

## 2017 ESEA SCHOOL REPORT DARDANELLE PRIMARY SCHOOL

**District:** DARDANELLE SCHOOL DISTRICT  
**Superintendent:** JOHN THOMPSON  
**Grades:** K - 3  
**Enrollment:** 708

**Principal:** SUE ANN JERNIGAN  
**Attendance:** 95.01  
**Poverty Rate:** 76.27

**LEA:** 7504013  
**Address:** 1376 NORTH LIBERTY ROAD  
DARDANELLE, AR 72834  
**Phone:** (479) 229-4185

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	184	185	99.46	185	186	99.46
Targeted Achievement Gap Group	150	151	99.34	151	152	99.34
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	6	6	100.00	6	6	100.00
Hispanic/Latino	64	64	100.00	65	65	100.00
White	110	111	99.10	110	111	99.10
Economically Disadvantaged	143	144	99.31	144	145	99.31
English Learners	55	55	100.00	56	56	100.00
Students with Disabilities	22	22	100.00	22	22	100.00

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	55	65	173	169	31.79	38.46	35.09
Targeted Achievement Gap Group	40	47	135	136	29.63	34.56	32.10
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	0	3	0	6	0.00	50.00	50.00
Hispanic/Latino	15	16	58	62	25.86	25.81	25.83
White	38	45	110	99	34.55	45.45	39.71
Economically Disadvantaged	39	46	133	129	29.32	35.66	32.44
English Learners	11	13	47	55	23.40	23.64	23.53
Students with Disabilities	2	3	20	22	10.00	13.64	11.90

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	100	117	173	169	57.80	69.23	63.45
Targeted Achievement Gap Group	70	90	135	136	51.85	66.18	59.04
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	0	4	0	6	0.00	66.67	66.67
Hispanic/Latino	27	41	58	62	46.55	66.13	56.67
White	69	71	110	99	62.73	71.72	66.99
Economically Disadvantaged	68	84	133	129	51.13	65.12	58.02
English Learners	20	35	47	55	42.55	63.64	53.92
Students with Disabilities	4	13	20	22	20.00	59.09	40.48

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### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
<b>ESEA Indicators</b>			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
<b>ESEA Subgroups</b>			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 11/09/2017