

The Maryland

Bulletin



Vol. LXXXIII, No. 6
March 1963

Inventory

Every day of sunshine,
Every star above,
Every golden moment,
Every word of love,
Every hour of labor,
Every smile we see,
Every aspiration
—These, and penury?

Every blooming garden,
Every rippling stream,
Every word of friendship,
Every pleasant dream,
Every arching rainbow,
Every promise sure,
Every cheerful pathway
—Have these, and be poor?

—CLARENCE EDWIN FLYNN

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Open Another Door

By Joseph P. Youngs

EDITOR'S NOTE: Mr. Youngs, superintendent of the Governor Baxter (Maine) State School for the Deaf, delivered this Key-note address at the 35th Biennial Convention of the Ontario Association of the Deaf. Because of the length of the article, certain portions have been deleted.

I have titled my address to you, "Open Another Door," taking the initial letters of your organization, Ontario Association of the Deaf. Many doors have been opened to the deaf in industry, science, business, and the trades. I would like to talk about opening another door to the deaf in the field of education. It is encouraging to note that there is a tremendous interest in the field of education of the deaf on the part of your provincial governments and that considerable money is being spent in Canada toward the building of new schools and the improvement of existing schools and toward the offering of greater opportunities for the deaf child.

Along with the new schools and the new buildings have come new equipment and new techniques. Even as modern up-to-date equipment is installed and trained personnel are brought in to operate it, our scientists are coming out with newer and/or improved versions.

It is a wonderful thing to see how accurately a deaf child's hearing can now be measured and how our scientists are able to localize and pin point the etiology of the deafness. They will soon be able to find out exactly where the trouble spots are in a deaf child and exactly what causes his auditory difficulties. Teaching machines, highly sensitive electronic devices, visual aids and kinesthetic apparatuses have all been brought into our schools for the deaf. Along with these new theories have come a whole army of "experts"—men and women who have specialized in subsidiary and ancillary areas of our profession.

In the field of research on auditory handicaps, governments and agencies are spending millions of dollars. Some of these research projects are highly technical and require staffs of experts merely to set up the experiments. In other areas of research, teams of experts are required merely to analyze the data. It is a wonderful exciting age we are entering! We are truly in the cosmic age of the field of deafness. But, as we stop and think about what is happening we should ask ourselves two simple questions:

1. Why all this tremendous expenditure of money, talent and energies in research?
2. What, exactly, are these people looking for?

I think we could sum it up simply by answering the first question, "Why?"—Because the field of the education of the deaf has fallen short of the goals of the new era.

As to what are we looking for, we are still looking for ways in which we can help the deaf person express himself more clearly and intelligibly. I believe it is as simple as that. True, there are people who want to make the deaf "hear." There are others who want to make the deaf "normal." Actually, I think all of this recent upsurge in activities in our field stems from these two points:

1. That our deaf people are not being adequately educated for today's needs.
2. That educators are still desirous of helping them to express themselves better.

What can we do to help? There isn't much that we can do but there certainly is one very important responsibility that we have.

This is to make sure that somewhere in the flurry of all this profound activity, somewhere in the reams of written statistics and reports, somewhere in the laboratories and college classrooms we remember our basic goal—to give a deaf

child language with which to learn and to express his own ideas.

In order to focus our sights clearly and make sure we know where we are going and what we are looking for, we have to look back and see what happened in the past. Find out where we have gone in the past, what we have accomplished and how we achieved these things. The remarkable thing, to me, is that any student of the history of the education of the deaf will find that a tremendous amount of success was had in our schools for the deaf in the late nineteenth century and in the first part of the twentieth century. Deaf children did learn. They learned many things in addition to speech and lipreading but most remarkable of all, deaf children learned to express themselves in written English.

An important factor in this seeming paradox is something that we should not overlook and that is the fact that our schools for the deaf today are educating different kinds of deaf children—different from those who attended schools twenty, thirty, and forty years ago. Today we have what is known as the multiple handicapped child. We have deaf children who suffer from additional handicaps such as cerebral palsy, mental retardation, aphasia, emotional disturbances and other involvements so subtle and so complex as to be difficult to diagnose. The percentage of congenitally deaf children in our schools for the deaf today is much greater than it has ever been before. By the same token the percentage of children who have lost their hearing after learning language and speech has decreased considerably. This is part of the answer as to why we have fallen short of our goals. Many of us are still teaching the way we did twenty or thirty years ago without recognizing the complex diversity of personal problems we have in our school population today.

What I am leading up to is what you can do to help improve the educational picture and to point the way to the goals we should have. I think, first of all, you as an organization and as individuals can be instrumental in preserving those

features of our early educational system which were so successful. You can do this by your example as successful, well adjusted deaf adults who have at their disposal fine means and media for communication. Secondly, I think as individuals you owe it to be loyal, active supporters of your schools, particularly the schools from which you have been graduated.

I understand that one of the problems this organization is concerned with is the failure of deaf adults to obtain positions as teachers and counselors in your schools for the deaf. An articulate, well-educated deaf individual, who is genuinely interested in the welfare and education of deaf children has an important place in the educational staff of any residential school for the deaf. Your responsibility is to make this fact known. One cannot be aggressive, irritating or disloyal. Only by going through proper channels and by being sure of your facts can you be successful.

Speaking from experience I know exactly what a deaf teacher of the deaf has to offer but I also know what a tremendous disservice one poor deaf teacher can do. A deaf person whose personality is such that he cannot get along with other teachers or his superintendent can do more harm to a school program than an inarticulately trained teacher. A well adjusted, articulate deaf person could contribute more than what his principal assigns him to do in a classroom. He can be a living example and a living inspiration for a young deaf child. He can demonstrate that his deafness gives him a specific type of empathy that a hearing teacher cannot have. Most of all a deaf teacher has an ability to communicate with deaf children.

I am sure what worries our school administrators when the idea of hiring a deaf teacher is presented to them is what the deaf teacher's effect will be on the speech program of the school and what will be the reaction of the parents of the deaf children if they find out their child is in a class with a deaf teacher. These are valid causes for concern. An administrator has every reason to be worried

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Superintendent's Corner . . .

LLOYD A. AMBROSEN

New Teachers

We began to recruit teachers in a serious way early in February. In the past it took us as much as five and six months to fill one vacancy. This year we were faced with the problem of finding four teachers to fill four new positions granted by Governor J. Millard Tawes and the Department of Budget. We also will have two resignations.

The United States Congress provided a program of scholarships beginning this academic year. Through Public Law 87-276 forty-three colleges and universities are training a total of 446 men and women to teach the deaf. In past years a total of less than two hundred teachers were trained each year in the United States.

So far we have been able to fill some of these new positions. In addition we have at last been successful in finding the type of person we need as a librarian.

The new people we will have on our staff next year will be:

1. Alice Andrews will be our new librarian. Miss Andrews is a trained teacher of the deaf with a Bachelor's Degree and experience as a classroom teacher in West Virginia and New Jersey, and as a librarian in the New Jersey School for the Deaf. Miss Andrews has almost exclusively been a teacher of reading in these schools.

2. Susan Denney comes from California and is in the graduate program at Gallaudet College where she will receive her Master's Degree in June. Miss Denney will teach in the Primary Department and has been doing her practice teaching for nine weeks in our school.

3. Miss Carolyn Hamlin received her B. A. from the University of Connecticut majoring in speech pathology and audiology. Miss Hamlin is taking her training to teach the deaf at the University of Kansas Medical Center where she will

earn her M. A. Degree in June. She will teach in the Primary Department.

4. Joseph Kopas will teach advanced classes beginning in September. Mr. Kopas comes from Massachusetts, graduating from Bartlett High School. He earned his B. A. Degree at Gallaudet College and has taught in West Virginia and for the past six years at the Wisconsin School for the Deaf.

5. Miss Mary Brooks and Miss Carolyn Vander Voort are in training at the South Carolina School for the Deaf and the Blind which conducts a teacher preparation program in cooperation with Converse College in Spartanburg, S. C. Both of these young ladies will receive their B. A. Degrees from Converse College in June.

We believe we have gathered together six fine people to teach on our staff and we are looking forward to making them a part of our school family.

Parents Day

All parents are urged to attend the Parents Day program on Friday, April 26. This will be an opportunity for everyone to visit school rooms and, most important, have conferences with the teachers. The program planned for the day will be of value to parents. Your children will be pleased to see you on that day.—LAA

The Maryland Bulletin

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Educationally Speaking . . .

KENNETH R. LANE

When we speak of discipline here at school, what do we really mean? Parents may be interested in teacher thinking on the subject. Discipline implies goals. Schools have goals for students, teachers and for their curriculums. There are also character building, personality and social maturity goals. For the deaf child there are important goals of communication which figure into curricula of the school. Above all, we should like to point out that children in school must necessarily be introduced to the disciplines felt necessary to achieve these goals. Should we overlook any of these goals for any individual, we are in danger of "short changing" our students.

A handicap of any kind complicates discipline. Without the determination to achieve, the will to learn and to labor fervently for our goals, there can be little success. Handicaps are overcome by inner (intrinsic) discipline. The growth of determination within can be found directly proportionate to the extrinsic discipline without. In short, we are what our environmental disciplines make us. As fundamental psychology relates, we respond as we are stimulated.

Student Goals—

Teachers have listed disciplinary needs of our students as:

1. knowing the difference between right and wrong
2. learning self control
3. building good attitudes toward learning
4. obedience
5. respect for others
6. learning to live by rules
7. respect for the rights of others
8. accepting responsibility
9. learning self respect
10. loyalty
11. initiative
12. accepting criticism
13. achieving self insight
14. consistency and persistence

15. neatness and orderliness
16. enthusiasm and interest
17. sportsmanship
18. learning to give one's best at all times

Curriculum Goals—

Goals for subject matter are involved in achieving the student goals above. These disciplines affect teachers. Subject matter goals deemed worthy by teachers are:

1. clear, precise lesson presentation
2. explanation of expectancy of homework
3. background research for broader understanding
4. lessons that offer a challenge
5. variety
6. organization of lesson materials
7. developing inductive-deductive reasoning
8. repetition to assure learning
9. urging creativeness
10. progress from known to unknown
11. a measure of success
12. up to date subject matter

Teacher Goals—

It is the teacher who determines how effective discipline shall be. It is his or her example and dedication to the task at hand which governs learning. Teacher goals then are most important. Our teachers have listed these for themselves.

1. directing behavior in desirable channels
2. using class time effectively
3. objectivity
4. cooperation
5. understanding individual differences
6. proper training for the job
7. determination of child's abilities
8. building interest
9. guidance and counseling
10. being a good example
11. idealism
12. dedication—the will to teach fervently
13. being emotionally consistent

(Continued on page 88)

Socially

By Ken Kritz

Another month has rolled around, and the school year is rapidly approaching the home stretch. Time flies, but it leaves many memories for the students and staff at MSD.

For those of you who don't already know, our basketball team won first place in the B Division of the Eastern Schools for the Deaf Basketball Tournament. This was held at the Kendall School in Washington, D. C. We are proud of the boys and Coach Phelps.

The Physical Education department presented an assembly program on physical fitness. It was presented in the Benson Gymnasium on February 15. The boys and girls put on several tumbling acts and showed us some of the exercises used to strengthen their bodies. We were surprised and pleased at how well some of the young children did. Mrs. Behrens and Mr. Barr are our physical education teachers.

On February 22 some of the members of the Ely Literary Society went to Gallaudet College to see the play "The Philadelphia Story." Those who attended were: Doris Fowler, Mary Sue Hodges, Louis Allen, Bobby Padden, Hilda Richey, Linda Bailey, Donald Hahn, Paula Ammons, Lois Dolan, Alex Richey, Julia Moody, Terry Blumenthal, and John Ritter. They were accompanied by Mr. Gutin and Mr. Kritz. The play was put on in the new Gallaudet College auditorium by the D.C. Club of the Deaf. The play was well done and the students enjoyed it.

Alumni Day was February 23. We were glad to see so many former students and old friends return for it. The Ely Literary Society presented three short plays in the early evening. Read about them in the ELS news. After the plays, the crowd went to the Benson Gym to see the Alumni-MSD basketball game. MSD won.

Our captioned film for February was "Davy Crockett." The students really

enjoyed this. It was in beautiful color and was full of action, including the siege of the Alamo. We hope that we can obtain more films that the children will enjoy as much as this one.

The George Washington Party was held in the Primary department on February 21. The Intermediate-Advanced party was postponed until February 28 due to conflicting activities. Most of the evening was spent playing Bingo.

Miss Fauth was in charge of the Book Awards Assembly on March 1. The Advanced 3-4 class put on a short program based on one of the books in our library. Miss Fauth then presented certificates of award to those students who had read the required number of books and had written reports on them.

Everyone who received a book award was invited to a party in the library on March 4. The party was held in the evening after study hall. Students enjoyed dancing and playing games. The games were related to books read. Groups of students acted out stories and the spectators had to decide what the story was. Miss Fauth, Miss Denny, and Mr. Kritz were chaperones.

After school on March 4, the Senior boys challenged the men faculty members to a basketball game. Some of the Senior boys put on a good show—but the faculty won the game.

A dance was held for the students who stayed here on March 9. Julia Moody, Steve Gatton, Carol Carpenter, Louis Bowie, and Lois Dolan were the student committee, assisted by Mrs. Sinn and Mr. Bryn. A new version of tic-tac-toe was played, using people sitting in chairs instead of paper and pencil. The students seemed to enjoy this very much. Other games and dancing made it an evening of pleasure.

The Ely Literary Society presented another excellent program on Sunday, March 17. This was under the direction of Mr. Phelps. Read about it in the ELS news.

Track season has now started. Early in the morning, sometimes before breakfast, we see a few "eager beavers" running on the new track. We are happy to

see 'them so interested in this. Good luck!

This writer realizes 'that sometimes the news runs heavily to the Intermediate-Advanced department. We don't want to neglect the Primary department. Week-end activities are also planned for the children who stay there during the week-end. Most of 'the activities are aimed at making the dormitories seem more homelike. The children enjoy watching television, supervised play, making popcorn with the houseparents, having snacks, taking walks, and so forth. If the movie downtown is of a suitable nature, they are taken to see that. The houseparents try 'to make week-ends pleasant for the children and try to give them what they might get in their own homes.

* * *

EXPLORER SCOUTS

Our Explorer post had a meeting on March 7. Shelly and Don, our advisors, gave us a lecture on first aid. They gave us some rules that we should know for handling a cut that won't stop bleeding. They explained different ways to stop the bleeding and told us which things we should try first. They also explained to us about handling broken bones, such as compound fractures and simple fractures. The boys paid careful attention because they were very interested. We are getting first aid lessons because we are expecting to get our first aid merit badges and then take up another activity. We are looking forward to our next meeting.

—John Ritter, *Explorer Leader*

* * *

FLY LITERARY SOCIETY

Three plays, *Scrambled Eggs*, *The Train Leaves at 10:20*, and *Nothing But Nonsense* were sponsored by the Ely Literary Society on Alumni Day, February 23. Mr. Gutin and Mr. Tiberio were the directors. Everyone seemed to enjoy the plays and applauded the players. We were pleased that the plays were so successful. We want to thank Miss Fauth, Miss Wohlstrom, Mr. Parker, and Mr. Foley for helping to make the plays a success.

The casts for the plays were:

Nothing But Nonsense

Jerry Lois Dolan
Pamela Mary Sue Hodges

The Train Leaves at 10:20

Mr. Smith Robert Padden
Mrs. Smith Paula Ammons

Scrambled Eggs

Nicholas Alex Richey
Jay Louis Allen
Winifred Hilda Richey
Lucretia Doris Fowler
Olga Julia Moody
Ivan John Ritter
Forest Ranger Steve Gatton

Doris Fowler, *Secretary*

* * *

ELY LITERARY SOCIETY

A short program about 'the special month of March was sponsored by Mr. Phelps. It was presented on Sunday evening, March 17. The program was very well done. The following people were speakers in the program:

St. Patrick's Day Arkley Wright
Albert Einstein Larry Wessells
Luther Burbank Louis Bowie
The Presidents

Tyler

Madison

Cleveland

Jackson Mark Richmond

—Doris Fowler, *Secretary*

* * *

GIRL SCOUTS

The ice skating courses have ended for 'the scouts because the weather has become so warm.

On March 5, two senior scouts, Judy Hartman and Judy Sherman, came to show our troop some colored slides they took when 'they were at the Sr. Round-Up in Button Bay, Vermont for two weeks. They gave us a talk on the Round-Up, 'their trip, and their experiences. This was all very interesting, and we all wished we were there. We certainly enjoyed having those two fine scouts as our guests. They will accompany our troop on our week-end camping trip in April.

The Girl Scout cookie sale is on again; we're all busy as bees trying to sell as

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Athletics

Don Phelps

MSD played a close basketball game against the West Virginia School for the Deaf. The Orioles beat them by two points, 47 to 45.

In the first quarter, W. Va. led MSD by six points. The Orioles fought hard, but W. Va. still led at the half, 25 to 21.

In the third quarter, MSD scored 20 points while W. Va. scored only 9 points. The most thrilling quarter of the game was the fourth one. Just before the horn blew, the score was 46 to 45. A W. Va. player fouled Vincent Mainon. He made the first one, but he missed the second one. The result was 47 to 45.

Three players scored in double figures. Vincent Mainon was high scorer with 14 points. Jaschik scored 13 and Reedy 10.

MSD entered the annual Eastern States School for the Deaf Basketball Tournament at Washington, D.C. The Orioles played against the Maine School for the Deaf in the first round of Division II. It was a close game. We beat them by one point. At the half time, the score was 24 to 24.

The final result was 44 to 43. Jaschik controlled the boards all afternoon. He grabbed 17 rebounds and scored 17 points. Vincent Mainon helped with 11 points. MSD played against Kendall School for the Deaf of D.C. for the Championship Trophy. It was the most thrilling game of the year. In the first quarter, the Kendallites led MSD by 5 points. However, the Orioles kept on fighting until the half, but Kendall still led by 4 points.

In the third quarter, the Kendallites led us again by 4 points. The Orioles had to use a man-to-man defense which helped us to gain our lead. The result was 40 to 36. The Orioles won the championship for the first time in Division II history. MSD's star player, Vincent Mainon, scored 16 points. Robert Jaschik got 20 rebounds that night. Vincent Mainon and Robert Jaschik won All Star trophies.

MSD played a basketball game at Linganore's new high school gym. We

had only six players and one player from the Jr. Varsity to make a 7-player team. We did very fine in that game. They played cool. It was Coach Phelps's most ideal game. MSD won by 3 points. The Orioles did their best. At the half, Linganore led MSD by two points, but we led again in the third quarter. With one and one-half minutes left, we led by 3 points and froze the ball all the way 'til the horn blew with the score at 47 to 44. Reedy gunned 16 points and Milbert scored 13.

The day of February 23 was Homecoming Day. The school presented plays and a basketball game. There was a good crowd. In the basketball game we played against the Alumni team. We beat them easily by the score of 43 to 27.

At half time, we led them 19 to 14. Reedy, our fine player, made 7 points in the second half. Each of three players had 10 points or more. Jaschik gunned 12 points while Jones and Reedy each scored 10 points.

Smithsburg had a little trouble with MSD in a basketball game at our school gym. Smithsburg led all the way. Our Oriole boys tried their best in that game. We lost to them by the score of 58 to 42.

Reedy and Jones shot 14 points each. Jaschik, our board controller assisted with 8 points.

Our last game of the season was MSD-St. Joseph's of Emmitsburg. Unfortunately, we failed to get a farewell victory to the basketball season. MSD lost to St. Joseph's by the score of 47 to 46.

Jones led MSD scorers with 16 while Zimmerman & Reedy each scored 10 pts.

1962-63 Basketball Statistics (17 games)

Players	GP	FG	FT	T	APG
V. Mainon	11	79	35	193	17.5
L. Reedy	15	68	23	159	10.6
R. Jaschik	17	53	23	129	7.5
M. Jones	16	47	20	114	7.1
P. Abbott	15	34	15	83	5.5
L. Setler	9	28	16	72	8.0
B. Zimmerman	16	14	16	44	2.4
J. Ernis	10	9	3	21	2.1
J. Ritter	8	1	2	4	.5
D. Machin	2	0	0	0	0.0
Total	119	333	153	819	48.1

Continued

FIELD GOALS

Players	A	M	%
L. Setler	73	28	38%
L. Reedy	194	68	35%
R. Jaschik	157	53	34%
M. Jones	156	47	30%
B. Zimmerman	48	14	29%
P. Abbott	128	34	28%
V. Mainon	291	79	27%
J. Ennis	35	9	26%
J. Ritter	6	1	17%
D. Machin	3	0	0%
Total	1091	333	31%

FREE THROWS

Players	A	M	%
J. Ritter	3	2	67%
V. Mainon	62	35	56%
L. Reedy	44	23	52%
M. Jones	52	20	38%
B. Zimmerman	44	16	36%
L. Setler	46	16	35%
R. Jaschik	68	23	34%
J. Ennis	9	3	33%
P. Abbott	51	15	29%
D. Machin	0	0	0%
Total	379	153	41%

OPPONENTS :

	A	M	%
Field Goals	1041	347	33%
Free Throws	349	174	45%

Average Per Game—51.1

GP—Games Played

FG—Field Goals

FT—Free Throws

T—Total

APG—Average Per Game

A—Attempted

M—Made

Physical Education and Intramural Program

Paul E. Barr

During the cold weeks of the past winter, many activities have been taking place in the Maryland School Physical Education and Intramural program.

In regular physical education classes much time has been spent on basketball fundamentals. These drills and games have

unearthed talents and skills which will be helpful for future varsity teams. The students' wholehearted participation and willingness to work has pleased the staff very much. Evidence of this has been showing up in the intramural program where we have had many close contests between the four squads taking part.

Both boys and girls have been participating in a tumbling program which has improved their coordination and balance and their awareness of the need for this type of activity. Tumbling techniques in which they have been engaged include forward roll, backward roll, cartwheel, head and hand stance, rope climbing, chinring, double rolls, and many others. Some of the members of the classes took part in a tumbling assembly in February, demonstrating a few of these skills. The entire student body received this program with much interest and enthusiasm.

Bowling has also been an important phase of the boys' physical education program. Each Monday the older boys are taken to the Village Lanes Bowling Alley for instruction and practice. This has developed a recreational activity which can be carried over into later life, providing exercise and companionship. From this program we have developed some top-notch bowlers. Five of our boys were picked by Village Lanes to bowl against their All-Stars in a tournament. These All-Stars have been very successful in play-offs all over Maryland. Many have praised the team from MSD. Those participating from MSD were Larry Reedy, Byron Zimmerman, Thomas Whitten, Bob Jaschik, Robert Billingslea. In the first match MSD won by six pins but lost the second and third.

At the present time the emphasis is being placed on track and field events. Lead-up skills for running, starting and jumping are being practiced in physical education classes. While the boys who are out for track work out in the afternoons, Mr. Hoover is organizing the others for spring softball. From the sweat and sore muscles of today will come healthier and happier boys and girls at MSD tomorrow.

There is no cure for birth and death, save to enjoy the interval. —Santayana

THE MARYLAND BULLETIN

The Junior Bulletin

Primary Department

OUR NEWS

Fred had a birthday party.
We made paper birds. We flew them.
—Prep. I B(A)

OUR NEWS

We bought a kite. We flew the kite.
—Prep. I B(2)

PINWHEELS

It was windy one Wednesday. We made pinwheels. We went outside and played with them.
Prep. II A

THINGS WE HAVE MADE

We made toast. We put butter and jam on it.

We made a salad. We put onion, radishes, carrots, celery, pepper, tomato and lettuce in the salad.

We made a birthday cake for Donna's birthday. We put brown frosting on the cake. We licked the bowl.

We made a stew. We put meat, carrots, beans, onions, pepper, celery, potatoes and peas in the stew. We cooked it a long time. It smelled good.

We have fun cooking the food. Oh, the toast, salad, stew and cake were good!

—Kindergarten II A

NEW BOOKS

Miss Eleanor Johnson, Editor-in-Chief, of My Weekly Reader, gave Mrs. Quinn several new books for our library. We appreciate her kindness. She lives in Fred-erick.
—Mrs. Quinn's Class

BRENDA'S DOLL

Brenda Tress brought a pretty little doll to school Feb. 18. It has a yellow dress and hat. It has brown hair and blue eyes. Her father won the doll.
—Libby Hathaway

MY BROTHER

James didn't come to school March 10. He had the mumps. I rode my new bike at home.
—Bennie Markel

MY BOX

I got a box from my mother Feb. 22. I got white socks, M&Ms, lollipops and gum.
—Marlene Braxton

T.V. SHOWS

The girls and boys watched T.V. one Sunday night. They saw, "Lassie" and "Dennis The Menace." Both shows were good. We liked them.
—Tommy Mills

SWIMMING

On Saturday, March 9, the sun was hot. But the water was too cool for Bill Vance and his mother to go swimming. They like to swim.
—Larry Houser

BROWNIE SCOUTS

The girls go to Brownie Scouts every Tuesday afternoon. Now the little girls are sewing. Miss Davis is their teacher. The big girls are making cookbooks. Soon they will cook. Mrs. Stambaugh is their teacher. I like Brownie Scouts.

—Nancy DeHaven

BOWLING

Last Saturday March 2, Daddy, Debbie, Pam, Donna Smith, Donna's brother Mark, Donna's mother, and I went bowling. We stayed one & one-half hours. Debby bought some candy. Mark made a strike. After we finished bowling, we went home.
—Randi Smiley

MY BABY KITTENS

My cat had 3 kittens March 4. They are white and black. They are cute. I was surprised and happy. Soon my baby kittens will open their eyes. I have fun with my kittens.
—Sharon Hartsock

MY WEEK-END

Mrs. Swartz, her daughter Pam, Sharon Bible, and I rode in Mrs. Swartz's car March 8. My father came to Pam's house.

Shirley, Mother, and I went to a basketball game Friday night. St. Maria played with St. Joe of Martinsburg, W.V.A. St. Joe won. The score was 48 to 42.

Saturday, Mother and I went to the South Side Bowling Alleys. I got one emblem, "Champ."

My friend John and I played with a toy basketball game Saturday. John won. The score was 100 to 99.

My sister Shirley and I saw many used cars. I liked a Rambler station wagon. Shirley told me, "Maybe I will buy a new car."

—Michael Stinebaugh

THE FILM-STRIP, "VEGETABLES"

March 12 we saw a filmstrip. The title was, "Vegetables." It was in color. I saw celery, carrots, cabbages, cucumbers, big tomatoes, potatoes, lima beans, many onions, and some other vegetables. I saw some fruit. I learned new words; a truck-load, sprinkler, cucumbers, and a scarecrow. I saw a big machine harvesting. I saw some negro men working. I liked to learn about vegetables. —Stephen Pyles

VISITORS

Edward Loechel's mother brought the baby into school one Friday. She let Mrs. Hartwell hold him. The children were delighted.

Martin's Grandma Roth is visiting at his home in Rockville. She lives in Missouri.

—3 B Class

MAKING A BIRDHOUSE

We made a birdhouse March 14 and 15. Mrs. Mooring brought pieces of wood, an eye-screw, nails, a big hammer, and a little hammer, and a ball of string. Everyone pounded the nails. We put the pieces of wood together. Steve put the eye-screw in the roof. We will put some string through the eye-screw. Then we will hang the birdhouse in a tree. We hope some birds will make a nest in our birdhouse.

—Prep III A

Intermediate and Advanced Departments

THE TRAINING TEACHERS

In the Advanced Department there are two new people. They are doing their practice teaching here. Mrs. Brick and Miss Krahnke are in our building and Miss Denny is in the Primary School. They are from Gallaudet College. I was in the room where the College Prep girls study one day, and they asked one of the girls to come help them with their math. We are happy to have them here.

—Renee Virginia Frame

MY SISTER LISA

I have a sister named Lisa. My sister was born August 25, 1960. Lisa is very pretty. She is growing fast. Lisa and I played outside last summer. Lisa could walk, when she was one year old. Last summer Lisa and I played in a circular pool in our yard. Cindy played with us.

One day last summer a bee stung Lisa on the hand. She cried. I carried her to her bed. Mother put medicine on Lisa's hand. After awhile my sister stopped crying. I love my sister.

—Renee Poyer

JIMMY'S LIZARD AND FISH

Last October my brother Jimmy bought a lizard, lizard food, two fish, shells, a thermometer for the water and fish food. Jimmy took them home and put water, shells, and fish in a glass bowl. He has a plastic dish for the lizard. They are safe. Jimmy takes care of the lizard and fish every day. He likes pets.

—Donna Lee Conly

NEW STAMPS

Now it costs five cents, instead of four cents, to send a letter. Congress passed a bill increasing postal rates. On January 7, we had to start using 5-cent stamps to mail letters. The U.S. Post Office has never made a profit on postage and now needs more money to pay the many workers.

—Mark Richmond

MT. VERNON BOAT SINKS

Every summer many people ride on a big boat to visit Mt. Vernon, Washington's home. They ride on the Wilson Line boats.

One day last month a Wilson Line boat sank in the river near the pier. A man was walking on the pier near the boat and he saw the boat sinking. It sank in 25 feet of water. No one knows why the boat sank. It will be raised soon and can be used this spring.

Did you ever ride the boat to Mt. Vernon?
—Arthur Nikstaitis

POPE JOHN XXIII

Pope John XXIII lives in Italy. He is head of the Catholic Church. He became ill and went to the hospital. He had some disease, but no one is sure what was wrong. Later he was well. He visited cities in Italy. Millions of people wanted to see him. Pope John spoke to them. He prayed to God for the people. He is over 80 years old.

—Louis Bowie

CAROLINE HAS TROUBLE

Caroline, the President's daughter, spent her Christmas vacation in Florida. When she arrived at Andrews Air Force base from Florida, she had trouble with her dog. The leash came out of her hand and her dog ran away from her, but she caught it.

There was a picture of the dog and Caroline. They were in front of the helicopter that took them to the White House. Don't you think Caroline is cute?

—Douglas Adams, Jr.

KHRUSHCHEV VISITS EAST BERLIN

Khrushchev went to E. Berlin some time ago, for the East German Congress meeting in East Germany. The Russians and Khrushchev did not like it when they heard about China's plans to make war on India without telling the Russians about their plans. They discussed it at the meeting. Walter Ulbrecht is the East German Red Party boss.

—Connie McGee

OUR FEATHERED FRIENDS

We have seen many birds lately. We have seen some grackles, sparrows, bluebirds, chickadees, juncos, robins, bluejays, cardinals and a crow. We keep our books on birds near the window.

—Beverly Elbon

MY PET

My uncle gave me a guinea pig. It is gray and white. It likes to eat pepper, carrots, lettuce, celery and rabbit pellets. It keeps itself clean. I named it Smily.

At night I play with the guinea pig on my bed. One night I looked for my guinea pig but I could not find it. After awhile I found it under my pillow. It ran to the edge of the bed and jumped off. Before I went to sleep, I put Smily in its cage. I covered the cage with a towel.

Every morning when I wake up, I can tell Smily is hungry. I feed Smily every day and give him water. I brought Smily to school so I could show him to my classmates. Dennise picks it up and pets it. She is not afraid of it. I like pets.

—James Pyles

NEWS

I am making a wallcase in shop. Eddie and I rode our bicycles until we were tired. I like to play basketball, swim, play baseball and learn track. Soon I will work in mother's garden and cut grass. I will swim with a snorkel tube this summer and maybe I will go to summer camp.

—James Floyd

THE CUBAN PRISONERS

On December 24 and 25, the prisoners who invaded Cuba in 1961 were sent back to the U.S. Castro demanded a ransom of millions of dollars worth of food and medicine. About 1,500 Cuban prisoners were freed and came to Florida because they have some relatives in the U.S. President Kennedy talked to the prisoners in Miami. They gave him their battle flag. I think President Kennedy is a wonderful man. I know the prisoners were very happy to be freed.

—Mike Childs

CARL SANDBURG

Carl Sandburg is an American poet, biographer, and collector of folk songs.

He is considered a great biographer. He wrote two volumes about Lincoln. He was very interested in Lincoln's life.

Sandburg was born in Galesburg, Illinois, on January 6, 1878. He entered school when he was six years old and left when he was thirteen and joined the Army.

After leaving the army, he went to Galesburg. After that he became a famous man. He is 35 years old now.

He was honored on his birthday a few weeks ago. —Arkley Wright

FOUR FAMOUS MEN DIE

Last month we heard that four famous movie and television stars died within 18 days. They were Charles Laugh-ton, Thomas Mitchell, Jack Carson, and Dick Powell. They all died from cancer. The first two died in December before Christmas. The two died on January 2. We were sorry because we liked them. They were good actors. —Larry Wessells

SHOPPING FOR CLOTH

One morning Mrs. Sinn and the girls in my class went to town. We bought cloth, buttons, zippers, and thread. We are learning to make skirts in our sewing class. In May we will be in a style show. Lette and I bought the same kind of cloth. We will look like twins.

—Dennise Scott

Educationally Speaking . . .

(Continued from page 80)

14. self evaluation

15. love for children

Teachers felt that love was the outstanding requirement of a good teacher. It is an important factor in all disciplines. Without love for what we are doing, meaningful instruction is at a minimum.

In the final analysis, it is our disciplines which shape the future of our students. Students, teachers, parents and school administrators can be evaluated by their recognition and practice of these disciplines. Our graduates attest to the effectiveness of the school. We are what we believe.

Socially . . .

(Continued from page 82)

many cookies as we can. Some of the money we earn as our profit will go into our troop treasury to help our troop with registration, camping, and other activities.

—Hilda Richey, *Secretary*

* * *

BROWNIE NEWS

The Brownie troop is busy with two new projects. The older girls are making recipe books and will do some simple cooking. They are working with Mrs. Stambaugh. The younger girls are learning how to sew. They will make rag dolls.

—Anne Davis, *Leader*

Open Another Door . . .

(Continued from page 78)

about them. I have seen deaf teachers of the deaf completely demolish the routine of a school and the entire curriculum goals of a school because they did not understand their role in the school family. A school for the deaf has an obligation to see to it that every boy and girl who is enrolled receives a sound, logical, practical, oral education. We want our deaf children to learn to talk and to lipread if they can. These communication skills are a tremendous asset

1963 MSD Track Schedule

DATE	TEAM	PLACE	TIME
April 5	Middletown	A	2:00
April 9	Frederick H. S.	A	3:00
April 20	Frederick H. S.	A	12:00
April 27	W. Va. Invitational	A	12:00
May 3	Walkersville	A	1:30
May 11	MSD Invitational	H (Pending)	
May 18	Taneytown	A (Pending)	

in life adjustment. Every school has this as its major special objective in the early years of enrollment—the development of these communication skills. After a few years this major special objective changes to the objective of teaching the child something to talk about, something to communicate. By the time a deaf child is ten or eleven years of age his basic oral habits are fairly well established. He will require, naturally, continued instructions in order to maintain and improve these skills.

In giving the deaf child language, the teachers in many schools for the deaf begin to supplement the oral communication with the manual alphabet—finger spelling. This means that they are spelling complete words and sentences exactly as it is spoken. In this way the deaf child learns to use his language by seeing it properly used and by using it himself. You will note I did not say sign language. While I recognize that there is a definite place for sign language in the life of the deaf I am convinced that more important in educating deaf children is the manual alphabet used properly and effectively by the teachers. I feel that you as adult deaf in your particular schools should help encourage the use of the manual alphabet as an instructional medium.

In your provinces where they may be bilingual approaches I think the manual alphabet could be almost indispensable. Not having seen any of your Canadian schools for the deaf and not being familiar with the techniques being used in instructing the deaf I hesitate to expound further on methods, but I venture to say that a qualified deaf instructor who is of not afraid to push his sign language into the background and who is willing to lipread and spell straight language would be welcome on any faculty.

I believe, too, that the same thing would pertain to an articulate, well-trained, well-informed deaf houseparent or counselor. The deaf counselor is in a position to bridge the relationship between the home and the school and the relationship between the classroom and the dormitories.

The deaf counselor is in the front line

when it comes to wholesome, meaningful public relations because, oftentimes, he or she is the one with whom the parent has the greatest number of contacts during the school years of a child. If the deaf counselor sets an example by being articulate and by carrying out the school policies as they are set down he becomes a model for the deaf students.

In the areas of preparation for college the deaf teacher finds the greatest rewards and satisfaction because he is at his literate best. He is teaching high school subjects to high school pupils on a high school level. In such areas of learning the use of the manual alphabet can convey the complex ideas of literature, science, and mathematics; it reinforces the learning, and is a vital short cut in teaching the deaf.

By the same token I have also observed that in these combined schools where I have been associated it was the deaf counselor or houseparent who was assigned the incorrigible child, the problem child, or the problem dormitory.

The reason why the deaf teacher or the deaf houseparent is given these vital responsibilities is so obvious that it needs only to be stated. The deaf individual has the rapport of his pupils because there is mutual understanding between the deaf adult and the deaf child. When there is this type of mutual understanding there is successful learning. When there is this type of understanding we have less discipline problems.

By way of conclusion I would suggest that our researchers and our scientists could well give a little thought to the contributions made to the education of the deaf in the past by the deaf teacher of the deaf and the deaf counselor; by the role of the combined system in the schools for the deaf; and, by evaluating the status of the deaf in the United States and Canada as compared to the status of the deaf in other nations. Only one conclusion can result from this and that is the deaf in our society have reached the present high level of success and organization because of the mutual contributions of the hearing teacher of the deaf and the deaf teacher of the deaf and not in spite of them.—*California News Vol. 78 No. 5*

Alumni & Others

Please send items to:
James A. Barrack
1525 Cottage Lane
Towson 4, Md.

We were requested to have our Alumni items forwarded to the school not later than the first Friday of the month. To this end we shall endeavor to cooperate and beg that our readers will be aware of this slight change. Kindly try to send this writer your items by the fourth week-end of each month. Thank you.

Mr. Murray Rothstein sent cards from New York City where he spent his recent winter vacation during the week of March 3-9. He reported pleasant sight-seeing trips around Gotham City, many delicious meals at the swanky restaurants there, and that it was interesting to visit Greenwich Village.

During the weekend of March 8-9 & 10, quite a number of Marylanders attended the 17th Annual SEAAD Basketball Tournament in the "Star City" of Roanoke, Va. Seen rooting for the Scott Key Club of the Deaf of Frederick, Md. were: Mrs. Louise Price, Mrs. Catherine Walters, Mr. Albert Gutin, Mr. Sam Parker, Mr. Sheldon Blumenthal, John Waltermeyer, Mr. Herman Schwartz, Mr. John Wise, and the writer. Marylanders playing on the Scott Key Club team were: Gene Smith, Preston Ashley, Wesley McGee, Sylvester Butts, Alexander Ewan, William Ward, Merle Foley, and Donald Phelps; Craig Maddox, from Virginia. The team was coached by Carmen Tiberio. The SEAAD writeup follows:

The 17th Annual SEAAD Basketball Tournament was staged by the Roanoke Club of the Deaf in the "Star City Town" of Roanoke, Virginia on March 8-9, 1963. Chairman Glenn Patterson saw to it that all details for a successful tourney were taken care of and the weatherman blessed the site with beautiful clear and sunny weather. In fact many attending the tourney were amazed that it was so warm with Spring in the air.

The SEAAD held its business meetings at the comfortable Pine Room of the Hotel Roanoke, which was the tourney headquarters, on Friday, March 8 from 10:00 a.m. 'til 3:00 p.m., with a noon recess for lunch. The delegates re-elected the complete slate of SEAAD officers consisting of President Harry Baynes of Talladega, Ala., Edward Howell, Vice President, of Winston-Salem, N. C., and Sam Rittenberg, Secretary-Treasurer, of Birmingham, Ala. The 1964 site will be Spartanburg, S. C. with the Palmetto Club of the Deaf as hosts.

The tourney games got underway Friday evening 6:30 p.m. and the results follow:

- Game #1—Roanoke, Va. 64
Cave Springs, Ga. 42
- Game #2—Talladega, Ala. 53
Frederick, Md. 44
- Game #3—Atlanta, Ga. 51
Nashville, Tenn. 35
- Game #4—Washington, D. C. 91
Spartanburg, S. C. 32

The Saturday morning consolation results follow:

- Game #5—Frederick, Md. 63
Cave Springs, Ga. 45
- Game #6—Spartanburg, S. C. 67
Nashville, Tenn. 57

The semi-final games score results were:

- Game #7—Talladega, Ala. 55
Roanoke, Va. 51
- Game #8—Washington, D. C. 54
Atlanta, Ga. 36

In the game for the Consolation crown, the Scott Key Club of Frederick, Md., ran away from the Palmetto Club of Spartanburg, S. C. with a 109-92 victory. The above score is a new record for a two-team game, but fell one point shy of a one-team-high, which is 110 and held by the Washington DCCD.

Roanoke Club of the Deaf took third place honors with their 72-43 victory over the Atlanta Club of the Deaf.

The SEAAD Beauty Queen contest was staged prior to the start of the Championship game with approximately 25 "South-

ern Belles" parading before the oggling fans and chin-scratching judges. The winners were not announced immediately, but this announcement was intentionally saved for "a surprise" at the evening ballroom dance at which time a trophy was awarded.

The championship game which pitted Washington DCCD against Talladega drew an unusually meager crowd of approximately 100 southern fans, which drew skeptical thoughts that the E.A.A.D. tourney at Hartford, Conn. had lured a part of the crowd up north.

During the first quarter, both teams played a tight defense pattern, matching basket for basket, until midway through the second quarter, the DCCD duo of Pelarski, Rose and Miller started making fast-breaks coupled with well-timed lay-ups which had the score showing 32-20 with the DCCD team leading at halftime.

Throughout the third and fourth quarters, the fans oh-ed and ah-ed at the marvelous rebounding and feeding of the ball to fast-breaking DCCD players by Bill "Moose" Schyman. At the final crack of the timekeepers gun, the score stood at 32-64 with the DCCD taking its' 1963 SEAAD crown in stride. The gallant losers of the Talladega team were "sportsmen" in every sense of the word as they extended happy congratulatory handshakes to the jubilant DCCD team. As the last few players and fans trickled from the nice-sized gym of Monroe High School there were noticeable vows of "there is always another chance next year."

Saturday evening found the SEAAD players and fans in the spacious Shenandoah room of the Hotel Roanoke eagerly awaiting the program to start. Chairman Patterson opened the program with short speeches from the SEAAD officers, AAAD Secretary-treasurer Jim Barrack, and IGD committee member, Richard Caswell. The "surprise" announcement of the evening was made when Miss Jean Norman, the attractive and charming daughter of Mr. and Mrs. Fred Norman of Alexandria, Virginia was presented with a lovely trophy as the 1963 SEAAD Tourney Queen. The team trophies were presented

and the selections for the All-Star team, and individual awards were made as follows:

Team Sportsmanship—Nashville, Tenn. Club

Player Sportsmanship—Bud Little, Atlanta Club

Coach of the Tourney—Charles Core, DCCD Club

Most Valuable Player—William Schyman, DCCD Club

All-Star Team: Ted McBride, Roanoke; Gere Smith, Frederick; William Schyman, DCCD; Jimmy Brockman, Spartanburg; Billy Joe Scott, Talladega.

The Roanoke Club of the Deaf Tournament Committee touched the hearts of those attending with a pleasant retirement gift to Mr. T. C. Lewellyn, former coach of the Virginia School for the Deaf, which was a new golf club and field umbrella for his favorite retirement sport. He in turn thanked the committee for their generous gift. It was a fine tournament. Nary a complaint was heard with plaudits of "well done," "nice speech," marvelous emceeing" being heaped on Mr. Fred Yates who was Master of Ceremonies during this pleasant evening. The challenge is there—so all roads lead to Spartanburg, South Carolina come March 1964—for the Palmetto Club of the Deaf "to carry on."

We extend to the readers of this column Best Wishes for A Happy Easter.

James A. Barrack

On January 19, 1963 the Baltimore Chapter of the I.C.D.A. sponsored its' 4th Annual Dance at the spacious hall of the Retail Store Employees Union Building. Despite foggy and cold weather, well over 100 hardy souls attended the affair. From all reports they enjoyed the Treasure Hunt, the Dance Contest, and the Pantomime Skit. Mr. Mike Stefanowicz was Chairman and Mr. William Kelly, co-chairman of the successful affair.

On Sunday, January 20, 1963, approximately 50 members of the Ray M. Kauffman Endowment-Fund of the Baltimore Div. #47, N.F.S.D. were treated to a sumptuous Smorgasbord Dinner at the Sheraton-Baltimore Inn. A good number

of eligible members were hit with the flu and we regret that they could not attend the pleasant affair. Upon finishing the dinner, the business meeting followed with much accomplished to the betterment of the Fund.

Our heartfelt sympathy is extended to Mr. Alton Boyer upon the loss of his beloved brother, Roland, on Jan. 13, 1963. Services were held from Tickner & Sons with interment in Glen Haven Cemetery.

Mr. and Mrs. August Wriede are the happy purchasers of a new 1963 Buick Special, 2-door model of Teal Mist tone. They report it was a nice Xmas present and hope to enjoy many happy and pleasant miles. Congratulations!

On Feb. 26, some 25 members of the Silent Clover Society attended the Ice Follies at Baltimore's new Civic Center, as guest of the S.C.S. They enjoyed the beautiful show and were awed at the colorful costumes of the skaters.

Mr. and Mrs. Benjamin Myerovitz are the proud purchasers of a new 1963 Buick Le Sabre, 4-door, Marlin tone model. They received the long-awaited order on March 1. Benjamin's brother, Dr. Joe Myerovitz, also received his new 1963 Buick on his same day. Our congratulations!

Mr. and Mrs. Herman Schwartz are proud parents these days! Their son Frank, was honored at a banquet of his Boy Scout Troop #652 at a nearby Lutheran Church on Feb. 22, by being awarded two handsome trophies. One was received for his "Best of the Show" model car entry and the other for his "Best Efforts" on the basketball team. Our heartiest congratulations to Frank and his proud and happy parents.

Mr. and Mrs. Joe Pfeiller are the happy grandparents upon the recent birth of a baby girl to their son, Joe and his wife, Harriet, on Feb. 6, 1963. The tot, named Carol Elizabeth, tipped the scales at 9 lbs. 2 oz. Heartiest congratulations to the happy family.

Mrs. Elsie Farris (nee Speelman) writes from 118 Bland Ave., Cumberland, Md. that she was the hostess for a Birthday Party at her apartment on Jan. 19, 1963, in honor of Mrs. Edith Speelman and her sister, Hazel Barthlow. Those attending were: Mr. & Mrs. R. McClelland of Falls Church, Va.; Mrs. Rita Burgess Jaech of Minnesota; Mr. and Mrs. O. Nomeland and Mr. and Mrs. Ren Fuller of Romney, W. Va.; Mrs. Annie Molinari, Mrs. Mildred Burgess and Mr. John Barthlow. The honored guests got nice gifts. Everyone enjoyed the games arranged and the delicious refreshments served.

Births

A boy to Mr. and Mrs. James Erisman III, (nee Suella Howard) on January 17, 1963. The youngster was named James Henry Erisman IV, and tipped the scales at 6 lbs. 10 $\frac{3}{4}$ oz. Our heartiest congratulations are extended to the proud and happy parents.

A boy to Mr. and Mrs. Max Pyles on Feb. 17, 1963. The youngster was named Marvin Lee Pyles and tipped the scales at 10 lbs. Our heartiest congratulations are extended to the happy couple.

A girl to Mr. and Mrs. Stanley Teger on Feb. 25, 1963. The tot weighed 8 lbs. 6 oz. and was named Donna. Heartiest congratulations!

Coming Events

April 20, 1963—"Supper and Movie" will be sponsored by the Maryland Association of the Deaf, at the Lexington Market on the 400 block W. Lexington Street near Eutaw. Blue Room (mezzanine in the Lexington Market). Supper served 4:00 P.M. to 7:00 P.M. Movie starts 7:30 P.M.

Donation—\$1.50 per adult, 50 cents per child. Mr. Charles E. Knowles, Chairman.

April or May—Chess tournament will be sponsored by the Silent Oriole Club, Inc. at its Clubroom.

Edward Waters, chairman.

Watch for details.

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Beatrice N. Sheally

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Annabella Cannon, *Food Service Worker*
Catherine Haller, *Food Service Worker*
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