

Validation Notes for District Summary Version 2017.10.05

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This is the first preview of the 2016-17 school and district report cards.

For more information on the School and District Report Cards, please visit:

<http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/default.aspx>

Video trainings for the report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=257>

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

It's that time of the year again, when we release the annual Oregon Department of Education's report card which provides a year-to-year picture of Baker 5J schools. Through the Smarter Balanced Assessment Consortium (SBAC), this year's report card aligns our student's performance with the Oregon State Standards. This information is especially valuable to our district leaders and teachers because it helps us determine student strengths and areas for improvement.

Overall, Baker students demonstrated academic growth in many areas this past year, which is something to be proud of! Nearly 80% of high school students met or exceeded state benchmarks in English Language Arts (ELA) and 71.3% met or exceeded state benchmarks in Science. Students in Grades 3-5 outperformed state and district averages in ELA and Math. Students with Disabilities and English Learners showed positive growth in Math in 3rd, 4th, 5th and 8th grades. Graduation and completion rates improved as well. As we look to the 2017-2018 school year, we are focused on improving our ELA and Math scores, especially in grades 6-8. We also

want to continue to better prepare our freshman to stay on track for graduation.

In other Baker School news, it's been an exciting summer here in Baker. Because of the dedication of our community partners, and the local and state grant foundations, Baker School District was able to expand its summer program offerings to include Kinder Camp (Pre-K), June Experience (middle school) and Algebra Readiness (students entering high school). If that wasn't enough to be proud of, Summer Academy participation increased by nearly 50% and Baker Technical Institute hosted several programs, including a Heavy Equipment class held on the EOU campus. Altogether, nearly 350 students took advantage of a summer program opportunity here in Baker. We are excited and optimistic for the new school year and look forward to partnering with you, our Baker parents, to help find ways to increase our discussion within the community and better prepare and serve our students to become life-long learners.

Thank you,

Superintendent | Mark Witty

DISTRICT PROFILE

STUDENT WELLNESS POLICY

The district has Board Policy Code EFA, Local Wellness Program to provide guidelines to assure student wellness. Our policy incorporates good nutrition, high expectations for professional fitness and other school based wellness activities and evaluations for students.

RACIAL EQUITY IN HIRING

It is the policy of the Baker School Board and District that there will be no discrimination or harassment on grounds of race, color, sex, marital status, sexual orientation, religion, national origin, age or disability in any educational programs, activities or employment.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	797	411	658	1,136
Regular Attenders	88.5%	89.6%	89.1%	84.0%
Economically Disadvantaged	56%	56%	52%	42%
Students with Disabilities	14%	15%	13%	10%
Ever English Learners	<5%	<5%	<5%	6%
Different Languages Spoken	4	5	3	14
Mobile Students	18.2%	21.1%	25.4%	28.2%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	22.0	25.0	--	--	--	--	8.0	17.0
Eng./Lang. Arts	--	--	21.0	25.0	19.0	25.0	11.0	16.0
Mathematics	--	--	17.0	26.0	16.0	24.0	5.0	14.0
Science	--	--	22.0	28.0	17.0	25.0	9.0	17.0
Social Studies	--	--	21.0	27.0	18.5	27.0	6.0	17.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

SEISMIC SAFETY RATING

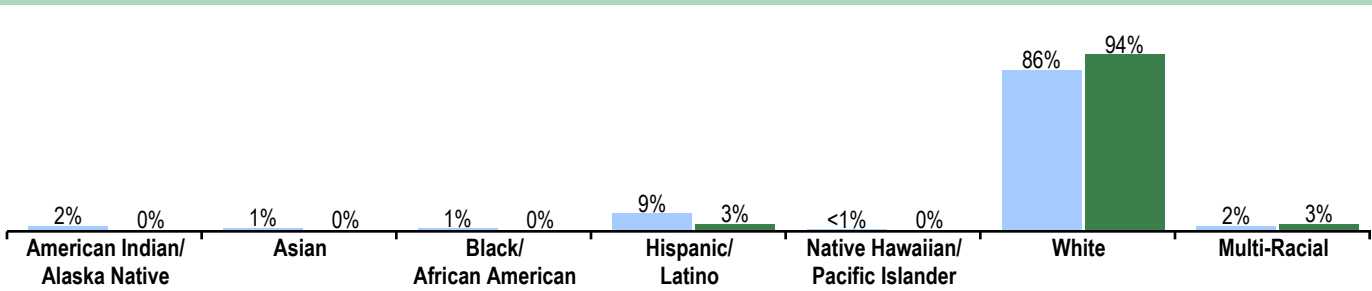
For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

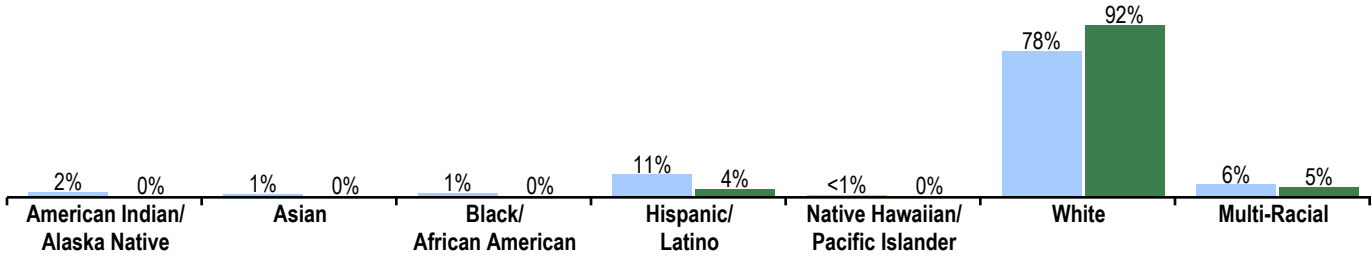
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

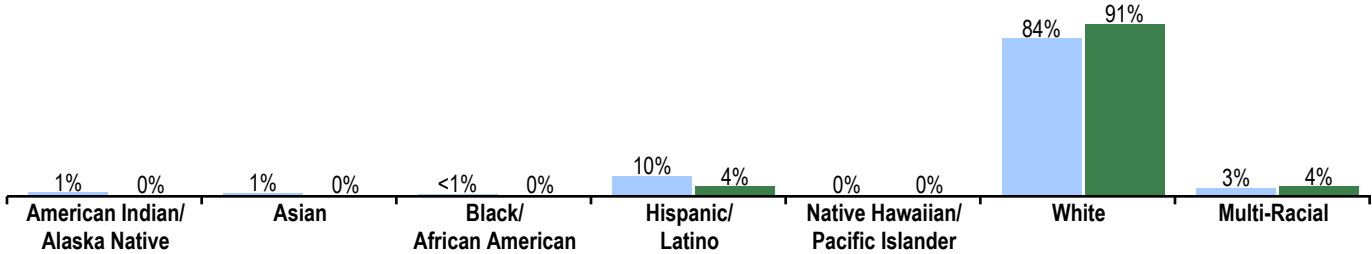
Grades K-3



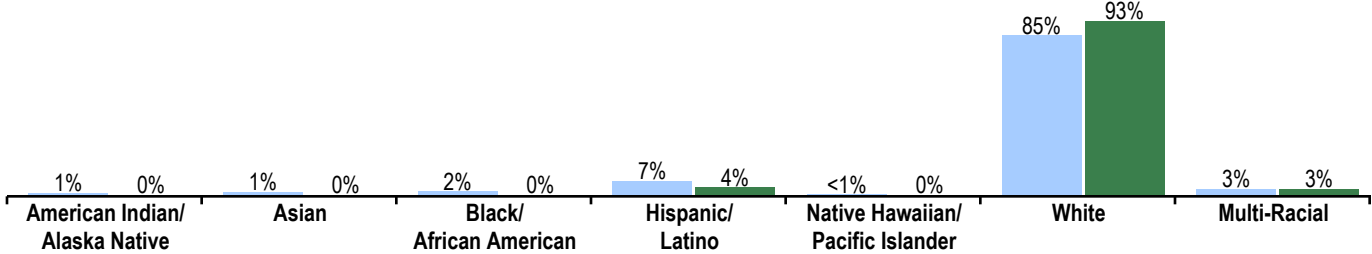
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$9,412	\$9,576	\$9,424
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	25%
State funds	67%
Federal funds	8%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	112
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	11
Multi-Racial	*	7
Native Hawaiian/Pacific Islander	*	*
White	*	91

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year
 of the new English language arts and
 mathematics assessments.

**DISTRICT
 PERFORMANCE**

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4 Level 2 Level 1	Students in grades 3 - 5					
	48.5	50.2	50.7	49.6	42.8	
	22.5	23.8	22.5	21.4	24.9	
Students in grades 6 - 8						
50.2	49.6	50.0	55.2	47.8		
28.4	26.4	28.6	23.9	27.7		
21.3	24.0	21.4	20.9	24.5		
Students in grade 11						
78.9	80.2	79.9	71.1	68.1		
12.2	11.5	14.5	16.9	19.1		
8.9	8.3	5.6	12.0	12.8		

Mathematics

See report cards from previous years to view historical OAKS performance data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4 Level 2 Level 1	Students in grades 3 - 5					
	39.7	45.0	45.4	43.6	36.3	
	35.0	27.9	27.7	27.6	31.5	
Students in grades 6 - 8						
31.7	33.7	32.7	41.9	34.4		
33.2	29.8	31.8	26.6	30.2		
35.1	36.5	35.5	31.5	35.4		
Students in grade 11						
45.5	33.0	44.1	35.3	33.4		
26.0	30.2	28.4	27.3	27.4		
28.5	36.8	27.5	37.4	39.2		

Science

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded Met Did not meet	Students in grade 5					
	63.4	62.9	69.5	65.5	66.0	66.3
	8.9	9.1	10.2	12.4	14.9	10.3
Students in grade 8						
64.7	69.6	70.7	65.5	62.8	58.4	
10.2	7.0	19.0	12.8	11.5	8.1	
54.5	62.6	51.6	52.7	51.3	50.3	
35.3	30.4	29.3	34.5	37.2	41.6	
Students in grade 11						
67.0	67.3	62.1	71.3	57.8	57.2	
6.8	12.5	7.6	9.7	8.0	6.4	
60.2	54.9	54.5	61.6	49.8	50.8	
33.0	32.7	37.9	28.7	42.2	42.8	

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	88.2	73.8	70.4	69.8	83.4	77.8
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	59.9	62.5	70.3	72.3	74.8	65.2
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	72.1	75.3	74.3	75.9	81.9	74.7
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	8.7	6.9	5.9	4.6	3.9	6.0
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	51.5	53.4	53.8	54.3	57.4	52.3

**, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.*

STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
On Track	60.3	75.8	72.4	On Track	*	70.3	80.4	On Track	*	76.1	92.3		
Graduation	61.9	68.1	60.5	Graduation	60.0	56.4	58.9	Graduation	100.0	70.1	57.1		
Completion	72.7	76.8	70.6	Completion	40.0	66.7	67.6	Completion	--	73.6	63.6		
Dropout	5.5	4.2	5.4	Dropout	27.3	9.1	9.0	Dropout	0.0	5.5	8.2		
Ever English Learners			Asian			White							
On Track	40.0	78.7	70.1	On Track	*	>95	87.1	On Track	72.2	85.3	79.0		
Graduation	58.3	71.1	39.0	Graduation	90.9	88.0	77.5	Graduation	73.0	76.6	67.1		
Completion	45.5	75.6	49.2	Completion	100.0	91.9	91.7	Completion	76.1	83.9	77.6		
Dropout	4.7	4.0	13.3	Dropout	0.0	1.3	2.1	Dropout	4.1	3.6	5.5		
Students with Disabilities			Black/African American			Female							
On Track	51.5	69.5	69.5	On Track	16.7	75.6	66.7	On Track	73.0	86.5	81.7		
Graduation	52.5	55.5	47.2	Graduation	100.0	66.1	61.8	Graduation	77.4	78.4	70.4		
Completion	54.5	64.9	56.2	Completion	100.0	72.2	61.3	Completion	81.9	84.6	77.7		
Dropout	4.3	5.7	7.8	Dropout	10.0	6.3	11.9	Dropout	4.1	3.4	5.4		
Migrant			Hispanic/Latino			Male							
On Track	*	76.1	63.6	On Track	66.7	77.3	67.7	On Track	66.9	80.4	74.2		
Graduation	0.0	68.9	27.6	Graduation	52.2	69.4	51.8	Graduation	67.3	71.4	60.3		
Completion	--	73.8	24.2	Completion	77.8	76.5	58.1	Completion	68.7	79.4	72.0		
Dropout	50.0	4.0	25.0	Dropout	6.3	4.6	9.7	Dropout	5.2	4.5	6.7		
Talented and Gifted			Multi-Racial			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i> </div>							
On Track	*	>95	94.4	On Track	63.6							83.6	78.5
Graduation	90.0	92.7	85.9	Graduation	73.3							74.4	68.3
Completion	100.0	96.8	93.4	Completion	71.4							81.3	75.1
Dropout	2.9	0.6	1.6	Dropout	7.5							4.1	5.3

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Daily breakfast program Pre-school for remote rural families (Haines & Keating) Full and partial-day kindergarten programs Counseling for academic, emotional & behavioral needs Alternative behavioral program for Gr. Kg-3 Summer Academy, Kinder camp, Summer Lunch Programs	Daily breakfast program Schoolwide PBIS model with Bullying/harassment prevention programs Counseling for academic, emotional behavioral needs BMS June Experience Summer Lunch Program	Daily breakfast program Financial assistance with activity/participation fees School Health Based Clinic Counseling for academic, emotional behavioral needs EAGLE CAP Innovative High School Summer Algebra readiness
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	RTI fully implemented with school wide PBIS, EBIS and bullying prevention program models in place Reading Specialists, Reading Interventions Learning Resource Room Specialists Services for English Learners and families Instructional coaches Homework Club, Friday Academy Gr. K-6	Leadership program, i Ready Reading and Math Services for English Learners and families Learning Resource Room Specialists Study skills strategies BMS June Experience Homework Club Friday Academic Support	Leadership opportunities: FFA, FBLA, Honor Society, Student Government Tutorial Classes in English & Math Learning Resource Room Specialists ALEKS Math Credit Recovery programs Guidance and Counseling
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Gr. 6 Outdoor School; field trips all grades K-Kids, Kids HEAL, Student Council YMCA Swim lessons, Gr. 6 Vocal/Band class Crossroad Arts Program, Artist in Residence After school music opportunities Friday Experience Programs	Student Leadership KIVA (small business support) Spanish Online BWA Charter Friday Experience Programs	AP English, AP US History, Honors Chemistry Expanded Options (college programs) Student clubs and activities Baker Technical Institute EAGLECAP Innovative High School (hybrid program) Friday Experience Programs Spanish Russian Online BWA charter

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools	High Schools
	Student Learning Plan developed in 7th and 8th Grade 1:1 Computer Access Physical Education/Health required for all students Students participate in a variety of elective courses related to CTE including Environmental Science, Culinary Arts and Crafts, Art, Band, Choir, Guitar, Leadership, Yearbook/Dawg Blog	Ag Sciences, Aquaponics, Business, Carpentry, Culinary Arts, Engineering, Robotics, Welding, Computer aided design/manufacturing courses Health Sciences, CNA, Phlebotomy Brownfield Projects Women in Trades Agriculture Field Experience Health Fields Job Shadow
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools
	Crossroads Art Center programs Little league Baseball & Softball Partners Youth Sports program through partnership w/YMCA Anthony Lakes Ski for the Health of it program Oregon Battle of the Books	High Schools Football, Volleyball, Cross Country, Soccer Basketball, Wrestling, Swimming, Cheerleading Softball, Baseball, Track, Golf, Tennis Performing and Visual Arts FBLA, FFA, National Honor Society Student Leadership Opportunities Anthony Lakes Ski for the Health of It program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.