

PRINCIPAL Framework

<p><u>Domain 1 - Results</u></p> <ul style="list-style-type: none"> ❖ Improved Student Achievement Results ❖ Improved Teacher Performance Results ❖ Achievement Gap Reduction/Elimination ❖ Overall School Performance 	
<p style="text-align: center;"><u>Domain 2 - Leadership</u></p> <ul style="list-style-type: none"> ➤ Vision for Learning and Achievement Factors <ul style="list-style-type: none"> • Personal • Shared ➤ Leadership Behavior Factors <ul style="list-style-type: none"> • Informed • Strategic and Systemic • Fair, Legal, Honest, Ethical, and Professional • Resilient 	<p style="text-align: center;"><u>Domain 3 - Programs</u></p> <ul style="list-style-type: none"> ➤ High Fidelity and Reliability Instructional Program Factors <ul style="list-style-type: none"> • Curriculum • Instruction • Assessment ➤ Safe, Effective, and Efficient School Operations Factors <ul style="list-style-type: none"> • Policies, Laws, and Procedures • Systems, Processes, and Procedures • Resource Allocation and Management
<p style="text-align: center;"><u>Domain 4 - Processes</u></p> <ul style="list-style-type: none"> ➤ Community Building Factors <ul style="list-style-type: none"> • Relationships • Inclusion • Communications ➤ Evidenced Based and Data Informed Decision Making Factors <ul style="list-style-type: none"> • Collaborative Inquiry Process • Systematic Use of Multiple Data Sources • Data Systems 	<p style="text-align: center;"><u>Domain 5 - Systems</u></p> <ul style="list-style-type: none"> ➤ Technology Integration and Competence Factors <ul style="list-style-type: none"> • Personal Use of Technology • Learning and Teaching with Technology • Leadership for Technology ➤ Human Capacity Factors <ul style="list-style-type: none"> • Professional Development • Leadership Development • Performance Evaluation • Productivity