

# 2016 ESEA DISTRICT REPORT

## DARDANELLE SCHOOL DISTRICT

**Superintendent:** JOHN THOMPSON  
**LEA:** 7504000  
**Enrollment:** 2093

**Attendance:** 95.74  
**Poverty Rate:** 71.91

**Address:** 209 CEDAR STREET  
 DARDANELLE, AR 72834  
**Phone:** (479) 229-4111

**OVERALL DISTRICT STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	1250	1253	99.76	1256	1259	99.76
Targeted Achievement Gap Group	961	964	99.69	967	970	99.69
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	22	22	100.00	22	22	100.00
Hispanic	417	419	99.52	424	426	99.53
White	777	778	99.87	776	777	99.87
Economically Disadvantaged	936	939	99.68	943	946	99.68
English Language Learners	285	286	99.65	292	293	99.66
Students with Disabilities	154	155	99.35	152	153	99.35

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	610	1207	50.54	47.86
Targeted Achievement Gap Group	410	922	44.47	36.83
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	9	20	45.00	27.81
Hispanic	178	410	43.41	41.06
White	405	744	54.44	55.3
Economically Disadvantaged	404	897	45.04	37.65
English Language Learners	92	281	32.74	29.19
Students with Disabilities	20	150	13.33	12.12

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	539	1212	44.47	43.35
Targeted Achievement Gap Group	368	927	39.70	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	5	20	25.00	23.53
Hispanic	156	416	37.50	38.01
White	362	743	48.72	50.35
Economically Disadvantaged	363	903	40.20	34.76
English Language Learners	97	287	33.80	31.1
Students with Disabilities	20	148	13.51	12.12

### 2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	130	152	85.53	84.88
Targeted Achievement Gap Group	85	102	83.33	81.87
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	365	434	84.10	85.58
Targeted Achievement Gap Group	208	258	80.62	81.76
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	3	4	75.00	77.54
Hispanic	48	53	90.57	84.52
White	74	90	82.22	87.44
Economically Disadvantaged	82	96	85.42	81.70
English Language Learners	29	34	85.29	85.88
Students with Disabilities	14	16	87.50	81.89

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### Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

### Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 09/02/2016**