

## Quantifiable Gains in Student Performance

ARS has had a positive impact on student achievement districtwide. Specifically, ARS has created a laser focus on English Language Arts (ELA) given the growing complexity of the texts students must read to be ready for the demands of the Common Core State Standards. A two-year comparison (2013-14 to 2014-15) in the percent of students scoring “Proficient” or “Advanced” on District’s ELA Benchmarks demonstrated *significant gains across all groups*.

	ELA Unit 1	ELA Unit 2	ELA Unit 3
Districtwide	+17	+15	+14
White	+21	+15	+16
Latino	+17	+16	+14
Black	+14	+12	+11
English Learners	+13	+14	+12
Re-designated Fluent English Proficient	+27	+21	+23
Students with Disabilities	+6	+6	+5