

**Title I School-Level Parent School Compact
Linden Elementary School**

2013 - 2014

This School Compact has been developed with input from parents. This compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students:

The school's responsibility to provide high-quality curriculum and instruction

The ways parents will be responsible for supporting their children's learning

The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.

- Linden Elementary offers opportunity for Title 1 parent input for School-Parent Compact at our first School Site Council meeting, the first trimester Title 1 parent meeting, and through dialog with the principal.

Building Capacity for Involvement

Linden Elementary School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.

- Opportunity to provide Title 1 parents with understanding of academic standards, assessments, and how to monitor and improve achievement is provided at teacher conferences and Title 1 parent meetings, and, if necessary, SST meetings.

The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.

- Teacher – Parent conferences can be accommodated on request of either parent or teacher. Classroom volunteer opportunities provide appropriate instructional modeling for parents. Linden Elementary partners with Title 1 county programs to provide materials to Title 1 identified students.

With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.

- Professional Development is provided at staff meetings by guest Title 1 parents to make teachers aware of value of contributions by Title 1 parents and how to work together as equal partners. Teachers are also encouraged to attend Title 1 meetings to learn more about Title 1 parent concerns and questions.

The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

- Linden Elementary School partners with SJCOE and County programs to provide support through activities and encouragement for parents to participate in educating their children.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.

- Information related to school and parent programs, meetings, and activities is made available to Title 1 parents in English and Spanish in bi-weekly newsletters, our website, and School Messenger.

The school provides support for parental involvement activities requested by Title I parents.

- Translators are made available to support Spanish speaking parents in meetings, classroom presentations, and other activities requested by Title 1 parents.

Accessibility

Linden Elementary School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

- Communication to parents, including report cards, newsletters, website, and related health alerts from the nurse are provided to Title 1 parents in English and Spanish.