



2017 English & Math Placement Results

Board Presentation - April 18, 2017

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Overview of English Placement Testing

To achieve our District goals of all students reading at a 1300 Lexile or higher by the time they graduate and improving their Lexile score by 100 points or more each year, it is necessary that we place students appropriately upon entering our school system. We have developed a multiple measures process to assess these students and place them correctly.

- All incoming 9th graders take the Reading Inventory to determine their Lexile.
- Students scores on these tests, along with their 7th grade CAASPP scores in English are used to determine appropriate course placement.
- **Placements are re-evaluated twice, once after we receive the 8th grade CAASPP results, and again at the beginning of next school year.**



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English Placement Matrix

		7 th Grade ELA CAASPP Achievement Level			
		Not Met Standard (1)	Nearly Met Standard (2)	Met Standard (3)	Exceeds Standard (4)
Lexile Score Range	0-800	Language Live	English 3D	English 9	English 9
	801-1050	English 3D	English 3D	English 9	English 9
	1051-1185	English 9	English 9	English 9	English 9 - Honors
	1185+	English 9	English 9	English 9 - Honors	English 9 - Honors

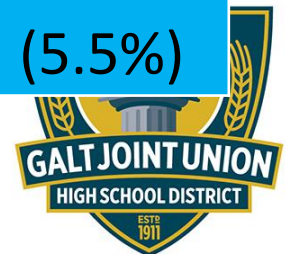


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English Placement Results

		7 th Grade ELA CAASPP Achievement Level			
		Not Met Standard (1)	Nearly Met Standard (2)	Met Standard (3)	Exceeds Standard (4)
Lexile Score Range	0-800	76 (15.5%)	28 (5.7%)	6 (1.2%)	0
	801-1050	43 (8.8%)	72 (14.7%)	62 (12.7%)	8 (1.6%)
	1051-1185	6 (1.2%)	33 (6.7%)	68 (13.9%)	15 (3.1%)
	1185+	0	6 (1.2%)	40 (8.2%)	27 (5.5%)

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What are we doing to support these students

- Smaller class sizes for Language Live and English 3D classes (24:1).
- ELD instruction for English Learners.
- Incorporation of reading, writing, speaking and listening instruction in all subject areas.

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Overview of Math Placement Testing

State law and board policy requires that we test all incoming 9th graders in math to ensure that they are placed in the math course that is most appropriate for them. We have developed a multiple measures process to assess these students.

- Based upon current math class, all incoming 9th graders take 1 of 2 Math Diagnostic Tests (MDTPs), either High School Math Readiness or Integrated Math 2 Readiness.
- Students scores on these tests, along with their 7th grade CAASPP scores in math are used to determine appropriate course placement.
- **Placements are re-evaluated twice, once after we receive the 8th grade CAASPP results, and again at the beginning of next school year.**



Math Placement Matrix

		7 th Grade Math CAASPP Achievement Level			
Math Diagnostic Test Project (MDTP)		1 – Standard Not Met	2 – Standard Nearly Met	3 – Standard Met	4 – Standard Exceeded
High School Math Readiness Score	1-24	Math Foundations	Math Foundations	Integrated Math 1	Integrated Math 1
	25 - 30	Math Foundations	Integrated Math 1	Integrated Math 1	Integrated Math 1
	31 - 45	Integrated Math 1	Integrated Math 1	Integrated Math 1	Integrated Math 1
Integrated Math 2 Readiness Score	1-24	Integrated Math 1	Integrated Math 1	Integrated Math 1	Integrated Math 2
	25 - 30	Integrated Math 1	Integrated Math 1	Integrated Math 2	Integrated Math 2
	31 - 45	Integrated Math 2	Integrated Math 2	Integrated Math 2	Integrated Math 2



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HS Math Readiness Results

		7 th Grade Math CAASPP Achievement Level			
Math Diagnostic Test Project (MDTP)		1 – Standard Not Met	2 – Standard Nearly Met	3 – Standard Met	4 – Standard Exceeded
High School Math Readiness Score	1-24	94 (23.3%)	153 (37.9%)	29 (7.2%)	1 (0.3%)
	25 - 30	2 (0.5%)	28 (6.9%)	26 (6.4%)	4 (1.0%)
	31 - 45	1 (0.3%)	5 (1.2%)	37 (9.2%)	24 (5.9%)



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Integrated Math 2 Readiness

		7 th Grade Math CAASPP Achievement Level			
Math Diagnostic Test Project (MDTP)		1 – Standard Not Met	2 – Standard Nearly Met	3 – Standard Met	4 – Standard Exceeded
Integrated Math 2 Readiness Score	1-24	0	0	2 (4.8%)	3 (7.1%)
	25 - 30	0	0	4 (9.5%)	4 (9.5%)
	31 - 45	0	0	2 (4.8%)	27 (64.3%)



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What are we doing to support these students

- Smaller class sizes for Math Foundations (24:1).
- Introducing a co-teaching model for Math Foundations.
- Building sections into the master schedule to offer immediate intervention or acceleration upon completion of Math Foundations.
- Looking at a summer program called Elevate [Math] to accelerate students that are nearly ready for Integrated Math 1.



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