



Rowland Unified School District
District English Learner Advisory Committee (DELAC) Meeting
March 5, 2015
District Board Meeting
Meeting Minutes

Members in Attendance: Alicia Hernandez, Lorena Pacheco, Marciela Vega, Analiza Aceron, Maris Delgado, Minerva Ojeda, Maribel Crespo, Maribel Lopez, Michelle Ho, Jenny Jin, Merle Hsieh, Aracely Moreira, William Lin, Lorena Avalos, Scott Jensen, Kim Louie, Silvia Rivas, Francisco Ramirez, Rita Yee and Jeane Carse.

- I. **Welcome and Introductions:** Silvia Rivas, Director of Special Projects/GATE and Aracely Moreira, DELAC Chair welcomed the DELAC Committee members.
- II. **Roll Call:** Silvia Rivas took Roll Call of the members present.
- III. **Review and Approve Minutes:** Aracely Moreira, DELAC Chair, asked the parents to review the minutes of the last meeting.
 - Alicia Hernandez, Representative from Giano Intermediate motioned to pass the minutes and
 - Lorena Avalos, Representative from Yorbita Elementary
 - Members voted- minutes were passed.
- IV. **SBAC Testing:** Mrs. Kim Louie, Program Specialist for Special Projects/GATE and Student Assessment, distributed handouts to the DELAC Committee and discussed the scheduling of the SBAC (Smarter Balanced Assessment Consortium ~ the new State testing program). Mrs. Louie's schedule included the location of the test, either in the computer lab or in the classroom and showed that the testing process is done over a period of time instead of one day. Mrs. Louie gave the committee a link to a "Practice & Training Test" site for students and parents to see what tasks will be on the SBAC and prepare accordingly.
- V. **Overview on Special Education:** Mr. Scott Jensen, Director of Special Education, discussed a presentation regarding the steps taken to qualify a student for Special Education which were: #1 – Child Find; referral or request for Evaluation, #2 -Evaluation of the student, #3 -Eligibility is decided for the student, #4- Child is found eligible for services, #5- IEP Meeting is scheduled, #6- IEP Meeting is held and the IEP is written, #7- Services are provided to the student # 8- Progress is monitored and progress is measured and reported to the parents #9- IEP reviewed once a year or more often at parental request, #10 – Child is reevaluated at least every 3 years. Important terminology: IEP: Individualized Education Program, FAPE: Free & Appropriated Public Education, LRE: Least Restrictive Environment.
- VI. **Parent Involvement Academy:** Mrs. Silvia Rivas reminded the committee to attend next Friday, March 13, 2015 and to check in at 7:45 a.m.
- VII. **LCAP Updates: Will be discussed at the April 30, 2015 DELAC Meeting**

Meeting Adjourned: 10:40 a.m.