



POWER³

Expectations Training

Please *explicitly teach* the POWER³ expectations to your students by the end of the day Friday, August 31st.

Cafeteria & Outdoor Seating

Take students to the cafeteria line demonstrating appropriate behavior. Students should practice lining up, going through the line and sitting in their designated eating area. Remind students that food is allowed in this area only.

Breakfast

Before school, students may begin to line up for breakfast at 7:30 a.m. When they are finished eating, students remain in the cafeteria, go to their grade level playground or go to homework tables in cafeteria.

Lunch

Walk students to the playground or the cafeteria line depending on your grade level's schedule. If your students play first, please practice walking to the cafeteria, lining up and sitting in the designated eating area. Please see POWER³ matrix for specific expectations in the cafeteria.

Homework Tables

Students may do homework at the tables from 7:45 to 8:10. Adults will be in the cafeteria, but they are monitoring students eating breakfast so may be unable to help with specific homework questions. Students are expected to work quietly (not silently) at the tables. When homework is complete, students need to go to their grade level line or to the playground.

Restrooms

Take students to their grade level restroom and demonstrate expected behavior. Please see POWER³ matrix for specific expectations. (Also remind students about the new-ish toilet paper rolls.)

Playground

All teachers are required to walk their students all the way to the playground for *every* recess. Teachers should not leave to take their break until the playground aides are present. Conversely, teachers need to pick students up in a timely manner.

Take students to the playground and discuss POWER³ expectations. When the bell rings, students will drop to one knee and freeze. One of the playground aides will blow a whistle when students are to line up. Remind children to use the restroom and/or drinking fountain before the bell rings and to walk on the blacktop.

Office

Discuss POWER³ expectations for behavior in the office. Just as students will be taught about the library and computer lab expectations during their first visit there, UA groups will visit the office during the month of August—days and times to be determined.

Entrance and Exit to School

Instruct students that when they arrive before 8:00 a.m., they will go to the cafeteria to wait until they can be dismissed to the playground. At the end of the school day, students will need to immediately leave campus after the dismissal bell. They may not play on the equipment.

Morning Line Up

Take students to the area designated for your class. Instruct them to use appropriate behavior while in line.

Front Office Exit Area

Take students to the dismissal area demonstrating appropriate behavior. Students will need to sit and wait quietly until their ride is at the front of the line.

Back Gate

Take students to the back gate, demonstrating appropriate behavior. Inform students that if the gate is locked, they are to sit quietly along the fence until the gate is opened.

Dale Street Gate

Instruct students that they need to walk on the sidewalk and use the crosswalk. Students crossing the driveway will need to wait for the teacher on duty to walk them across.

Cafeteria Gate

Take students to the cafeteria gate demonstrating appropriate behavior. Students will wait behind the large gate until their ride is at the front of the line. Children are not to walk through the parking lot unattended.

Outdoor Common Areas

Please see POWER³ matrix for behavior expectations in outdoor common areas. Students are to walk directly to and return from their destination without disrupting others. Also remind students that they are not to visit other classrooms when they receive a Smooth Sailing award.

