

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Alliance Marine - Innovation and Technology 6-12 Complex

Contact Name and Title

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Principal

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SBOD Review

Unfortunately, based on our winter data, we are currently behind where we would want to be in regards to their CAASPP ELA proficiency levels and ACT college-readiness levels. We are, however, on track to have more than 70% of our students meet their Lexile level reading target. We knew going into the year that matching our results from when we were a significantly smaller school would be a challenge, but we are adding additional staffing and supports to meet these rigorous demands.

CAASPP ELA results

Grade 11 all students - N/A

English learners 11th - N/A

Grades 6 and 7 - ELA target - Our students took the CAASPP Interim Comprehensive Assessment (ICA) assessment in January 2017. During the time of administration, 45% of our students met or exceeded standard in English-Language Arts, which would put us behind our goal of demonstrating 5% growth from the 2016 CAASPP results. We are pushing to still achieve this goal since we have 4 months of instruction since that test administration.

EL Grades 6-8 target - 50% of English learners in ELA will score one performance band higher - We will be taking the CAASPP assessment this month and will be able to track our English Learner growth.

ACT results - 25% of students meeting college readiness indicator - Currently, our baseline results demonstrate that 9% of our students are currently meeting the ACT Aspire College-Ready standard.

Achieve 3000 results - 70% of students will achieve Lexile growth target (grades 6, 7, and 9). - At the mid year mark (January 2017), 50% of 6th grade students had achieved their Lexile growth target, 23% of 7th grade students had achieved their Lexile growth target, and 46% of 9th grade students had achieved their Lexile growth target.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Our Director of Instruction was on maternity leave for part of the school year, so her salary ended up being less than budgeted. We increased the amount of teacher and instructional aide support with tutoring and intervention based on need. Due to an increased number of classrooms, we purchased more laptops and iPads to support our students' growth. We had less professional development, travel and conference, etc. expenditures thanks for partnerships that provided additional PD opportunities for our school for free or limited cost.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on our data from this past year, we anticipate adding additional teachers to provide supports for all of our learners, particularly our ELLs and SpEd students. We have purchased ELD curriculum and will supplement those resources this upcoming year. We will be purchasing additional curriculum and resources (textbooks such as HMH Collections) and digital content (Achieve 3000, Moby Max, and NoRedInk). We anticipate that all expenditures will increase for 2017 - 2018 because we will be doubling

the student population.

SBOD Review

Goal 4

Goal 4: All Alliance 6-12 College-Ready Academy 21 students will achieve high standards in mathematics. All students in order to be college ready need to meet grade level standards in mathematics.

State and/or Local Priorities Addressed by this goal:

STATE	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	2	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>	4	<input type="checkbox"/>	5	<input type="checkbox"/>	6	<input checked="" type="checkbox"/>	7	<input type="checkbox"/>	8
COE	<input type="checkbox"/>	9	<input type="checkbox"/>	10												
LOCAL																

ANNUAL MEASURABLE OUTCOMES

EXPECTED

CAASPP Math results

Grades 6 and 7 target to increase 5% of 2016 scores (For English learners, 30% of EL students will grow one performance level)

CAASPP Interim - establish a baseline growth target

ACTUAL

CAASPP Math results

Grades 6 and 7 target to increase 5% of 2016 scores (For English learners, 30% of EL students will grow one performance level) - We took the CAASPP Interim Comprehensive Assessment in January 2017. During this administration, 19% of students met or exceeded standard on the assessment. Formal results will be available July 2017.

CAASPP Interim - 19% of students met or exceeded standard on the assessment.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	<p>PLANNED</p> <p>Provide tutoring services for students at risk of receiving an NP in math</p>	<p>ACTUAL</p> <p>Provided tutoring services for students at risk of receiving an NP in math</p>
Expenditures	<p>BUDGETED</p> <p>2000-2999 Classified Salaries - LCFF S & C: \$38,776 (repeated expenditure) 3000-3999 Employee Benefits - LCFF S & C: \$9,716 (repeated expenditure)</p>	<p>ESTIMATED ACTUAL</p> <p>2000-2999 Classified Salaries - LCFF S & C: \$34,372 (repeated expenditure) 3000-3999 Employee Benefits - LCFF S & C: \$7,562 (repeated expenditure)</p>
Actions/Services	<p>PLANNED</p> <p>Provide additional math support classes in grades 9-12</p>	<p>ACTUAL</p> <p>Provided additional math support through double-blocked math classes in grades 9-12</p>
Expenditures	<p>BUDGETED</p> <p>1000-1999 Certificated Salaries - LCFF Base: \$659,893 (repeated expenditure) 3000-3999 Employee Benefits - LCFF S & C: \$152,222 (repeated expenditure)</p>	<p>ESTIMATED ACTUAL</p> <p>1000-1999 Certificated Salaries - LCFF Base: \$769,717 (repeated expenditure) 3000-3999 Employee Benefits - LCFF S & C: \$169,337 (repeated expenditure)</p>
Actions/Services	<p>PLANNED</p> <p>Explore and Purchase additional curriculum/content materials to support and increase students scoring "meeting standards" or higher on CAASSP</p>	<p>ACTUAL</p> <p>Explored and purchased additional curriculum/content materials to support and increase students scoring "meeting standards" or higher on CAASSP</p>
Expenditures	<p>BUDGETED</p> <p>New software or curriculum to support math core in grades 6 - 8 - 4000-4999 Books and Supplies - LCFF Base: \$38,000 (repeated expenditure)</p>	<p>ESTIMATED ACTUAL</p> <p>New software or curriculum to support math core in grades 6 - 8 - 4000-4999 Books and Supplies - LCFF Base: \$38,731 (repeated expenditure)</p>
Actions/Services	<p>PLANNED</p> <p>Provide targeted interventions (Success Academy and tutoring) to targeted students not meeting grade level</p>	<p>ACTUAL</p> <p>Provided targeted interventions (station-rotation model, enrichment, and tutoring) to targeted students not</p>

	standards	meeting grade level standards
Expenditures	BUDGETED 2000-2999 Classified Salaries - LCFF S & C: \$38,776 (repeated expenditure) 3000-3999 Employee Benefits - LCFF S & C: \$9,716 (repeated expenditure)	ESTIMATED ACTUAL 1000-1999 Certificated Salaries - LCFF S & C: \$32,372 (repeated expenditure) 3000-3999 Employee Benefits - LCFF S & C: \$7,562 (repeated expenditure)
Actions/Services	PLANNED Provide additional technology (laptops) to support math curriculum and for CAASPP testing	ACTUAL Provided additional technology (Chromebook laptops) to support math curriculum and for CAASPP testing
Expenditures	BUDGETED 4000-4999 Books and Supplies - LCFF Base: \$11,275 (repeated expenditure)	ESTIMATED ACTUAL 4000-4999 Books and Supplies - LCFF Base: \$18,130 (repeated expenditure)
Actions/Services	PLANNED Provide opportunities for teachers to vertically articulate curriculum and expectations in math in grades 6-12	ACTUAL Provided opportunities for teachers to vertically articulate curriculum, best practices, and expectations in math in grades 6-12
Expenditures	BUDGETED	ESTIMATED ACTUAL

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Overall, we have implemented the majority of the actions/services outlined in our LCAP. We provided tutoring for students after school, provided double blocked math classes in high school. We also purchased additional curriculum and Chromebook laptops to support instruction. We have provided opportunities for teachers to vertically articulate curriculum, best practices, and expectations in math.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

We are currently off target for meeting or exceeding our performance from the past school year, 2015

– 2016. When multiplying the school population by 6 times and having to move facilities 5 times over 18 months, there can be some challenges, but we are pushing towards our goal of increasing CAASPP results by 5%. If not, we hope to be as close as possible in mathematics. Our CAASPP math target for Grades 6 and 7 for 2016 - 2017 was to increase by 5% of 2016 scores. We took the CAASPP Interim Comprehensive Assessment in January 2017. During this administration, 19% of students met or exceeded standard on the assessment. We will know how our students (including our English Learners) fully perform this month when we take the CAASPP assessment. As mentioned above, using the CAASPP Interim Comprehensive Assessment, 19% of students met or exceeded standard on the assessment.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

As mentioned before, we spent less on our classified salaries to provide more certificated support. We purchased more technology and textbooks/curriculum resources than originally budgeted.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We anticipate adding more tutoring opportunities for students and Saturday boot camps for CAASPP math for the upcoming year. We also plan on continuing with interventions during the school day through enrichment. We will be doubling the amount of technology for the coming school year, particularly with Chromebooks and tablet devices. We also anticipate purchasing more math textbooks and math digital content for the new year to supplement our Summit Learning Program platform and curriculum access. We will continue to provide opportunities for vertical articulation since we will now be serving grades 6 – 10.

Goal 5

Goal 5: Alliance 6-12 College-Ready Academy 21 will provide services and supports for all students and their families to ensure students' success.

State and/or Local Priorities Addressed by this goal:

STATE	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	2	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>	4	<input checked="" type="checkbox"/>	5	<input type="checkbox"/>	6	<input type="checkbox"/>	7	<input checked="" type="checkbox"/>	8
COE	<input type="checkbox"/>	9	<input type="checkbox"/>	10												
LOCAL																

ANNUAL MEASURABLE OUTCOMES

EXPECTED

Graduation rate - N/A

Dropout rates - Maintain below 2% dropout rates

Re-designation rate - Increase redesignation rate by 5 % of baseline

Long-Term English Learners (LTEL) - Establish baseline percentage of LTEL students re-designating in grade 9

College Acceptance - N/A

ACTUAL

Graduation rate - N/A

Dropout rates - Dropout rates remain at 0%.

Re-designation rate - 0% redesignation rate in 2015-2016. 18.1% of our 6th, 7th, and 9th grade students have redesignated this year, 2016-2017.

Long-Term English Learners (LTEL) - 0% reclassification rate for 9th grade LTELs.

College Acceptance - N/A

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	<p>PLANNED</p> <p>Ensure that all teachers that are hired have correct credential and are assigned to the appropriate content areas (base teacher salaries and benefits)</p>	<p>ACTUAL</p> <p>Ensured that all teachers that are hired have correct credential and are assigned to the appropriate content areas (base teacher salaries and benefits)</p>
Expenditures	<p>BUDGETED</p> <p>1000-1999 Certificated Salaries - LCFF Base: \$659,894 (repeated expenditure) 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$59,711 Certificated LCFF Base and Title I - 3000-3999 Employee Benefits - LCFF Base: \$168,131 (repeated expenditure)</p>	<p>ESTIMATED ACTUAL</p> <p>1000-1999 Certificated Salaries - LCFF Base: \$769,717 (repeated expenditure) 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$59,503 Certificated LCFF Base and Title I - 3000-3999 Employee Benefits - LCFF Base: \$169,337 (repeated expenditure)</p>
Actions/Services	<p>PLANNED</p> <p>In order to retain highly qualified teachers, provide additional compensation</p>	<p>ACTUAL</p> <p>In order to retain highly qualified teachers, provided additional compensation based on levels of effectiveness</p>
Expenditures	<p>BUDGETED</p> <p>1000-1999 Certificated Salaries - LCFF S & C: \$77,269 3000-3999 Employee Benefits - LCFF S & C: \$34,927</p>	<p>ESTIMATED ACTUAL</p> <p>1000-1999 Certificated Salaries - LCFF S & C: \$94,294 3000-3999 Employee Benefits - LCFF S & C: \$20,745</p>
Actions/Services	<p>PLANNED</p> <p>Provide stipends for teachers including teachers who have additional responsibilities. Teachers who are in positions that are high demand such as special education, math, etc. receive a signing bonus when then are hired for that year only.</p>	<p>ACTUAL</p> <p>Provided stipends for teachers including teachers who have additional responsibilities. We did not provide teachers who are in positions that are high demand such as special education, math, etc. receive a signing bonus when then are hired for that year only.</p>
Expenditures	<p>BUDGETED</p> <p>1000-1999 Certificated Salaries - LCFF Base: \$0 (repeated expenditure)</p>	<p>ESTIMATED ACTUAL</p> <p>1000-1999 Certificated Salaries - LCFF Base: \$9,000 (repeated expenditure)</p>

Actions/Services	<p>PLANNED</p> <p>Develop an individual culmination (6-8) and graduation (9-12) plan for each student</p>	<p>ACTUAL</p> <p>We have not developed an individual culmination (6-8) and graduation (9-12) plan for each student, but are working towards starting this process to end the school year in preparation for the following year.</p>
Expenditures	<p>BUDGETED</p> <p>4000-4999 Books and Supplies - LCFF S & C: \$38,000 (repeated expenditure)</p>	<p>ESTIMATED ACTUAL</p> <p>4000-4999 Books and Supplies - LCFF S & C: \$58,328 (repeated expenditure)</p>
Actions/Services	<p>PLANNED</p> <p>Provide after school tutoring for English language learners with Lexile levels 3 or more years below grade level</p>	<p>ACTUAL</p> <p>Provided after school tutoring for English language learners with Lexile levels 3 or more years below grade level</p>
Expenditures	<p>BUDGETED</p> <p>2000-2999 Classified Salaries - LCFF Base: \$38,776 (repeated expenditure) 3000-3999 Employee Benefits - LCFF S & C: \$9,716 (repeated expenditure) 4000-4999 Books and Supplies - LCFF S & C: \$54,000 (repeated expenditure)</p>	<p>ESTIMATED ACTUAL</p> <p>2000-2999 Classified Salaries - LCFF Base: \$32,372 (repeated expenditure) 3000-3999 Employee Benefits - LCFF S & C: \$7,562 (repeated expenditure) 4000-4999 Books and Supplies - LCFF S & C: \$38,731 (repeated expenditure)</p>
Actions/Services	<p>PLANNED</p> <p>Continue to implement an incentive based program to encourage students to improve Lexile scores</p>	<p>ACTUAL</p> <p>Continued to implement an incentive based program to encourage students to improve Lexile scores (e.g. Club M3T)</p>
Expenditures	<p>BUDGETED</p>	<p>ESTIMATED ACTUAL</p>
Actions/Services	<p>PLANNED</p> <p>Provide personalized attention to students to increase graduation rate</p>	<p>ACTUAL</p> <p>Provided personalized attention to students to increase graduation rate</p>

Expenditures	<p>BUDGETED</p> <p>Student planners/agendas - 4000-4999 Books and Supplies - LCFF Base: \$15,000 Counselor Salaries - 1000-1999 Certificated Salaries - LCFF Base: \$35,000 (repeated expenditure) 3000-3999 Employee Benefits - LCFF Base: \$5,695 (repeated expenditure)</p>	<p>ESTIMATED ACTUAL</p> <p>Student planners/agendas - 4000-4999 Books and Supplies - LCFF Base: \$21,554 Counselor Salaries - 1000-1999 Certificated Salaries - LCFF Base: \$33,131 (repeated expenditure) 3000-3999 Employee Benefits - LCFF Base: \$7,288 (repeated expenditure)</p>
Actions/Services	<p>PLANNED</p> <p>All students will participate in college field trips in order for students to gain a deeper understanding of college expectations</p>	<p>ACTUAL</p> <p>All students have had opportunities to participate in college field trips in order for students to gain a deeper understanding of college expectations</p>
Expenditures	<p>BUDGETED</p> <p>4000-4999 Books and Supplies - LCFF S & C: \$16,000</p>	<p>ESTIMATED ACTUAL</p> <p>4000-4999 Books and Supplies - LCFF S & C: \$15,270</p>
Actions/Services	<p>PLANNED</p> <p>Continue to hire EL instructional aides for grades 6-12 to ensure English learners are receiving access to all educational programs</p>	<p>ACTUAL</p> <p>Continued to hire EL instructional aides for grades 6-12 to ensure English learners are receiving access to all educational programs</p>
Expenditures	<p>BUDGETED</p> <p>2000-2999 Classified Salaries - LCFF S & C: \$38,776 (repeated expenditure) 3000-3999 Employee Benefits - LCFF S & C: \$9,716 (repeated expenditure)</p>	<p>ESTIMATED ACTUAL</p> <p>2000-2999 Classified Salaries - LCFF S & C: \$32,372 (repeated expenditure) 3000-3999 Employee Benefits - LCFF S & C: \$7,562 (repeated expenditure)</p>
Actions/Services	<p>PLANNED</p> <p>Continue to hire instructional assistants to support English learners in accessing the core</p>	<p>ACTUAL</p> <p>Continued to hire instructional assistants to support English learners in accessing the core</p>
Expenditures	<p>BUDGETED</p> <p>2000-2999 Classified Salaries - LCFF S & C: \$38,776 (repeated expenditure) 3000-3999 Employee Benefits - LCFF S & C: \$9,716 (repeated expenditure)</p>	<p>ESTIMATED ACTUAL</p> <p>2000-2999 Classified Salaries - LCFF S & C: \$32,372 (repeated expenditure) 3000-3999 Employee Benefits - LCFF S & C: \$7,562 (repeated expenditure)</p>

Actions/Services	<p>PLANNED</p> <p>Provide professional development to all staff regarding the English language development standards, integrated and designated ELD</p>	<p>ACTUAL</p> <p>Provided professional development to all staff regarding the English language development standards, integrated and designated ELD</p>
Expenditures	<p>BUDGETED</p> <p>Professional Development - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$4,000 (repeated expenditure)</p>	<p>ESTIMATED ACTUAL</p> <p>Professional Development - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$0 (repeated expenditure)</p>
Actions/Services	<p>PLANNED</p> <p>Purchase supplemental materials that support EL students in acquiring English and supporting their achievement in the core courses</p>	<p>ACTUAL</p> <p>Purchased supplemental materials that support EL students in acquiring English and supporting their achievement in the core courses</p>
Expenditures	<p>BUDGETED</p> <p>4000-4999 Books and Supplies - LCFF Base: \$38,000 (repeated expenditure)</p>	<p>ESTIMATED ACTUAL</p> <p>4000-4999 Books and Supplies - LCFF Base: \$58,328 (repeated expenditure)</p>
Actions/Services	<p>PLANNED</p> <p>Provide ELL Bootcamp and after school support</p>	<p>ACTUAL</p> <p>Provided ELL support and after school support</p>
Expenditures	<p>BUDGETED</p> <p>2000-2999 Classified Salaries - LCFF S & C: \$38,776 (repeated expenditure) 3000-3999 Employee Benefits - LCFF S & C: \$9,716 (repeated expenditure)</p>	<p>ESTIMATED ACTUAL</p> <p>2000-2999 Classified Salaries - LCFF S & C: \$32,372 (repeated expenditure) 3000-3999 Employee Benefits - LCFF S & C: \$7,562 (repeated expenditure)</p>
Actions/Services	<p>PLANNED</p> <p>Explore and possibly purchase reading intervention program to target the needs of students reading below grade level in grade 6</p>	<p>ACTUAL</p> <p>Explored and purchased reading intervention programs (including ELD support programs) to target the needs of students reading below grade level in grade 6</p>
Expenditures	<p>BUDGETED</p>	<p>ESTIMATED ACTUAL</p>

	4000-4999 Books and Supplies - LCFF S & C: \$54,000 (repeated expenditure)	4000-4999 Books and Supplies - LCFF S & C: \$38,731 (repeated expenditure)
Actions/Services	PLANNED Provide science lab equipment in order to provide lab experiences that are aligned with A-G requirements	ACTUAL Provided science lab equipment in order to provide lab experiences that are aligned with A-G requirements. Built state-of-the-art science labs for high school.
Expenditures	BUDGETED 4000-4999 Books and Supplies - LCFF Base: \$38,000 (repeated expenditure)	ESTIMATED ACTUAL 4000-4999 Books and Supplies - LCFF Base: \$58,328 (repeated expenditure)

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Overall, we have implemented the majority of the actions/services in order to push towards our goals on the CAASPP mathematics assessment. We ensured that all teachers have been hired with the correct credential, retained our best teachers by providing additional compensation based on levels of effectiveness, and provided stipends for teachers to have additional responsibilities. We have not been able to develop full culmination and graduation plans for each student, but we are working towards this. We have hired instructional aides to support our subgroups, primarily our special needs and EL students. We have also purchase reading intervention support programs and lab equipment (and state-of-the-art science labs) for our students.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

We have had a 0% dropout rate, which is a big success. We have also redesignated our English Learner students at significantly more than our 5% goal. We have increased our reclassification rate from 0% in 2015 – 2016 to 18.1% in 2016 – 2017. This is a major accomplishment for our school and we plan on continuing to push in this area.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

We had teachers that performed higher than originally anticipated, which is a good problem to have, so we had to increase the amount of retention pay for most highly effective teachers. We also added stipends for lead teachers and department leaders, which wasn't originally an expense. We spent significantly more money on curriculum resources for our students and teachers. The majority of the other expenses (primarily certificated and classified salaries) have already been addressed in previous sections.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We anticipate continuing to add teachers, instructional aides, counseling staff, etc. to support our growing student population. We will also significantly be increasing our access to textbooks and digital content (including Moby Max). We will also be adding updated science lab furniture for all of our science labs and building “forum” spaces for electives, enrichment, and intervention. We plan on providing more opportunities for English Language Development classes and boot camps.

SBOD Review

Goal 6

Goal 6. Alliance 6-12 College-Ready Academy 21 will promote parent involvement in order to support all students in becoming college and career ready.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
COE 9 10
LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

Parent participation in workshops/classes - Increase % of parents will participating in parent workshops by 5% compared to baseline

Parent attendance at town hall meetings - Increase % of parents will participating in parent workshops by 5% compared to baseline

Parent conferences - 60% of parents will attend conferences

Parent Satisfaction Survey - Increase score by 0.2

ACTUAL

Parent participation in workshops/classes - Last year, 29% of our 56 parents attended a parent workshop. This year, 10% of families attended a parent workshop.

Parent attendance at town hall meetings - Our town hall meeting attendance rate is 10%.

Parent conferences - Last year, 82% of our families attended parent conferences. This year, 100% of families attended parent conferences.

Parent Satisfaction Survey - Our parent satisfaction results from 2015 - 2016 reflected 80% satisfaction with the school. Satisfaction survey data will be available July 2017.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	<p>PLANNED</p> <p>Offer parent workshops related to college, college admissions, financial aid and high school graduation</p>	<p>ACTUAL</p> <p>Offered parent workshops related to college, college admissions, financial aid, high school graduation, and other age-appropriate topics</p>
Expenditures	<p>BUDGETED</p> <p>Management Fees - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I: \$327,340 (repeated expenditure) 4000-4999 Books and Supplies - LCFF S & C: \$54,000 (repeated expenditure)</p>	<p>ESTIMATED ACTUAL</p> <p>Management Fees - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I: \$337,000 (repeated expenditure) 4000-4999 Books and Supplies - LCFF S & C: \$58,328 (repeated expenditure)</p>
Actions/Services	<p>PLANNED</p> <p>Offer ESL classes for parents</p>	<p>ACTUAL</p> <p>Didn't offer ESL classes for parents</p>
Expenditures	<p>BUDGETED</p>	<p>ESTIMATED ACTUAL</p>
Actions/Services	<p>PLANNED</p> <p>Provide technology workshops for parents</p>	<p>ACTUAL</p> <p>Provided technology workshops for parents, including our partnership with PowerMyLearning, which provided free laptops for all middle school students.</p>
Expenditures	<p>BUDGETED</p>	<p>ESTIMATED ACTUAL</p>
Actions/Services	<p>PLANNED</p> <p>Provide Parent Academy classes on academic initiatives on a regular basis targeting parents of students in grades 6-8</p>	<p>ACTUAL</p> <p>Provided Parent Academy classes on academic initiatives on a regular basis targeting parents of students in grades 6-8</p>
Expenditures	<p>BUDGETED</p>	<p>ESTIMATED ACTUAL</p>

	5000-5999 Services and Other Operating Expenses - LCFF Base: \$327,340 (repeated expenditure)	5000-5999 Services and Other Operating Expenses - LCFF Base: \$337,000 (repeated expenditure)
Actions/Services	PLANNED Classified Staff (Parent Engagement Specialists) for grades 6-12	ACTUAL Hired 1 Classified Staff (Parent Engagement Specialist) for grades 6-12
Expenditures	BUDGETED Clerical - 2000-2999 Classified Salaries - LCFF Base: \$15,600 3000-3999 Employee Benefits - LCFF Base: \$3,500 Classified Administrators - 2000-2999 Classified Salaries - LCFF Base: \$102,800 Classified Support - 2000-2999 Classified Salaries - LCFF Base: \$29,640 3000-3999 Employee Benefits - LCFF Base: \$39,474	ESTIMATED ACTUAL : \$24,192 3000-3999 Employee Benefits - LCFF Base: \$5,322 Classified Administrators - 2000-2999 Classified Salaries - LCFF Base: \$118,281 Classified Support - 2000-2999 Classified Salaries - LCFF Base: \$28,384 3000-3999 Employee Benefits - LCFF Base: \$32,266
Actions/Services	PLANNED Conduct parent education workshops for parents of special education students to support a college ready expectation for special education students	ACTUAL Conducted parent education workshops for parents of special education students to support a college ready expectation for special education students
Expenditures	BUDGETED 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$327,340 (repeated expenditure)	ESTIMATED ACTUAL 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$337,000 (repeated expenditure)
Actions/Services	PLANNED Provide translation device for parents in order to increase their involvement in their students' educational programs	ACTUAL Provided translation devices (and in-person translations) for parents in order to increase their involvement in their students' educational programs
Expenditures	BUDGETED Translation Devices - 4000-4999 Books and Supplies - LCFF S & C: \$2,000	ESTIMATED ACTUAL Translation Devices - 4000-4999 Books and Supplies - LCFF S & C: \$1,548

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

<p>Describe the overall implementation of the actions/services to achieve the articulated goal.</p>	<p>Overall, we implemented the majority of the actions/services outlined above to achieve our goal of increasing parent engagement. This all started by hiring a parent engagement specialist for the complex. We then offered translation devices and in-person translations for parents to increase involvement in our programs. We offered parent workshops related to college, college admissions, financial aid, high school graduation, and other age-appropriate topics. We provided technology workshops for parents, including our partnership with PowerMyLearning, which provided free laptops for all middle school students.</p>
<p>Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.</p>	<p>We have struggled with achieving our goals in the area of parent engagement. After a school year where we earned a Parents as Partners award for our high levels of parent engagement, our participation numbers haven't met our targets. We believe this could be due to the fact that we moved 3 times over 10 months and the amount of students that we currently bus to attend our school. Parents may be having a harder time getting to our school. We have been brainstorming a variety of ways for us to better connect with our families and have been using our SCC and town hall meetings to address these concerns. This year, 10% of families attended a parent workshop, 10% of families attended a town hall, and 100% of families attended parent conferences. We are awaiting parent satisfaction survey data in July 2017.</p>
<p>Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.</p>	<p>As mentioned before, our management fees have gone up since we had a significant increase in enrollment. We have also added a full-time parent engagement specialist and other classified staffing from the previous year. We purchased translation devices that ended up costing us less than originally budgeted.</p>
<p>Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.</p>	<p>While we have higher than the average participation for parents, this isn't good enough for us. We plan on adding additional office clerks (classified staff) who will also serve in parent engagement support roles for the coming school year. We also plan on improving our outreach to families to get the word out about our events. We have our weekly bulletin (READY Review), automated phone calls, and our private Facebook page to increase communication, but we still have a lot of work to do when it comes to motivating families to participate more.</p>

Stakeholder Engagement

LCAP Year



2017-18



2018-19



2019-20

INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

The following stakeholder engagement meetings were held by Informal/Indirect LCAP Input:

1. School Coordinating Council Meeting/Town Hall Meeting: August 22, 2016
2. School Coordinating Council Meeting/Town Hall Meeting: September 19, 2016
3. School Coordinating Council Meeting/Town Hall Meeting: October 17, 2016

Formal/Direct LCAP Input:

- Teacher Professional Development: August 10, 2016
- School Coordinating Council Meeting/Town Hall Meeting: January 23, 2017
- Area Superintendent/School Leadership Meeting: February 13, 2017
- School Coordinating Council Meeting/Town Hall Meeting: February 27, 2017
- School Coordinating Council Meeting/Town Hall Meeting: March 20, 2017
- School Coordinating Council Meeting/Town Hall Meeting: April 17, 2017
- Area Superintendent/School Leadership Meeting: April 20, 2017
- LCAP Development Meeting: May 5, 2017
- Area Superintendent/School Leadership Meeting: May 11, 2017
- School Coordinating Council Meeting/Town Hall Meeting (with English Language Development/Literacy Focus Group): May 15, 2017
- Teacher Professional Development: May 17, 2017
- Leadership Team Meeting: May 17, 2017
- English Learner Focus Group: May 19, 2017
- Student Focus Group: May 19, 2017

Alliance MIT used some of the following quantitative and qualitative academic data for the goal setting process: Site-based - CAASPP performance data, CELDT data, English Learner reclassification rates, Lexile level growth averages, benchmark assessments, and Summit PLP data. Alliance-wide - AP Exam results, annual CELDT, reclassification rates, graduation rates, Lexile growth, college-and-career-readiness indicators.

In addition to reviewing academic data, we are monitoring key indicators impacting school climate and culture such as attendance, suspensions, and expulsions. Stakeholder survey results have also been reviewed as a means for understanding school satisfaction rates and potential areas of needed improvement in the Alliance.

All of these quantitative and qualitative measures have helped to inform our LCAP development.

How did these consultations impact the LCAP for the upcoming year?

Reflecting on the results from the academic and school climate data and engaging in various stakeholder meetings have helped us identify common recurring themes, which are now reflected in the goals and actions/services sections of our LCAP. Common themes included the following:

- Differentiated support for the Common Core State Standards (CCSS) initiative
- Increase the reclassification rates of English Learners Effective ongoing teacher support and evaluation
- Availability of instructional materials and adequate facilities Increasing academic and social-emotional supports, both in staffing and services
- Increased communication with, training for, and active engagement with parents. Provide more opportunities for parents to engage and participate in workshops, conferences,
- Literacy, college and career readiness for all students
- Development of non-cognitive skills to support college and career readiness
- Strong implementation of blended and personalized learning across subjects
- Increase funding for digital tools, technology resources, and elective courses
- Increase amount of school-level support positions, including counselors and instructional aides
- Increase amount of counseling and social-emotional support staff
- Support our most vulnerable students, including our students with disabilities
- Increase employee salaries for effective practice to retain highly effective teachers
- Build on strong school culture by providing more motivational and student engagement strategies
- Offer more elective and extracurricular (clubs, sports, music, performing arts, computer science, robotics, etc.)

All of the feedback provided above by our stakeholders led to the development of the following LCAP goals

1. Ensure all students are provided a learning environment supported by highly effective and fully credentialed teachers, and have full access to standards-aligned instructional materials in a well-maintained facility
2. All students will have equitable access to rigorous, standards-aligned curricula and technology, assuring readiness for a full range of college and career options.
3. Provide meaningful involvement opportunities for all parents that support student success in become college and career ready
4. All students will gain the knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning
5. All students will be provided an engaging learning environment that will support rigorous learning opportunities
6. All students will be provided a safe, and healthy learning environment to achieve social, emotional and academic success.
7. All students will have the opportunity to experience a range of courses that support career and college readiness
8. Increase the reclassification rates and assessment improvement rates of English Language Learners and Special Education students, respectively.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Goal 1 : Ensure all students are provided a learning environment supported by highly effective and fully credentialed teachers, and have full access to standards-aligned instructional materials in a well-maintained facility

State and/or Local Priorities Addressed by this goal:

STATE	<input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	
COE	<input type="checkbox"/> 9	<input type="checkbox"/> 10							
LOCAL									

Identified Need:

Percentage of teachers that are appropriately credentialed for the students they are assigned to teach: 100%

Federal, state, local and organization facility inspections passed as required by law: 100%

Maintain up to date computing devices (laptop, tablet, etc) at a student to device ratio of 1 to 1 - met

Continued to provide access to A-G coursework to all students - met

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Effective teachers retained	90% effective teachers retained	90% effective teachers retained	90% effective teachers retained	90% effective teachers retained
Credentialed teachers teaching within the credentialed area	100% credentialed teachers teaching within the credentialed area	100% credentialed teachers teaching within the credentialed area	100% credentialed teachers teaching within the credentialed area	100% credentialed teachers teaching within the credentialed area

Teachers Earning Annual Student Satisfaction Survey with ratings of 3 or 4

50% Teachers earning the Annual Student Satisfaction Surveys with ratings of 3s and 4s

50% Teachers earning the Annual Student Satisfaction Surveys with ratings of 3s and 4s

50% Teachers earning the Annual Student Satisfaction Surveys with ratings of 3s and 4s

50% Teachers earning the Annual Student Satisfaction Surveys with ratings of 3s and 4s

SBOD Review

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: Alliance Marine-Innovation & Technology 6-12 Complex Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Provide administrative coaching for new teacher support year 1 and 2 teachers as school population grows.	Increase administrative staffing to continue to provide administrative coaching for new teacher support year 1 and 2 teachers as school population grows.	Increase administrative staffing to continue to provide administrative coaching for new teacher support year 1 and 2 teachers as school population grows.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$483,753	Amount: \$660,000	Amount: \$740,000
Source: LCFF	Source: LCFF	Source: LCFF

Budget Reference	Certificated Salaries; Administrative Coaching Staff
Amount	\$115,461
Source	LCFF
Budget Reference	Certificated Salaries; Employee Benefits

Budget Reference	Certificated Salaries; Administrative Coaching Staff
Amount	\$145,200
Source	LCFF
Budget Reference	Certificated Salaries; Employee Benefits

Budget Reference	Certificated Salaries; Administrative Coaching Staff
Amount	\$162,800
Source	LCFF
Budget Reference	Certificated Salaries; Employee Benefits

SBOD Review

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Alliance Marine-Innovation & Technology 6-12 Complex Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide tutoring services for students at risk of receiving an NP in all core classes.	Provide tutoring services for students at risk of receiving an NP in all core classes.	Provide tutoring services for students at risk of receiving an NP in all core classes.

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$19,800	Amount	\$33,000	Amount	\$40,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Tutoring Hours	Budget Reference	Certificated Salaries; Tutoring Hours	Budget Reference	Certificated Salaries; Tutoring Hours

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: Alliance Marine-Innovation & Technology 6-12 Complex Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Ensure that all teachers that are hired have correct credential and are assigned to the appropriate content area (base teacher salaries and benefits) and retain highly qualified teachers by providing additional compensation (stipends) for extra duties.	Ensure that all teachers that are hired have correct credential and are assigned to the appropriate content area (base teacher salaries and benefits) and retain highly qualified teachers by providing additional compensation (stipends) for extra duties.	Ensure that all teachers that are hired have correct credential and are assigned to the appropriate content area (base teacher salaries and benefits) and retain highly qualified teachers by providing additional compensation (stipends) for extra duties.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$1,961,609	Amount	\$2,353,931	Amount	\$2,824,717
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Teacher salaries and increased pay for retention	Budget Reference	Certificated Salaries; Teacher salaries and increased pay for retention	Budget Reference	Certificated Salaries; Teacher salaries and increased pay for retention

Amount	\$510,598	Amount	\$517,865	Amount	\$621,438
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Employee Benefits	Budget Reference	Employee Benefits; Employee Benefits	Budget Reference	Employee Benefits; Employee Benefits

SBOD Review

Goal 2

Goal 2: All students will have equitable access to rigorous, standards-aligned curricula and technology, assuring readiness for a full range of college and career options.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

CAASPP ELA Proficiency Rate

All Students..... 51%

CAASPP Math Proficiency Rate

All Students..... 34%

Reclassification rate

English Learners in 2015 - 2016 0%

Percentage of students with disabilities who are in a General Education Program at least 80% of the School Day

Students with Disabilities..... currently 75% or above

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
ELA CAASPP Proficiency	51% or above proficiency on ELA CAASPP.	35% or above proficiency on ELA CAASPP.	37% or above proficiency on ELA CAASPP.	40% or above proficiency on ELA CAASPP.
Math CAASPP Proficiency	34% or above proficiency in Math CAASPP.	25% or above proficiency in Math CAASPP.	27% or above proficiency in Math CAASPP.	30% or above proficiency in Math CAASPP.

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> English Learners	<input checked="" type="checkbox"/> Foster Youth
	<input checked="" type="checkbox"/> Low Income	
Scope of Service:	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: Alliance Marine-Innovation & Technology 6-12 Complex
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide Summer Bridge for all incoming students to support the transition to (MS/HS), and introduces ELA/math for ensuring college-going culture	Provide Summer Bridge for all incoming students to support the transition to (MS/HS), and introduces ELA/math for ensuring college-going culture	Provide Summer Bridge for all incoming students to support the transition to (MS/HS), and introduces ELA/math for ensuring college-going culture

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$3,000	Amount: \$3,000	Amount: \$3,000
Source: LCFF	Source: LCFF	Source: LCFF

Budget Reference

Books and Supplies;
Summer Bridge Materials

Budget Reference

Books and Supplies;
Summer Bridge Materials

Budget Reference

Books and Supplies;
Summer Bridge Materials

Amount

\$6,250

Amount

\$6,250

Amount

\$6,250

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Certificated Salaries;
Summer Bridge Teacher Pay

Budget Reference

Certificated Salaries;
Summer Bridge Teacher Pay

Budget Reference

Certificated Salaries;
Summer Bridge Teacher Pay

SBOD Review

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Alliance Marine-Innovation & Technology 6-12 Complex Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide a coherent system of professional development that focuses on vertical articulation and planning amongst teachers to create clear scope & sequence for all departments, shared literacy strategies, and data driven inquiry.	Provide a coherent system of professional development that focuses on vertical articulation and planning amongst teachers to create clear scope & sequence for all departments, shared literacy strategies, and data driven inquiry.	Provide a coherent system of professional development that focuses on vertical articulation and planning amongst teachers to create clear scope & sequence for all departments, shared literacy strategies, and data driven inquiry.

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$19,457	Amount	\$23,348	Amount	\$28,018
Source	LCFF	Source	LCFF	Source	LCFF

Budget Reference

Certificated Salaries;
PD

Amount

\$83,235

Source

LCFF

Budget Reference

Services and Other Operating
Expenses;
PD

Budget Reference

Certificated Salaries;
PD

Amount

\$99,882

Source

LCFF

Budget Reference

Services and Other Operating
Expenses;
PD

Budget Reference

Certificated Salaries;
PD

Amount

\$119,858

Source

LCFF

Budget Reference

Services and Other Operating
Expenses;
PD

SBOD Review

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Develop individual graduation/college/career plans for all students with regular check-ins during advisory/mentorship	Develop individual graduation/college/career plans for all students with regular check-ins during advisory/mentorship	Develop individual graduation/college/career plans for all students with regular check-ins during advisory/mentorship

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$16,000	Amount	\$24,000	Amount	\$28,800
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; College Prep	Budget Reference	Books and Supplies; College Prep	Budget Reference	Books and Supplies; College Prep
Amount	\$1,000	Amount	\$2,000	Amount	\$2,400

Source

LCFF

Source

LCFF

Source

LCFF

Budget
Reference

Books and Supplies;
School Supplies

Budget
Reference

Books and Supplies;
School Supplies

Budget
Reference

Books and Supplies;
School Supplies

SBOD Review

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Alliance Marine-Innovation & Technology 6-12 Complex Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide coordinated system of digital content (Summit PLP, Achieve 3000, Moby Max, NoRedInk, etc.), print materials (textbooks and library books), and interim and formative assessments to provide subgroup and student-level data on standards (ie. standards-aligned assessments items used to driven instructional decisions, CAASPP Interim Assessments). Provide IT support as needed.	Provide coordinated system of digital content (Summit PLP, Achieve 3000, Moby Max, NoRedInk, etc.), print materials (textbooks and library books), and interim and formative assessments to provide subgroup and student-level data on standards (ie. standards- aligned assessments items used to driven instructional decisions, CAASPP Interim Assessments). Provide additional IT support as needed.	Provide coordinated system of digital content (Summit PLP, Achieve 3000, Moby Max, NoRedInk, etc.), print materials (textbooks and library books), and interim and formative assessments to provide subgroup and student-level data on standards (ie. standards- aligned assessments items used to driven instructional decisions, CAASPP Interim Assessments). Maintain additional IT support as needed.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount <input type="text" value="\$33,696"/>	Amount <input type="text" value="\$67,392"/>	Amount <input type="text" value="\$148,500"/>

Source	LCFF
Budget Reference	Classified Salaries; IT Support and Procurement
Amount	\$14,026
Source	LCFF
Budget Reference	Employee Benefits; IT Support and Benefits
Amount	\$99,000
Source	LCFF
Budget Reference	Books and Supplies; Digital content and print materials

Source	LCFF
Budget Reference	Classified Salaries; IT Support and Procurement
Amount	\$28,052
Source	LCFF
Budget Reference	Employee Benefits; IT Support and Benefits
Amount	\$148,500
Source	LCFF
Budget Reference	Books and Supplies; Digital content and print materials

Source	LCFF
Budget Reference	Classified Salaries; IT Support and Procurement
Amount	\$28,052
Source	LCFF
Budget Reference	Employee Benefits; IT Support and Benefits
Amount	\$178,200
Source	LCFF
Budget Reference	Books and Supplies; Digital content and print materials

SBOD Review

New

Modified

Unchanged

Goal 3

Goal 3: Provide meaningful involvement opportunities for all parents that support student success in become college and career ready

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

Parent satisfaction survey score: 80%

Student Satisfaction survey score: 62%

Percent of parents participating in town hall meetings: 10% for 16-17 as of 5/25/17

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Parent Attendance: Town Halls and Workshops	10% Parents attending town halls and workshops	12% Parents attending town halls and workshops	14% Parents attending townhalls and workshops	16% Parents attending townhalls and workshops
Parent Conference Attendance	50% Parent attending school-wide parent conferences.	52% Parent attending school-wide parent conferences.	54% Parent attending school-wide parent conferences.	56% Parent attending school-wide parent conferences.
Parent Satisfaction Surveys	50% of Parents completing rating of school with with average 3's or 4's.	52% of Parents completing rating of school with with average 3's or 4's.	54% of Parents completing rating of school with with average 3's or 4's.	56% of Parents completing rating of school with with average 3's or 4's.

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> English Learners	<input checked="" type="checkbox"/> Foster Youth
	<input checked="" type="checkbox"/> Low Income	
Scope of Service:	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: Alliance Marine-Innovation & Technology 6-12 Complex
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Offer coherent program of parent workshops related to charter goals/outcomes (ie. college, college admissions, financial aid and high school graduation).	Offer coherent program of parent workshops related to charter goals/outcomes (ie. college, college admissions, financial aid and high school graduation).	Offer coherent program of parent workshops related to charter goals/outcomes (ie. college, college admissions, financial aid and high school graduation).

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$20,000	Amount: \$30,000	Amount: \$36,000
Source: LCFF	Source: LCFF	Source: LCFF

Budget Reference	Books and Supplies; School Supplies
Amount	\$1,000
Source	LCFF
Budget Reference	Books and Supplies; Software

Budget Reference	Books and Supplies; School Supplies
Amount	\$2,000
Source	LCFF
Budget Reference	Books and Supplies; Software

Budget Reference	Books and Supplies; School Supplies
Amount	\$2,400
Source	LCFF
Budget Reference	Books and Supplies; Software

SBOD Review

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Alliance Marine-Innovation & Technology 6-12 Complex Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Through surveys in fall and spring, school will continue to evaluate “school connectedness” and reasons that motivate stronger participation and engagement. Provide parent involvement and volunteer opportunities, and track participation by parents.	Through surveys in fall and spring, school will continue to evaluate “school connectedness” and reasons that motivate stronger participation and engagement. Provide parent involvement and volunteer opportunities, and track participation by parents.	Through surveys in fall and spring, school will continue to evaluate “school connectedness” and reasons that motivate stronger participation and engagement. Provide parent involvement and volunteer opportunities, and track participation by parents.

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$1,000	Amount	\$2,000	Amount	\$2,400
Source	LCFF	Source	LCFF	Source	LCFF

SBOD Review

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Alliance Marine-Innovation & Technology 6-12 Complex Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Maintain a full-time parent engagement specialist to advertise and promote parent engagement opportunities via school website, Teleparent, and flyers. Provide communication translations as needed.	Increase full-time parent engagement specialist staffing to 2 team members to advertise and promote parent engagement opportunities via school website, Teleparent, and flyers as school population grows. Provide communication translations as needed.	Maintain 2 full-time parent engagement specialist staffing to advertise and promote parent engagement opportunities via school website, Teleparent, and flyers as school population grows. Provide communication translations as needed.

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$32,136	Amount	\$64,272	Amount	\$64,272
Source	LCFF	Source	LCFF	Source	LCFF

Budget Reference	Classified Salaries; Parent Engagement Specialist	Budget Reference	Classified Salaries; 2 Parent Engagement Specialists	Budget Reference	Classified Salaries; 2 Parent Engagement Specialists
Amount	\$13,674	Amount	\$27,348	Amount	\$27,348
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Parent Engagement Benefits	Budget Reference	Employee Benefits; Parent Engagement Benefits	Budget Reference	Employee Benefits; Parent Engagement Benefits
Amount	\$9,000	Amount	\$13,500	Amount	\$16,200
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Multimedia and Printing	Budget Reference	Services and Other Operating Expenses; Multimedia and Printing	Budget Reference	Services and Other Operating Expenses; Multimedia and Printing

SBOD Review

New

Modified

Unchanged

Goal 4

Goal 4: All students will gain the knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

Percentage of Students taking A-G Requirements coursework (unless IEP allows for California Minimum):..... 100%

Drop-out Rate:..... under 5%

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
A-G Course Completion	70% general education and 10% special education students satisfying A-G requirements	80% of general education and 15% of special education students satisfying A-G requirements	90% of general education and 20% of special education students satisfying A-G requirements	100% of general education and 25% special education students satisfying A-G requirements
AP Passage Rates	Advanced Placement Exams Passage Rates - N/A	10% of general education students and 1% of special education students pass the Advanced Placement Exams	12% of general education students and 1% of special education students pass the Advanced Placement Exams	14% of general education students and 1% of special education students pass the Advanced Placement Exams
EAP English	Students who demonstrate college preparedness as measured by EAP English. - N/A	Students who demonstrate college preparedness as measured by EAP English. - N/A	25% general education students and 1% of Special Education Students who demonstrate college preparedness as measured by EAP English.	27% general education students and 1% of Special Education Students who demonstrate college preparedness as measured by EAP English.

EAP Math	Students who demonstrate college preparedness as measured by EAP Math - N/A	Students who demonstrate college preparedness as measured by EAP Math - N/A	25% of general education students and 1% of Special Education Students who demonstrate college preparedness as measured by EAP Math.	27% of general education students and 1% of Special Education Students who demonstrate college preparedness as measured by EAP Math.
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SBOD Review

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> English Learners	<input checked="" type="checkbox"/> Foster Youth
	<input checked="" type="checkbox"/> Low Income	
Scope of Service:	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: <u>Alliance Marine-Innovation & Technology 6-12 Complex</u>
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Targeted support and interventions to drive English achievement (ie. English Support courses/double blocked ELA, targeted interventions/tutoring for students not meeting grade-level standards to increase the number of students who "meet or exceed" standards as measured by CAASPP). Provide supplemental English-Language Arts curriculum to remediate or accelerate students at varying levels.	Targeted support and interventions to drive English achievement (ie. English Support courses/double blocked ELA, targeted interventions/tutoring for students not meeting grade-level standards to increase the number of students who "meet or exceed" standards as measured by CAASPP). Provide supplemental English-Language Arts curriculum to remediate or accelerate students at varying levels.	Targeted support and interventions to drive English achievement (ie. English Support courses/double blocked ELA, targeted interventions/tutoring for students not meeting grade-level standards to increase the number of students who "meet or exceed" standards as measured by CAASPP). Provide supplemental English-Language Arts curriculum to remediate or accelerate students at varying levels.

BUDGET EXPENDITURES

2017-18

Amount	\$19,800
Source	LCFF
Budget Reference	Certificated Salaries; Intervention and Tutoring
Amount	\$99,000
Source	LCFF
Budget Reference	Books and Supplies; Digital Content and Curriculum Resources

2018-19

Amount	\$33,000
Source	LCFF
Budget Reference	Certificated Salaries; Intervention and Tutoring
Amount	\$148,500
Source	LCFF
Budget Reference	Books and Supplies; Digital Content and Curriculum Resources

2019-20

Amount	\$40,000
Source	LCFF
Budget Reference	Certificated Salaries; Intervention and Tutoring
Amount	\$178,200
Source	LCFF
Budget Reference	Books and Supplies; Digital Content and Curriculum Resources

SBOD Review

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Alliance Marine-Innovation & Technology 6-12 Complex Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide Math Support courses/double blocked math time, targeted interventions, tutoring, and supplemental mathematics curriculum for students not meeting grade-level standards (or at-risk of receiving an NP) to push them to "meet or exceed" standards as measured by CAASPP.	Provide Math Support courses/double blocked math time, targeted interventions, tutoring, and supplemental mathematics curriculum for students not meeting grade-level standards (or at-risk of receiving an NP) to push them to "meet or exceed" standards as measured by CAASPP.	Provide Math Support courses/double blocked math time, targeted interventions, tutoring, and supplemental mathematics curriculum for students not meeting grade-level standards (or at-risk of receiving an NP) to push them to "meet or exceed" standards as measured by CAASPP.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$19,800	Amount	\$33,000	Amount	\$40,000
Source	LCFF	Source	LCFF	Source	LCFF

Budget Reference

Certificated Salaries; Intervention and Tutoring

Budget Reference

Certificated Salaries; Intervention and Tutoring

Budget Reference

Certificated Salaries; Intervention and Tutoring

Amount

\$99,000

Amount

\$148,500

Amount

\$178,200

Source

LCFF

Source

LCFF

Source

LCFF

Budget Reference

Books and Supplies; Digital Content and Curriculum Resources

Budget Reference

Books and Supplies; Digital Content and Curriculum Resources

Budget Reference

Books and Supplies; Digital Content and Curriculum Resources

SBOD Review

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Alliance Marine-Innovation & Technology 6-12 Complex Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide a variety of opportunities to promote the career-ready and college-ready experiences for students (ie. college visits, guest speakers, and strategies to support student preparation for college, dual enrollment, test preparation for college entrance exams)	Provide a variety of opportunities to promote the career-ready and college-ready experiences for students (ie. college visits, guest speakers, and strategies to support student preparation for college, dual enrollment, test preparation for college entrance exams)	Provide a variety of opportunities to promote the career-ready and college-ready experiences for students (ie. college visits, guest speakers, and strategies to support student preparation for college, dual enrollment, test preparation for college entrance exams)

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$16,000	Amount	\$24,000	Amount	\$28,800
Source	LCFF	Source	LCFF	Source	LCFF

Budget Reference	Books and Supplies; College Prep	Budget Reference	Books and Supplies; College Prep	Budget Reference	Books and Supplies; College Prep
Amount	\$10,000	Amount	\$15,000	Amount	\$18,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Teacher Stipends	Budget Reference	Certificated Salaries; Teacher Stipends	Budget Reference	Certificated Salaries; Teacher Stipends
Amount	\$2,200	Amount	\$4,400	Amount	\$5,280
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Certificated Benefits	Budget Reference	Certificated Salaries; Certificated Benefits	Budget Reference	Certificated Salaries; Certificated Benefits
Amount	\$67,186	Amount	\$87,342	Amount	\$120,348
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; Classified operations for student support	Budget Reference	Classified Salaries; Classified operations for student support	Budget Reference	Classified Salaries; Classified operations for student support
Amount	\$22,439	Amount	\$26,819	Amount	\$40,819
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Classified Benefits	Budget Reference	Employee Benefits; Classified Benefits	Budget Reference	Employee Benefits; Classified Benefits
Amount	\$1,000	Amount	\$1,500	Amount	\$1,800
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; School Supplies	Budget Reference	Books and Supplies; School Supplies	Budget Reference	Books and Supplies; School Supplies

New

Modified

Unchanged

Goal 5

Goal 5: All students will be provided an engaging learning environment that will support rigorous learning opportunities

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

Average daily attendance rate

All Students..... >=95%

Percentage of students missing 16 days or more each school year (chronic absenteeism): >= 10%

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Chronic Absenteeism	17% Chronic Absenteeism	Reduce Chronic Absenteeism to 15% or below	Reduce Chronic Absenteeism to 13% or below	Reduce Chronic Absenteeism to 11% or below
Daily Attendance	95% Attendance Rate	Increase to 96% attendance rate or above	Maintain 96% attendance rate or above	Maintain 96% attendance rate or above
High School Graduation Rate	High School Graduation Rate- N/A	High School Graduation Rate- N/A	High School Graduation Rate- N/A	High School Graduation Rate- 95% or above

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> English Learners	<input checked="" type="checkbox"/> Foster Youth
	<input checked="" type="checkbox"/> Low Income	
Scope of Service:	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: Alliance Marine-Innovation & Technology 6-12 Complex
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Hire full-time counselors for middle school and high school to support with social-emotional needs and college/career pathways advisement. Provide professional development for counseling staff and teachers to promote and implement positive behavior intervention support strategies and plans.	Add 1 additional full-time counselor for middle school and high school to support with social-emotional needs and college/career pathways advisement. Provide professional development for counseling staff and teachers to promote and implement positive behavior intervention support strategies and plans.	Add another additional full-time counselor for middle school and high school to support with social-emotional needs and college/career pathways advisement. Provide professional development for counseling staff and teachers to promote and implement positive behavior intervention support strategies and plans.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
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Amount	\$133,737	Amount	\$199,810	Amount	\$265,883
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Counselor Salaries	Budget Reference	Certificated Salaries; Counselor Salaries	Budget Reference	Certificated Salaries; Counselor Salaries
Amount	\$35,443	Amount	\$53,030	Amount	\$70,617
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Counselor Benefits	Budget Reference	Employee Benefits; Counselor Benefits	Budget Reference	Employee Benefits; Counselor Benefits
Amount	\$2,000	Amount	\$3,000	Amount	\$3,600
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; School Supplies	Budget Reference	Books and Supplies; School Supplies	Budget Reference	Books and Supplies; School Supplies
Amount	\$1,000	Amount	\$1,500	Amount	\$1,800
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Printer, Non-Capitalized Equipment	Budget Reference	Books and Supplies; Printer, Non-Capitalized Equipment	Budget Reference	Books and Supplies; Printer, Non-Capitalized Equipment
Amount	\$500	Amount	\$750	Amount	\$900
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Postage and Shipping	Budget Reference	Services and Other Operating Expenses; Postage and Shipping	Budget Reference	Services and Other Operating Expenses; Postage and Shipping
Amount	\$1,000	Amount	\$2,000	Amount	\$2,400
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Printing	Budget Reference	Services and Other Operating Expenses; Printing	Budget Reference	Services and Other Operating Expenses; Printing

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: Alliance Marine-Innovation & Technology 6-12 Complex Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Principal will meet directly with students (and their parents) who were at risk of failure and who also have attendance as a contributing factor. Provide adequate administrative support to ensure a safe and orderly environment that supports the instruction of rigorous academic content.	Principal will meet directly with students (and their parents) who were at risk of failure and who also have attendance as a contributing factor. Provide adequate administrative support to ensure a safe and orderly environment that supports the instruction of rigorous academic content.	Principal will meet directly with students (and their parents) who were at risk of failure and who also have attendance as a contributing factor. Provide adequate administrative support to ensure a safe and orderly environment that supports the instruction of rigorous academic content.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$483,753	Amount	\$483,753	Amount	\$483,753
Source	LCFF	Source	LCFF	Source	LCFF

Budget Reference	Certificated Salaries; Administrator Salaries
Amount	\$115,461
Source	LCFF
Budget Reference	Employee Benefits; Administrator Benefits
Amount	\$15,000
Source	LCFF
Budget Reference	Books and Supplies; Special Activities

Budget Reference	Certificated Salaries; Administrator Salaries
Amount	\$115,461
Source	LCFF
Budget Reference	Employee Benefits; Administrator Benefits
Amount	\$22,500
Source	LCFF
Budget Reference	Books and Supplies; Special Activities

Budget Reference	Certificated Salaries; Administrator Salaries
Amount	\$115,461
Source	LCFF
Budget Reference	Employee Benefits; Administrator Benefits
Amount	\$27,000
Source	LCFF
Budget Reference	Books and Supplies; Special Activities

SBOD Review

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Alliance Marine-Innovation & Technology 6-12 Complex Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Continue to maintain a focus on regular school attendance through full-time parent engagement specialist; daily monitoring (and monthly assessment and analysis of attendance) and meet with families of students who are chronically absent; timely communication with parents about attendance issues. Purchase positive attendance with awards and recognition.	Continue to maintain a focus on regular school attendance by adding an additional full-time parent engagement specialist; daily monitoring (and monthly assessment and analysis of attendance) and meet with families of students who are chronically absent; timely communication with parents about attendance issues. Purchase positive attendance with awards and recognition.	Continue to maintain a focus on regular school attendance by sustaining 2 full-time parent engagement specialists; daily monitoring (and monthly assessment and analysis of attendance) and meet with families of students who are chronically absent; timely communication with parents about attendance issues. Purchase positive attendance with awards and recognition.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount <input type="text" value="\$108,680"/>	Amount <input type="text" value="\$108,680"/>	Amount <input type="text" value="\$108,680"/>

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; Operations Manager and Office Manager	Budget Reference	Classified Salaries; Operations Manager and Office Manager	Budget Reference	Classified Salaries; Operations Manager and Office Manager
Amount	\$37,354	Amount	\$37,354	Amount	\$37,354
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Classified Benefits	Budget Reference	Employee Benefits; Classified Benefits	Budget Reference	Employee Benefits; Classified Benefits
Amount	\$35,000	Amount	\$52,500	Amount	\$63,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; School Supplies / Incentives	Budget Reference	Books and Supplies; School Supplies / Incentives	Budget Reference	Books and Supplies; School Supplies / Incentives
Amount	\$41,000	Amount	\$61,500	Amount	\$73,800
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Office Expenses	Budget Reference	Services and Other Operating Expenses	Budget Reference	Services and Other Operating Expenses; Office Expenses

SBOD Review

New

Modified

Unchanged

Goal 6

Goal 6: All students will be provided a safe, and healthy learning environment to achieve social, emotional and academic success.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

Suspension Rate:

All Students..... under 2%

Expulsion Rate:

All Students..... 0%

Student Survey data (questions related to school safety): 62% satisfaction rate

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Suspension Rate	Suspension rate under 2%	Maintain suspension rate under 2%	Maintain suspension rate under 2%	Maintain suspension rate under 2%
Expulsion Rate	Expulsion rate under 1%	Maintain expulsion rate at 1% or less	Maintain expulsion rate at 1% or less	Maintain expulsion rate at 1% or less
Student Satisfaction	Annual Student Satisfaction Survey with 35% of student average rating of 3 or 4	Annual Student Satisfaction Survey with 37% of student average rating of 3 or 4	Annual Student Satisfaction Survey with 39% of student average rating of 3 or 4	Annual Student Satisfaction Survey with 41% of student average rating of 3 or 4

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: <u>Alliance Marine-Innovation & Technology 6-12 Complex</u> <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)	
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Increase custodial staff (and contract out to outside provider for security patrol) to maintain a clean and safe campus and provide adequate resources to maintain and operate the campus.	Increase custodial staff (and contract out to outside provider for security patrol) by adding an additional team member to maintain a clean and safe campus and provide adequate resources to maintain and operate the campus.	Increase custodial staff (and contract out to outside provider for security patrol) by adding an additional team member to maintain a clean and safe campus and provide adequate resources to maintain and operate the campus.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount <input type="text" value="\$97,760"/>	Amount <input type="text" value="\$128,960"/>	Amount <input type="text" value="\$160,160"/>

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; Custodial Staff Salaries	Budget Reference	Classified Salaries; Custodial Staff Salaries	Budget Reference	Classified Salaries; Custodial Staff Salaries
Amount	\$39,327	Amount	\$50,790	Amount	\$62,253
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Custodial Benefits	Budget Reference	Employee Benefits; Custodial Benefits	Budget Reference	Employee Benefits; Custodial Benefits
Amount	\$658,360	Amount	\$987,540	Amount	\$1,185,048
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; IT Accounting Legal Professional Development General Consulting Payroll Service Fee Management Fee District Oversight Fee	Budget Reference	Services and Other Operating Expenses; IT Accounting Legal Professional Development General Consulting Payroll Service Fee Management Fee District Oversight Fee	Budget Reference	Services and Other Operating Expenses; IT Accounting Legal Professional Development General Consulting Payroll Service Fee Management Fee District Oversight Fee
Amount	\$185,000	Amount	\$277,500	Amount	\$333,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Security, Insurance, Repairs and Maintenance, Utilities, Janitorial	Budget Reference	Services and Other Operating Expenses; Security, Insurance, Repairs and Maintenance, Utilities, Janitorial	Budget Reference	Services and Other Operating Expenses; Security, Insurance, Repairs and Maintenance, Utilities, Janitorial

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: Alliance Marine-Innovation & Technology 6-12 Complex Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Create and implement a system of rewards and incentives (e.g. cultural and celebratory events to boost staff and student morale) for students meeting established goals. Reinforce positive school culture through character-building program.	Improve and implement a system of rewards and incentives (e.g. cultural and celebratory events to boost staff and student morale) for students meeting established goals. Reinforce positive school culture through character-building program.	Improve and implement a system of rewards and incentives (e.g. cultural and celebratory events to boost staff and student morale) for students meeting established goals. Reinforce positive school culture through character-building program.

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$63,000	Amount	\$94,500	Amount	\$113,400
Source	LCFF	Source	LCFF	Source	LCFF

Budget Reference	Books and Supplies; Uniforms
Amount	\$15,000
Source	LCFF
Budget Reference	Books and Supplies; Special Activities

Budget Reference	Books and Supplies; Uniforms
Amount	\$22,500
Source	LCFF
Budget Reference	Books and Supplies; Special Activities

Budget Reference	Books and Supplies; Uniforms
Amount	\$27,000
Source	LCFF
Budget Reference	Books and Supplies; Special Activities

SBOD Review

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Alliance Marine-Innovation & Technology 6-12 Complex Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p>Continue progressive discipline plan with a focus on alternatives to suspension such as restorative practices, counseling intervention, peer mediation, and conflict resolution. Provide professional development for staff on strategies to prevent bullying and other negative issues through (ie. counseling presentations, peer mediation/conflict resolution, school-wide assemblies, grade-level assemblies, etc.) and monitor progress using a student culture rubric.</p>	<p>Continue progressive discipline plan with a focus on alternatives to suspension such as restorative practices, counseling intervention, peer mediation, and conflict resolution. Provide professional development for staff on strategies to prevent bullying and other negative issues through (ie. counseling presentations, peer mediation/conflict resolution, school-wide assemblies, grade-level assemblies, etc.) and monitor progress using a student culture rubric. Add additional AP/SpEd /Discipline administrator to support increased student and teacher population.</p>	<p>Continue progressive discipline plan with a focus on alternatives to suspension such as restorative practices, counseling intervention, peer mediation, and conflict resolution. Provide professional development for staff on strategies to prevent bullying and other negative issues through (ie. counseling presentations, peer mediation/conflict resolution, school-wide assemblies, grade-level assemblies, etc.) and monitor progress using a student culture rubric. Add another additional AP/SpEd/Discipline administrator to support increased student and teacher population.</p>

BUDGET EXPENDITURES

2017-18

Amount	\$164,078
Source	LCFF
Budget Reference	Certificated Salaries; AP and SPED Coordinator Salaries
Amount	\$40,204
Source	LCFF
Budget Reference	Employee Benefits; AP and SpEd Coordinator Benefits

2018-19

Amount	\$248,078
Source	LCFF
Budget Reference	Certificated Salaries; AP and SPED Coordinator Salaries
Amount	\$60,306
Source	LCFF
Budget Reference	Employee Benefits; AP and SpEd Coordinator Benefits

2019-20

Amount	\$332,078
Source	LCFF
Budget Reference	Certificated Salaries; AP and SPED Coordinator Salaries
Amount	\$80,408
Source	LCFF
Budget Reference	Employee Benefits; AP and SpEd Coordinator Benefits

SBOD Review

New

Modified

Unchanged

Goal 7

Goal 7: All students will have the opportunity to experience a range of courses that support career and college readiness

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

Student Satisfaction Survey questions on whether the school adequately prepares them for college: 76%

Parent Satisfaction Survey questions on whether the school adequately prepares students for college: 85%

Staff Satisfaction Survey questions on whether school provides college level rigor: 75%

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
A-G Course Completion	70% general education and 10% of special education students satisfying A-G requirements	80% general education and 15% of special education students satisfying A-G requirements	90% general education and 20% of special education students satisfying A-G requirements	100% general education and 25% of special education students satisfying A-G requirements
AP Passage Rates	Advanced Placement Exam Passage Rates - N/A	10% of general education students and 1% of special education students pass the Advanced Placement	12% of general education students and 1% of special education students pass the Advanced Placement	14% of general education students and 1% of special education students pass the Advanced Placement

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: <u>Alliance Marine-Innovation & Technology 6-12 Complex</u> <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)	
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Continue to provide a wide range of academic options (e.g. Advanced Placement, Honors, etc.) and provide the necessary support tools such as software/online subscriptions to promote success, and ensure teachers receive AP coursework professional development	Continue to provide a wide range of academic options (e.g. Advanced Placement, Honors, etc.) and provide the necessary support tools such as software/online subscriptions to promote success, and ensure teachers receive AP coursework professional development	Continue to provide a wide range of academic options (e.g. Advanced Placement, Honors, etc.) and provide the necessary support tools such as software/online subscriptions to promote success, and ensure teachers receive AP coursework professional development

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount <input type="text" value="\$104,940"/>	Amount <input type="text" value="\$209,880"/>	Amount <input type="text" value="\$419,760"/>

Source	LCFF
Budget Reference	Certificated Salaries; AP Teacher Salaries
Amount	\$23,086
Source	LCFF
Budget Reference	Employee Benefits; AP Teacher Benefits
Amount	\$24,000
Source	LCFF
Budget Reference	Books and Supplies; Textbooks

Source	LCFF
Budget Reference	Certificated Salaries; AP Teacher Salaries
Amount	\$46,172
Source	LCFF
Budget Reference	Employee Benefits; AP Teacher Benefits
Amount	\$36,000
Source	LCFF
Budget Reference	Books and Supplies; Textbooks

Source	LCFF
Budget Reference	Certificated Salaries; AP Teacher Salaries
Amount	\$92,344
Source	LCFF
Budget Reference	Employee Benefits; AP Teacher Benefits
Amount	\$43,200
Source	LCFF
Budget Reference	Books and Supplies; Textbooks

SBOD Review

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: Alliance Marine-Innovation & Technology 6-12 Complex Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide a sequence of core and elective courses (e.g. visual-performing arts, CTE, etc.) meeting the A-G requirements for all students.	Provide a sequence of core and elective courses (e.g. visual-performing arts, CTE, etc.) meeting the A-G requirements for all students.	Provide a sequence of core and elective courses (e.g. visual-performing arts, CTE, etc.) meeting the A-G requirements for all students.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$24,000	Amount: \$36,000	Amount: \$43,200
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Books and Supplies; Textbooks	Budget Reference: Books and Supplies; Textbooks	Budget Reference: Books and Supplies; Textbooks

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: Alliance Marine-Innovation & Technology 6-12 Complex Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide a tutoring program across all curricular areas and provide additional instructional support to students with disabilities.	Provide a tutoring program across all curricular areas and provide additional instructional support to students with disabilities.	Provide a tutoring program across all curricular areas and provide additional instructional support to students with disabilities.

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$19,800	Amount	\$33,000	Amount	\$40,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Tutoring	Budget Reference	Certificated Salaries; Tutoring	Budget Reference	Certificated Salaries; Tutoring

Goal 8

Goal 8: Increase the reclassification of English Language Learners.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

Reclassification Rate for English Learners (2015 - 2016): 0%

English Learners Performance on CAASPP (2015 - 2016): Very Low according to State Dashboard

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Redesignation Rates	Increase students who redesignate as Redesignated Fluent English Proficient (RFEP) to above - 0% in 2015 - 2016, 18% in 2016 - 2017	Maintain students who redesignate as Redesignated Fluent English Proficient (RFEP) above 10%	Maintain students who redesignate as Redesignated Fluent English Proficient (RFEP) above 11%	Maintain students who redesignate as Redesignated Fluent English Proficient (RFEP) above 12%
CELDT/ELPAC Proficiency Rates	55% of English Learners will increase English proficiency as measured by CELDT/ELPAC	50% or more English Learners will increase English proficiency as measured by CELDT/ELPAC	52% or more English Learners will increase English proficiency as measured by CELDT/ELPAC	55% or more English Learners will increase English proficiency as measured by CELDT/ELPAC

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: Alliance Marine-Innovation & Technology 6-12 Complex
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide targeted curriculum/supports for English Learners through the purchased ELD program, ELD supports, and tutoring. Provide training to teachers in the use of an ELD program and supports to ensure effective implementation.	Provide targeted curriculum/supports for English Learners through the purchased ELD program, ELD supports, and tutoring. Provide training to teachers in the use of an ELD program and supports to ensure effective implementation.	Provide targeted curriculum/supports for English Learners through the purchased ELD program, ELD supports, and tutoring. Provide training to teachers in the use of an ELD program and supports to ensure effective implementation.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount <input type="text" value="\$25,000"/>	Amount <input type="text" value="\$37,500"/>	Amount <input type="text" value="\$45,000"/>

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; ELD Curriculum	Budget Reference	Books and Supplies; ELD Curriculum	Budget Reference	Books and Supplies; ELD Curriculum
Amount	\$500	Amount	\$750	Amount	\$900
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Printer Non-Capitalized Equipment	Budget Reference	Books and Supplies; Printer Non-Capitalized Equipment	Budget Reference	Books and Supplies; Printer Non-Capitalized Equipment
Amount	\$15,000	Amount	\$22,500	Amount	\$27,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Laptops - Non Capitalized Equipment	Budget Reference	Books and Supplies; Laptops - Non Capitalized Equipment	Budget Reference	Books and Supplies; Laptops - Non Capitalized Equipment
Amount	\$1,000	Amount	\$1,500	Amount	\$1,800
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Postage and Shipping	Budget Reference	Services and Other Operating Expenses; Postage and Shipping	Budget Reference	Services and Other Operating Expenses; Postage and Shipping

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Alliance Marine-Innovation & Technology 6-12 Complex Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Professional development to all staff regarding the English language development standards, integrated and designated ELD (with specific focus on the ELD Literacy Program).	Professional development to all staff regarding the English language development standards, integrated and designated ELD (with specific focus on the ELD Literacy Program).	Professional development to all staff regarding the English language development standards, integrated and designated ELD (with specific focus on the ELD Literacy Program).

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$2,000	Amount	\$4,000	Amount	\$4,800
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Professional Development	Budget Reference	Services and Other Operating Expenses; Professional Development	Budget Reference	Services and Other Operating Expenses; Professional Development

Amount	\$12,000	Amount	\$18,000	Amount	\$21,600
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Portion of Office Expense	Budget Reference	Services and Other Operating Expenses; Portion of Office Expense	Budget Reference	Services and Other Operating Expenses; Portion of Office Expense

SBOD Review

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Create a system of supports for English Learners, which includes instructional aides supporting students' access to the core and supplemental materials that support their acquisition and mastery of English.	Maintain a system of supports for English Learners, which includes instructional aides supporting students' access to the core and supplemental materials that support their acquisition and mastery of English.	Maintain a system of supports for English Learners, which includes instructional aides supporting students' access to the core and supplemental materials that support their acquisition and mastery of English.

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount <input type="text" value="\$93,797"/>	Amount <input type="text" value="\$140,696"/>	Amount <input type="text" value="\$168,835"/>

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; Instructional Aide Salaries	Budget Reference	Classified Salaries; Instructional Aide Salaries	Budget Reference	Classified Salaries; Instructional Aide Salaries
Amount	\$40,868	Amount	\$61,302	Amount	\$73,562
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Instructional Aide Benefits	Budget Reference	Employee Benefits; Instructional Aide Benefits	Budget Reference	Employee Benefits; Instructional Aide Benefits

SBOD Review

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year

2017-18 2018-19 2019-20

Estimated Supplemental and Concentration Grant Funds: \$911,000

Percentage to Increase or Improve Services: 19.00%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Goal 1: These funds address State Priority 1 through the following actions:

- Action 1: Additional administrative coaching for new and/or beginning teachers will reduce teacher turnover and increase their retention and staff satisfaction rates.
- Action 2: Tutoring services allows for all students to access to the core curriculum.
- Action 3: Ensures that all teachers are appropriately placed to make sure they are able to effectively craft curriculum and scaffold instruction to address all students' needs.

Goal 2: These funds address State Priority 2 through the following actions:

- Action 1: Provides summer bridge to all incoming students to support their transition to MS/HS.
- Action 2: Having a coherent system of professional development with a specific focus on vertical articulation will allow for teachers to truly focus on truly aligned implementation of the academic content and performance standards.
- Action 3: 1:1 check-ins and individual mentorship between teachers and students will help us monitor students' progress.
- Action 4: The use of digital content, print materials, and robust assessment tools will push students' growth with the academic standards.

Goal 3: These funds address State Priority 3 through the following actions:

- Action 1: Having a coherent program of parent workshops will increase our parents' knowledge in assisting their children to graduate from high school and persist towards college graduation. These additional resources offer low-income parents a broad spectrum of academies and events to decrease barriers due to lack of knowledge about college-readiness, parenting, and health-related topics.
- Action 2: By surveying our parents and tracking their participation, we'll be able to identify ways to better support and engage our parents in the school. These
- Action 3: Maintaining a bilingual parent engagement specialist to communicate with our parents on a consistent basis will allow for us to coordinate all of the services outlined in actions 2 and 3. This will also provide additional resources to ensure that all written and electronic communications are in both Spanish and English to decrease barriers due to lack of access.

Goal 4: These funds address State Priority 4 through the following actions:

- Action 1: Providing targeted intervention and support in English-Language Arts will help us better ensure pupil achievement with the ELA standards.
- Action 2: Providing math support and/or double blocked math time will help push our students to better achieve in the state math standards.
- Action 3: Providing college visits, guest speakers, college preparation support, and exam preparation will help our students to continue to excel.

Goal 5: These funds address State Priority 5 through the following actions:

- Action 1: Hiring full-time counselors (and engaging them with robust professional development) to support with our students' social-emotional needs and college/career pathways will help increase our students' progress towards graduation.
- Action 2: 1:1 check-ins by the principal (and/or administrative team) with all of the students who are at risk of failure will increase engagement with families to help students better engage in school.
- Action 3: Provides additional resources to fund a full-time attendance clerk to make daily phone calls to inquire about students who are absent, and to track attendance daily, weekly, and monthly attendance trends. This is particularly important as low-income students are four times more likely to be chronically absent than other students.

Goal 6: These funds address State Priority 6 through the following actions:

- Action 1: Increasing our custodial staff and security staff will help us maintain a clean and safe campus.
- Action 2: Having a strong Positive Behavior Intervention Support (PBIS) system with clear rewards and incentives will motivate and reinforce positive school culture.
- Action 3: Having a progressive discipline system (and providing the needed professional development for all staff) will help us all support our school's positive culture.

Goal 7: These funds address State Priority 7 through the following actions:

- Action 1: Providing a wide range of academic options (including AP and honors coursework) will provide students with more opportunities to learn through a broad course of study.
- Action 2: Providing more elective courses will help us meet the A-G requirements for all students while engaging more of our students' interests and passions.
- Action 3: Providing a tutoring program for students with diverse needs (particularly our students with disabilities) will help students to better access our broad course of study.

Goal 8: These funds address State Priority 8 and State Priority 4 through the following actions:

- Action 1: Providing additional resources to purchase curriculum and classroom resources that specifically address the increased speaking, listening, reading, and writing demands of the new ELPAC assessment and promote EL students' transition toward Redesignated Fluent English Proficient (RFEP) status.
- Action 2: Providing professional development for teachers on the ELD standards and curriculum will help us better ensure the success of our English Learners.
- Action 3: Providing additional resources to fund instructional aides to support English Learners will allow us to lower the adult-to- student ratio and offer additional support our students' acquisition and mastery of English in their core content area classes and ELD class.