

2008-09 Academic Excellence Indicator System

District Name: HALLETTSVILLE ISD

District #: 143901

2009 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2008)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: HALLETTSVILLE ISD
District #: 143901

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	91%	75%	83%	97%	*	*	88%	95%	*	78%	*	81%
	2008	89%	90%	98%	86%	> 99%	> 99%	*	*	96%	> 99%	*	95%	*	> 99%
Mathematics	2009	86%	84%	94%	88%	83%	97%	*	*	96%	91%	*	89%	*	81%
	2008	85%	87%	91%	86%	> 99%	90%	*	*	95%	86%	*	83%	*	73%
All Tests	2009	82%	80%	88%	63%	67%	97%	*	*	85%	91%	*	74%	*	69%
	2008	80%	82%	89%	71%	> 99%	90%	*	*	91%	86%	*	79%	*	73%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	84%	98%	> 99%	80%	> 99%	*	*	95%	> 99%	*	95%	*	89%
	2008	85%	85%	89%	> 99%	63%	93%	*	*	92%	87%	*	94%	*	71%
Mathematics	2009	88%	90%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	87%	88%	91%	80%	63%	98%	*	*	96%	87%	*	88%	*	79%
Writing	2009	92%	93%	98%	> 99%	80%	> 99%	*	*	95%	> 99%	*	95%	*	89%
	2008	93%	94%	87%	60%	75%	93%	*	*	76%	97%	*	88%	*	77%
All Tests	2009	78%	78%	98%	> 99%	80%	> 99%	*	*	95%	> 99%	*	95%	*	89%
	2008	77%	78%	76%	60%	38%	86%	*	*	72%	80%	*	81%	*	43%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	83%	77%	67%	50%	83%	*	*	63%	90%	*	53%	*	56%
	2008	85%	86%	78%	*	*	78%	*	*	74%	83%	33%	58%	*	70%
Mathematics	2009	86%	85%	75%	67%	38%	83%	*	*	70%	79%	*	58%	*	50%
	2008	86%	87%	91%	*	*	92%	*	*	89%	94%	57%	67%	*	70%
@ Science	2009	85%	82%	71%	67%	50%	76%	*	*	68%	75%	*	53%	*	47%
	2008	82%	80%	83%	*	80%	85%	*	*	79%	89%	33%	57%	*	67%
@ All Tests	2009	73%	69%	54%	33%	< 1%	67%	*	*	39%	69%	*	30%	*	16%
	2008	72%	71%	73%	*	60%	77%	*	*	69%	79%	33%	43%	*	50%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	93%	87%	*	75%	91%	*	*	85%	89%	*	70%	*	62%
	2008	94%	94%	93%	71%	88%	98%	*	*	89%	97%	*	79%	*	86%
Mathematics	2009	82%	82%	79%	*	88%	83%	*	*	73%	89%	40%	55%	*	40%
	2008	83%	85%	84%	43%	78%	93%	*	*	79%	90%	*	67%	*	64%
All Tests	2009	80%	79%	75%	*	75%	81%	*	*	70%	83%	40%	45%	*	33%
	2008	81%	82%	81%	29%	67%	93%	*	*	71%	90%	*	53%	*	59%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: HALLETTSVILLE ISD
District #: 143901

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	81%	71%	57%	86%	*	*	71%	92%	*	67%	*	58%
	2008	88%	90%	90%	> 99%	67%	93%	*	*	88%	93%	*	84%	*	79%
Mathematics	2009	82%	81%	78%	43%	38%	91%	*	*	65%	93%	*	50%	*	45%
	2008	80%	82%	84%	73%	67%	90%	*	*	84%	83%	*	75%	*	75%
Writing	2009	94%	96%	93%	71%	86%	98%	*	*	87%	> 99%	*	80%	*	84%
	2008	93%	96%	97%	> 99%	> 99%	95%	*	*	97%	97%	*	92%	*	97%
All Tests	2009	76%	76%	66%	29%	25%	79%	*	*	45%	89%	*	38%	*	25%
	2008	74%	77%	76%	73%	56%	81%	*	*	75%	77%	40%	60%	*	63%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	95%	91%	86%	98%	*	*	91%	> 99%	*	95%	*	91%
	2008	95%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	82%	82%	73%	57%	89%	*	*	88%	77%	*	75%	*	68%
	2008	79%	80%	85%	*	*	88%	*	*	80%	92%	*	69%	*	67%
@ Science	2009	73%	73%	83%	73%	86%	85%	*	*	85%	81%	17%	86%	*	70%
	2008	69%	67%	84%	*	*	90%	*	*	83%	86%	40%	63%	*	69%
@ Soc Studies	2009	92%	93%	97%	91%	> 99%	98%	*	*	94%	> 99%	67%	95%	*	95%
	2008	91%	90%	97%	*	*	98%	*	*	> 99%	93%	80%	94%	*	92%
@ All Tests	2009	67%	67%	69%	55%	57%	74%	*	*	71%	68%	< 1%	62%	*	46%
	2008	64%	62%	74%	*	*	80%	*	*	73%	75%	40%	50%	*	46%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	92%	95%	88%	83%	97%	*	*	89%	> 99%	60%	95%	*	88%
	2008	87%	89%	97%	86%	80%	> 99%	*	*	97%	97%	> 99%	90%	*	91%
Mathematics	2009	71%	71%	87%	50%	83%	91%	*	*	89%	86%	*	72%	*	81%
	2008	64%	65%	78%	14%	> 99%	83%	*	*	79%	76%	*	53%	*	57%
All Tests	2009	70%	69%	82%	50%	67%	88%	*	*	78%	87%	40%	70%	*	71%
	2008	63%	64%	77%	14%	83%	84%	*	*	79%	74%	80%	52%	*	57%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	89%	98%	> 99%	*	98%	*	*	97%	> 99%	*	> 99%	*	95%
	2008	89%	91%	99%	> 99%	*	98%	*	*	97%	> 99%	*	> 99%	*	97%
Mathematics	2009	69%	64%	85%	50%	*	90%	*	*	77%	94%	*	85%	*	65%
	2008	66%	67%	68%	56%	*	68%	*	*	67%	70%	*	59%	*	42%
@ Science	2009	67%	63%	88%	71%	60%	93%	*	*	88%	88%	57%	71%	*	71%
	2008	65%	64%	71%	33%	*	76%	*	*	73%	70%	*	59%	*	41%
@ Soc Studies	2009	91%	87%	98%	> 99%	*	98%	*	*	97%	> 99%	86%	> 99%	*	96%
	2008	89%	86%	94%	89%	*	95%	*	*	95%	94%	*	94%	*	88%
@ All Tests	2009	57%	51%	76%	43%	40%	83%	*	*	68%	84%	29%	64%	*	46%
	2008	55%	54%	59%	33%	*	60%	*	*	59%	58%	*	47%	*	24%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	93%	99%	> 99%	*	98%	*	*	> 99%	97%	> 99%	> 99%	*	98%
	2008	91%	91%	99%	> 99%	> 99%	99%	*	*	98%	> 99%	*	> 99%	*	97%
Mathematics	2009	82%	82%	82%	80%	*	81%	*	*	81%	83%	20%	76%	*	67%
	2008	80%	79%	93%	> 99%	67%	95%	*	*	90%	97%	*	71%	*	81%
Science	2009	86%	85%	88%	80%	*	88%	*	*	89%	86%	33%	86%	*	78%
	2008	81%	79%	90%	67%	67%	95%	*	*	93%	88%	*	86%	*	73%
Soc Studies	2009	97%	97%	99%	> 99%	*	98%	*	*	> 99%	97%	83%	95%	*	98%
	2008	95%	94%	99%	83%	> 99%	> 99%	*	*	> 99%	97%	*	> 99%	*	97%
All Tests	2009	76%	76%	76%	60%	*	78%	*	*	76%	77%	17%	67%	*	58%
	2008	72%	71%	86%	67%	50%	91%	*	*	86%	86%	*	63%	*	66%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	94%	91%	80%	96%	*	*	91%	97%	76%	89%	*	88%
	2008	91%	92%	95%	95%	85%	96%	*	*	94%	96%	76%	92%	*	91%
Mathematics	2009	82%	81%	87%	71%	75%	91%	*	*	85%	90%	58%	79%	*	71%
	2008	80%	82%	85%	64%	81%	89%	*	*	84%	87%	62%	72%	*	68%
Writing	2009	93%	95%	95%	86%	83%	99%	*	*	90%	> 99%	*	88%	*	86%
	2008	93%	95%	92%	88%	88%	94%	*	*	88%	97%	*	90%	*	90%
Science	2009	78%	76%	83%	74%	71%	86%	*	*	83%	83%	35%	75%	*	69%
	2008	74%	72%	82%	48%	78%	87%	*	*	82%	82%	37%	63%	*	60%
Soc Studies	2009	93%	92%	98%	96%	> 99%	98%	*	*	97%	99%	79%	96%	*	96%
	2008	91%	90%	97%	84%	> 99%	98%	*	*	98%	95%	85%	95%	*	92%
All Tests	2009	74%	73%	78%	56%	60%	84%	*	*	73%	83%	31%	66%	*	55%
	2008	72%	72%	78%	50%	67%	83%	*	*	76%	79%	47%	61%	*	54%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	99%	96%	98%	> 99%	*	*	98%	> 99%	90%	97%	*	98%
Mathematics	2009	89%	89%	93%	88%	86%	94%	*	*	91%	95%	67%	87%	*	83%
Writing	2009	97%	98%	96%	86%	92%	99%	*	*	92%	> 99%	*	91%	*	89%
Science	2009	83%	82%	87%	82%	83%	89%	*	*	89%	86%	40%	83%	*	74%
Soc Studies	2009	98%	98%	99%	> 99%	> 99%	99%	*	*	99%	99%	89%	98%	*	98%
All Tests	2009	84%	83%	88%	78%	84%	90%	*	*	86%	90%	51%	81%	*	73%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	32%	34%	21%	25%	38%	*	*	27%	42%	10%	23%	*	14%
	2008	34%	32%	35%	12%	17%	40%	*	*	28%	41%	14%	18%	*	11%
Mathematics	2009	31%	28%	28%	9%	9%	34%	*	*	28%	27%	4%	8%	*	4%
	2008	28%	26%	29%	14%	9%	34%	*	*	29%	30%	4%	11%	*	3%
Writing	2009	34%	36%	35%	7%	17%	44%	*	*	29%	42%	*	18%	*	11%
	2008	33%	34%	21%	25%	6%	23%	*	*	12%	29%	*	15%	*	5%
Science	2009	26%	22%	24%	9%	8%	28%	*	*	28%	19%	< 1%	11%	*	3%
	2008	22%	20%	25%	4%	17%	28%	*	*	27%	23%	5%	7%	*	3%
Soc Studies	2009	44%	39%	57%	39%	53%	60%	*	*	57%	57%	16%	49%	*	28%
	2008	36%	31%	39%	16%	31%	42%	*	*	45%	33%	15%	28%	*	10%
All Tests	2009	16%	14%	15%	< 1%	4%	19%	*	*	13%	17%	3%	4%	*	1%
	2008	15%	13%	16%	5%	9%	18%	*	*	14%	17%	3%	6%	*	1%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	84%	83%	80%	*	82%	*	84%	82%	83%	82%	*	81%
Mathematics	2009	69%	67%	68%	60%	*	65%	*	69%	67%	68%	47%	*	58%
Writing	2009	72%	76%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*	*
Science	2009	51%	51%	60%	*	*	60%	*	67%	50%	60%	64%	*	64%
Soc Studies	2009	64%	64%	73%	*	*	78%	*	86%	*	73%	63%	*	78%
All Tests	2009	57%	56%	62%	40%	*	65%	*	64%	58%	62%	47%	*	52%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2009	87%	87%	89%	85%	76%	92%	*	*	85%	93%	60%	85%	79%
	2008	86%	87%	93%	92%	84%	95%	*	*	91%	96%	67%	88%	88%
Mathematics	2009	80%	79%	84%	66%	72%	89%	*	*	82%	86%	45%	73%	67%
	2008	78%	78%	85%	64%	80%	88%	*	*	83%	86%	62%	71%	67%
Writing	2009	92%	93%	92%	80%	85%	96%	*	*	89%	96%	50%	84%	79%
	2008	91%	92%	91%	88%	88%	93%	*	*	88%	95%	80%	88%	88%
Science	2009	78%	76%	83%	74%	71%	86%	*	*	83%	83%	35%	75%	69%
	2008	74%	72%	82%	48%	78%	87%	*	*	82%	82%	37%	63%	60%
Soc Studies	2009	93%	92%	98%	96%	> 99%	98%	*	*	97%	99%	79%	96%	96%
	2008	91%	90%	97%	84%	> 99%	98%	*	*	98%	95%	85%	95%	92%
All Tests	2009	72%	70%	74%	49%	57%	81%	*	*	69%	80%	22%	61%	50%
	2008	69%	69%	77%	48%	67%	82%	*	*	74%	79%	43%	59%	54%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA	2009	87%	87%	89%	84%	78%	92%	*	*	86%	93%	70%	85%	79%
Mathematics	2009	80%	79%	83%	66%	75%	88%	*	*	81%	86%	54%	71%	66%
Writing	2009	91%	92%	93%	81%	86%	96%	*	*	89%	96%	75%	86%	82%
Science	2009	76%	74%	82%	73%	69%	85%	*	*	82%	81%	46%	73%	69%
Soc Studies	2009	92%	91%	97%	93%	> 99%	97%	*	*	96%	97%	77%	92%	94%
All Tests	2009	71%	69%	73%	48%	58%	80%	*	*	68%	79%	32%	59%	49%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)														
All Tests	2009	84%	81%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	99.8%	100.0%	98.6%	100.0%	-	-	99.7%	100.0%	100.0%	99.5%	*	99.6%
By Test Version														
TAKS (1 or more)	90.8%	89.9%	89.2%	87.3%	89.9%	89.6%	-	-	87.0%	91.7%	28.6%	81.0%	*	81.7%
Not on TAKS	7.7%	8.9%	10.6%	12.7%	8.7%	10.4%	-	-	12.7%	8.3%	71.4%	18.6%	*	17.9%
TAKS(Acc) Only	2.3%	3.1%	4.4%	6.3%	2.9%	4.3%	-	-	5.6%	3.1%	29.7%	9.0%	*	9.7%
TAKS-M Only	3.3%	3.5%	4.2%	6.3%	4.3%	3.9%	-	-	4.6%	3.8%	28.6%	8.1%	*	6.3%
TAKS-Alt Only	0.8%	0.7%	0.8%	0.0%	0.0%	0.9%	-	-	0.6%	1.0%	5.5%	1.0%	*	0.0%
Combination	1.3%	1.6%	1.1%	0.0%	1.4%	1.3%	-	-	1.9%	0.3%	7.7%	0.5%	*	1.9%
By Acct Status														
Acct System	87.3%	87.4%	86.4%	86.1%	82.6%	87.3%	-	-	85.5%	87.5%	38.5%	76.7%	*	79.9%
Non-Acct System	11.2%	11.3%	13.4%	13.9%	15.9%	12.7%	-	-	14.2%	12.5%	61.5%	22.9%	*	19.8%
Mobile	4.7%	4.1%	4.2%	1.3%	8.7%	4.1%	-	-	3.7%	4.9%	1.1%	5.7%	*	5.6%
Non-Acct Test	6.4%	7.1%	9.0%	11.4%	7.2%	8.6%	-	-	10.2%	7.6%	60.4%	16.7%	*	14.2%
Hurricane Ike	0.1%	0.1%	0.2%	1.3%	0.0%	0.0%	-	-	0.3%	0.0%	0.0%	0.5%	*	0.0%
Not Tested	1.5%	1.2%	0.2%	0.0%	1.4%	0.0%	-	-	0.3%	0.0%	0.0%	0.5%	*	0.4%
Absent	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.4%	0.2%	0.0%	1.4%	0.0%	-	-	0.3%	0.0%	0.0%	0.5%	*	0.4%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,132,150	34,590	612	79	69	463	0	0	324	288	91	210	4	268
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	99.7%	100.0%	97.2%	100.0%	-	-	99.7%	99.7%	99.0%	99.5%	80.0%	99.2%
By Program														
TAKS (1 or more)	90.9%	89.6%	89.6%	84.9%	87.5%	90.6%	-	-	87.3%	92.3%	34.7%	80.4%	60.0%	79.2%
Not on TAKS	7.5%	9.2%	10.1%	15.1%	9.7%	9.4%	-	-	12.4%	7.3%	64.3%	19.1%	20.0%	20.1%
TAKS(Acc)	2.7%	4.4%	1.3%	2.7%	2.8%	0.8%	-	-	1.2%	1.4%	8.2%	3.6%	0.0%	3.0%
TAKS-M Only	2.9%	3.1%	7.0%	12.3%	6.9%	6.2%	-	-	8.6%	5.2%	44.9%	12.9%	20.0%	14.8%
TAKS-Alt Only	0.7%	0.6%	0.5%	0.0%	0.0%	0.6%	-	-	0.3%	0.7%	3.1%	1.0%	0.0%	0.0%
Combination	1.2%	1.1%	1.3%	0.0%	0.0%	1.7%	-	-	2.4%	0.0%	8.2%	1.5%	0.0%	2.3%
By Acct Status														
Acct System	87.1%	87.1%	86.7%	82.2%	76.4%	89.0%	-	-	82.9%	91.3%	38.8%	77.3%	0.0%	77.3%
Non-Acct System	11.3%	11.7%	12.9%	17.8%	20.8%	11.0%	-	-	16.8%	8.4%	60.2%	22.2%	80.0%	22.0%
Mobile	5.1%	4.6%	3.5%	4.1%	12.5%	2.1%	-	-	4.7%	2.1%	0.0%	5.2%	60.0%	3.4%
Non-Acct Test	6.2%	7.1%	9.4%	13.7%	8.3%	8.9%	-	-	12.1%	6.3%	60.2%	17.0%	20.0%	18.6%
Not Tested	1.6%	1.2%	0.3%	0.0%	2.8%	0.0%	-	-	0.3%	0.3%	1.0%	0.5%	20.0%	0.8%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.2%	0.0%	1.4%	0.0%	-	-	0.0%	0.3%	0.0%	0.5%	20.0%	0.4%
Other	0.5%	0.5%	0.2%	0.0%	1.4%	0.0%	-	-	0.3%	0.0%	1.0%	0.0%	0.0%	0.4%
Total Count	3,075,682	34,703	626	73	72	481	0	0	339	287	98	194	5	264
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	87%	99%	100%	86%	100%	*	*	98%	100%	*	100%	*	97%
Class of 2008	86%	89%	89%	67%	*	93%	*	*	94%	85%	*	75%	*	78%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: HALLETTSVILLE ISD
District #: 143901

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Attendance Rate														
2007-08	95.5%	95.2%	96.2%	95.6%	95.1%	96.5%	-	*	96.2%	96.2%	94.9%	95.2%	97.9%	95.1%
2006-07	95.5%	95.2%	96.4%	94.5%	96.2%	96.8%	-	*	96.6%	96.3%	95.2%	95.1%	94.6%	95.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	2.7%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2006-07	3.9%	2.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	83.0%	92.6%	75.0%	85.7%	96.8%	-	-	90.5%	94.9%	88.9%	87.5%	-	80.8%
Received GED	1.5%	1.7%	1.2%	0.0%	0.0%	1.6%	-	-	2.4%	0.0%	0.0%	0.0%	-	3.8%
Continued HS	8.9%	6.3%	3.7%	16.7%	14.3%	0.0%	-	-	2.4%	5.1%	0.0%	6.3%	-	11.5%
Dropped Out (4-yr)	10.5%	9.0%	2.5%	8.3%	0.0%	1.6%	-	-	4.8%	0.0%	11.1%	6.3%	-	3.8%
Class of 2007														
Graduated	78.0%	82.7%	93.9%	90.0%	*	94.2%	-	-	91.7%	96.1%	85.7%	100.0%	-	85.3%
Received GED	2.0%	2.7%	1.0%	0.0%	*	1.2%	-	-	2.1%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.7%	6.1%	4.0%	10.0%	*	3.5%	-	-	6.3%	2.0%	14.3%	0.0%	-	11.8%
Dropped Out (4-yr)	11.4%	8.5%	1.0%	0.0%	*	1.2%	-	-	0.0%	2.0%	0.0%	0.0%	-	2.9%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	91.0%	97.5%	91.7%	100.0%	98.4%	-	-	95.2%	100.0%	88.9%	93.8%	-	96.2%
Class of 2007	88.6%	91.5%	99.0%	100.0%	*	98.8%	-	-	100.0%	98.0%	100.0%	100.0%	-	97.1%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	89.4%	96.3%	91.7%	100.0%	96.8%	-	-	92.9%	100.0%	88.9%	93.8%	-	92.3%
Class of 2007	86.7%	88.8%	98.0%	100.0%	*	97.7%	-	-	97.9%	98.0%	100.0%	100.0%	-	97.1%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	17.9%	24.2%	7.3%	3.8%	28.8%	-	-	19.5%	29.4%	0.0%	9.3%	-	5.6%
2006-07	22.1%	17.7%	20.3%	8.2%	4.2%	23.6%	-	-	13.1%	28.1%	5.7%	6.7%	*	5.3%
RHSP/DAP Graduates														
Class of 2008	81.4%	73.4%	78.7%	50.0%	33.3%	88.1%	-	-	71.1%	86.5%	0.0%	64.3%	-	28.6%
Class of 2007	77.9%	70.3%	67.7%	40.0%	*	69.9%	-	-	51.1%	83.7%	15.4%	50.0%	-	34.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: HALLETTSVILLE ISD
District #: 143901

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results Tested															
	2008	20.9%	10.1%	10.5%	0.0%	0.0%	12.7%	-	-	7.7%	13.5%	n/a	n/a	n/a	n/a
	2007	20.0%	9.7%	6.9%	0.0%	0.0%	8.0%	-	-	2.8%	10.3%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2008	50.1%	34.8%	75.0%	-	-	75.0%	-	-	100.0%	60.0%	n/a	n/a	n/a	n/a
	2007	50.5%	35.2%	54.6%	-	-	54.6%	-	-	*	44.4%	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2008	46.0%	29.5%	66.7%	-	-	66.7%	-	-	80.0%	54.6%	n/a	n/a	n/a	n/a
	2007	46.8%	32.8%	46.2%	-	-	46.2%	-	-	*	40.0%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	62%	71%	40%	*	78%	*	*	59%	83%	17%	71%	*	55%
	2008	57%	57%	70%	50%	67%	72%	*	*	59%	83%	*	63%	*	44%
Mathematics	2009	62%	60%	62%	40%	*	63%	*	*	61%	63%	20%	43%	*	33%
	2008	56%	54%	71%	50%	50%	75%	*	*	69%	73%	*	57%	*	31%
SAT/ACT Results Tested															
Class of 2008		65.0%	56.7%	74.6%	100.0%	20.0%	76.8%	-	-	66.7%	82.4%	n/a	n/a	n/a	n/a
Class of 2007		68.2%	57.5%	63.9%	28.6%	*	67.6%	-	-	57.1%	68.8%	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2008		27.2%	20.2%	28.0%	0.0%	*	32.6%	-	-	31.8%	25.0%	n/a	n/a	n/a	n/a
Class of 2007		27.0%	22.8%	17.0%	*	-	18.0%	-	-	15.0%	18.2%	n/a	n/a	n/a	n/a
Average SAT Score															
Class of 2008		987	964	1001	*	*	1011	-	-	987	1017	n/a	n/a	n/a	n/a
Class of 2007		992	987	970	-	*	974	-	-	964	972	n/a	n/a	n/a	n/a
Average ACT Score															
Class of 2008		20.5	19.7	20.1	16.6	*	20.6	-	-	20.0	20.1	n/a	n/a	n/a	n/a
Class of 2007		20.2	19.9	20.0	*	-	20.4	-	-	20.1	20.1	n/a	n/a	n/a	n/a
College-Ready Graduates															
Eng Lang Arts															
Class of 2008		59%	58%	75%	43%	40%	82%	*	*	73%	77%	*	45%	*	29%
Class of 2007		49%	47%	54%	29%	*	57%	*	*	42%	63%	*	23%	*	29%
Mathematics															
Class of 2008		58%	58%	66%	71%	80%	64%	*	*	66%	66%	*	70%	*	38%
Class of 2007		56%	53%	54%	14%	*	59%	*	*	57%	52%	*	25%	*	15%
Both Subjects															
Class of 2008		44%	43%	55%	43%	20%	60%	*	*	56%	54%	*	30%	*	8%
Class of 2007		37%	34%	38%	< 1%	*	42%	*	*	34%	41%	*	8%	*	10%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	859	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	5	0.6%	12,356	0.3%
Pre-Kindergarten	14	1.6%	199,371	4.2%
Kindergarten	58	6.8%	361,929	7.7%
Grade 1	52	6.1%	379,066	8.0%
Grade 2	51	5.9%	371,402	7.9%
Grade 3	55	6.4%	368,131	7.8%
Grade 4	47	5.5%	355,435	7.5%
Grade 5	61	7.1%	352,252	7.5%
Grade 6	55	6.4%	345,576	7.3%
Grade 7	72	8.4%	342,912	7.3%
Grade 8	69	8.0%	343,389	7.3%
Grade 9	87	10.1%	387,777	8.2%
Grade 10	72	8.4%	331,936	7.0%
Grade 11	78	9.1%	302,959	6.4%
Grade 12	83	9.7%	273,713	5.8%
Ethnic Distribution: African American	115	13.4%	669,371	14.2%
Hispanic	114	13.3%	2,264,367	47.9%
White	630	73.3%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	311	36.2%	2,681,474	56.7%
Limited English Proficient (LEP)	9	1.0%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	14	1.5%	103,727	2.1%
At-Risk	365	42.5%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	75	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	10	13.3%	33,873	13.4%
Hispanic	6	8.0%	94,571	37.5%
White	59	78.7%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	16	21.3%	46,999	18.6%
Recommended H.S. Pgm./DAP	59	78.7%	205,122	81.4%
Special Education Graduates	8	10.7%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	2.1%	2.6%	0.0%	11.7%
Grade 1	6.3%	5.5%	0.0%	10.5%
Grade 2	2.1%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	1	0.1%	7,343	0.1%
	14	2.8%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	13.9	19.0
Grade 1	15.8	19.0
Grade 2	15.9	19.3
Grade 3	12.7	19.3
Grade 4	11.6	19.7
Grade 5	13.7	22.1
Grade 6	14.1	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	16.1	19.8
Foreign Languages	16.9	21.1
Mathematics	12.2	19.6
Science	17.4	20.5
Social Studies	16.5	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	150.2	100.0%	646,815.1	100.0%
Professional Staff:	88.0	58.6%	407,135.1	62.9%
Teachers	75.7	50.4%	327,662.9	50.7%
Professional Support	6.5	4.3%	54,475.5	8.4%
Campus Administration (School Leadership)	4.8	3.2%	18,324.9	2.8%
Central Administration	1.0	0.7%	6,671.7	1.0%
Educational Aides:	21.7	14.5%	62,459.5	9.7%
Auxiliary Staff:	40.4	26.9%	177,220.5	27.4%
Total Minority Staff:	17.3	11.6%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	1.0	1.3%	72,451.6	22.1%
White	74.7	98.7%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	21.3	28.1%	74,947.7	22.9%
Females	54.5	71.9%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	67.2	88.8%	254,661.6	77.7%
Masters	8.5	11.2%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.6%	23,779.1	7.3%
1-5 Years Experience	11.0	14.5%	99,863.0	30.5%
6-10 Years Experience	16.5	21.8%	65,434.1	20.0%
11-20 Years Experience	24.0	31.7%	77,622.5	23.7%
Over 20 Years Experience	22.2	29.4%	60,964.2	18.6%
Number of Students per Teacher:	11.3	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.3 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	9.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,893	\$40,372
1-5 Years Experience	\$31,005	\$42,463
6-10 Years Experience	\$37,796	\$45,035
11-20 Years Experience	\$43,490	\$49,083
Over 20 Years Experience	\$50,340	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$42,222	\$47,159
Professional Support	\$51,422	\$55,819
Campus Administration (School Leadership)	\$59,197	\$68,891
Central Administration	\$88,000	\$85,305
Turnover Rate for Teachers:	12.4%	14.7%
Instructional Staff Percent***:	62.7%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.8	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$0.982	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.157

Total Rate (sum of above)	n/a	\$0.982	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$824,049,339	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$959,312	n/a	\$363,600	n/a
Value by Category				
Business	\$152,258,475	17.0%	\$639,448,221,965	33.6%
Residential	\$108,177,850	12.1%	\$1,013,878,237,447	53.3%
Land	\$197,440,467	22.1%	\$119,006,587,048	6.3%
Oil and Gas	\$427,840,627	47.8%	\$121,117,948,450	6.4%
Other	\$9,533,246	1.1%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$3,515,967	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	30.0%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$10,651,665	100.0%	\$12,187	\$11,594,860	100.0%	\$13,266	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$5,958,222	55.9%	\$6,817	\$5,958,222	51.4%	\$6,817	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$402,602	3.8%	\$461	\$670,609	5.8%	\$767	\$2,762,287,931	6.1%	\$594
State	\$4,290,841	40.3%	\$4,909	\$4,543,213	39.2%	\$5,198	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$422,816	3.6%	\$484	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$1,812,797	n/a	\$2,074	\$1,812,797	n/a	\$2,074	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$8,761,825	100.0%	\$10,025	\$9,721,838	100.0%	\$11,123	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$5,837,563	66.6%	\$6,679	\$6,438,219	66.2%	\$7,366	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,763,825	20.1%	\$2,018	\$2,117,932	21.8%	\$2,423	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$268,629	3.1%	\$307	\$268,629	2.8%	\$307	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$891,808	10.2%	\$1,020	\$897,058	9.2%	\$1,026	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$7,601,269	100.0%	\$8,697	\$8,556,032	100.0%	\$9,790	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$4,600,482	60.5%	\$5,264	\$5,078,891	59.4%	\$5,811	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$206,342	2.7%	\$236	\$219,082	2.6%	\$251	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$6,066	0.1%	\$7	\$580,207,436	1.5%	\$125
School Leadership (23)	\$452,452	6.0%	\$518	\$452,452	5.3%	\$518	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$148,286	2.0%	\$170	\$161,843	1.9%	\$185	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$388,573	5.1%	\$445	\$388,573	4.5%	\$445	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$418,673	4.9%	\$479	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$402,437	5.3%	\$460	\$402,437	4.7%	\$460	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$332,069	4.4%	\$380	\$332,069	3.9%	\$380	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$838,359	11.0%	\$959	\$838,359	9.8%	\$959	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$12,507	0.2%	\$14	\$12,507	0.1%	\$14	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$219,762	2.9%	\$251	\$245,080	2.9%	\$280	\$518,743,068	1.3%	\$112
Community Services (61)	\$119	n/a	\$0	\$119	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$1,812,797	n/a	\$2,074	\$1,812,797	n/a	\$2,074	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		63.4%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$6,148,050	100.0%	\$7,034	\$6,658,328	100.0%	\$7,618	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$2,478	0.0%	\$3	\$2,478	0.0%	\$3	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$384,148	6.2%	\$440	\$398,213	6.0%	\$456	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$468,455	7.6%	\$536	\$756,151	11.4%	\$865	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$23,520	0.4%	\$27	\$23,520	0.4%	\$27	\$416,924,270	1.4%	\$90
Regular Education (11)	\$4,080,268	66.4%	\$4,668	\$4,288,785	64.4%	\$4,907	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$805,218	13.1%	\$921	\$805,218	12.1%	\$921	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$311,728	5.1%	\$357	\$311,728	4.7%	\$357	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$72,235	1.2%	\$83	\$72,235	1.1%	\$83	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	9	1.0%	757,146	16.0%
Career & Technical Education	314	36.6%	1,011,507	21.4%
Gifted & Talented Education	57	6.6%	355,801	7.5%
Special Education	114	13.3%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.4%	24,508.0	7.5%
Career & Technical Education	5.4	7.2%	12,776.4	3.9%
Compensatory Education	3.9	5.1%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	58.5	77.3%	230,600.5	70.4%
Special Education	2.9	3.9%	31,805.5	9.7%
Other	4.7	6.1%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

