

## 2016 - 2017 Heritage Elementary HB 5 Campus Community and Student Engagement Ratings

### Fine Arts

District/Campus (if applicable): La Porte ISD-Heritage Elementary				Overall Rating			
Name and Title of Responsible Party: Grisel Wallace, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Student participation in special assemblies, clubs and performances	VASE, HLSR, TCGC, Festival Database	Exemplary	>30% of program enrollment participation	30% of program enrollment participation	40% of program enrollment participation	50% of program enrollment participation	Houston Livestock Show and Rodeo Art Show, Spring Art Show, Grade Level Performances for Parent Night, Talent Show
Field trips to museums, community theaters, opera, symphony, art, etc.	Fine Arts Calendar/campus calendar	Exemplary	>2 events	2 events	3 events	4 events	Houston Symphony Elementary Outreach Concerts, Houston Arts Partners Community Outreach, Houston Museum of Natural Science, Main Street Theatre, Children's Museum
Student art exhibits on or off campus	Fine Arts Campus/Calendar/Program	Exemplary	No opportunities per program	1 opportunity per program	2 or more opportunities per program	3 or more opportunities per program	HLSR, District Art Show, Campus displays
Student participation in community based fine arts programs	Community publications/communications	Recognized	> 49% of events publicized participation	50% of events publicized participation	70% of events publicized participation	All events publicized participation	Christmas on Main Street, Education Foundation
Music and Visual Arts Instructional time	eSchool/ Master schedule	Acceptable	>45 minutes per week	45 minutes per week per	90 minutes per week per	180 minutes per week per	Class times during the instructional day

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### Fine Arts

Enrollment of students in Fine Arts courses	eSchool/ Master schedule	Recognized	>49% of students enrolled in Fine Arts	50% of students enrolled in Fine Arts	60% of students enrolled in Fine Arts	80% of students enrolled	Program rosters of band, choir, orchestra, dance, theatre, visual art at the secondary level.
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Program Total = 22

Unacceptable	0-5
Acceptable	6-15
Recognized	16-27
Exemplary	28-30

## 2016 - 2017 Heritage Elementary HB 5 Campus Community and Student Engagement Ratings

### Wellness and Physical Education

District/Campus (if applicable): La Porte ISD/Heritage Elementary				Overall Rating <b>Recognized</b>			
Name and Title of Responsible Party: Trixie Hatfield- PE Teacher, Debbie Jarrell-Caferia Manager, Diana Valverde- Nurse, Debbie Herrera- Counselor, Corey Marlar-Director of Transportation							
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Compliance with state and federal nutrition requirements	United States Department of Agriculture	Recognized	<100% of campuses does not meet USDA guidelines	100% of campuses USDA guidelines	At least one campus receives the Healthier US Challenge Award	At least 50% campuses receives the Healthier US Challenge Award	JRE and Baker 6th grade campus have received Healthier United States School Challenge (HUSCC Award). Working toward meeting the HUSCC requirements for the elem schools.
Compliance with annual School Health Advisory Council (SHAC) requirements (report to the bond)	TEA requirements	Recognized	No (SHAC)	4 meetings per year with annual Board report and 51% parent membership	Active subcommittees that pertain to the 8 components	SHAC recommendations result in Board policy changes and program implementation	At the recommendation of the SHAC LPISD obtained grant funds and initiated the following health programs: Choosing the Best, IYG, Lean Mean and Screened, Student health care vouchers.

**2016 - 2017 Heritage Elementary HB 5 Campus Community and Student Engagement Ratings**

**Wellness and Physical Education**

<p>Automated External Defibrillator (AED) Instruction provided to staff and/or students</p>	<p>Texas senate bill 780-2007</p>	<p>Exemplary</p>	<p>Not all campuses have an AED trained staff member</p>	<p>required personnel trained: school nurses, coaches, PE teachers, Marching band directors, drill team leaders, cheer coaches, and student athletic trainers. At least one person trained in AED use must be at every UIL competition practice.</p>	<p>Each campus has at least one CPR/AED certified staff member in addition to the school nurse.</p>	<p>All campus staff members receive AED training</p>	<p>Heritage has at least one Medical emergency response team that covers both school and after hour events.</p>
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**2016 - 2017 Heritage Elementary HB 5 Campus Community and Student Engagement Ratings**

**Wellness and Physical Education**

Compliance with State immunization Laws	TEA code part 1 Title 25 sec. 97.63	Exemplary	Less than 95% of LPISD students in compliance with state immunization Law.	98% are in compliance with state immunization Laws	98% are in compliance with state immunization Laws. In addition to district sponsored free immunization clinics. Parents notified of immunization requirements. They are posted on our website as well.	100% compliance. In addition to district sponsored free immunization clinics. Parents notified of immunization	Parent notification before school through letters and phone calls. Multiple opportunities to receive free vaccinations from on site and district sponsored immunization clinics
Staff Unlicensed Diabetic Care Assistants (UDCA) training	HB 984	Exemplary	Not all campuses with diabetic students have UDCA	Each campus with a diabetic has a trained UDCA	All campuses have a trained UDCA on site	The district has trained UDCA UIL sponsors and secondary coaches	We received a grant for every classroom with a diabetic student to receive a mobile diabetic emergency response pack. The district has a trained UDCA UIL sponsor from every fine Arts discipline and an UDCA trained coach at every campus that offers athletics.

## 2016 - 2017 Heritage Elementary HB 5 Campus Community and Student Engagement Ratings

### Wellness and Physical Education

Staff Wellness Promotion	A component of the SHAC	Recognized	No staff wellness events held during the school year	Staff Wellness Fair held annually to inform staff of local wellness opportunities. Campuses strongly encourage attendance at Staff Wellness Fair.	At least 50% of campuses provide at least one of their own staff wellness promotions (biggest loser, salad club, walking club, etc.)	District offers quarterly staff wellness events based on findings from Staff Wellness Fair.	Good attendance at annual health fair. HRE promotes a run/walk club for students and staff to promote wellness. HRE had a fun run for students and staff.
Provide assistance in meeting student wellness	A component of the SHAC and Board Policy	Recognized	No attempt to educate parents	Educate parents on community medical resources, CYS Worker availability to assist parents in completing state insurance application	All students have access to healthcare. All campuses have an LVN / RN on staff.	Dedicated personnel at secondary level to support both scheduling as well as direct counseling with students. Expanded programs reach out to parents to assist with student medical needs.	Free healthcare and vision vouchers for free local medical and vision care. City Health and Safety Fair.

**2016 - 2017 Heritage Elementary HB 5 Campus Community and Student Engagement Ratings**

**Wellness and Physical Education**

Provide Quality Physical Education (PE) instruction	TexET lists the principles and knowledge needed by a qualified physical education teacher	Acceptable	No PE certified teachers	All PE teachers are rated as highly qualified or are certified in PE. FitnessGram is administered to students in grades 3-12.	There is mentorship of new PE teachers with 75% holding a certification in PE	Provide a district wide adaptive PE program. 100% of PE teachers are certified in physical education.	100% of our teachers are highly qualified. We use SPARK curriculum.
School Counseling	Board policy	Recognized	Not all campuses have counselors	All campuses have counselors and they meet the minimum counseling requirements, completing state requirements on providing data on at-risk students and support student scheduling	Counselors provide in class support on bullying, career awareness, dating violence and drop out prevention as age appropriate	The district employs Communities in Schools and Community Youth Service to augment counseling services.	Currently using " Why Try" to prevent students from dropping out, using XAP to support career awareness and class scheduling. Other support personnel supplement trainings.

## 2016 - 2017 Heritage Elementary HB 5 Campus Community and Student Engagement Ratings

### Wellness and Physical Education

Bus Safety	Texas Department Public Safety; TEA Requirements; Board Policy	Exemplary	<100% student transportation between home-to-school/school-to-home safely	100% student transportation between home-to-school/school-to-home safely	100% student transportation between home-to-school/school-to-home safely; in a timely manner	100% student transportation between home-to-school/school-to-home safely; in a timely manner; <1% parental complaint	The implementation of technologies such as MyStop, ELink and OnScreen has elevated accountability regarding student safety. The newly appointed safety/training team will increase safety measures regarding driver awareness on a daily basis. Ongoing training is completed for drivers and monitors for students with health issues and disabilities.
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Program Total = 36

Unacceptable	0-9
Acceptable	10-27
Recognized	28-45
Exemplary	46-50



**2016 - 2017 Heritage Elementary HB 5 Campus Community and Student Engagement Ratings  
Community Parental Involvement**

District/Campus (if applicable): La Porte ISD/Heritage Elementary				Overall Rating			
Name and Title of Responsible Party: Grisel Wallace, Principal; Debbie Herrera, Counselor				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
PTA/PTO/Booster Club/Parent Volunteer Programs	Campus records; organizational activities; reading programs; volunteer hours at schools	Exemplary	No events	1 Event	2 Events	3 or more events	Heritage Elementary has an active PTO , Volunteer/Mentor Program. Our PTA Board meets monthly to discuss activities for the school year. We have at approximately 5 after school events that parents are able to attend.
Back to school orientations	Campus calendars; back to school, Title 1 Meeting, open house, parent nights (math, reading, science, fitness), Kinder camp, GT, STAAR Readiness, college night, award programs, Student of the Month	Exemplary	Less than 50%	50% -59%	60%-79%	80%-100%	Heritage Elementary has a well attended Open House at the beginning of the year. We also have a Kindergarten camp for incoming students and parents. We have Family Math Night, Science, Reading and Fitness Nights.

**2016 - 2017 Heritage Elementary HB 5 Campus Community and Student Engagement Ratings**

**Community Parental Involvement**

Community Interactive Programs	Campus calendars; Veterans Day, Latin Celebrations, Book Fair, Watch Dogs, school health night	Exemplary	No events	1 Event	2 Events	3 or more events	We provide monthly calendars and newsletters to parents. We have a Veterans Day program, Family Fitness Night, 3 Book Fairs, Talent Shows.
Student exhibits (on or off campus) and performances	Art Shows, Administrative art displays, GT Showcase, College and Science Fairs, Education Celebration, music, theater, dance, UIL ready writing	Exemplary	No events	1 Event	2 Events	3 or more events	Talent Show, Houston Livestock Art Show, One Month a year we display the students art at the Administration Building. We participate in the district art show. We have an Enrichment showcase that allows students to display their hard work on projects. We had third grade research a lemonade stand and have one during our College Night.

## 2016 - 2017 Heritage Elementary HB 5 Campus Community and Student Engagement Ratings

### Community Parental Involvement

Community service projects	Campus records; clothing, canned food drives, student councils, toy drives, NJHS, GT, Mugs of Love for Senior Citizens at local Nursing Home	Exemplary	No events	1 Event	2 Events	3 or more events	Heritage did a stuff the bus campaign. Our Student Council has worked on many fundraisers to donate to a local hospital childrens center. At Christmas we participated in the Blue Santa Toy drive.
Communication with parents/community	Campus records; parent portal, home access, school messenger, district newsletter, district website, local community newspapers (3), targeted community communication, communicate with parents, community members	Exemplary	< 2 communication tools	2-3 communication tools	4 -5 communication tools	> 5 communication tools	Bilingual support at campus/district informational meetings. We send monthly newsletters and calanders are sent home in Spanisha and English. Our marquee is updated weekly for parents. The online caledar is upated regularly. Our teachers use email and remind to keep parents updated.
Educational Foundation	Support for innovative teacher grants	Exemplary	No grants	1 grant	2 grants	3 or more grants	HRE received 9 grants 2016-17 school year

## 2016 - 2017 Heritage Elementary HB 5 Campus Community and Student Engagement Ratings

### Community Parental Involvement

Community/Industry partners in education	Mentor programs, attendance incentives, job-related demonstrations with career day, college/career fairs, communities in schools, DEIC	Exemplary	No events	1 event	2 events	3 or more events	Heritage has teacher and outside mentors for our students. We have a college day where each student is required to research the college and career of their choice. We have community members come in and speak about their jobs and tell about their college experiences.
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Program Total = 40

Unacceptable	0-7
Acceptable	8-21
Recognized	22-36
Exemplary	37-40

**2016 - 2017 Heritage Elementary HB 5 Campus Community and Student Engagement Ratings  
21st Century Workforce Development**

District/Campus (if applicable): La Porte ISD- Heritage Elementary				Overall Rating			
Name and Title of Responsible Party: Grisel Wallace, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
College pennant/dress days	No Excuses, College degrees, pennants, College attire on report card and progress report days and on college day.	Exemplary	No opportunities	2 opportunities	4 opportunities	6 < opportunities	Heritage Elementary offers a minimum of eight college dress days. All teachers display college pennants and diplomas in their classrooms.
Career exploration opportunities available	College Reports, Job Searches, Career Day Visits	Exemplary	<70%	70-79%	80-89%	90 - 100%	The students research careers (fields) of their interest and research colleges, degree programs tuition information, housing, extra-curricular activities, mascot, sports, etc. to explore their options for a college. We have multiple visitors come to the campus to talk about their profession and expose the students to a variety of job opportunities.

## 2016 - 2017 Heritage Elementary HB 5 Campus Community and Student Engagement Ratings

### 21st Century Workforce Development

Clubs offered after school that support 21st century workforce development	Clubs: science, problem solving, technical writing, leadership opportunities (student council), robotics	Exemplary	no clubs	1 club	2-3 clubs	4 or more clubs	Currently we offer student council, robotics, problem solving, broadcast,
Teacher training hours on technology to support 21st century skills	provide teachers with technology training	Acceptable	No hours	1 to 3 hours	4 to 6 hours	more than 6 hours	Technology and writing

Program Total = 16

Unacceptable	0-3
Acceptable	4-9
Recognized	10-17
Exemplary	18-20

**2016 - 2017 Heritage Elementary HB 5 Campus Community and Student Engagement Ratings  
Second Language Acquisition**

District/Campus (if applicable): La Porte ISD- Heritage Elementary				Overall Rating			
Name and Title of Responsible Party: Grisel Wallace, Principal; Donna				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Open House opportunities for ELL parents	Campus Sign-in sheets; Agendas; Flyers	Recognized	Not offered	1 time per year	2 times per year	3 or more times per year	
Summer programs geared to language proficiency for entering kindergarten and first grade students	Summer Program Attendance Records	Exemplary	69% and below of ELL eligible students participate	70% - 79% of ELL eligible students participate	80% - 89% of ELL eligible students participate	90% - 100% of ELL eligible students participate	
Availability of language tools for ELL students	Usage reports for DynEd; Istation Espanol; Think Through Math; Study Island; Edusmart Science; Edusmart Math; Spanish textbooks; Spanish readers	Exemplary	No programs or tools available for ELL student use	1 -2 programs or tools available for ELL student use	3- 4 programs or tools available for ELL student use	5 or more programs or tools available for ELL student use	
Research-based professional development activities that increase district-wide capacity and knowledge of second language acquisition strategies for teachers of ELL students	Sign-in sheets, Agendas, Certificate of Completion,	Acceptable	No opportunities for professional development available for ELL teachers	1 -2 opportunities for professional development available for ELL teachers	3- 4 opportunities for professional development available for ELL teachers	5 or more opportunities for professional development available for ELL teachers	District SIOP training, Writing Academy

**2016 - 2017 Heritage Elementary HB 5 Campus Community and Student Engagement Ratings**  
**Second Language Acquisition**

Percentage of students obtaining fluent English speaker (FES) status on the English Language Oracy Development Progress measure	Completed student assessment reports from Woodcock-Munoz Oracy assessments	Recognized	59% or below of students tested showing growth at the end of each school year	60 - 74% of students tested showing growth at the end of each school year	75% - 89% of students tested showing growth at the end of each school year	90% - 100% of students meeting FES (Fluent English Speaker) at the end of each school year	Calculation Numerator: Number of students gaining at least one level of proficiency Denominator: Number of students tested
Percentage of ELLs who demonstrate an increase of at least one overall proficiency level when the current TELPAS Composite Rating is compared to the student's English Language Development Progress through TELPAS	TELPAS Results	Exemplary	59% and below of ELL students who progressed at least one proficiency level	60% - 69% of ELL students who progressed at least one proficiency level	70% - 79% of ELL students who progressed at least one proficiency level	80% - 100% and below of ELL students who progressed at least one proficiency level	Calculation Numerator: Number of eligible students progressing at least one proficiency level on TELPAS Denominator: Number of students tested
Paralleled Numbers of Bilingual/ESL Certified Teachers to numbers of English language learners	District/ Campus Personnel Rosters/PEIMS	Recognized	Percent of Bilingual/ESL teachers is less than the percent of English Language Learners	Percent of Bilingual/ESL teachers is equal to the percent of English Language Learners	Percent of Bilingual/ESL teachers is 1% - 25% more than percent of English Language Learners	Percent of Bilingual/ESL teachers is 26% or more than percent of English Language Learners	Calculation Numerator: Number of Bilingual/ESL certified teachers Denominator: Number of total certified teachers COMPARED TO Numerator: Number of English Language Learners Denominator: Total student enrollment

Program Total = 25

Unacceptable	0-6
Acceptable	7-18
Recognized	19-31
Exemplary	32-35



**2016 - 2017 Heritage Elementary HB 5 Campus Community and Student Engagement Ratings  
Digital Learning Environment**

District/Campus (if applicable): La Porte ISD-Heritage Elementary				Overall Rating			
Name and Title of Responsible Party: Grisel Wallace, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Ratio of students to computer work stations (tablets, lap tops, etc.)	PEIMS and Technology Inventory Reports	Exemplary	All Grades < 8 to 1	k-5(> 8 to 1) & 6-12 ( 6 to 1)	K-5 (>6 to 1) & 6-12 (3 to 1)	All Grades > 3 to 1	HRE has 201 desktop computers, laptops and 26 lpads.
Staff completing prof. development using technology, online courses, etc.	Eduphoria Reports, EduHero Reports, PD 360	Exemplary	<50% of staff will complete online courses	50% to 60% of staff will complete online courses	61% to 80% of staff will complete online courses	81% to 100% of staff will complete online courses	100% of HRE staff completed their GT update campus PD.
Extent to which state or other assessments are administered online	Currently giving TELPAS and STAAR L	Exemplary	<50% of available testing done on line	50% to 60% of available testing done on line	61% to 80% of available testing done on line	81% to 100% of available testing done on line	All of our students took the MAP assessment online three times this year. All students who were ARDed to take their STAAR test online did.
Training on cyber bullying	Learning.com Digital Citizenship Reports	Recognized	<60% of students will complete training	70% to 80% of students will complete training	81% to 90% of students will complete training	91% to 100% of students will complete training	We plan to establish a school wide cyber bullying program for the 17-18 school year.

Program Total = 18

Unacceptable	0-3
Acceptable	4-9
Recognized	10-17
Exemplary	18-20

**2016 - 2017 Heritage Elementary HB 5 Campus Community and Student Engagement Ratings  
Dropout Prevention Strategies**

District/Campus (if applicable): La Porte ISD -Heritage Elementary				Overall Rating			
Name and Title of Responsible Party: Dr. Vonn Murray, Executive Director				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Number of students targeted for truancy prevention due to high absentee rate	Stay in School Program run by the District Attorney for grades K-12/ Ms. Wilson LPISD truancy officer (16 dropouts of 624 letters served/298 court contact)	Exemplary	30-40 dropouts	20-30 dropouts	10-20 dropouts	0-10 dropouts	Notes: K-8 dropouts
Community Youth Services ( CYS)	Two social workers serve students/parental k-12 (CYS) Community Youth Services.	Exemplary	Below 39 students served a month	40-49 students served a month	50-59 students served per month	60 and above /students served a month	
Availability of extracurricular activities/after school activities	HRE Choir before school, Photography Club, Art Club, Run / Walk Club, Chess Club, Student Council Club, GT after school	Exemplary	No opportunities	1 opportunity	2-3 opportunities	4 or more opportunities	
Character Education: NEU Code of Conduct	provide 6 pillars of character education and monthly assemblies and guidance lessons to support character education	Exemplary	less than 50% participate	51% to 79% participate	80%-99% participate	100% participate	

**2016 - 2017 Heritage Elementary HB 5 Campus Community and Student Engagement Ratings  
Dropout Prevention Strategies**

Program Total = 20

Unacceptable	0-3
Acceptable	4-9
Recognized	10-17
Exemplary	18-20

**2016 - 2017 Heritage Elementary HB 5 Campus Community and Student Engagement Ratings  
Educational Programs for Gifted and Talented**

District/Campus (if applicable): La Porte ISD-Heritage Elementary Name & Title of Responsible Party: Debbie Herrera, Counselor; Janice Richburg, GT Lead Teacher				Overall Rating Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Enrichment opportunities for GT students	Student work samples, GT Showcases	Exemplary	No evidence of enrichment opportunities for GT students	GT students provided opportunities to participate in at least 1 GT academic enrichment opportunity	GT students provided opportunities to participate in at least 2 GT academic enrichment opportunities	GT students provided opportunities to participate in 3 or more GT academic enrichment opportunities	GT Showcase, College Project, Spelling Bee, Clubs, Rodeo Art, Egg Drop
Participation in the Texas Performance Standards Project and/or other Approved Academic Competition	Student projects and/or performances; District Records; District Improvement plan; Campus Improvement Plans; GT Showcases	Recognized	No evidence of participation in TPSP or other approved academic competition	100% of GT students provided opportunity to participate in TPSP or other approved academic competition	80-100% of GT students' projects/performances are sophisticated and target an outside audience	80-100% of GT students' projects/performances are assessed by external evaluators who are knowledgeable in the field that is the focus of the product	Heritage Elementary participates in the TPSP program. They assemble projects and display them on the evening of the GT showcase.

**2016 - 2017 Heritage Elementary HB 5 Campus Community and Student Engagement Ratings  
Educational Programs for Gifted and Talented**

Ongoing identification of GT student	PEIMS student data; GT Program Manual	Exemplary	No evidence of screening and identification offered during the academic year	Screening and identification offered once during the academic year	Screening and identification offered twice during the academic year	Screening and identification offered throughout the academic year	Heritage Elementary has two official nomination and screening opportunities - one in the fall and another in the spring; however, screening and identification is routinely offered throughout the year
Funding for GT program is spent on assessment and services for GT students	General Fund ledger; district documents	Recognized	< 55% of funds allocated to GT education is spent on assessment and services for GT students	55- 85% of funds allocated to GT education is spent on assessment and services for GT students	Local funding for GT education programs is used to supplement state funding	Additional funding from business partnerships, scholarships, education foundation, etc. is used to supplement state and local funding.	At least 55% of the funds allocated to gifted/talented education is spent on assessment and services for gifted students (19 TAC §105.11). LPISD 2013-14 Gifted & Talented Adjusted Allotment = \$235,667

**2016 - 2017 Heritage Elementary HB 5 Campus Community and Student Engagement Ratings  
Educational Programs for Gifted and Talented**

All GT Teachers required to have 30 hours of GT Professional Development	Eduphoria reports; district documents; teacher certificates	Exemplary	< 100 % GT Teachers meet state required 30 hours of PD	100 % GT Teachers meet state required 30 hours of PD	100 % GT Teachers meet state required 30 hours of PD + 3% GT Teachers obtain State GT Certification	100 % GT Teachers meet state required 30 hours of PD + 5% GT Teachers obtain State GT Certification	Heritage Elementary teachers have their 30 hours of GT Professional development. In addition, HRE has 3 teachers who have the GT Certification.
All GT Teachers required to have 6 hr. annual GT update to provide services	Eduphoria reports; district documents	Recognized	< 100 % of all GT Teachers with 6 clock hours of annual PD	100 % of all GT Teachers with 6 clock hours of annual PD	100 % of all GT Teachers with 8 clock hours of annual PD	100 % of all GT Teachers with 10 clock hours of annual PD	Heritage Elementary teachers have their 6 hour updates.
Parent Awareness opportunities for GT Program Options and GT Resources	Parent invitation letter; meeting agenda	Exemplary	No Parent Awareness opportunities during the academic year	One Parent Awareness opportunity does exist within the academic school year (i.e. campus and/or district related emails, parent nights, GT webpage, newsletter	Two Parent Awareness opportunities exist within the academic school year (i.e. campus and/or district related emails, parent nights, GT webpage, newsletter	Three or more Parent Awareness opportunities exist within the academic school year	We have 3 opportunities for Parent Awareness- GT Showcase , GT Camp, District GT Night

Program Total = 29

Unacceptable	0-6
Acceptable	7-18
Recognized	19-31
Exemplary	32-35

District/Campus (if applicable): Heritage Elementary	Overall Rating
Name and Title of Responsible Party: Mrs. Grisel Wallace	Yes

**Compliance and Policy Reporting Requirements**

Criteria that could be considered in evaluating a district/campus	Description of programs, services, Data Source	Rating	Description of ongoing work/goals (optional)
Campus Plan / District Plan	<a href="#">Click here for reports on website.</a>	Yes	
Reporting compliance related to NCLB	<a href="#">Click here for reports on website.</a>	Yes	
Percent of staff meeting highly qualified	100% Highly Qualified teachers	Yes	
Grant/federal funds expended as required	met compliance audit (ICR)	Yes	
TEA-prepared "school report cards" sent to parents	<a href="#">Click here for reports on website.</a>	Yes	
Home language surveys completed	Campus Records	Yes	
LPAC decisions implementation documented	Campus Records	Yes	

## Overall District Ratings - Heritage Elementary

### Overall Campus Rating

Recognized

### Fine Arts

Recognized

### Community and Parental Involvement

Exemplary

### 2nd Language Acquisition

Recognized

### Dropout Prevention Strategies

Exemplary

### Compliance and Policy Reporting Requirements

Yes

### Wellness and Physical Education

Recognized

### 21st Century Workforce Development

Recognized

### Digital Learning Environment

Exemplary

### Educational Programs for Gifted and Talented Students

Recognized