

2010-11 Academic Excellence Indicator System

District Name: DIBOLL ISD

Campus Name: DIBOLL J H

Campus #: 003905041

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2009-10)

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District Name: DIBOLL ISD
 Campus Name: DIBOLL J H
 Campus #: 003905041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 412
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	83%	82%	83%	80%	79%	92%	*	*	*	*	63%	82%	50%
	2010	86%	86%	82%	86%	85%	81%	93%	*	*	*	*	69%	85%	60%
Mathematics	2011	83%	75%	79%	75%	80%	71%	80%	*	*	*	*	31%	73%	50%
	2010	83%	87%	79%	86%	85%	85%	88%	*	*	*	*	54%	83%	60%
All Tests	2011	76%	67%	70%	67%	70%	61%	76%	*	*	*	*	25%	64%	20%
	2010	76%	78%	72%	77%	75%	74%	83%	*	*	*	*	38%	76%	40%
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	87%	84%	87%	79%	84%	95%	*	*	*	*	62%	84%	89%
	2010	86%	82%	83%	82%	84%	76%	90%	*	*	*	*	45%	80%	40%
Mathematics	2011	81%	80%	78%	80%	84%	77%	82%	*	*	*	*	62%	78%	67%
	2010	82%	86%	76%	86%	68%	86%	95%	*	*	*	*	64%	87%	70%
Writing	2011	93%	95%	93%	95%	89%	94%	> 99%	*	*	*	*	75%	95%	89%
	2010	94%	96%	93%	96%	84%	97%	> 99%	*	*	*	*	64%	95%	> 99%
All Tests	2011	75%	74%	70%	74%	74%	70%	79%	*	*	*	*	46%	71%	56%
	2010	75%	75%	70%	75%	63%	70%	87%	*	*	*	*	36%	74%	20%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	87%	86%	87%	85%	86%	89%	*	*	*	*	64%	87%	70%
	2010	91%	90%	89%	90%	93%	88%	92%	*	*	*	*	44%	87%	38%
Mathematics	2011	80%	86%	79%	86%	75%	86%	91%	*	*	*	*	55%	85%	80%
	2010	81%	85%	78%	85%	86%	82%	89%	*	*	*	*	44%	82%	67%
Science	2011	79%	77%	76%	77%	65%	80%	77%	*	*	*	*	55%	77%	70%
	2010	78%	79%	*	79%	64%	79%	84%	*	*	*	*	56%	77%	56%
Soc Studies	2011	95%	94%	94%	94%	80%	98%	94%	*	*	*	*	82%	95%	90%
	2010	94%	96%	92%	96%	93%	97%	95%	*	*	*	*	89%	95%	78%
All Tests	2011	69%	66%	63%	66%	60%	68%	63%	*	*	*	*	27%	68%	50%
	2010	69%	68%	*	68%	57%	69%	71%	*	*	*	*	22%	63%	33%

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 Grade Span: 06 - 08
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011 2010	90% 90%	90% 90%	86% 87%	89% 88%	85% 89%	86% 84%	95% 93%	* *	* n/a	* n/a	* n/a	70% 67%	87% 87%	72% 55%
Mathematics	2011 2010	84% 84%	81% 83%	81% 82%	82% 89%	80% 80%	80% 88%	86% 93%	* *	* n/a	* n/a	* n/a	55% 67%	80% 88%	66% 69%
Writing	2011 2010	92% 93%	88% 90%	93% 93%	95% 96%	89% 84%	94% 97%	> 99% > 99%	* *	* n/a	* n/a	* n/a	75% 64%	95% 95%	89% > 99%
Science	2011 2010	83% 82%	77% 81%	75% 71%	77% 79%	65% 64%	80% 79%	77% 84%	* *	* n/a	* n/a	* n/a	55% 56%	77% 77%	70% 56%
Soc Studies	2011 2010	95% 94%	94% 94%	94% 92%	94% 96%	80% 93%	98% 97%	94% 95%	* *	* n/a	* n/a	* n/a	82% 89%	95% 95%	90% 78%
All Tests	2011 2010	76% 76%	71% 73%	69% 68%	72% 76%	68% 67%	69% 74%	77% 83%	* *	* n/a	* n/a	* n/a	40% 42%	69% 74%	45% 34%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011 2010	33% 32%	27% 24%	26% 26%	27% 23%	20% 17%	22% 20%	37% 32%	* *	* *	* *	* *	3% 6%	22% 17%	< 1% < 1%
Mathematics	2011 2010	29% 28%	22% 24%	18% 17%	21% 24%	17% 13%	19% 24%	26% 27%	* *	* *	* *	* *	3% 3%	19% 21%	7% 7%
Writing	2011 2010	31% 32%	20% 22%	24% 25%	27% 32%	11% 26%	20% 33%	44% 32%	* *	* *	* *	* *	< 1% < 1%	19% 28%	< 1% < 1%
Science	2011 2010	30% 28%	23% 23%	25% 20%	22% 28%	5% 7%	20% 21%	31% 47%	* *	* *	* *	* *	< 1% < 1%	18% 22%	< 1% < 1%
Soc Studies	2011 2010	47% 45%	31% 30%	32% 30%	20% 27%	10% < 1%	14% 26%	34% 41%	* *	* *	* *	* *	< 1% 11%	12% 19%	< 1% < 1%
All Tests	2011 2010	16% 15%	11% 11%	9% 8%	10% 11%	3% 4%	8% 10%	15% 16%	* *	* *	* *	* *	< 1% 3%	7% 7%	< 1% < 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011 2010	86% 85%	93% 86%	91% 87%	> 99% 93%	* 80%	> 99% > 99%	* *	* *	* *	* *	* *	> 99% 92%	> 99% 93%	* *
Mathematics	2011 2010	77% 75%	80% 86%	83% 80%	70% 93%	* > 99%	80% 83%	* *	* *	* *	* *	* *	70% 92%	78% 93%	* *
Writing	2011 2010	80% 80%	80% 91%	78% 83%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
Science	2011 2010	60% 58%	44% 56%	62% 66%	* 83%	* *	* *	* *	* *	* *	* *	* *	83% 83%	* *	* *
Soc Studies	2011 2010	68% 67%	63% 75%	71% 70%	* 83%	* *	* *	* *	* *	* *	* *	* *	83% 83%	* *	* *
All Tests	2011 2010	66% 64%	57% 65%	67% 64%	70% 79%	* 60%	80% 83%	* *	* *	* *	* *	* *	70% 77%	78% 79%	* *

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Section I - Page 3
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 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.8%	98.9%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	89.5%	90.2%	90.1%	88.7%	88.5%	93.0%	*	-	-	*	4.7%	88.9%	74.2%
Not on TAKS	7.6%	10.3%	8.3%	9.9%	11.3%	11.5%	7.0%	*	-	-	*	95.3%	11.1%	25.8%
TAKS(Acc) Only	2.4%	5.9%	2.3%	7.2%	6.5%	8.8%	5.4%	*	-	-	*	69.8%	8.1%	16.1%
TAKS-M Only	3.1%	3.6%	3.6%	2.7%	4.8%	2.8%	1.6%	*	-	-	*	25.6%	3.0%	9.7%
TAKS-Alt Only	0.9%	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Combination	1.3%	0.2%	1.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
By Acct Status														
Acct System	94.0%	96.1%	93.4%	96.1%	95.2%	97.2%	95.3%	*	-	-	*	93.0%	95.8%	93.5%
Non-Acct System	4.6%	3.8%	5.8%	3.9%	4.8%	2.8%	4.7%	*	-	-	*	7.0%	4.2%	6.5%
Mobile	4.6%	3.8%	5.8%	3.9%	4.8%	2.8%	4.7%	*	-	-	*	7.0%	4.2%	6.5%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.2%	1.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Total Count	3,231,780	1,218	613	414	62	217	129	3	0	0	3	43	332	31
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.8%	98.7%	100.0%	100.0%	100.0%	100.0%	*	-	*	*	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.7%	89.0%	91.6%	85.2%	92.8%	92.5%	*	-	*	*	2.9%	89.9%	93.1%
Not on TAKS	7.8%	9.1%	9.2%	8.4%	14.8%	7.2%	7.5%	*	-	*	*	97.1%	10.1%	6.9%
TAKS(Acc) Only	2.3%	3.9%	2.2%	5.1%	6.6%	4.8%	5.0%	*	-	*	*	58.8%	6.0%	3.4%
TAKS-M Only	3.3%	3.8%	4.2%	2.5%	8.2%	1.9%	0.8%	*	-	*	*	29.4%	3.2%	3.4%
TAKS-Alt Only	0.8%	0.6%	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Combination	1.3%	0.8%	1.4%	0.8%	0.0%	0.5%	1.7%	*	-	*	*	8.8%	0.9%	0.0%
By Acct Status														
Acct System	90.0%	92.1%	88.2%	92.4%	78.7%	93.3%	97.5%	*	-	*	*	67.6%	90.9%	96.6%
Non-Acct System	8.6%	7.7%	10.3%	7.6%	21.3%	6.7%	2.5%	*	-	*	*	32.4%	9.1%	3.4%
Mobile	4.4%	3.3%	5.0%	5.1%	13.1%	4.8%	1.7%	*	-	*	*	2.9%	6.0%	0.0%
Non-Acct Test	4.2%	4.3%	5.1%	2.5%	8.2%	1.9%	0.8%	*	-	*	*	29.4%	3.2%	3.4%
Not Tested														
Absent	1.4%	0.2%	1.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Other	0.9%	0.1%	1.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Other	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Total Count	3,175,337	1,224	729	395	61	208	120	2	0	1	3	34	317	29

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section I - Page 4
 Total Students: 412
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	48%	43%	58%	50%	61%	50%	*	*	*	*	54%	62%	73%
	2010	50%	49%	48%	30%	50%	27%	20%	*	*	*	*	18%	29%	11%
Mathematics	2011	42%	40%	36%	31%	36%	27%	40%	*	*	*	*	20%	25%	43%
	2010	45%	45%	38%	40%	31%	39%	50%	*	*	*	*	21%	36%	44%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	83	64	71	*	71	81	*	*	*	*	74	74	71
	2010	86	72	75	54	81	44	57	*	*	*	*	65	56	44
Mathematics	2011	64	64	57	46	53	46	37	*	*	*	*	34	39	67
	2010	70	82	61	62	46	62	72	*	*	*	*	58	63	63
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6	2011	31%	*	29%	*	*	*	*	*	*	*	*	*	*	*
	2010	37%	< 1%	31%	< 1%	*	*	*	*	*	*	*	< 1%	< 1%	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6	2011	28%	< 1%	22%	< 1%	*	*	*	*	*	*	*	< 1%	< 1%	*
	2010	29%	56%	19%	56%	*	*	*	*	*	*	*	*	63%	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	13%	14%	13%	15%	14%	11%	*	*	*	*	36%	13%	30%
	2010	10%	11%	12%	11%	7%	13%	8%	*	*	*	*	56%	14%	67%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	94%	97%	92%	97%	95%	95%	> 99%	*	*	*	*	91%	96%	80%
	2010	95%	96%	94%	96%	> 99%	94%	97%	*	*	*	*	89%	95%	67%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2011	20%	14%	22%	14%	25%	14%	9%	*	*	*	*	45%	15%	20%
	2010	20%	15%	22%	15%	14%	18%	11%	*	*	*	*	56%	18%	33%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	88%	93%	87%	93%	75%	94%	> 99%	*	*	*	*	82%	91%	80%
	2010	88%	94%	86%	94%	86%	94%	97%	*	*	*	*	89%	93%	78%
English Language Learners Progress Indicator															
2010-11		80%	91%	85%	93%	*	93%	*	*	*	*	*	86%	95%	93%
2009-10		79%	86%	83%	87%	*	87%	*	*	*	*	*	64%	87%	86%

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 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate @														
2009-10	95.5%	95.8%	95.8%	96.5%	97.5%	96.4%	96.0%	*	-	*	*	95.9%	96.3%	96.5%
2008-09	95.6%	95.3%	95.7%	96.4%	97.2%	96.4%	96.0%	*	n/a	n/a	n/a	94.6%	96.1%	96.1%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
2008-09	0.3%	0.4%	0.2%	0.4%	0.0%	0.0%	1.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
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Section II - Page 1
 Total Students: 412
 Grade Span: 06 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	412	100.0%	24,490	1,989	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	10.0%	4.5%
Kindergarten	0	0.0%	0.0%	7.7%	7.6%
Grade 1	0	0.0%	0.0%	7.6%	7.9%
Grade 2	0	0.0%	0.0%	6.5%	7.7%
Grade 3	0	0.0%	0.0%	7.9%	7.6%
Grade 4	0	0.0%	0.3%	6.7%	7.6%
Grade 5	0	0.0%	6.8%	6.8%	7.6%
Grade 6	148	35.9%	32.7%	7.4%	7.4%
Grade 7	135	32.8%	30.1%	6.9%	7.3%
Grade 8	129	31.3%	30.0%	6.5%	7.2%
Grade 9	0	0.0%	0.0%	6.4%	7.9%
Grade 10	0	0.0%	0.0%	6.4%	7.0%
Grade 11	0	0.0%	0.0%	6.5%	6.4%
Grade 12	0	0.0%	0.0%	6.2%	5.9%
Ethnic Distribution:					
African American	62	15.0%	10.4%	13.2%	12.9%
Hispanic	218	52.9%	71.8%	52.6%	50.3%
White	127	30.8%	14.4%	32.8%	31.2%
American Indian	2	0.5%	0.4%	0.2%	0.5%
Asian	0	0.0%	1.6%	0.1%	3.4%
Pacific Islander	0	0.0%	0.2%	0.1%	0.1%
Two or More Races	3	0.7%	1.1%	1.2%	1.6%
Economically Disadvantaged	331	80.3%	79.9%	76.4%	59.2%
Limited English Proficient (LEP)	31	7.5%	11.0%	14.9%	16.9%
Students w/Disciplinary Placements (2009-10)	18	4.3%	4.2%	2.6%	1.9%
At-Risk	188	45.6%	47.3%	45.2%	46.3%
Mobility (2009-10)	46	11.0%	15.8%	15.0%	18.2%
Number of Students per Teacher	13.5	n/a	13.8	14.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.7%	2.3%	-	-	27.3%	10.7%
Grade 1	-	-	3.1%	4.7%	-	-	0.0%	8.9%
Grade 2	-	-	3.5%	2.8%	-	-	0.0%	4.1%
Grade 3	-	-	1.5%	2.0%	-	-	10.0%	1.8%
Grade 4	-	0.0%	0.0%	1.1%	-	0.0%	0.0%	0.9%
Grade 5	-	2.4%	0.7%	1.3%	-	1.4%	0.0%	1.3%
Grade 6	0.0%	0.8%	0.0%	0.7%	0.0%	1.1%	0.0%	1.2%
Grade 7	0.8%	0.7%	0.8%	1.0%	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.0%	0.0%	1.2%	0.0%	1.5%	0.0%	2.1%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.0
Grade 1	-	-	18.9	18.9
Grade 2	-	-	18.6	18.8
Grade 3	-	-	19.5	18.8
Grade 4	-	20.8	18.7	19.0
Grade 5	-	20.4	17.8	21.4
Grade 6	19.3	20.2	19.3	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	15.4	17.1	17.3	17.3
Foreign Languages	-	17.8	19.8	19.0
Mathematics	18.9	18.0	18.2	17.9
Science	16.6	19.5	18.6	19.0
Social Studies	17.6	20.8	20.4	19.6

District Name: DIBOLL ISD
 Campus Name: DIBOLL J H
 Campus #: 003905041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 412
 Grade Span: 06 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	39.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	35.7	90.0%	88.0%	60.0%	63.4%
Teachers	30.5	76.8%	75.4%	49.0%	50.5%
Professional Support	3.2	8.2%	8.0%	6.6%	9.0%
Campus Admin. (School Leader.)	2.0	5.0%	4.5%	2.8%	2.8%
Educational Aides:	4.0	10.0%	12.0%	7.7%	9.5%
Total Minority Staff:	7.0	17.5%	35.3%	29.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.0	3.3%	10.4%	5.5%	9.3%
Hispanic	2.0	6.6%	20.0%	7.8%	23.7%
White	27.5	90.2%	66.5%	86.7%	63.9%
American Indian	0.0	0.0%	0.5%	0.0%	0.4%
Asian	0.0	0.0%	0.9%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	0.0%	1.3%
Males	8.7	28.6%	29.8%	22.0%	23.2%
Females	21.8	71.4%	70.2%	78.0%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.3%	6.2%	6.0%	6.0%
1-5 Years Experience	10.2	33.6%	38.0%	31.1%	30.0%
6-10 Years Experience	7.1	23.4%	20.0%	20.5%	21.1%
11-20 Years Experience	7.9	26.0%	20.4%	29.4%	25.0%
Over 20 Years Experience	4.2	13.7%	15.4%	13.0%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.1 yrs.	10.2 yrs.	10.7 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		8.0 yrs.	7.3 yrs.	7.1 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,500	\$40,120	\$38,019	\$41,272
1-5 Years Experience		\$38,910	\$43,590	\$38,761	\$44,013
6-10 Years Experience		\$41,280	\$45,830	\$41,188	\$46,604
11-20 Years Experience		\$46,466	\$49,420	\$46,955	\$50,476
Over 20 Years Experience		\$52,591	\$56,890	\$53,791	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$43,257	\$47,059	\$43,575	\$48,638
Professional Support		\$40,827	\$53,081	\$49,731	\$57,045
Campus Administration (School Leadership)		\$63,750	\$67,912	\$63,038	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	3.3	1.5	2,180.4

District Name: DIBOLL ISD
 Campus Name: DIBOLL J H
 Campus #: 003905041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 412
 Grade Span: 06 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,279,521	100.0%	\$5,875	\$2,817,292	100.0%	\$7,261	\$173,315,159	100.0%	\$7,060
Instruction (11,95)	\$1,686,483	74.0%	\$4,347	\$1,892,423	67.2%	\$4,877	\$122,702,639	70.8%	\$4,998
Instructional-Related Services (12,13)	\$67,429	3.0%	\$174	\$112,994	4.0%	\$291	\$6,463,430	3.7%	\$263
Instructional Leadership (21)	\$67,863	3.0%	\$175	\$67,863	2.4%	\$175	\$2,659,203	1.5%	\$108
School Leadership (23)	\$206,661	9.1%	\$533	\$209,041	7.4%	\$539	\$12,505,229	7.2%	\$509
Support Services-Student (31,32,33)	\$100,232	4.4%	\$258	\$100,322	3.6%	\$259	\$9,285,136	5.4%	\$378
Other Campus Costs (35,36,51,52,53)	\$150,853	6.6%	\$389	\$434,649	15.4%	\$1,120	\$19,699,522	11.4%	\$802
By Program:									
Total Operating Expenditures	\$2,128,304	100.0%	\$5,485	\$2,382,279	100.0%	\$6,140	\$152,254,986	100.0%	\$6,202
Bilingual/ESL Education (25)	\$11,707	0.6%	\$30	\$13,082	0.5%	\$34	\$3,303,670	2.2%	\$135
Career & Technical Education (22)	\$6,535	0.3%	\$17	\$6,535	0.3%	\$17	\$487,842	0.3%	\$20
Accelerated Education (24,30)	\$301,109	14.1%	\$776	\$468,024	19.6%	\$1,206	\$21,898,010	14.4%	\$892
Gifted & Talented Education (21)	\$175,989	8.3%	\$454	\$175,989	7.4%	\$454	\$3,607,367	2.4%	\$147
Regular Education (11)	\$1,374,049	64.6%	\$3,541	\$1,419,955	59.6%	\$3,660	\$98,399,510	64.6%	\$4,008
Special Education (23)	\$258,915	12.2%	\$667	\$298,694	12.5%	\$770	\$23,484,786	15.4%	\$957
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$820,739	0.5%	\$33
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$253,062	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	28	6.8%	10.1%	14.3%	16.2%
Career & Technical Education	45	10.9%	19.7%	25.8%	21.0%
Gifted & Talented Education	21	5.1%	7.0%	4.1%	7.7%
Special Education	42	10.2%	10.1%	8.7%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.4%	0.7%	5.5%
Career & Technical Education	1.0	3.2%	2.9%	6.5%	4.0%
Compensatory Education	1.0	3.3%	3.4%	11.2%	2.9%
Gifted & Talented Education	0.1	0.3%	2.1%	0.8%	1.9%
Regular Education	25.8	84.5%	75.8%	73.9%	73.4%
Special Education	0.0	0.0%	10.5%	3.4%	9.1%
Other	2.6	8.6%	2.9%	3.6%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.