

Yadkin County Schools Strategic Plan

July, 2014-June, 2017

Vision: Creative Thinkers Today, Innovative Leaders Tomorrow

Mission: Through collaboration and support, we will prepare globally competitive students who possess critical thinking and problem solving skills that will help maximize their potential.

Motto: Success, Nothing Less

GOAL 1: Every student in the Yadkin County Schools will graduate from high school prepared for work, further education, and citizenship

Objective 1.1

Increase the cohort graduation rate

Measure 1.1.1

Percentage of graduates receiving a diploma within four (4) years

Measure Values	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Proposed Targets	NA	NA	85%	88%	91%	93.0%
Actual Results	82.2%	82.9%	86.6%	89.9%		

Measure 1.1.2

Percentage of graduates receiving a diploma within five (5) years

Measure Values	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Proposed Targets	NA	NA	NA	85.0%	86.0%	87.0%
Actual Results	NA	82.6%	83.7%	87.0%		

Objective 1.2

Graduate students prepared for post-secondary education

Measure 1.2.1

Percentage of the junior class scoring at or above the minimum requirement score on the American College Test (ACT) for admission into the UNC System (composite score of 17)

Measure Values	2014-15	2015-16	2016-17
Proposed Targets	TBD	35.00%	40.00%
Actual Results	31.68		

Measure 1.2.2

Increase the percentage of students who choose to enroll in SCC for the first one to two years of a four year degree plan.

Measure Values	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Proposed Targets	NA	NA	NA		70	80
Actual Results	NA	NA	22 of 58	20 of 64		

Objective 1.3

Graduate students pursuing a Career and Technical Education (CTE) concentration prepared for careers

Measure 1.3.1

Percentage of graduates who are Career and Technical Education (CTE) Concentrators who earned a Silver or better on the ACT WorkKeys assessment

Measure Values	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Proposed Targets	NA	NA	68.30%	69.3%	70.3%	71.3%
Actual Results	NA	NA	64%	77%		

Measure 1.3.2

Number of credentials earned by CTE students who complete industry certification programs

Measure Values	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Proposed Targets	NA	NA	NA	760	815	875

Actual Results	NA	NA	714	926
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Objective 1.4

Reduce the percentage of students needing remediation in post-secondary education

Measure 1.4.1

Percentage of graduates receiving a College-Ready or a College/Career-Ready endorsement

Measure Values	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Proposed Targets	NA	NA	NA	65.0%	67.0%	70.0%
Actual Results	NA	NA	NA			

Objective 1.5

Increase student performance on the state’s End of Grade (EOG) and End of Course (EOC) Assessments

Measure 1.5.1

Percentage of students' test scores at or above the proficient level on the EOGs

Reading Measure Values	2012-13	2013-14	2014-15	2015-16	2016-17
Proposed Targets	NA	50.8%	61.0%	66.0%	72.0%
Actual Results	45.8%	56.6%	57.7%		
Math Measure Values					
Proposed Targets	NA	50.5%	61.0%	66.0%	72.0%
Actual Results	45.5%	54.5%	54.0%		
Science Measure Values					
Proposed Targets	NA	65.0%	78.5%	82.0%	84.0%
Actual Results	60.0%	73.5%	77.9%		

Measure 1.5.2

Percentage of students' test scores at or above the proficient level on the EOC assessments

English II Measure Values	2012-13	2013-14	2014-15	2015-16	2016-17
Proposed Targets	NA	56.5%	60.0%	65.0%	70.0%
Actual Results	51.5%	56.9%	59.2%		
Math I Measure Values	2012-13	2013-14	2014-15	2015-16	2016-17
Proposed Targets	NA	40.5%	52.2%	57.2%	62.2%
Actual Results	35.5%	48.2%	57.2%		
Biology Measure Values	2012-13	2013-14	2014-15	2015-16	2016-17
Proposed Targets	NA	56.7%	64.0%	69.0%	74.0%
Actual Results	51.7%	59.0%	63.5%		

Measure 1.5.3

Percentage of schools meeting or exceeding annual academic growth

Measure Values	2013-14	2014-15	2015-16	2016-17
Proposed Targets	NA	93.0%	100.0%	100.0%
Actual Results	79.0%	85.7%		

Measure 1.5.4

Percentage of third grade students scoring proficient or higher on the reading beginning of grade, end of grade, portfolio, or other assessments.

Measure Values	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Proposed Targets	NA	NA	NA	76.0%	80.0%	83.0%
Actual Results	NA	NA	92.0%			

Every student has a personalized education

Objective 2.1

Increase the number of students who graduate from high school with post secondary credit

Measure 2.1.1

Number of high school students who earn college credit but not an associate's degree prior to graduating from high school

Measure Values	2012-13	2013-14	2014-15	2015-16	2016-17
Proposed Targets	NA	TBD	100	150	175
Actual Results	NA	70	143		

Measure 2.1.2

Percentage of early college high school students who earn an associate's degree prior to graduating from high school

Measure Values	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Proposed Targets	NA	NA	TBD	50.0%	52.0%	55.0%
Actual Results	NA	NA	49.0%	43.0%		

Measure 2.1.3

Number of students who participate in at least one Advanced Placement course

GOAL 2:

Measure Values	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Proposed Targets			100	115	125	135
Actual Results			109 (29%)	116		

Objective 2.2

Increase the number of teachers and students using online learning tools

Measure 2.2.1

Number of students successfully completing one or more online courses

Measure Values	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Proposed Targets	NA	NA	NA	85	100	115
Actual Results	NA	NA	76 (20%)	171		

Objective 2.3

Increase the percentage of schools with a performance composite at or above 70% and meeting or exceeding expected growth.

Measure 2.3.1

Percentage of schools with a performance composite at or above 70%

Measure Values	2012-13	2013-14	2014-15	2015-16	2016-17
Proposed Targets	NA	21.0%	35.0%	49.0%	63.0%
Actual Results	7.0%	21.0%	23.0%		

NOTE: Baseline data will be collected in 2013-14

Objective 3.1.1

Develop and support highly effective teachers

100% of teachers will participate in at least one *In the Know session*.

Measure Values	2013-14	2014-15	2015-16	2016-17
Proposed Targets	100.0%	100.0%	100.0%	100.0%
Actual Results	82.0%	88.0%		

GOAL 3: Every student, every day has excellent educators

Objective 3.2

Develop and support highly effective principals

Measure 3.2.1

Percentage of principals moving from "in need of improvement" or "proficient" to a higher status on the school executive evaluation system

Measure Values	2014-15	2015-16	2016-17
Proposed Targets	80.0%	82.0%	84.0%
Actual Results			

Measure 3.2.2

Percentage of principals participating in professional development.

Measure Values	2013-14	2014-15	2015-16	2016-17
Proposed Targets	100.00%	100.0%	100.0%	100.0%
Actual Results	86.0%	86.0%		

Objective 3.3

Increase the percentage of effective or highly effective teachers in schools with a performance composite below 60% and not meeting or exceeding academic growth.

Measure Values	2014-15	2015-16	2016-17
Proposed Targets	100.0%	100.0%	100.0%
Actual Results	85.9%		

Measure 3.3.1

Percentage of first, second, and third year teachers rated proficient or higher standards on 3, 4, & 6 on the NC educator evaluation system

Measure Values	2014-15	2015-16	2016-17
Proposed Targets	100.0%	100.0%	100.0%
Actual Results			

Yadkin County Schools has up-to-date financial, business, and technology systems to serve its students, parents and educators.

Objective 4.1

Provide all schools with sufficient wireless coverage to support 1:1 computing initiatives

Measure 4.1.1

Percentage of schools with a sufficient level of wireless coverage to implement 1:1 programs campus wide

Measure Values	2013-14	2014-15	2015-16	2016-17
Proposed Targets	25.0%	100.0%	100.0%	100.0%
Actual Results	60.0%	100.0%	100.0%	

Measure 4.1.2

Percentage of middle schools implementing 1:1 programs for students

Measure Values	2014-15	2015-16	2016-17
Proposed Targets	NA	50.0%	100.0%
Actual Results	NA	100.0%	

Measure 4.1.3

Percentage of high schools implementing 1:1 programs for students

Measure Values	2013-14	2014-15	2015-16	2016-17
Proposed Targets	33.0%	67.0%	100.0%	100.0%
Actual Results	33.0%	100.0%		

Objective 4.2

Use Home Base as an essential resource for instructional delivery, online test administration, and communications with parents and students

GOAL 4:

Measure 4.2.1

Percentage of teachers using School Net to create online assessments.

Measure Values	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Proposed Targets	NA	NA	NA	TBD	50.0%	75.0%
Actual Results	NA	NA	NA	NA		

Measure 4.2.2

Use Home Base as a resource for instructional delivery.

Measure Values	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Proposed Targets	NA	NA	NA	TBD	50.0%	75.0%
Actual Results	NA	NA	NA	NA		

Measure 4.2.3

Percentage of schools using NC Test to administer state mandated tests

Measure Values	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Proposed Targets	NA	NA	NA	TBD	44.0%	100.0%
Actual Results	NA	NA				

Every student is healthy, safe, and responsible

Objective 5.1

Create and maintain safe and respectful school environments

Measure 5.1.1

Percentage of schools implementing school improvement frameworks that incorporate responsiveness to intervention and positive behavior intervention which address students' academic, emotional, and behavioral needs

	2013-14	2014-15	2015-16	2016-17	2018-19
Proposed Targets	NA	43.0%	50.0%	60.0%	65.0%
Actual Results	43.00%	NA			

Objective 5.2

Promote healthy, active lifestyles for students

Measure 5.2.1

Percentage of elementary and middle school students participating in at least 30 minutes of physical activity daily.

Measure Values	2015-16	2016-17
Proposed Targets	70.0%	80.0%
Actual Results		

Measure 5.2.2

Number of schools participating in the innovative school breakfast program

Measure Values	2014-15	2015-16	2016-17
Proposed Targets	3	6	7
Actual Results	5	8	

GOAL 5: Every student is healthy, safe, and responsible.

Objective 5.3

Decrease the number of students who are chronically absent, dropout, or suspended out of school

Measure 5.3.1

Annual 9-12 dropout rate

Measure Values	2013-14	2014-15	2015-16	2016-17
Proposed Targets	2.6%	2.4%	2.2%	2.0%
Actual Results	1.07%	1.17		

Measure 5.3.3

Number of K-12 students suspended out of school (short-term is 10 days or less and long-term is more than 10 days)

Short Term Measure Values	2012-13	2013-14	2014-15	2015-16	2016-17
Proposed Targets		350	330	310	290

Actual Results	369	252	315		
Long Term Measure Values	2012-13	2013-14	2014-15	2015-16	2016-17
Proposed Targets		3	3	2	2
Actual Results	4	1	2		

Objective 5.4

Decrease school violence and crime in schools

Measure 5.4.1

Number of reportable acts of school violence and crime per 1,000 9-12 students

Measure Values	2012-13	2013-14	2014-15	2015-16	2016-17
Proposed Targets	NA	14.00	12.00	10.00	9.00
Actual Results	16.84	8.15	10.41		