

# 2014-15 Texas Academic Performance Report

District Name: **VAN ALSTYNE ISD**

District Number: **091908**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Meets Requirements***

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District Name: VAN ALSTYNE ISD  
 County Name: GRAYSON  
 District Number: 091908

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	77%	<b>86%</b>	*	91%	86%	-	-	-	-	*	74%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	75%	<b>85%</b>	*	78%	88%	*	-	-	*	*	76%	*
Writing	2015	70%	72%	<b>83%</b>	*	94%	81%	*	-	-	*	*	71%	100%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	88%	<b>95%</b>	-	91%	95%	-	-	-	*	71%	91%	*
Science	2015	72%	72%	<b>91%</b>	-	73%	94%	-	-	-	*	71%	84%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	79%	<b>89%</b>	-	91%	89%	-	-	-	*	*	81%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	78%	<b>84%</b>	*	78%	86%	*	-	-	*	*	71%	-
Writing	2015	73%	75%	<b>84%</b>	*	78%	84%	100%	-	-	*	*	68%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	89%	<b>99%</b>	*	100%	99%	*	-	-	*	100%	100%	-
Science	2015	71%	74%	<b>97%</b>	*	91%	98%	*	-	-	*	83%	96%	*
Social Studies	2015	65%	68%	<b>90%</b>	*	73%	93%	*	-	-	*	83%	79%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	73%	<b>93%</b>	*	100%	93%	*	-	-	*	*	91%	-
English II	2015	72%	74%	<b>94%</b>	*	100%	95%	*	-	-	*	86%	93%	-

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
Algebra I	2015	81%	83%	<b>100%</b>	*	100%	100%	*	-	-	*	*	100%	-
Biology	2015	91%	93%	<b>100%</b>	*	100%	100%	*	-	-	*	*	100%	-
U.S. History	2015	91%	92%	<b>95%</b>	*	100%	96%	*	*	-	*	86%	93%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	79%	<b>91%</b>	70%	90%	92%	81%	*	-	92%	68%	84%	77%
Reading	2015	77%	79%	<b>90%</b>	62%	91%	91%	75%	-	-	94%	63%	84%	71%
Mathematics	2015	81%	83%	<b>100%</b>	*	100%	100%	*	-	-	*	*	100%	-
Writing	2015	72%	74%	<b>83%</b>	*	89%	83%	100%	-	-	*	50%	69%	100%
Science	2015	78%	80%	<b>96%</b>	*	89%	97%	*	-	-	100%	78%	93%	*
Social Studies	2015	78%	80%	<b>93%</b>	*	87%	94%	*	*	-	100%	85%	87%	*
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	44%	<b>54%</b>	*	43%	56%	36%	-	-	44%	19%	34%	*
Reading	2015	46%	48%	<b>62%</b>	*	57%	64%	50%	-	-	50%	31%	42%	*
Mathematics	2015	48%	51%	<b>77%</b>	*	70%	79%	*	-	-	*	*	60%	-
Writing	2015	34%	38%	<b>45%</b>	*	43%	47%	*	-	-	*	*	29%	*
Science	2015	44%	47%	<b>73%</b>	*	45%	77%	*	-	-	*	35%	56%	*
Social Studies	2015	44%	48%	<b>53%</b>	*	41%	56%	*	-	-	100%	*	36%	-
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	19%	<b>26%</b>	*	17%	28%	*	*	-	26%	11%	12%	*

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<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	19%	<b>27%</b>	*	19%	29%	*	-	-	*	14%	12%	*
Mathematics	2015	20%	23%	<b>41%</b>	*	*	41%	*	-	-	*	*	24%	-
Writing	2015	9%	11%	<b>9%</b>	*	*	11%	*	-	-	*	*	*	*
Science	2015	16%	18%	<b>33%</b>	*	24%	35%	*	-	-	*	*	18%	*
Social Studies	2015	19%	23%	<b>23%</b>	*	*	25%	*	*	-	*	*	18%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	59%	<b>61%</b>	*	53%	63%	*	-	-	48%	62%	57%	*
Reading	2015	59%	61%	<b>61%</b>	*	49%	63%	*	-	-	*	63%	59%	*
Mathematics	2015	47%	51%	<b>76%</b>	*	*	76%	*	-	-	*	*	52%	-
Writing	2015	56%	58%	*	*	*	*	*	-	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	16%	<b>19%</b>	*	18%	19%	*	-	-	24%	13%	14%	*
Reading	2015	16%	17%	<b>19%</b>	*	19%	19%	*	-	-	*	15%	15%	*
Mathematics	2015	19%	22%	<b>35%</b>	*	*	34%	*	-	-	*	*	22%	-
Writing	2015	7%	8%	*	*	*	*	*	-	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	40%	<b>62%</b>	*	64%	67%	*	-	-	*	*	67%	*
	2014	45%	46%	<b>62%</b>	*	*	62%	*	-	-	-	56%	50%	*

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	<b>76%</b>	<b>88%</b>	-	82%	88%	-	-	-	*	50%	75%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	<b>24%</b>	<b>12%</b>	-	*	12%	-	-	-	*	50%	25%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	<b>85%</b>	<b>95%</b>	-	91%	95%	-	-	-	*	71%	91%	*

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	<b>78%</b>	<b>92%</b>	*	73%	94%	*	-	-	*	60%	88%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	<b>22%</b>	<b>8%</b>	*	*	6%	*	-	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	<b>86%</b>	<b>98%</b>	*	100%	98%	*	-	-	*	89%	96%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	79%	<b>91%</b>	-	-	-	-	-	77%	-	77%	-	77%	77%
Reading	2015	77%	79%	<b>90%</b>	-	-	-	-	-	71%	-	71%	-	71%	71%
Mathematics	2015	81%	83%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	74%	<b>83%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
Science	2015	78%	80%	<b>96%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	78%	80%	<b>93%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	44%	<b>54%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	48%	<b>62%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	48%	51%	<b>77%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	38%	<b>45%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	47%	<b>73%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	48%	<b>53%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	19%	<b>26%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	17%	19%	<b>27%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	20%	23%	<b>41%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	11%	<b>9%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	18%	<b>33%</b>	-	-	-	-	-	*	-	*	-	*	*



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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	23%	<b>23%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	59%	<b>61%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	59%	61%	<b>61%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	47%	51%	<b>76%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	58%	*	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	16%	<b>19%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	17%	<b>19%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	19%	22%	<b>35%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	8%	*	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	40%	<b>62%</b>	-	-	-	-	-	*	-	*	-	*	*
	2014	45%	46%	<b>62%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	*	-	100%	98%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	88%	93%	96%	100%	*	-	86%	95%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	12%	6%	3%	0%	*	-	14%	3%	3%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	2%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	2%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
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 2014-15 District Attendance and Postsecondary Readiness

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.3%	<b>96.4%</b>	96.7%	96.2%	96.5%	96.5%	*	*	94.9%	95.8%	95.7%	97.3%
2012-13	95.8%	96.2%	<b>95.9%</b>	95.9%	95.7%	96.0%	96.2%	*	-	95.7%	95.0%	95.3%	96.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2012-13	0.4%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	2.2%	<b>0.2%</b>	0.0%	0.0%	0.3%	*	*	*	0.0%	0.0%	0.9%	*
2012-13	2.2%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	87.7%	<b>98.0%</b>	*	100.0%	97.4%	-	*	*	*	93.3%	92.3%	*
Received GED	0.8%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
Continued HS	4.3%	5.2%	<b>1.0%</b>	*	0.0%	1.3%	-	*	*	*	6.7%	3.8%	*
Dropped Out	6.6%	6.7%	<b>1.0%</b>	*	0.0%	1.3%	-	*	*	*	0.0%	3.8%	*
Graduates and GED	89.1%	88.1%	<b>98.0%</b>	*	100.0%	97.4%	-	*	*	*	93.3%	92.3%	*
Grads, GED, & Cont	93.4%	93.3%	<b>99.0%</b>	*	100.0%	98.7%	-	*	*	*	100.0%	96.2%	*
<b>Class of 2013</b>													
Graduated	88.0%	87.5%	<b>95.7%</b>	*	100.0%	94.0%	*	*	-	*	100.0%	93.1%	-
Received GED	0.8%	0.5%	<b>1.1%</b>	*	0.0%	1.5%	*	*	-	*	0.0%	0.0%	-
Continued HS	4.6%	5.6%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Dropped Out	6.6%	6.4%	<b>3.3%</b>	*	0.0%	4.5%	*	*	-	*	0.0%	6.9%	-
Graduates and GED	88.9%	88.0%	<b>96.7%</b>	*	100.0%	95.5%	*	*	-	*	100.0%	93.1%	-
Grads, GED, & Cont	93.4%	93.6%	<b>96.7%</b>	*	100.0%	95.5%	*	*	-	*	100.0%	93.1%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	90.4%	<b>95.7%</b>	*	100.0%	94.0%	*	*	-	*	100.0%	93.1%	-
Received GED	1.1%	0.7%	<b>1.1%</b>	*	0.0%	1.5%	*	*	-	*	0.0%	0.0%	-
Continued HS	1.3%	1.4%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Dropped Out	7.2%	7.4%	<b>3.3%</b>	*	0.0%	4.5%	*	*	-	*	0.0%	6.9%	-
Graduates and GED	91.5%	91.2%	<b>96.7%</b>	*	100.0%	95.5%	*	*	-	*	100.0%	93.1%	-
Grads, GED, & Cont	92.8%	92.6%	<b>96.7%</b>	*	100.0%	95.5%	*	*	-	*	100.0%	93.1%	-
<b>Class of 2012</b>													
Graduated	90.4%	90.8%	<b>98.3%</b>	*	100.0%	98.1%	-	*	-	*	90.9%	93.8%	*
Received GED	1.2%	0.7%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	1.4%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	7.1%	7.1%	<b>1.7%</b>	*	0.0%	1.9%	-	*	-	*	9.1%	6.3%	*
Graduates and GED	91.6%	91.5%	<b>98.3%</b>	*	100.0%	98.1%	-	*	-	*	90.9%	93.8%	*
Grads, GED, & Cont	92.9%	92.9%	<b>98.3%</b>	*	100.0%	98.1%	-	*	-	*	90.9%	93.8%	*

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	91.3%	<b>98.3%</b>	*	100.0%	98.1%	-	*	-	*	90.9%	93.8%	*
Received GED	1.5%	1.0%	<b>0.8%</b>	*	0.0%	1.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	7.0%	7.2%	<b>0.8%</b>	*	0.0%	1.0%	-	*	-	*	9.1%	6.3%	*
Graduates and GED	92.4%	92.3%	<b>99.2%</b>	*	100.0%	99.0%	-	*	-	*	90.9%	93.8%	*
Grads, GED, & Cont	93.0%	92.8%	<b>99.2%</b>	*	100.0%	99.0%	-	*	-	*	90.9%	93.8%	*
<b>Class of 2011</b>													
Graduated	89.8%	89.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
Received GED	1.5%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	8.1%	8.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Graduates and GED	91.3%	90.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	91.9%	91.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	87.7%	<b>98.0%</b>	*	100.0%	97.4%	-	*	*	*	93.3%	92.3%	*
Class of 2013	88.0%	87.5%	<b>95.7%</b>	*	100.0%	94.0%	*	*	-	*	100.0%	93.1%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	90.4%	<b>95.7%</b>	*	100.0%	94.0%	*	*	-	*	100.0%	93.1%	-
Class of 2012	90.4%	90.8%	<b>98.3%</b>	*	100.0%	98.1%	-	*	-	*	90.9%	93.8%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	84.8%	<b>85.7%</b>	*	83.3%	88.2%	-	*	*	*	35.7%	70.8%	*
Class of 2013	83.5%	83.6%	<b>96.6%</b>	*	92.9%	98.4%	*	*	-	*	50.0%	92.6%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	82.8%	<b>87.5%</b>	*	84.6%	89.2%	-	*	*	*	35.7%	72.7%	*
2012-13	81.6%	81.6%	<b>91.7%</b>	*	92.9%	92.9%	*	*	-	*	37.5%	95.8%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	54.3%	<b>57.5%</b>	20.0%	50.0%	60.5%	*	*	*	*	9.5%	43.2%	*
<b>English Language Arts</b>													
2013-14	28.9%	30.6%	<b>13.6%</b>	0.0%	4.2%	16.1%	-	*	*	*	0.0%	6.3%	*
<b>Mathematics</b>													
2013-14	42.4%	44.1%	<b>49.2%</b>	20.0%	40.9%	51.7%	-	*	-	*	16.7%	43.3%	*
<b>Science</b>													
2013-14	13.4%	15.6%	<b>5.0%</b>	*	0.0%	5.9%	-	*	-	*	0.0%	0.0%	-
<b>Social Studies</b>													
2013-14	27.8%	30.2%	<b>26.0%</b>	0.0%	16.0%	29.5%	-	*	*	*	0.0%	8.8%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	34.5%	<b>27.5%</b>	12.5%	27.7%	28.4%	*	*	*	10.0%	5.6%	18.0%	*
2012-13	31.4%	32.5%	<b>26.8%</b>	11.1%	17.3%	28.4%	*	*	-	16.7%	2.6%	16.1%	*

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District Name: VAN ALSTYNE ISD  
 County Name: GRAYSON  
 District Number: 091908

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>English Language Arts</b>													
2013-14	15.4%	15.5%	<b>6.3%</b>	0.0%	2.2%	7.3%	*	*	*	0.0%	0.0%	2.4%	*
2012-13	14.3%	14.9%	<b>11.0%</b>	0.0%	7.8%	12.2%	*	*	-	0.0%	0.0%	3.5%	*
<b>Mathematics</b>													
2013-14	18.8%	20.1%	<b>22.4%</b>	12.5%	20.9%	23.3%	*	*	-	10.0%	7.4%	15.9%	*
2012-13	18.4%	19.2%	<b>20.3%</b>	14.3%	12.5%	21.3%	*	*	-	0.0%	0.0%	14.5%	*
<b>Science</b>													
2013-14	5.6%	6.6%	<b>2.0%</b>	0.0%	0.0%	2.3%	*	*	-	0.0%	0.0%	0.0%	-
2012-13	5.2%	6.3%	<b>5.5%</b>	0.0%	7.3%	5.5%	*	*	-	0.0%	0.0%	2.8%	*
<b>Social Studies</b>													
2013-14	18.3%	21.0%	<b>12.3%</b>	0.0%	8.7%	13.7%	*	*	*	0.0%	0.0%	3.5%	*
2012-13	17.0%	19.6%	<b>15.1%</b>	0.0%	6.1%	17.1%	*	*	-	16.7%	0.0%	2.3%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	71%	<b>84%</b>	*	54%	89%	-	*	*	*	33%	72%	-
Class of 2013	65%	68%	<b>71%</b>	*	46%	79%	*	*	-	*	20%	67%	-
<b>Mathematics</b>													
Class of 2014	67%	70%	<b>76%</b>	*	73%	80%	-	*	*	*	*	50%	-
Class of 2013	74%	77%	<b>74%</b>	*	69%	83%	*	*	-	*	0%	58%	-
<b>Both Subjects</b>													
Class of 2014	54%	58%	<b>70%</b>	*	55%	75%	-	*	*	*	*	53%	-
Class of 2013	56%	59%	<b>61%</b>	*	38%	73%	*	*	-	*	0%	46%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	78.2%	<b>91.7%</b>	*	100.0%	91.9%	-	*	*	*	78.6%	86.4%	*
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	45.1%	<b>82.3%</b>	*	12.5%	63.5%	-	*	*	*	11.5%	19.8%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	29.0%	<b>8.9%</b>	*	0.0%	10.7%	-	*	-	*	n/a	4.5%	n/a
2013	22.1%	26.7%	<b>8.8%</b>	0.0%	6.9%	10.4%	*	0.0%	-	*	n/a	9.1%	n/a
<b>English Language Arts</b>													
2014	15.0%	19.5%	<b>8.4%</b>	*	0.0%	10.1%	-	*	-	*	n/a	4.5%	n/a
2013	14.0%	18.3%	<b>7.7%</b>	0.0%	6.9%	8.9%	*	0.0%	-	*	n/a	6.8%	n/a
<b>Mathematics</b>													
2014	6.5%	8.8%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2013	5.7%	7.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
<b>Science</b>													
2014	6.9%	9.1%	<b>1.0%</b>	*	0.0%	1.2%	-	*	-	*	n/a	0.0%	n/a
2013	6.2%	8.0%	<b>3.3%</b>	0.0%	3.4%	3.7%	*	0.0%	-	*	n/a	4.5%	n/a
<b>Social Studies</b>													
2014	13.8%	17.5%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2013	12.7%	16.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	56.5%	<b>77.8%</b>	-	-	77.8%	-	-	-	-	n/a	*	n/a
2013	50.9%	56.8%	<b>56.3%</b>	-	*	57.1%	-	-	-	-	n/a	*	n/a
<b>English Language Arts</b>													
2014	44.7%	48.7%	<b>76.5%</b>	-	-	76.5%	-	-	-	-	n/a	*	n/a
2013	45.2%	48.7%	<b>42.9%</b>	-	*	50.0%	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
2014	53.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	58.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	50.4%	*	-	-	*	-	-	-	-	n/a	-	n/a
2013	47.6%	54.0%	<b>83.3%</b>	-	*	80.0%	-	-	-	-	n/a	*	n/a
<b>Social Studies</b>													
2014	41.6%	47.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	67.0%	<b>61.5%</b>	*	38.5%	66.2%	-	*	*	*	n/a	34.8%	n/a
Class of 2013	63.8%	65.9%	<b>63.5%</b>	*	57.1%	67.1%	*	*	-	*	n/a	50.0%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	30.1%	<b>33.9%</b>	*	60.0%	32.7%	-	*	-	*	n/a	37.5%	n/a
Class of 2013	25.4%	30.3%	<b>29.5%</b>	*	25.0%	34.0%	*	*	-	-	n/a	28.6%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1451	<b>1474</b>	*	*	1490	-	*	-	*	n/a	1388	n/a
Class of 2013	1422	1445	<b>1464</b>	*	1457	1499	*	*	-	-	n/a	1432	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	947	<b>962</b>	*	*	977	-	*	-	*	n/a	922	n/a
Class of 2013	927	941	<b>963</b>	*	953	987	*	*	-	-	n/a	949	n/a
<b>Mathematics</b>													
Class of 2014	491	504	<b>512</b>	*	*	513	-	*	-	*	n/a	466	n/a
Class of 2013	496	504	<b>501</b>	*	504	512	*	*	-	-	n/a	483	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	21.2	<b>22.0</b>	*	*	22.3	-	*	-	*	n/a	21.4	n/a
Class of 2013	20.6	21.3	<b>22.7</b>	*	20.2	23.6	*	-	-	-	n/a	20.0	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	20.6	<b>21.4</b>	*	*	21.8	-	*	-	*	n/a	20.4	n/a
Class of 2013	20.0	20.8	<b>22.1</b>	*	19.0	23.2	*	-	-	-	n/a	19.2	n/a
<b>Mathematics</b>													
Class of 2014	21.2	21.9	<b>22.3</b>	*	*	22.5	-	*	-	*	n/a	21.9	n/a
Class of 2013	21.3	22.0	<b>22.6</b>	*	21.8	23.2	*	-	-	-	n/a	20.2	n/a

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TEXAS EDUCATION AGENCY  
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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>Science</b>													
Class of 2014	20.7	21.2	<b>22.3</b>	*	*	22.9	-	*	-	*	n/a	21.9	n/a
Class of 2013	20.7	21.3	<b>23.2</b>	*	20.0	24.0	*	-	-	-	n/a	20.6	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	56.8%	<b>59.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	56.5%	<b>54.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	72.7%	<b>87.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	70.4%	<b>81.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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District Name: VAN ALSTYNE ISD  
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<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	1,395	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	2	0.1%	12,201	0.2%
Pre-Kindergarten	13	0.9%	219,225	4.2%
Kindergarten	105	7.5%	390,276	7.5%
Grade 1	112	8.0%	412,144	7.9%
Grade 2	89	6.4%	407,896	7.8%
Grade 3	105	7.5%	396,108	7.6%
Grade 4	115	8.2%	390,351	7.5%
Grade 5	92	6.6%	388,101	7.4%
Grade 6	96	6.9%	383,487	7.4%
Grade 7	114	8.2%	382,838	7.3%
Grade 8	105	7.5%	388,190	7.4%
Grade 9	126	9.0%	419,715	8.0%
Grade 10	109	7.8%	372,988	7.2%
Grade 11	105	7.5%	341,724	6.6%
Grade 12	107	7.7%	310,038	5.9%
Ethnic Distribution:				
African American	21	1.5%	659,074	12.6%
Hispanic	151	10.8%	2,714,266	52.0%
White	1,174	84.2%	1,509,555	28.9%
American Indian	14	1.0%	21,411	0.4%
Asian	0	0.0%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	35	2.5%	102,153	2.0%
Economically Disadvantaged	390	28.0%	3,068,820	58.8%
Non-Educationally Disadvantaged	1,005	72.0%	2,146,462	41.2%
English Language Learners (ELL)	29	2.1%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	6	0.4%	78,821	1.5%
At-Risk	367	26.3%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	96	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	3	3.1%	38,046	12.6%
Hispanic	13	13.5%	141,907	46.8%
White	74	77.1%	103,764	34.2%
American Indian	0	0.0%	1,278	0.4%
Asian	3	3.1%	12,420	4.1%
Pacific Islander	1	1.0%	401	0.1%
Two or More Races	2	2.1%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	12	12.5%	48,435	16.0%
Recommended H.S. Program/DAP	84	87.5%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	14	14.6%	23,654	7.8%



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<b>Student Information</b>	<b>Non-Special Education Rates</b>		<b>Special Education Rates</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	2.1%	2.0%	0.0%	8.6%
Grade 1	2.4%	4.3%	11.1%	8.1%
Grade 2	1.1%	2.9%	0.0%	3.9%
Grade 3	3.1%	2.2%	0.0%	1.6%
Grade 4	1.4%	1.2%	0.0%	0.9%
Grade 5	1.2%	1.3%	0.0%	0.9%
Grade 6	1.0%	0.7%	0.0%	0.8%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.0%	0.0%	1.4%

	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students)	1	0.1%	4,688	0.1%
Underreported Students	1	0.1%	8,429	0.4%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	21.0	19.2
Grade 1	20.4	19.3
Grade 2	21.6	19.3
Grade 3	20.7	19.1
Grade 4	18.6	19.1
Grade 5	17.8	20.8
Grade 6	18.1	20.3
Secondary:		
English/Language Arts	18.1	17.2
Foreign Languages	17.4	18.9
Mathematics	17.5	18.1
Science	16.6	19.1
Social Studies	18.8	19.6

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<b>Staff Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	169.2	100.0%	673,140.3	100.0%
Professional Staff:	115.4	68.2%	433,985.7	64.5%
Teachers	95.5	56.5%	342,191.8	50.8%
Professional Support	9.0	5.3%	65,119.0	9.7%
Campus Administration (School Leadership)	6.9	4.1%	19,679.9	2.9%
Central Administration	4.0	2.4%	6,995.1	1.0%
Educational Aides:	15.9	9.4%	64,640.8	9.6%
Auxiliary Staff:	37.9	22.4%	174,513.8	25.9%
Total Minority Staff:	17.1	10.1%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	2.1%	33,863.7	9.9%
Hispanic	4.0	4.2%	87,714.8	25.6%
White	88.5	92.7%	210,044.8	61.4%
American Indian	1.0	1.0%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	0.0	0.0%	3,674.5	1.1%
Males	21.1	22.1%	79,947.9	23.4%
Females	74.4	77.9%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	72.5	75.9%	257,146.2	75.1%
Masters	22.0	23.0%	79,997.8	23.4%
Doctorate	1.0	1.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.1%	29,256.4	8.5%
1-5 Years Experience	15.5	16.2%	89,247.1	26.1%
6-10 Years Experience	26.0	27.2%	77,168.2	22.6%
11-20 Years Experience	34.1	35.7%	91,890.7	26.9%
Over 20 Years Experience	17.9	18.8%	54,629.4	16.0%
Number of Students per Teacher	14.6	n/a	15.2	n/a

District Name: VAN ALSTYNE ISD  
 County Name: GRAYSON  
 District Number: 091908

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	13.5	11.0
Average Years Experience of Teachers with District:	6.0	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,000	\$44,540
1-5 Years Experience	\$43,261	\$46,575
6-10 Years Experience	\$43,492	\$49,127
11-20 Years Experience	\$48,837	\$52,640
Over 20 Years Experience	\$53,297	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$47,130	\$50,715
Professional Support	\$48,733	\$59,791
Campus Administration (School Leadership)	\$70,483	\$74,292
Central Administration	\$91,231	\$96,907
Instructional Staff Percent:	65.5	64.6
Turnover Rate for Teachers:	17.0	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	29	2.1%	930,737	17.8%
Career & Technical Education	437	31.3%	1,209,784	23.2%
Gifted & Talented Education	115	8.2%	397,159	7.6%
Special Education	106	7.6%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.3%	20,082.5	5.9%
Career & Technical Education	8.6	9.0%	14,616.2	4.3%
Compensatory Education	0.0	0.0%	10,485.6	3.1%
Gifted & Talented Education	1.2	1.2%	6,478.6	1.9%
Regular Education	82.1	86.0%	248,541.9	72.6%
Special Education	2.4	2.5%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.