly with their grade levels to review data and make instructional decisions.

<i>Site Actions, Services or Strategies for 2017-18</i>	<i>Metrics</i>	<i>By Date</i>
Professional Developments (ELA/ELD, PBIS, Math, Technology, iReady) Instructional Materials & Supplies	Principal observations, data chats per trimester, increased test scores, improved collaboration and data analysis	May 2018

Parent Engagement

<p>LEAP/LCAP Goal: LEA/LCAP:</p> <ol style="list-style-type: none"> 1. Provide a safe and welcoming environment through engagement strategies that encourage parent involvement.
<p><i>State Priorities: Parent Involvement</i></p>
<p><i>Related Site Metrics (Data) that Reflect Needs:</i></p> <ul style="list-style-type: none"> • Low participation in some district/site meetings (related to LCAP)
<p>School Goal: <i>All parents will be given meaningful opportunities to engage in their own learning in order to support student growth and achievement.</i></p>
<p>Targets:</p> <ul style="list-style-type: none"> • Increase parent participation at parent events to at least 50% of parents attending school/district functions.

<i>Site Actions, Services or Strategies for 2017-18</i>	<i>Metrics</i>	<i>By Date</i>
PARENTS		
School Site Council & ELAC Meetings Parent district workshops	Parent sign-in sheets	May 2018

Programs Included in this Plan

Check the box for federal programs in which the school participates. Enter the amounts allocated for each program in which the school participates and, if applicable, check the box indicating that the program's funds are being consolidated as part of operating a schoolwide program (SWP). The plan must describe the activities to be conducted at the school for each of the state and federal programs in which the school participates. The totals on these pages should match the cost estimates in Form A and the school's allocation from the ConApp.

Of the four following options, please select the one that describes this school site:

- This site operates as a targeted assistance school (TAS), not as a schoolwide program (SWP).***
- This site operates a SWP and consolidates all applicable funds as part of operating a SWP.***
- This site operates a SWP and consolidates only applicable federal funds as part of operating a SWP.***
- This site operates a SWP and consolidates all applicable funds as part of operating a SWP.***

Federal Programs	
Title I, Part A: Allocation to School Sites Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$ 122,650.00
10% For Professional Development	\$
Parent Involvement	\$ 2,350.00
Total amount of federal categorical funds allocated to this school	\$ 125,000.00

Note: Other Title I-supported activities that are not shown on this page may be included in the SPSA Action Plan.

SSC Membership

<i>Site Council Members</i>	<i>Role (Parent, Student, Community, School Site, Principal, etc.)</i>
Jennifer Jones	Parent 559-718-0302
Lacy Wooten	Parent 714-476-2093
Claudia Cordero	Parent 209-631-7308
Leticia Villa Cortez	Parent 209-737-9724
Freddy Sandoval	Parent 209-769-3501
Sandy Sandoval	Parent 209-769-5780
Maura Duarte	Other Staff Member
Maria Natividad	Teacher
Pat Gonzalez	Teacher
Darlene Bridgeford	Teacher
Dannette Bryson, Ed.D.	Principal


Date Approved by School Board: November 16, 2017.

Assurances

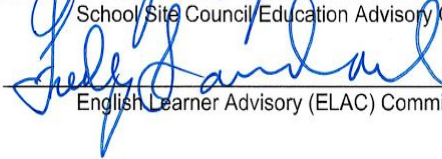
The school site council (SSC) recommends this school plan and proposed expenditures to the District governing board for approval and assures the board of the following:

- 1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
- 2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
- 3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (Check those that apply):

(Check all that apply);



 School Site Council Education Advisory Committee Signature



 English Learner Advisory (ELAC) Committee Signature

- 4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
- 5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
- 6. This SPSA was adopted by the SSC at a public meeting on: Tuesday, November 6, 2017.

Attested:

Dannette Bryson		<u>Nov. 6, 2017</u>
Typed name of School Principal	Signature of School Principal	Date
Jennifer Jones		<u>Nov. 6, 2017</u>
Typed name of SSC Chairperson	Signature of SSC Chairperson	Date

