

ACIP Goals and Plans 2017 - 2018 *

Harvest School

Madison County Board of Education

Mr. Hydi Phelps
8845 Wall Triana Hwy
Harvest, AL 35749-8111

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Harvest Elementary will demonstrate appropriate behaviors conducive to learning.	Objectives: 1 Strategies: 3 Activities: 11	Organizational	\$19157
2	All students at Harvest Elementary will be proficient in Reading.	Objectives: 2 Strategies: 3 Activities: 7	Academic	\$122444
3	Students at Harvest Elementary School will be proficient in Math.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$85362

Goal 1: All students at Harvest Elementary will demonstrate appropriate behaviors conducive to learning.

Measurable Objective 1:

demonstrate a behavior conducive to learning, decreasing the number of out of school suspensions by 30% by 05/25/2018 as measured by the total number of office referrals reported in INOW.

Strategy 1:

Develop and Implement a School-wide Behavior Plan - A school-wide behavior plan was created by the discipline committee along with administrators to increase the consistency regarding behavior throughout the school.

At the beginning of the school year, teachers informed parents of the school-wide behavior plan and grade level expectations, including types of infractions, consequences and rewards.

The plan will be monitored and revised as needed to maintain improvements.

Category: Develop/Implement Student and School Culture Program

Research Cited: Sugai, G., Sprague, J. R., Horner, R. H., & Walker, H. M. (2000). Preventing School Violence The Use of Office Discipline Referrals to Assess and Monitor School-Wide Discipline Interventions. Journal of Emotional and Behavioral Disorders, 8(2), 94-101.

Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school-wide discipline committee will create a school-wide discipline plan that focuses on positive behavior intervention support. Training will be provided to faculty and staff. Faculty and staff will continue to model, teach, and reinforce school wide expectations. When needed students will receive social skill instruction to encourage positive behaviors inside and outside the classroom. Resources may need to be purchased to assists social skills instruction.	Behavioral Support Program	08/07/2017	05/25/2018	\$500	Title I Part A	Teachers and Adminstrators
Activity - Behavior Small Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in small groups based on needs to receive help in establishing appropriate behavior and social skill development. Parents/Guardians, teachers, counselor, and other appropriate stakeholders will be included in the development of the behavior improvement plan. Sensory items, social story resources, and Teach Town will be purchased to help support student behavior plans.	Behavioral Support Program	08/07/2017	05/25/2018	\$1500	Title I Part A	Teachers, counselor, and other appropriate stakeholders

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Activity - School Wide Expectations Assembly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Administration and the Discipline Committee will put on a school wide assembly focusing on Harvest behavior expectations.	Behavioral Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	Administrator s, Teachers, Discipline Committee
Activity - Behavior Celebrations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Behavior celebrations will take place to reward students who have displayed exemplary behavior. The celebrations will include various activities and opportunities for students to trade in their DoJo points. Grade levels will develop criteria based on student age and maturity level. The intent behind this celebration is to show our students that with hard work, good character, and responsibility comes great rewards.	Behavioral Support Program	08/07/2017	05/25/2018	\$0	No Funding Required	Teachers, Discipline Team, Instructional Team
Activity - Professional Development with a focus on Behavior Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administration will be offered opportunities to participate in professional development that focuses on student behavior strategies. District Behavioral Specialist will conduct training on FBA and effect BIPs. Teachers may need substitutes to cover their class to cover the training. Teachers may travel to schools that have an effective PBIS plan in place, to observe and learn strategies. Substitutes may be need to cover class while teachers visit schools. Additional opportunities may include: The National Discipline School Conference, Ron Clark Academy, PBIS, Challenging Behavior in Young Children, ASCD, Whole Brain Teaching, Blue Ribbon Conference, Blue Ribbon consultation services, Lonnie Jones, The Education Company and other conference specific to individual student behavioral needs.	Professional Learning	08/07/2017	05/25/2018	\$8500	Title I Part A	Administration , Instructional Team, Teachers
Activity - Planning and Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet to review and refine PBIS strategies, school wide discipline plan, and prepare for the upcoming school year by developing high quality engaging lessons, activities, and resources. Funds may be used to pay teachers Stipends or provide substitutes so teacher can collaborate.	Behavioral Support Program	01/18/2018	09/30/2018	\$3000	Title I Part A	Administration , Teachers

Strategy 2:

Goal Setting and Feedback - Students will be taught to self regulate and monitor their behavior. As needed, teachers will assist students with setting behavior goals and working toward mastery. Students will be able to view their behavior report card and Class DoJo for progress monitoring.

Category: Develop/Implement Student and School Culture Program

Research Cited: Duncan, Neelima G., et al. "Promoting Teachers' Generalization of Intervention Use Through Goal Setting and Performance Feedback." Journal of Behavioral Education 22.4 (2013): 325-347.

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Activity - Display and Monitor Student Achievement of Goal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Harvest Elementary will display Students of the Month. Additionally, a data wall will display number of students who have perfect attendance, number of students present, and those with tardies. Teachers will display Class DoJo accomplishments in their classrooms as well. Students will be recognized monthly with various incentives.	Behavioral Support Program	08/07/2017	05/25/2018	\$0	Title I Part A	Teachers, Counselors, Administrators

Strategy 3:

Increase Parental Involvement - Parents will have an increased positive presence at school as well as asked to attend conferences for concerned behaviors.

Category: Develop/Implement Student and School Culture Program

Research Cited: Dombusch, Sanford M., and Kristan L. Glasgow. "The structural context of family-school relations." Family-School Links: How Do They Affect Educational Outcomes? (2013): 35.

Activity - Parent Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To promote parent involvement, parents will be invited to conference with the teacher twice during the school year. Parents will be asked to conference with teacher, counselor and school administrators to discuss academics and for students having difficulty complying with the behavior expectations. They will collaborate to devise a plan to improve the student's behavior and for parents to also reinforce school behavior expectations at home.	Behavioral Support Program	08/07/2017	05/25/2018	\$3231	Title I Part A	Teachers, Counselor, Administrators.

Activity - Watch D.O.G.S.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
WATCH D.O.G.S. (Dads Of Great Students) is an innovative father involvement, educational initiative of the National Center for Fathering. Dads or other guardians will be assigned to serve as a "WATCH D.O.G.S" weekly. They will provide support and positive interaction with all students.	Parent Involvement	08/07/2017	05/25/2018	\$0	No Funding Required	Counselor, Administrators

Activity - Home School Connection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will use multiple ways to communicate on going events with parents. Methods will include: Canvas, ListServ, INOW, Husky Happenings (School-wide Newsletter), classroom newsletters, Remind, Class DoJo, Renaissance Place, student planners, and student communication binders. Various supplies such as printer paper, printer ink, postage, binders for K-5, planners for 1-5, printing of parent documents, binding of parent materials, stamps, and other mailing supplies will be purchased.	Parent Involvement	08/07/2017	05/25/2018	\$426	Title I Part A	Teachers, Instructional Team, Office Staff

Activity - Dollywood	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

To foster a love of reading for Harvest preschool children and their families by providing them with the gift of a book each month. Dollywood will be mailing high quality, age-appropriate books directly to their homes, to make children excited about books and to feel the magic that books can create. This will ensure that every child will have books, regardless of their family's income.	Parent Involvement	10/09/2017	09/29/2018	\$2000	Title I Part A	Administrators
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Goal 2: All students at Harvest Elementary will be proficient in Reading.

Measurable Objective 1:

80% of Kindergarten, First and Second grade students will demonstrate a proficiency by achieving the benchmarks in DIBELS Next (Dynamic Indicators of Basic Early Literacy Skills) in Reading by 05/25/2018 as measured by DIBELS Next End of Year Benchmark Assessments..

Strategy 1:

Progress Monitoring - As teachers progress monitor students they will note and analyze miscues. They will plan learning opportunities for the students based on the analysis. Progress and other suggested interventions will be discussed during data meetings and collaborative planning.

Category: Develop/Implement Learning Supports

Research Cited: Christ, T. J., Zopluoglu, C., Monaghan, B. D., & Van Norman, E. R. (2013). Curriculum-based measurement of oral reading: Multi-study evaluation of schedule, duration, and dataset quality on progress monitoring outcomes. Journal of school psychology, 51(1), 19-57.

Activity - Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development as needed to increase pedagogy and strategic teaching practices. Resources may include OG strategies, multi-sensory, morphology, fluency, comprehension toolkit, comprehension strategies, and other professional development specific to areas of need in English Language arts. Purchased services may include writing instruction from Rick Shelton and Melissa Boothe.	Professional Learning	08/07/2017	05/25/2018	\$3000	Title I Part A	DIBELS Next Team, Instructional Coaches, Classroom Teachers

Activity - Progress Monitoring Planning and Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate in professional learning communities through analyzing student work. Coaches will provide support and feedback to teachers about student progress and instructional suggestions and resources. Data meetings will be scheduled to analyze formative and summative assessments to monitor the effectiveness of instruction for student achievement. Substitute teachers may be required for teacher collaboration.	Academic Support Program, Direct Instruction	08/07/2017	05/25/2018	\$1000	Title I Part A	Classroom teachers, Instructional Coaches, Principal

Strategy 2:

Pre-K 4 Program - Students will participate in a pre-school program to prepare students for kindergarten by introducing early literacy and math skills as well as social interactions. Pre-K 4 Program- Students will participate in a pre-school program to prepare students for kindergarten by introducing early literacy and math skills as well

as social.

Category: Develop/Implement Pre-K Career Readiness Plan

Research Cited: Hirokazu Yosjikawa, Christina Weliland, Jeanne Brooks-Gunn, Margarte R. Burchinal, Linda M. Espinosa, William T. Gormley, Jens Ludwig, Katherine A. Magnuson, Deborah Phillips, Martha J. Zaslow. Investing in Our Future: The Evidence Base of Preschool Education.

<http://fcd-us.org/sites/default/files/Evidence%20Base%20on%20Preschool%20Education%20FINAL.pdf>

The research states that a high quality preschool education provides more in benefits to society than its initial costs, the most recent research states that there is a positive return on investment for preschool programs. A quality preschool education is a positive investment in a child's education future.

Activity - Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preschool teachers will participate in learning activities related to teaching preschool literacy, math and socialization skills. Possible training opportunities will include GOLD training, OWL training, and the Pre-K Conference.	Professional Learning	08/07/2017	05/25/2018	\$1302	Title I Part A	Preschool teacher/auxillary teacher

Activity - Preschool Teacher and Instructional Assistant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I funds will be used to include teacher and aid salaries, classroom supplies, technology, and software needs.	Academic Support Program	08/07/2017	05/25/2018	\$103171	Title I Part A	Administration

Measurable Objective 2:

75% of Third, Fourth and Fifth grade students will demonstrate a proficiency in reading concepts in Reading by 05/25/2018 as measured by Scantron Performance Series..

Strategy 1:

Collaborative Planning - Teachers will utilize weekly planning to collaborate and plan for instruction and assessment that addresses DOK levels. Teachers will utilize the ACT Aspire Exemplars and other planning resources.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Billingsley, B. S., & McLeskey, J. (2014). What are the Roles of Principals in Inclusive Schools?. Handbook of Effective Inclusive Schools: Research and Practice, 67.

Activity - Instructional Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The instructional coach will provide support for teachers with planning, instruction and assessment. The coach and teacher will collaborate on the implementation of instructional strategies and the impact it has on student achievement. Coaches will also provide feedback during learning walks and during coaching cycles. Resources may include data meetings, supplies needed to implement instructional strategies and professional learning opportunities.	Professional Learning	08/07/2017	05/25/2018	\$0	No Funding Required	Instructional Coaches, Teachers
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Activity - After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school tutors will be employed to provide intervention for students in the areas of mathematics and reading.	Academic Support Program	08/07/2017	05/25/2018	\$11110	Title I Part A	After School Tutors, Administrators

Activity - EL and Low Language	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I funds will be used to purchase a collection of useful resources for students to assist EL students with scholastic such as interactive games and activities, vocabulary instruction, listening and reading comprehension. Programs and other resources may include Waterford, ReadWrite, Osmos, Stride Academy, Brain Pop, Brain Pop Jr. Brain Pop ELL, Starfall, Flocabulary, and I Station.	Academic Support Program	08/07/2017	05/25/2018	\$2861	Title I Part A	Teachers and Administrators

Goal 3: Students at Harvest Elementary School will be proficient in Math.

Measurable Objective 1:

A 3% increase of Third, Fourth and Fifth grade students will demonstrate a proficiency in math domains from 54% at the beginning of the year in Mathematics by 05/25/2018 as measured by Scantron Performance Series..

Strategy 1:

Professional Development - Teachers will participate in professional development with a focus on building number sense, fact fluency, and problem solving. The math coach will collaborate with teachers to strategically include DOK levels 2 and 3 in everyday lessons.

Category: Develop/Implement Professional Learning and Support

Research Cited: Larson, A., McGatha, M., Peters, S., Howell, P., Wolph, J., Webb, J., ... & Hunter, S. (2014). A Collaborative Model for Implementing State Common Core School Standards. Kentucky Journal of Excellence in College Teaching and Learning, 11(1), 10.

Parrish, Sherry. Number Talks: Helping Children Build Mental Math and Computation Strategies, Grades K -5. Sausalito, CA: Math Solutions, 2010.

Activity - Instructional Math Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will build number sense through activities such as math connections, incredible equations, number of the day, shape of the day, problem of the day, number talks, tell me quick, fact fluency and the RAPP or CUBES strategy. Resources such as interactive math journals, composition notebooks, dry erase boards, dry erase markers, binders, spiral notebooks, highlighters, math manipulatives, math center activities, reken-reks, etc. will also be purchased to enhance math instruction. Printer ink, cardstock, colored paper, laminating film, ink will be purchased for teachers to utilize when making center activities.	Professional Learning	08/07/2017	05/25/2018	\$500	Title I Part A	Instructional Coaches, Teachers, Administrators
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Activity - Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development as needed to increase pedagogy and strategic teaching practices. Resources may include: OGAP, guided math, and other professional development specific to areas of need.	Professional Learning	08/07/2017	05/25/2018	\$0	Title I Part A	Teachers, administrators

Strategy 2:

Strategic Classroom Instruction - Teachers will strategically plan lessons to include DOK Levels 2 and 3 in daily activities.

Category: Develop/Implement College and Career Ready Standards

Research Cited: http://www.nctm.org/uploadedfiles/research_news_and_advocacy/research/clips_and_briefs/reseach_brief_14_-_problem_solving.pdf

http://www.stancoe.org/scoe/iss/common_core/overview/overview_depth_of_knowledge/cognitive_rigor_matrix_math_science.pdf

The research states that when students are engaged with real world problems and situations they are better able to make connections with their learning and the real world. When students make those connections with their learning, then they are able to apply those skills to real world situations. Application to the real world situations allow students to put it in their long term memory instead of their short term memory, thus better preparing them for their future. The research also states that teachers and students need to build off of DOK Levels of 1 and 2, so that they are better prepared for the future. With instructional coaching and planning, teachers can prepare DOK Levels 3 and 4 activities for their students. The DOK Level 3 and 4 activities are problems that will require students to be engaged in more rigorous situations. In order for students to participate in DOK Levels 2 - 4 activities they need to have a good solid mathematical foundation.

Felux, Carolyn, Paula Snowdy. The Math Coach Field Guide: Charting Your Course. Sausalito, CA: Math Solutions, 2006.

Activity - Instructional Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The instructional coach will provide support for teachers with planning, instruction and assessment. The coach and teacher will collaborate on the implementation of instructional strategies and the impact it has on student achievement. Coaches will also provide feedback during learning walks and during coaching cycles.	Professional Learning	08/07/2017	05/25/2018	\$0	No Funding Required	Instructional Coaches, Teachers

Activity - Math Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Title I funds will be used to pay the salary of the Math Instructional Coach for the purpose of improving achievement.	Academic Support Program	08/07/2017	05/25/2018	\$79458	Title I Part A	Administration
Activity - Math and Science Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will invite parents and students to attend an informative session to model CCRS strategies and help parents understand how to help their children at home with math activities and homework. They will also show parents how to connect real world activities to learning opportunities at home. In addition, student science projects will be displayed so students can share involvement in project based learning.	Parent Involvement	08/07/2017	05/25/2018	\$300	Title I Part A	Math Coach, Teachers, Administration
Activity - Added Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I funds will be used to purchase technology for student use in extended instructional activities in the areas of reading, math, science, social studies and writing. The technology will also serve as a way for students to receive individualized tiered instructional support and to excel students that have currently mastered their grade level content. Research states that students better comprehend material when it is presented at their academic ability. Therefore, the money will be used to purchase items such as: Chromebooks, iPads, iPad minis, iPad covers, iPad mini covers, iPad chargers, other iPad accessories, desktops, laptops, Promethean Boards, projectors, projector bulbs, Promethean Board accessories, document cameras, Mobis, clickers, Apple TVs, Osmos, and software programs to include: IXL, Scootpad, Flocabulary, BrainPop, BrainPop Jr., Accelerated Reader, Starfall, SuccessMaker, ReadWrite, Stride Academy, Apple iPad apps, Teach Town and Reflex Math.	Technology	08/07/2017	05/25/2018	\$5104	Title I Part A	Teachers, Instructional Team, Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Coaching	The instructional coach will provide support for teachers with planning, instruction and assessment. The coach and teacher will collaborate on the implementation of instructional strategies and the impact it has on student achievement. Coaches will also provide feedback during learning walks and during coaching cycles.	Professional Learning	08/07/2017	05/25/2018	\$0	Instructional Coaches, Teachers
Behavior Celebrations	Behavior celebrations will take place to reward students who have displayed exemplary behavior. The celebrations will include various activities and opportunities for students to trade in their DoJo points. Grade levels will develop criteria based on student age and maturity level. The intent behind this celebration is to show our students that with hard work, good character, and responsibility comes great rewards.	Behavioral Support Program	08/07/2017	05/25/2018	\$0	Teachers, Discipline Team, Instructional Team
Watch D.O.G.S.	WATCH D.O.G.S. (Dads Of Great Students) is an innovative father involvement, educational initiative of the National Center for Fathering. Dads or other guardians will be assigned to serve as a "WATCH D.O.G.S" weekly. They will provide support and positive interaction with all students.	Parent Involvement	08/07/2017	05/25/2018	\$0	Counselor, Administrators
Instructional Coaching	The instructional coach will provide support for teachers with planning, instruction and assessment. The coach and teacher will collaborate on the implementation of instructional strategies and the impact it has on student achievement. Coaches will also provide feedback during learning walks and during coaching cycles. Resources may include data meetings, supplies needed to implement instructional strategies and professional learning opportunities.	Professional Learning	08/07/2017	05/25/2018	\$0	Instructional Coaches, Teachers
School Wide Expectations Assembly	The Administration and the Discipline Committee will put on a school wide assembly focusing on Harvest behavior expectations.	Behavioral Support Program	08/07/2017	05/25/2018	\$0	Administrator s, Teachers, Discipline Committee
Total					\$0	

Title I Part A

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development with a focus on Behavior Strategies	Teachers and administration will be offered opportunities to participate in professional development that focuses on student behavior strategies. District Behavioral Specialist will conduct training on FBA and effect BIPs. Teachers may need substitutes to cover their class to cover the training. Teachers may travel to schools that have an effective PBIS plan in place, to observe and learn strategies. Substitutes may be need to cover class while teachers visit schools. Additional opportunities may include: The National Discipline School Conference, Ron Clark Academy, PBIS, Challenging Behavior in Young Children, ASCD, Whole Brain Teaching, Blue Ribbon Conference, Blue Ribbon consultation services, Lonnie Jones, The Education Company and other conference specific to individual student behavioral needs.	Professional Learning	08/07/2017	05/25/2018	\$8500	Administration , Instructional Team, Teachers
Teacher Training	Teachers will attend professional development as needed to increase pedagogy and strategic teaching practices. Resources may include OG strategies, multi-sensory, morphology, fluency, comprehension toolkit, comprehension strategies, and other professional development specific to areas of need in English Language arts. Purchased services may include writing instruction from Rick Shelton and Melissa Boothe.	Professional Learning	08/07/2017	05/25/2018	\$3000	DIBELS Next Team, Instructional Coaches, Classroom Teachers
Home School Connection	The school will use multiple ways to communicate on going events with parents. Methods will include: Canvas, ListServ, INOW, Husky Happenings (School-wide Newsletter), classroom newsletters, Remind, Class DoJo, Renaissance Place, student planners, and student communication binders. Various supplies such as printer paper, printer ink, postage, binders for K-5, planners for 1-5, printing of parent documents, binding of parent materials, stamps, and other mailing supplies will be purchased.	Parent Involvement	08/07/2017	05/25/2018	\$426	Teachers, Instructional Team, Office Staff

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Added Technology	Title I funds will be used to purchase technology for student use in extended instructional activities in the areas of reading, math, science, social studies and writing. The technology will also serve as a way for students to receive individualized tiered instructional support and to excel students that have currently mastered their grade level content. Research states that students better comprehend material when it is presented at their academic ability. Therefore, the money will be used to purchase items such as: Chromebooks, iPads, iPad minis, iPad covers, iPad mini covers, iPad chargers, other iPad accessories, desktops, laptops, Promethean Boards, projectors, projector bulbs, Promethean Board accessories, document cameras, Mobis, clickers, Apple TVs, Osmos, and software programs to include: IXL, Scootpad, Flocabulary, BrainPop, BrainPop Jr., Accelerated Reader, Starfall, SuccessMaker, ReadWrite, Stride Academy, Apple iPad apps, Teach Town and Reflex Math.	Technology	08/07/2017	05/25/2018	\$5104	Teachers, Instructional Team, Administration
Math and Science Night	Teachers will invite parents and students to attend an informative session to model CCRS strategies and help parents understand how to help their children at home with math activities and homework. They will also show parents how to connect real world activities to learning opportunities at home. In addition, student science projects will be displayed so students can share involvement in project based learning.	Parent Involvement	08/07/2017	05/25/2018	\$300	Math Coach, Teachers, Administration
Parent Conferences	To promote parent involvement, parents will be invited to conference with the teacher twice during the school year. Parents will be asked to conference with teacher, counselor and school administrators to discuss academics and for students having difficulty complying with the behavior expectations. They will collaborate to devise a plan to improve the student's behavior and for parents to also reinforce school behavior expectations at home.	Behavioral Support Program	08/07/2017	05/25/2018	\$3231	Teachers, Counselors, Administrators.
Instructional Math Strategies	Teachers will build number sense through activities such as math connections, incredible equations, number of the day, shape of the day, problem of the day, number talks, tell me quick, fact fluency and the RAPP or CUBES strategy. Resources such as interactive math journals, composition notebooks, dry erase boards, dry erase markers, binders, spiral notebooks, highlighters, math manipulatives, math center activities, reken-reks, etc. will also be purchased to enhance math instruction. Printer ink, cardstock, colored paper, laminating film, ink will be purchased for teachers to utilize when making center activities.	Professional Learning	08/07/2017	05/25/2018	\$500	Instructional Coaches, Teachers, Administrators
Teacher Training	Preschool teachers will participate in learning activities related to teaching preschool literacy, math and socialization skills. Possible training opportunities will include GOLD training, OWL training, and the Pre-K Conference.	Professional Learning	08/07/2017	05/25/2018	\$1302	Preschool teacher/auxiliary teacher

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Teacher Training	Teachers will attend professional development as needed to increase pedagogy and strategic teaching practices. Resources may include: OGAP, guided math, and other professional development specific to areas of need.	Professional Learning	08/07/2017	05/25/2018	\$0	Teachers, administrators
Behavior Small Groups	Students will be placed in small groups based on needs to receive help in establishing appropriate behavior and social skill development. Parents/Guardians, teachers, counselor, and other appropriate stakeholders will be included in the development of the behavior improvement plan. Sensory items, social story resources, and Teach Town will be purchased to help support student behavior plans.	Behavioral Support Program	08/07/2017	05/25/2018	\$1500	Teachers, counselor, and other appropriate stakeholders
Preschool Teacher and Instructional Assistant	Title I funds will be used to include teacher and aid salaries, classroom supplies, technology, and software needs.	Academic Support Program	08/07/2017	05/25/2018	\$103171	Administration
EL and Low Language	Title I funds will be used to purchase a collection of useful resources for students to assist EL students with scholastic such as interactive games and activities, vocabulary instruction, listening and reading comprehension. Programs and other resources may include Waterford, ReadWrite, Osmos, Stride Academy, Brain Pop, Brain Pop Jr. Brain Pop ELL, Starfall, Flocabulary, and I Station.	Academic Support Program	08/07/2017	05/25/2018	\$2861	Teachers and Administrators
Display and Monitor Student Achievement of Goal	Harvest Elementary will display Students of the Month. Additionally, a data wall will display number of students who have perfect attendance, number of students present, and those with tardies. Teachers will display Class DoJo accomplishments in their classrooms as well. Students will be recognized monthly with various incentives.	Behavioral Support Program	08/07/2017	05/25/2018	\$0	Teachers, Counselors, Administrators
Planning and Development	Teachers will meet to review and refine PBIS strategies, school wide discipline plan, and prepare for the upcoming school year by developing high quality engaging lessons, activities, and resources. Funds may be used to pay teachers Stipends or provide substitutes so teacher can collaborate.	Behavioral Support Program	01/18/2018	09/30/2018	\$3000	Administration, Teachers
Dollywood	To foster a love of reading for Harvest preschool children and their families by providing them with the gift of a book each month. Dollywood will be mailing high quality, age-appropriate books directly to their homes, to make children excited about books and to feel the magic that books can create. This will ensure that every child will have books, regardless of their family's income.	Parent Involvement	10/09/2017	09/29/2018	\$2000	Administrators
Math Coach	Title I funds will be used to pay the salary of the Math Instructional Coach for the purpose of improving achievement.	Academic Support Program	08/07/2017	05/25/2018	\$79458	Administration

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Progress Monitoring Planning and Feedback	Teachers will collaborate in professional learning communities through analyzing student work. Coaches will provide support and feedback to teachers about student progress and instructional suggestions and resources. Data meetings will be scheduled to analyze formative and summative assessments to monitor the effectiveness of instruction for student achievement. Substitute teachers may be required for teacher collaboration.	Academic Support Program, Direct Instruction	08/07/2017	05/25/2018	\$1000	Classroom teachers, Instructional Coaches, Principal
After School Tutoring	After school tutors will be employed to provide intervention for students in the areas of mathematics and reading.	Academic Support Program	08/07/2017	05/25/2018	\$11110	After School Tutors, Administrators
PBIS	The school-wide discipline committee will create a school-wide discipline plan that focuses on positive behavior intervention support. Training will be provided to faculty and staff. Faculty and staff will continue to model, teach, and reinforce school wide expectations. When needed students will receive social skill instruction to encourage positive behaviors inside and outside the classroom. Resources may need to be purchased to assist social skills instruction.	Behavioral Support Program	08/07/2017	05/25/2018	\$500	Teachers and Administrators
Total					\$226963	