

School LAND Trust Program 2011 - 2012 Copper Canyon Elementary Final

Report

1. ACADEMIC AREAS

ACADEMIC AREAS AS IDENTIFIED IN THE PLAN

Mathematics
Reading
Science
Writing
Technology

ACADEMIC AREAS AS IMPLEMENTED IN THE PLAN

Mathematics
Reading
Science
Writing
Technology

2. FINANCIAL PROPOSAL AND REPORT

AVAILABLE FUNDS	PLANNED	ACTUAL
Carry-over from 2010 - 2011	\$3,222	\$3,480
Distribution for 2011 - 2012	\$22,363	\$26,866
Total Available for expenditure in 2011 - 2012	\$25,585	\$30,346
Salaries and Employee Benefits (100 and 200)	\$22,363	\$14,476
Professional Development and Technical Services (300)	\$0	\$10,603
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission / Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$1,515
Textbooks (641)	\$0	\$0
Library Books / Periodicals / Audiovisual (644, 650, 660)	\$1,222	\$0
Software / Technology related Hardware / Other Equipment (670, 730)	\$2,000	\$3,760
Total Expenditures	\$25,585	\$30,354
Remaining Funds (Carry-over to 2012 - 2013)	\$0	-\$8

2. a EXPENDITURES IN OTHER PURCHASED SERVICES AND TRAVEL

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2. b EXPENDITURES IN GENERAL SUPPLIES

2. c EXPLANATION OF CARRY OVER TO 2012-2013

3. BOARD APPROVED PLAN

The steps we will take to continue our journey include, but are not limited to:

1. Using the "Imagine Learning" Software to scaffold ESL and low-skilled readers
2. Using the "Read-Naturally" Fluency Lab
3. Using "Words Their Way"
4. Using "STAR" Tutoring
5. Using "Cross-Aged" Tutoring
6. Using "Rocket Math" Fluency Activities
7. Using Before & After School Coyote Math and Reading Camps
8. Using Copper Canyon Math Problem-Solving Aligned Approach
9. Increasing collaboration time for our PLC Teams
10. Increasing our Professional Development Capacity
11. Increasing our skills related to implementing Cell/Exll Literacy Framework

3. a PLAN REPORT

Our Community Council has made a strong commitment to our teachers and students to continue providing the Encore Rotation for students so they can have better access to P.E., Computer, and Music instruction. This rotation also allows us to achieve providing time for teachers to meet in their grade level PLC teams; whereby teachers are able to analyze common formative assessment data, revise teaching strategies based on the data, design common assessments, and plan for appropriate interventions based on the learning data. As well, our Community Council has continued its support of teachers and students by allocating funding to hire two part-time AmeriCorp aides, and one additional literacy aide. Our Council has dedicated funding to the hiring of personnel to facilitate the Encore Rotation and Literacy Aide instructional support.

School wide, student achievement in Language Arts proficiency increased by 3% from Spring 11 to Spring 12. Our proficiency rate on the Spring 2011 CRT Assessment was 76%. Our Spring 2012 CRT Assessment demonstrated a positive gain in the number of students proficient by improving to 79%.

Students at various grade levels increased their proficiency in substantial ways. For example, 3rd grade students increased their Language Arts proficiency by 6%, 4th grade students increased their Language Arts proficiency by 9%, and 5th grade increased their Language Arts proficiency by 6%.

4. BOARD APPROVED GOALS

We are experiencing great success and observing positive outcomes with our School Land Trust

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Program. Our school's community council and staff have developed a strong bond that is collaborative and mutually supportive in a way that enhances our school mission...."Achieving Essential Teaching and Learning." Our achievement data demonstrates that we continue to make good progress with the utilization of our Trustland monies.

In analyzing our achievement data and student proficiency levels, we have decided to again provide Trustland funding in the following manner:

1. Continue funding to employ (3) aides for facilitating the Encore Classes (P.E., Music, and Computers). These three aides each work one day per week for 6 hours a day.

2. Continue funding to employ three literacy aides and one math aide (4 Aides) that will provide Tier II instructional support. These aides work five days per week for 4 hours each day. This 2011-2012 Plan is in keeping with the same plan we developed and implemented for the 2010-2011 school year.

We are setting the following academic goals for the 2011-2012 school year:

1. Increase overall mathematics proficiency by at least 3%...whereby 81% or more students are proficient.
2. Increase overall language arts proficiency by at least 3%...whereby 84% or more students are proficient.

In reviewing our Spring 2010 Core Testing Results, we have achieved significant academic gains once again, and we wish to continue to build upon our academic success.

1. Overall school mathematics proficiency increased by 8%....to 78% of students proficient.
2. Overall language arts proficiency increased by 3%....to 81% of students proficient.
3. Economically Disadvantaged SubGroup proficiency increased by 10%....to 72% of students proficient in mathematics; and by 7% in language arts to 72% of students proficient.
4. Students with Disabilities SubGroup increased proficiency by 16% in mathematics...to 65% of students proficient; and by 12% in language arts...to 55% of students proficient.

We are happy to celebrate these significant academic gains...as they have again helped us achieve designated AYP guidelines and benchmarks!!

4. a REPORT OF GOAL ACHIEVEMENT

Our school was able to achieve implementation of all goals listed above during the 2011-2012 school year, except for #7. We were not able to offer students the "before and after school" tutorial Coyote Math and Reading camps. We simply didn't have the financial resources to accomplish this element of our plan.

Our primary staff development goal is focused around improving Tier I instruction. Our teacher teams are organized effectively and are working diligently to increase their knowledge and skills that will enhance the teaching and learning process at our school. Trustland funding is an essential means to help us achieve this shift in our servicing of students. Our teacher-teams are making great progress in learning and implementing what is expected of them. Our Community Council strongly believes in this PLC work being accomplished because of its effectiveness in helping us to achieve the goals outline in our School Improvement Plan.

5. BOARD APPROVED MEASURES

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We will continue to use the following assessment tools to gauge our achievement progress:

1. Grade level progress-monitoring and common formative assessments
2. DIBELS Benchmarking
3. DRA II
4. Direct Writing Assessment
5. End-of-level CORE TEST Results

5. a REPORT OF MEASUREMENTS

Our Community Council is actively involved in reviewing and monitoring our school's CRT Results each fall. Our CRT Results have demonstrated good progress with increasing student proficiency in the language arts area. As mentioned item 3a. above...we increased our school wide language arts proficiency by 3%. And, students in grades 3, 4, and 5 made significant academic gains as well. Also, our Community Council informally surveys students and parents about the effectiveness of the Encore Rotation and hope it supports our overall school mission of "Achieving Essential Teaching and Learning." As a result of this informal surveying, our Council members believe that this rotation does help to support and enhance the academic programming at our school. The two part-time AmeriCorp aides and the additionally hired literacy aide are an integral part of the support services we

6. BOARD APPROVED PLAN FOR ADDITIONAL EXPENDITURES

Our estimated allocation of School LAND Trust funding is \$22,363. With this funding, we will apply \$10,610 toward the employment of our three Encore Aides; and apply \$11,753 toward the employment of the four Instructional Support Aides.

If there is any additional Trustland funding provided to our school, we will apply that funding toward improving and enhancing our technology needs and/or increasing our guided reading library materials.

6. a THE DISTRIBUTION TO SCHOOLS IN 2011 - 2012 WAS APPROXIMATELY 20% MORE THAN SCHOOL COMMUNITY COUNCILS PLANNED FOR IN THE APPROVED SCHOOL PLANS. HOW WERE THE ADDITIONAL FUNDS SPENT?

With the additional funding allocation, our School Community Council continued working on a previous commitment and plan goal outlined in earlier Trustland Plans. We continued the process of mounting LCD projectors in 5 classrooms at a cost of \$3,760. Also, we allocated \$1515. For Staff Development books and materials to assist teachers with their professional learning.

7. THE SCHOOL PLAN WAS ADVERTISED TO THE COMMUNITY IN THE FOLLOWING WAYS:

School Newsletter

Other

OTHER: PLEASE EXPLAIN.

We shared this information with parents at our Back-to-School Night activity as well on August 20,

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2012.

8. POLICY MAKERS WE HAVE COMMUNICATED WITH

State Leaders

US Seanators

STATE SENATORS

US REPRESENTATIVES

Dist 17 - Peter C. Knudson

STATE REPRESENTATIVES

DISTRICT SCHOOL BOARD

Dist 21 - Douglas Sagers

Carol Jensen

STATE SCHOOL BOARD

9. THE STATE BOARD RULE REQUIRES REPORTING OF THE DATES WHEN LOCAL BOARDS APPROVED THE OTHER FOUR PLANS COMMUNITY COUNCILS ARE RESPONSIBLE FOR. PLEASE ENTER THE MOST RECENT APPROVAL DATE FOR EACH PLAN LISTED.

2012 - 2013 SCHOOL PLANS	Available
SCHOOL IMPROVEMENT PLAN (required for all schools)	09/21/2012
PROFESSIONAL DEVELOPMENT PLAN (required for all schools)	09/07/2012
READING ACHIEVEMENT PLAN (required for all schools with K-3 grades)	09/21/2012
CHILD ACCESS ROUTING PLAN (required for all elementary, middle & jr high)	08/07/2012

10. A SUMMARY OF THIS FINAL REPORT MUST BE PROVIDED TO PARENTS AND POSTED ON THE WEBSITE BY NOVEMBER 15TH OF THE 2012-2013 SCHOOL YEAR. WHEN WAS THIS TASK COMPLETED?

Not required for Charter Schools.

10/31/2012