

**CAMPUS IMPROVEMENT PLAN
2017-2018**

CANTON ELEMENTARY SCHOOL



“I WILL SOAR LIKE AN EAGLE TODAY”

District Vision Statement

Canton ISD...Reaching for Excellence, Leading to Great Accomplishment

Campus Mission Statement

*Our mission at Canton Elementary School is
to provide a safe and compassionate learning environment
that encourages all students to reach their full potential.*

APPROVED BY THE CISD BOARD OF TRUSTEES for the 2017-2018 SCHOOL YEAR.

CAMPUS DECISION-MAKING COMMITTEE

Lana Abbott– Teacher

Heather Pierce– Teacher

Brandy Gomez – Teacher

Elaine Walling – Teacher

Carrie Gonzalez– Counselor

Trina Wilson– Paraprofessional

Julie Jackson - Auxiliary

Sandy Harkins – Parent

Robin Strege - Business/Community

Kelly Lamar - Principal

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY (Title IA– Schoolwide)

Canton Independent School District is a rural school district located in Van Zandt County. The district serves over 2000 students on four campuses: Canton Elementary (PK-2), Canton Intermediate (3-5), Canton Jr. High (6-8), and Canton High School (9-12). Canton ISD has been named an Exemplary District by the Texas Education Agency.

Canton ISD conducted comprehensive needs assessments in the areas of demographics, student achievement, special programs, curriculum, climate, staffing, parent and community involvement, and technology. Data reviewed included the Texas Academic Performance Reports (TAPR) from the previous year, STAAR performance data, PEIMS data for students and special programs, special program evaluations, inventories, campus surveys, ISTATION Reading, STAR Reading and STAR Math, TELPAS, AYP results, staff development records, NCLB reports, and PBMAS results.

The Ten Components of a School wide Plan are identified within the strategies as they occur in relation to school wide campuses:

- T1A 1. Comprehensive Needs Assessment
- T1A 2. School Reform Strategies
- T1A 3. Instruction by Highly Qualified Staff
- T1A 4. High-quality and Ongoing Professional Development
- T1A 5. Strategies to Attract Highly Qualified Staff
- T1A 6. Strategies to Increase Parent Involvement
- T1A 7. Preschool Transition Strategies
- T1A 8. Teacher Participation in Assessment Decisions
- T1A 9. Timely and Additional Assistance to Students Having Difficulty Mastering the Standards
- T1A 10. Coordination and Integration of Federal, State, and Local Programs and Resources

In assessing the data, the CES SBDC focused on the following areas: Student Achievement, Staff Development, and Technology.

Some results of the needs assessment are built into the plan for easy identification.

Goal #1 pertains to student mastery of STAAR. We want to increase the rigor in math concepts and strategies to assist in increased gains on the 3rd Grade STAAR.

Goal #2 pertains to Staff Development: An additional priority for CES is to increase quality and purposeful SD that is directly related to our student achievement goals.

Goal #3 is to increase the amount of technology and curriculum support and usage to improve academic performance in reading and math.

Campus and district plans were revised according to the result of the current needs assessment. They were approved by site-based committees and the Board of Trustees.

Goal #1

All student groups taking the STAAR reading, writing, math, science and social studies tests will meet or exceed the state average.

Objectives

All student groups taking the STAAR reading, writing, math, science, and social studies tests will meet or exceed the state average.

SUMMATIVE EVALUATIONS							
STAAR, SDAA, RPTE, ISTATON, T-TESS, SPECIAL PROGRAMS, ANNUAL EVALUATIONS							
STRATEGIES/ IMPLEMENTATIONS	PERSONS RESPONSIBLE	RESOURCES	TIMELINES	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE EVALUATIONS	TITLE I SCHOOL WIDE COMPONENTS
<p>Disaggregate STAAR Reading objectives for All Students and focus instruction on weaknesses below state average.</p> <ul style="list-style-type: none"> ▪ Basic Understanding ▪ Applying Knowledge of Literary Elements ▪ Using Strategies to Analyze ▪ Applying Critical Thinking Skills ▪ Apply vocabulary/quotes of the day/month <p>Ensure that grade levels not tested on STAAR participate in vertical planning and curriculum alignment.</p>	<p>Principals</p> <p>Teachers</p> <p>Reading Paras</p>	<p>TAPR data</p> <p>Summary Reports</p> <p>Teachers</p> <p>*****</p> <p>Title I Budget</p> <p><u>SCE : \$136,258.48</u></p> <p>2.0 FTE Teacher</p> <p>.15 FTE Counselor</p> <p>.90 FTE Aide</p>	<p>Weekly</p> <p>Bi-weekly</p> <p>Every 3 weeks</p> <p>Fall 2017 and Spring 2018</p>	<p>Lesson Plans, Pacing Charts, Scope and Sequence, Evaluations, Walk-Throughs</p>	<p>Teacher Observations, Grades, Quarter Test Results, ISTATON Data, Star Reading Data, STAAR Data, Data Meeting Reports</p>	<p>Lesson plans</p> <p>Classroom Assessment</p> <p>Teacher Analysis</p> <p>9 Weeks Assessments</p>	<p>TIA 1,8,9</p>

STRATEGIES/ IMPLEMENTATIONS	PERSONS RESPONSIBLE	RESOURCES	TIMELINES	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE EVALUATIONS	TIA
<p>Disaggregate STAAR Math objectives for All Students and focus on weaknesses below the state averages in math.</p> <ul style="list-style-type: none"> ▪ Numbers, operations, and quantitative reasoning ▪ Patterns, relationships, and algebraic reasoning ▪ Geometry and spatial reasoning ▪ Concepts and uses of measurement ▪ Probability and statistics ▪ Mathematical processes and tools (3) <p>Ensure that grade levels not tested on STAAR participate in vertical planning and curriculum alignment.</p>	<p>Principals Teachers</p>	<p>TAPR data Summary Reports</p> <p>Teachers</p> <p>***** Title I Budget</p> <p><u>SCE : \$136,258.48</u> 2.0 FTE Teacher .15 FTE Counselor .90 FTE Aide</p>	<p>Weekly</p> <p>Bi-Weekly</p> <p>Fall 2017 Spring 2018</p>	<p>Lesson Plans, Pacing Charts, Scope and Sequence, Evaluations, Walk-Throughs, Data Meetings</p>	<p>Observations, Grades, Quarter Test Results, Istation Data, Star Math Data, STAAR Data, IXL Math, Math Title Data, Data Meeting Reports</p>	<p>Lesson Plans</p> <p>Classroom Assessments</p> <p>Teacher Analysis</p> <p>9 Weeks Assessments</p> <p>Data Meeting Reports</p>	<p>TIA 1,8,9</p>

STRATEGIES/ IMPLEMENTATION	PERSONS RESPONSIBLE	RESOURCES	TIMELINES	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE EVALUATIONS	TIA
<p>Disaggregate STAAR Math scores for Special Population and Special Program students and focus instruction on weaknesses below 85% mastery in third grade.</p> <ul style="list-style-type: none"> ▪ White ▪ Black ▪ Hispanic ▪ Economically Disadvantaged ▪ Title I ▪ ESL ▪ Special Education ▪ Gifted and Talented 	<p>Principals Counselor</p>	<p>TAPR data Summary Reports</p> <p>Teachers</p> <p>*****</p> <p>Title I Budget</p> <p><u>SCE : \$136,258.48</u> 2.0 FTE Teacher .15 FTE Counselor .90 FTE Aide</p>	<p>Weekly</p> <p>Bi-weekly</p> <p>Every 3 weeks</p> <p>Fall 2017 and Spring 2018</p>	<p>Lesson Plans, Pacing Charts, Scope and Sequence, Evaluations, Walk- Throughs, Transition Meetings</p>	<p>Observations, Grades, Quarter Test Results, ISTATION Data, Star Math Data, STAAR Data, Math Title and Education Galaxy Data</p>	<p>Lesson plans</p> <p>9 Weeks Assessments</p> <p>Data Meeting Reports</p> <p>ISTATION/Star R and M Data</p> <p>STAAR Data</p> <p>GALAXY DATA</p> <p>Support Data</p>	<p>1,8,9</p>
<p>Disaggregate 9 Week Assessment grade equivalency scores for all students and focus on areas of concern for each grade level.</p> <ul style="list-style-type: none"> ▪ Reading Skills ▪ Math Skills (GO Math and Math Tutoring) 	<p>Principal Asst. Principal Counselor Teachers Math Tutor</p>	<p>9 Week Assessment Data Teachers</p> <p>*****</p> <p>Title I Budget</p> <p>Title III Budget</p>	<p>Weekly Monthly</p>	<p>Lesson Plans, Pacing Charts, Scope and Sequence, Evaluations, Walk- Throughs,</p>	<p>Observations, Grades, Quarter Test Results, ISTATION Data, Star Math and Reading Data, STAAR Data, GALAXY Data, Math Title Data</p>	<p>Lesson Plans</p> <p>Tutoring Logs</p> <p>Walk-Throughs</p> <p>Quarter Tests and Prerequisite Tests</p> <p>Galaxy Data</p> <p>Data meetings</p>	<p>1,8,9</p>

STRATEGIES/ IMPLEMENTATIONS	PERSONS RESPONSIBLE	RESOURCES	TIMELINES	EVIDENCE OF IMPLEMENTA TION	EVIDENCE OF IMPACT	FORMATIVE EVALUATIONS	TIA
<p>At-risk students will be provided the following supplemental services to ensure student improvement:</p> <ul style="list-style-type: none"> ▪ Bilingual/ESL teachers and aides ▪ PK Aide ▪ Computer lab ▪ Class-size reduction ▪ Instructional facilitators/aides ▪ STAAR Reading and Math supplies ▪ Accelerated Instruction ▪ At-risk counselor/aide ▪ Tutorials ▪ Parent conferences ▪ Test-taking strategies/vocabulary building ▪ 3-tiered Program/RTI Intervention/Data Meetings <p>Ensure that grade levels not tested on STAAR participate in vertical planning and curriculum alignment.</p>	<p>Principals</p> <p>Program directors</p> <p>Teachers</p> <p>Counselor</p>	<p>PK-2 assessments</p> <p>*****</p> <p><u>\$136,258.48</u></p> <p>2.0 FTE Teacher .15 FTE Counselor .90 Aide</p> <p>Title I Budget Title III</p>	<p>Weekly</p> <p>Weekly</p> <p>Daily</p> <p>Weekly</p> <p>Weekly</p>	<p>Lesson Plans, Pacing Charts, Scope and Sequence, Evaluations, Walk-Throughs, Transition Meetings</p>	<p>Grades, Quarter Test Results, ISTATON Data, Star Math Data, STAAR Data, Galaxy Math, Math Title Data</p>	<p>Lesson plans</p> <p>9 Week Assessment</p> <p>Tutoring Logs</p> <p>Counselors' logs</p> <p>Library circulation report</p> <p>Folder Analysis:</p> <p>-Writing Sample -STAR Reading and Math ISTATION Reading Star Enterprises in Reading Star Math Running Records</p>	<p>TIA 1,8,9</p>

<p>Special Program services will be provided to all eligible students by qualified personnel in an inclusive environment.</p> <p>Identify Special Program needs based on the Performance-Based Monitoring Analysis System (PBMAS) and improve education in the identified areas:</p> <ul style="list-style-type: none"> All 11-12 results meet or fall within 10% of the state accountability standard. 	<p>Special Education Director</p> <p>Principal</p> <p>Asst Principal</p> <p>Counselor</p>	<p>PBMAS report</p> <p>Needs Assessment</p> <p>Special Ed. Teachers</p> <p>Diagnosticians</p> <p>VZ /Rains Co-op (Child Find) *****</p> <p>Local Budget</p> <p>Special Ed. Budget</p> <p>Title I Budget</p>	<p>Fall 2017</p> <p>Spring 2018</p> <p>Semester</p> <p>Fall 2018</p> <p>9 weeks</p> <p>As scheduled</p> <p>Spring 2018</p>	<p>Lesson Plans, Pacing Charts, Scope and Sequence, Evaluations, Walk-Throughs, Transition Meetings</p>	<p>Grades, Quarter Test Results, ISTATON Data, Star Math Data, STAAR Data, Galaxy, Math Title Data, Spelling City</p>	<p>Training session</p> <p>Attendance roster and agenda</p> <p>Campus plans</p> <p>IEP progress reports</p> <p>ARD minutes</p> <p>Behavior Management Plan</p> <p>Alternative Assessments</p> <p>Data Meetings</p>	<p>TIA 8,9</p>
STRATEGIES/EVIDENCE/IMPLEMENTATIONS	PERSONS RESPONSIBLE	RESOURCES	TIMELINES	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE EVALUATIONS	TIA
<p>Ensure identification and services for 504 and dyslexia students through the following:</p> <ul style="list-style-type: none"> Update training in 504 for all faculty and staff Referral procedures Modifications/Accommodations Tutoring Counseling Parent conferences 3-Tier Intervention folders/RTI 	<p>504 Coordinator</p> <p>Dyslexia Teacher</p> <p>Principals</p> <p>Counselor</p>	<p>District 504 Committee</p> <p>Counseling Logs</p> <p>Dyslexia facilitator</p> <p>Faculty Meeting</p> <p>Training Sessions</p> <p>*****</p> <p>Title I Budget</p> <p><u>SCE :</u></p> <p><u>\$136,258.48</u></p> <p>2.0 FTE Teacher</p> <p>.15 FTE Counselor</p> <p>.90 FTE Aide</p>	<p>Fall 2017</p> <p>Spring 2018</p> <p>Semester</p> <p>Fall 2017</p> <p>9 weeks</p> <p>As scheduled</p> <p>Spring 2018</p>	<p>Lesson Plans, Pacing Charts, Scope and Sequence, Evaluations, Walk-Throughs, Transition Meetings</p>	<p>Grades, Quarter Test Results, ISTATON Data, Star Math Data, STAAR Data, Galaxy Math, Math Title Data. 504 DATA, Spelling City, Dyslexia Data</p>	<p>Staff development calendar, agendas, sign-in sheets, minutes</p> <p>Referral log</p> <p>504 Committee log</p> <p>Lesson plans</p> <p>Progress reports</p>	<p>TIA 4,8,9,10</p>

<p>Improve identification, placement, and services for ESL students:</p> <ul style="list-style-type: none"> ▪ Conduct LPAC training meetings ▪ Maintain accurate records ▪ Home Language Surveys ▪ LPAC Annual Reviews ▪ LPAC Exit ▪ Updated documents ▪ Entry letters ▪ Exit letters ▪ Updated procedures ▪ LPAC Meetings ▪ Exit criteria ▪ Pass TAKS Reading (and Writing, if available) or ▪ Score 40th percentile or higher on language arts section of norm-referenced test and ▪ Score FEP on OLPT <p>Emphasize instructional methodology that focuses on improvement of student achievement for bilingual/ESL students.</p>	<p>Principals ESL Coordinator Counselor</p>	<p>ESL teachers</p> <p>Staff development</p> <p>State-adopte textbooks</p> <p>English/Spanish parent communications</p> <p>*****</p> <p><u>SCE :</u> <u>\$136258.48</u> 2.0 FTE Teacher .15 FTE Counselor .90 FTE Aide</p> <p>Title III Budget ESL FUNDS</p>	<p>Fall 2017</p> <p>Spring 2018</p> <p>9 Weeks</p> <p>May 2018</p>	<p>Lesson Plans, Pacing Charts, Scope and Sequence, Evaluations, Walk- Throughs, Transition Meetings</p>	<p>Grades, Quarter Test Results, ISTATION Data, Star Math Data, STAAR Data, Galaxy Math, Math Title Data. 504 DATA, Dyslexia Data, TELPAS Data, LPAC Findings</p>	<p>LPAC documentation</p> <p>Student schedules</p> <p>Report Card Grades</p>	<p>TIA 4,8,9,10</p>
<p>STRATEGIES/EVIDENCE/EMPLEMNTATIONS</p>	<p>PERSONS RESPONSIBLE</p>	<p>RESOURCES</p>	<p>TIMELINES</p>	<p>EVIDENCE OF IMPLEMENTATION</p>	<p>EVIDENCE OF IMPACT</p>	<p>FORMATIVE EVALUATIONS</p>	<p>TIA</p>
<p>Monitor instruction and to meet the needs of individual students.</p>	<p>Principal Asst. Principal Teachers Counselors</p>	<p>Title II Budget Eduphoria</p>	<p>Fall 2017</p> <p>Spring 2018</p> <p>9 Weeks</p> <p>May 2018</p>	<p>Lesson Plans, Pacing Charts, Scope and Sequence, Evaluations, Walk- Throughs, Transition Meetings,</p>	<p>Grades, Quarter Test Results, ISTATION Data, Star Math Data, STAAR Data, Math Title Data. 504 DATA, Dyslexia Data, TELPAS Data,</p>	<p>Lesson Plans & Assessments, Quarter Tests, STAR Reading AND Math Data Meetings RTI Meetings</p>	<p>TIA 2,7</p>

				ISTATION	LPAC Findings	Progress Reports	
<p>Libraries will provide the support for all students:</p> <ul style="list-style-type: none"> ▪ research materials ▪ living materials ▪ technology ▪ literature ▪ instruction ▪ update materials to improve quality of media collection. <p>The faculty and staff will use the facilities to enhance instruction</p> <ul style="list-style-type: none"> ▪ with computer-assisted lessons ▪ information ▪ research projects 	<p>Principal Librarian</p> <p>Technology Coordinator</p>	<p>Librarians Library aides</p> <p>Book-It Book Fairs</p> <p>Accelerated Reader Pgm Star Reading and Math.</p> <p>Region X ESC ***** <u>SCE :</u> <u>\$136,258.48</u> 2.0 FTE Teacher .15 FTE Counselor .90 FTE Aide</p> <p>Title I Budget</p> <p>Local Budget</p>	<p>9 Weeks</p>	<p>Walk-through, AR reports, book collections, Star usage, Increased percentages in AR</p>	<p>OSCARS, ISTATION, Star Reading, AR Reports</p>	<p>Purchase orders/invoices</p> <p>Book circulation</p>	<p>TIA 2,9</p>
<p>Ensure quality G/T services:</p> <ul style="list-style-type: none"> ▪ G/T scope and sequence ▪ Accessibility to all population groups ▪ Identification/matrix/selection committee ▪ Four core areas ▪ All G/T teachers will receive 30-hour/6-hour training (TIA 16) ▪ G/T curriculum (differentiated with depth and complexity) ▪ Parent participation 	<p>G/T Coordinator Counselor G/T Teachers Director of Curriculum and Assessment</p>	<p>Teachers</p> <p>G/T Facilitator</p> <p>Region X ESC ***** G/T Budget</p>	<p>Fall 2017 Spring 2018</p> <p>Monthly</p>	<p>Lesson Plans, Walk-Throughs, Scope and Sequence, Data Meetings</p>	<p>Staff development calendar</p> <p>Master Schedule</p> <p>Staff meetings</p> <p>Lesson plans</p>	<p>Staff development calendar</p> <p>Master Schedule</p> <p>Staff meetings</p> <p>Lesson plans</p>	<p>TIA 2,3,4,6, 10</p>

STRATEGIES/IMPLEMENTATIONS	PERSONS RESPONSIBLE	RESOURCES	TIMELINES	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE EVALUATIONS	TIA
<p>Provide early school transition to the elementary school:</p> <ul style="list-style-type: none"> ▪ PK and K Round-ups ▪ PK Notification (English and Spanish) ▪ Flyers ▪ Transition from elementary to intermediate ▪ Orientation ▪ Individual conferences ▪ Special Education planning across campuses ▪ Addition of online enrollment 	<p>Principal Counselor PEIMS Secretary</p>	<p>PK and K teachers ***** Title I Budget Comp Ed. Funds</p>	<p>Spring 2017 Fall 2017 Spring 2018</p>	<p>Round Up Percentages, SPED Transition Meeting, Transition Notebook, Staff Development</p>	<p>Orientation, Parent Meetings, Student and Parent Attendance to Orientation, RTI and Transition Meetings</p>	<p>School calendar Notification Orientation Round-ups Three tiered folders Transition Notebook from 2nd to 3rd</p>	<p>TIA 2, 7</p>
<p>Continue to involve teachers in assessment decisions and the use of assessment data.</p> <p>Eduphoria</p> <ul style="list-style-type: none"> ▪ Disaggregation and use of test data ▪ Training in the interpretation of test data ▪ Training in 3-Tier Intervention/RTI ▪ Data Binders 	<p>Principals Asst. Principal Counselor</p>	<p>Counselors Teachers Teacher work days 3-Tier Literature</p>	<p>9 Weeks Monthly Data Meetings</p>	<p>Data Meetings, Lesson Plans, Agenda from Staff Development, Faculty Meeting Agendas</p>	<p>Minutes from Meetings, Transition Meetings, ISTATION, STAR Reading and Math, AR Reports, Data Binders</p>	<p>Faculty meetings Staff development calendar/agendas/ Minutes Departmental/Grade Level Mtg. Agendas Faculty Meeting Agenda 9 Weeks Assessments Data Meetings</p>	<p>TIA 1, 4, 8</p>

STRATEGIES/EVIDENCE/IMPLEMENTATION	PERSONS RESPONSIBLE	RESOURCES	TIMELINES	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE EVALUATIONS	TIA
<p>Provide timely assistance in identifying students' individual needs:</p> <ul style="list-style-type: none"> ▪ 504 identification and services ▪ Title I identification ▪ SCE identification ▪ Tutorials ▪ Counseling ▪ Parent/conferences ▪ Pre-referral (special education) ▪ Early intervention strategies for Dyslexia ▪ Dyslexia services ▪ Reading Intervention screening ▪ Math Tutoring ▪ Literacy groups 	<p>Principal Asst. Principal Counselor</p> <p>Dyslexia Teachers</p> <p>Teachers Math Tutoring Asst.</p>	<p>Teachers</p> <p>504 Coordinator</p> <p>Dyslexia Coordinator</p> <p>Accelerated Reader</p> <p>*****</p> <p>Title I, Part A Budget Title I ARRA</p> <p><u>SCE :</u> <u>\$136,258.48</u> 2.0 FTE Teacher .15 FTE Counselor .90 FTE Aide</p>	<p>Semester</p> <p>Daily/Weekly</p> <p>9 Weeks</p> <p>Semester</p> <p>B-O-Y</p> <p>E-O-Y</p> <p>RTI Meetings</p>	<p>Lesson Plans, Pacing Charts, Scope and Sequence, Evaluations, Walk- Throughs, Transition Meetings, ISTATION, RTI Data, Data Meetings Notes</p>	<p>Referrals</p> <p>RTI FOLDERS</p> <p>Counselor Log</p> <p>Report Cards</p> <p>Parent Meeting Notes</p> <p>Reading and Math Assessments</p>	<p>Counselor's log</p> <p>Tutorial attendance</p> <p>Report cards</p> <p>Conference records</p> <p>Campus schedules</p> <p>Istation Reading</p> <p>Quarter Tests</p> <p>Prerequisite Tests</p>	<p>TIA 9</p>
<p>Integrate technology throughout the instructional program at all grade levels and in all subject areas.</p> <ul style="list-style-type: none"> ▪ Technology workshops ▪ Technology applications courses ▪ Internet usage ▪ Staff proficiency skills 	<p>Principal</p> <p>Technology Coordinator</p>	<p>Technology Plan</p> <p>*****</p> <p>Title I District Workshops by Region 10 and Team Workshop on APPS</p> <p>Local Budget</p>	<p>Weekly</p> <p>Semester</p> <p>Staff Development</p> <p>Data Meeting Reports (Monthly)</p>	<p>Lesson Plans, Pacing Charts, Scope and Sequence, Evaluations, Walk- Throughs, Transition Meetings, ISTATION, RTI Data, Data Meetings Notes</p>	<p>Data Meeting Reports, ISTATION, AR, Star Reading and Star Math, IPAD usage</p>	<p>Lesson plans</p> <p>Staff development calendar/agendas/ sign-in sheets</p>	<p>TIA 4, 9, 10</p>

		<u>SCE :</u> <u>\$136,258.48</u> 2.0 FTE Teacher .15 FTE Counselor .90 FTE Aide					
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Goal #2

- Student attendance will meet or exceed the 94% state standard for attendance.
- The district dropout rate will meet the state standard of 1% or less.

Objective

- The student attendance rate will be maintained at or above 96.4%.
- The district dropout rate will be maintained at or below 1%.

SUMMATIVE EVALUATIONS: TAPR/PEIMS/TEXIS

STRATEGIES/EVIDENCE/IMPLEMENTATIONS	PERSONS RESPONSIBLE	RESOURCES	TIMELINES	EVIDENCE of IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE EVALUATIONS	TIA
<p>Monitor attendance on a daily basis:</p> <ul style="list-style-type: none"> ▪ Parent notification ▪ Telephone calls ▪ Letters ▪ Computerized attendance reports ▪ Counseling ▪ Home visits ▪ Attendance Committee Meetings ▪ Parent Portal 	<p>Principal</p> <p>Asst. Principal</p> <p>Counselor</p> <p>PEIMS Clerk</p> <p>ATTENDANCE COMMITTEE</p> <p>School Resource Officer</p>	<p>Counselor</p> <p>Attendance clerk</p> <p>Teachers Attendance Committee</p> <p>*****</p> <p>Title I Budget</p> <p><u>SCE : \$136,258.48</u> 2.0 FTE Teacher .15 FTE Counselor .90 FTE Aide</p>	<p>Daily</p> <p>Monthly</p> <p>Semester Fall 2017 Spring 2018</p>	<p>Attendance Logs, Home Visits, School Messenger, Mid-Year Attendance Meetings</p>	<p>Attendance Reports</p> <p>ADA Reports</p> <p>PEIMS</p> <p>Attendance Committee Meetings (Notes)</p>	<p>Attendance reports</p> <p>ADA reports</p> <p>Attendance Committee Meetings (Notes)</p>	<p>TIA 2,3</p>
<p>Incentives will be provided to students in all grades for perfect attendance</p> <ul style="list-style-type: none"> ▪ Student recognition ▪ Classroom drawings/prizes ▪ Perfect attendance certificates/trophies/buttons ▪ Incentives 	<p>Principal</p> <p>Asst. Principal</p> <p>Counselor</p>	<p>Teachers</p> <p>*****</p> <p>Local Budget</p> <p>Activity Funds</p>	<p>Daily</p> <p>9 Weeks</p> <p>End of Year</p>	<p>Attendance Awards, Committee Findings,</p>	<p>Awards, Attendance Reports, Report Cards, Certificates and Trophies</p>	<p>Attendance reports</p> <p>Attendance Certificates</p> <p>Number of Awards/Prizes/</p>	<p>TIA 6</p>

▪ Awards Assemblies						Certificates issued	
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Goal #3

- **Recruit, retain, and train fully certified and highly qualified principals, teachers, and staff**

Objectives

- **All teachers will be meet NCLB highly qualified standards during the 2016-2017 school year**
- **All teachers will be certified in assigned areas (or meet the criteria as outlined in the District Innovation Plan)**
- **All Title I paraprofessionals will be highly qualified during the 2016-2017 school year (NCLB Indicator 3.3)**
- **All teachers will participate in high quality staff development (NCLB Indicator 3.2)**
- **All classes in high poverty schools will be taught by highly qualified teachers(NCLB Indicator 3.1)**
[Canton Elementary is not a high-poverty school]

SUMMATIVE EVALUATION:

Staff Development Records, Certification Records, Highly Qualified State Reports

STRATEGIES/IMPLEMENTATIONS	PERSONS RESPONSIBLE	RESOURCES	TIMELINES	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE EVALUATIONS	TIA
The District will utilize alternate certification programs for teachers that are not certified/highly qualified in core areas.	Superintendent	Region X ESC Title 1 and Title II	As hired	All teachers have documentation of certification	All teachers have documentation of certification	Enrollment verification	TIA 3
High quality staff development will be provided to facilitate the implementation of instructional strategies that focus on improving the achievement of all students, including special program students. Topics: <ul style="list-style-type: none"> ▪ Campus planning ▪ Motivation ▪ Information sessions/conferences ▪ GT certification/updates ▪ Content specific workshops 	Curriculum Directors Principals Asst. Principals Counselors	Region X ESC Internal and External Consultants ***** <u>Title I</u> <u>Title II</u>	August 2017 As scheduled Weekly Upon completion Every 9 Weeks	Teachers will be using ideas and information gained at staff development.	Based on information from SDevelopment, students will show master of skills through improved scores, higher grades, and higher performance on assessments.	Staff development calendar Agendas, sign-in sheets Lesson plans Certificates Grade Level Meetings	TIA 4

<ul style="list-style-type: none">▪ Technology▪ Conflict Management							
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STRATEGIS/IMPLEMENTATIONS	PERSONS RESPONSIBLE	RESOURCES	TIMELINES	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE EVALUATIONS	TIA
<p>High quality staff development for teachers to maintain 100% of classes taught by highly qualified teachers in core academic subject areas.</p> <ul style="list-style-type: none"> • Needs of minority students • Diverse populations • Gender and racial bias • Instructional strategies for special needs students • STAAR Objectives • Integration of technology into curriculum • Curriculum alignment • Curriculum scope and sequence • GT/AP Certification training • Dyslexia • Motivational speakers/workshops • STAAR/TEKS • Training for Instructional Aides • Discipline 	<p>Superintendent Principal Asst. Principal Director of Curriculum and Assessment</p>	<p>Workshops Consultants Region X ESC ***** <u>Title II</u> <u>SCE : \$136,258.48</u> 2.0 FTE Teacher .15 FTE Counselor .90 FTE Counselor ESL funds</p>	<p>August 2017 May 2018 As scheduled Weekly</p>	<p>Teachers will implement strategies and instruction gleaned from Staff Development.</p>	<p>Teachers will implement strategies and instruction gleaned from Staff Development Improved assessment and higher student achievement based on implementations.</p>	<p>Staff development calendar Agendas/sign-in sheets Lesson plans</p>	<p>TIA 3, 4</p>
<p>Recruit and retain 100% highly qualified staff for instruction.</p> <ul style="list-style-type: none"> ▪ Incentives ▪ Motivational speakers/workshops ▪ Competitive Salaries ▪ Supportive work environment ▪ Certification fee reimbursement (special 	<p>Superintendent Principal Director of Curriculum and Assessment</p>	<p>Newspaper Ads Region X ESC Title II budget for certification tests and fees. Local Budget TJN</p>	<p>August 2017 May 2018 As scheduled Weekly</p>	<p>Number of qualified applicants will continue to increase.</p>	<p>Number of highly qualified applicants will continue to increase.</p>	<p>Vacancy notices Newspaper publications Interview schedules Highly Qualified Report</p>	<p>TIA 5</p>

<p>programs)</p> <ul style="list-style-type: none"> ▪ Post vacancies with various organizations ▪ Maintain active web site ▪ Induction/mentoring program for new teachers ▪ Teacher Job Network (TJN) 							
<p>Ensure that low-income and minority students are not taught at higher rates than other students groups by teachers who are not highly qualified.</p>	<p>Principals Asst. Principal Counselors</p>	<p>Student schedules ESL Funds Title I Title III</p>	<p>August 2017 January 2018</p>			<p>Student schedules</p>	<p>TIA 3</p>
<p>Provide assistance with ESL certification fees to increase the number of fully certified and highly qualified ESL teachers</p>	<p>Superintendent Principals</p>	<p>Title II</p>	<p>August 2017-2018</p>	<p>Number of teachers with ESL certification</p>	<p>Number of teachers with ESL certification</p>	<p>Certification Records</p>	<p>TIA 3, 5</p>

Goal #4

- All students will be educated in learning environments that are safe, drug free and conducive to learning.

Objectives

- Implement Discipline Management Plan including Drug, Alcohol, and Violence prevention and Health Plan
- Implement Crisis Management Plan
- Implement Energy Conservation Plan
- Implement Coordinated School Health Activities

STRATEGIES/IMPLEMENTATIONS	PERSONS RESPONSIBLE	RESOURCES	TIMELINES	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE EVALUATIONS	TIA
<p>Implement a discipline management plan that provides for prevention and education concerning unwanted physical and verbal aggression, sexual harassment, and other forms of bullying</p> <ul style="list-style-type: none"> • CISD Student Code of 	Superintendent Principal Asst. Principal Counselor	DEIC Committee Local Budget	August 2017	Guidance Lessons, Staff Development	Guidance Lesson Logs,	Discipline and Attendance Records Guidance Lesson Logs	TIA 1, 9
<p>Implement the district and campus Emergency Plans (Crisis Management Plan).</p> <ul style="list-style-type: none"> • Suicide prevention • Violence prevention • Conflict resolution • Develop plan of action for emergencies on the playground • Communication Plan • Lockdown Procedures • Bully Prevention 	Principals Asst. Principal Teachers Counselor Nurse/SHA C committee	Faculty and staff Safety Checklist Safety Audit Recommendations Decision-Making Committees Nurse Counselor B-O-Y Book Information	August 2017 Semester Ongoing Weekly	Guidance Lessons, Staff Development, Discipline Logs, Drill Logs	Participation programs, Discipline logs	Revision meetings Crisis drills and debriefings Campus Safety Committee Discipline Referrals Counselor Logs Health Survey	TIA 1,9
<p>Alternative assignments will serve students who are assigned due to disciplinary infractions.</p> <ul style="list-style-type: none"> • OCS • AEP 	Principal Asst. Principal	Local Budget Special Ed. Budget <u>SCE : \$136,258.48</u> 2.0 FTE Teacher .15 FTE Counselor .90 FTE Aide	August 2017	Counselor, Discipline Logs	Participation programs, Discipline logs	AEP Accountability Report	TIA 1,9

STRATEGIES/IMPLEMENTATIONS	PERSONS RESPONSIBLE	RESOURCES	TIMELINES	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE EVALUATIONS	TIA
<p>Provide and implement a Comprehensive Guidance Plan aligned with the State plan.</p> <ul style="list-style-type: none"> ▪ Character education ▪ Decision making ▪ Self-esteem ▪ Private and group counseling ▪ Testing ▪ Career Day ▪ Suicide/Violence Prevention ▪ Conflict Resolution ▪ Special Program Referrals and Placement 	<p>Principals Counselor</p>	<p>Teachers Staff development ***** Local Budget Title IV Budget <u>SCE : \$136,258.48</u> 2.0 FTE Teacher .90 FTE Aide .15 FTE Counselor</p>	<p>Semester Daily/weekly</p>	<p>Counselor Logs</p>	<p>Reduced Number of Referrals to office, Higher Participation in events.</p>	<p>Lesson Plans Counselors' logs</p>	<p>TIA 10</p>
<p>Provide Drug Education program:</p> <ul style="list-style-type: none"> • Red Ribbon Week • Tobacco Awareness • Law Enforcement Guest Speakers • Dennis Lee Productions • Guidance Lessons 	<p>Principal Counselor</p>	<p>Counselor Title I Health/PE Teachers Canton Police/Sheriff /Fire Department</p>	<p>Weekly Monthly August 2018 As scheduled</p>	<p>Counselor Logs</p>	<p>Reduced Number of Referrals to office, Higher Participation in events.</p>	<p>Lesson plans Newspaper articles School calendar Website Calendar of events</p>	<p>TIA 10</p>
<p>Implement visitor identification/sex offender search on each campus.</p>	<p>Principals Technology Coordinator</p>	<p>Local Budget</p>	<p>Annual</p>	<p>Raptor Data</p>	<p>Raptor Records and Logs</p>	<p>Hardware purchased and installed (RAPTOR)</p>	<p>TIA 10</p>
<p>Implement coordinated school health activities</p> <ul style="list-style-type: none"> • Required Minutes per week of Physical Education 	<p>Principals</p>	<p>Local Budget</p>	<p>Observation</p>	<p>Student Schedules</p>	<p>Student Schedules</p>	<p>Campus Schedules</p>	<p>TIA 10</p>

STRATEGIES/IMPLEMENTATIONS	PERSONS RESPONSIBLE	RESOURCES	TIMELINES	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE EVALUATIONS	TIA
<p>School personnel will stress and reward positive student behavior:</p> <ul style="list-style-type: none"> ▪ Campus Newsletter ▪ End-of-Year Awards Program ▪ Newspaper Articles/Pictures ▪ Eagle cards ▪ Student of the Month ▪ “Caught Being Good” coins ▪ Good Conduct Trophy ▪ Certificates ▪ Citizenship Awards ▪ “Caught Being Good” Bulletin Board • Leadership Program/Eagle Vision/Eagle Etiquette 	<p>Principal Asst. Principal Counselor Teacher</p>	<p>Faculty and staff</p> <p>Campus Activity Fund</p> <p>Leadership Team Information</p>	<p>Weekly</p> <p>Nine weeks</p> <p>Monthly</p>	<p>Attendance at Awards, Student Council Participation, Awards Certificates</p>	<p>Attendance at Programs, Amount of Awards, Number of Students Rewarded</p>	<p>Rewards given</p> <p>Discipline referrals (PEIMS 425)</p>	<p>TIA 2</p>
<p>Implement and monitor the district energy plan</p> <ul style="list-style-type: none"> • Staff Awareness • Maintain thermostat at recommended settings • After hour shutdowns 	<p>Principal</p> <p>Teachers</p> <p>Custodians</p>	<p>Energy Manager</p>	<p>Weekly</p>	<p>Energy Results and Evaluations, Email/Staff Development Emphasis on Energy Plan</p>	<p>Energy Results and Evaluations</p>	<p>Daily Walkthroughs</p>	<p>TIA 10</p>

Goal #5

- Increase parent and community involvement.

Objectives

- Conduct parent and community awareness and outreach activities

MEMBERSHIP and ATTENDANCE ROSTERS

STRATEGIES/IMPLEMENTATIONS	PERSONS RESPONSIBLE	RESOURCES	TIMELINES	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE EVALUATIONS	TIA
<p>Provide opportunities to increase parental involvement</p> <ul style="list-style-type: none"> ▪ SBDM members ▪ Parent conferences ▪ Parent newsletters ▪ Volunteer Activities ▪ Student Performances ▪ District website, newspaper articles, mailouts ▪ Informational Events (i.e., student registration, Title I planning.) ▪ Meet Teacher Night ▪ Teacher Appreciation Week ▪ Guest speakers ▪ PTO committees ▪ Music Programs ▪ Reading Tutors ▪ Fundraisers ▪ Pumpkin Patch ▪ Jingle Bell Run ▪ Box Top Celebrations ▪ Career Day ▪ Field Day and Math Day ▪ Parties ▪ Reading Lab 	<p>Principal Website Coordinator Counselor Asst. Principals Teachers</p>	<p>PTO Campus fundraisers</p> <p>Teachers</p> <p>Counselor</p> <p>Technology Coordinator</p> <p>Remind</p> <p>Newsletters</p> <p>Marquees</p> <p>*****</p> <p><u>SCE : \$136,258.48</u> 2.0 TE Teacher .15 FTE Counselor .90 FTE Aide</p>	<p>As scheduled</p> <p>Monthly</p> <p>Each Semester</p>	<p>Rosters, Attendance Rosters, Sign In Sheets</p>	<p>Increased participation in involvement, rosters, meeting and agenda notes</p>	<p>Parent sign-in sheets</p> <p>Newsletter publications</p> <p>Meeting agendas</p> <p>Website Publications</p>	<p>TIA 1,6</p>

STRATEGIES/IMPLEMENTATIONS	PERSONS RESPONSIBLE	RESOURCES	TIMELINES	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE EVALUATIONS	TIA
<p>Promote business/community involvement through the following:</p> <ul style="list-style-type: none"> ▪ District and campus committee membership ▪ Campus newsletters ▪ District/Campus Web site ▪ Guest speakers ▪ Agriculture Programs (4-H Extension Agency) ▪ Art Contests/VZ Fair ▪ Career Day/Fire Station Visit ▪ Dental Health ▪ Pumpkin Patch ▪ Field Day ▪ Memorial/Veteran’s Day Celebrations ▪ C.E.F. Foundation 	<p>Principal Teachers Counselors</p>	<p>PTO Teachers Decision-Making Committees Website Coordinator Counselor Extension Agency</p>	<p>Monthly Monthly Annually</p>	<p>Committee Participation</p>	<p>Meeting Agendas, Participation Notes and Agendas</p>	<p>Business/community participation records Newsletter publications Surveys Student Products</p>	<p>TIA 1,6</p>
<p>Conduct parent meetings for all federal Title programs. Bullet agenda items to be discussed at these meetings</p> <ul style="list-style-type: none"> ▪ Program requirements ▪ Parental rights ▪ Input in parental involvement activities 	<p>Principal /Title I Director Dyslexia Teacher</p>	<p>Counselor Decision-Making Committee Teachers</p>	<p>May 2018 May 2018 May 2018</p>	<p>Meet the Teacher/Title Notes</p>	<p>PTO Meetings and Volunteer Meeting Agendas and Rosters, Parent Night Meeting</p>	<p>Parent sign-in sheets Board Agenda Newspaper publications</p>	<p>TIA 6</p>
<p>All students and parents will participate in a school/parent compact.</p>	<p>Principal</p>	<p>Teachers</p>	<p>August 2017 New Students as they enroll, Annually</p>	<p>Signature Page</p>	<p>Signature Page</p>	<p>School Compacts for every student</p>	<p>TIA 6</p>

Goal #6

- To increase STAAR participation rates for SPED students at the Intermediate, Junior High and High School campuses.

Objectives

- Conduct the necessary procedures to prepare SPED students to transition to a high level of rigor included in the STAAR assessment.

SUMMATIVE EVALUATION							
MEMBERSHIP AND ATTENDANCE ROSTERS							
STRATEGIES/IMPLEMENTATIONS	PERSONS RESPONSIBLE	RESOURCES	TIMELINES	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE EVALUATIONS	TIA
Teacher participation in assessment decisions <ul style="list-style-type: none"> ▪ Professional development for transition and rigor ▪ Student schedules/master schedule for LRE ▪ PLAAFP/IEP/FIE modifications and audits ▪ Co-teaching classrooms ▪ Reading and Math Assessments ▪ Nine Week Assessment Assessments 	Principal General Ed Teachers Special Ed Teachers Counselors Inclusion Aides Diagnostician	Special Education budget <u>SCE \$470,427.23</u> 5.33 FTE Teachers 10.00 FTE Aides <u>.624 FTE</u> <u>Counselor</u> 15.95 FTE Total Local Budget <u>TITLE II \$58,156.00</u> 1.5 FTE Teachers <u>TITLE I \$150,135.00</u> 3.50 FTE Teachers	2017/2018 school year annually annually/as scheduled 4.5 weeks 9 weeks Quarterly	ARD, LPAC, Walk-Throughs, Evals, Data Meeting Notes, RTI notes	ARD, LPAC, Walk-Throughs, Evals, Data Meeting Notes, RTI notes	STAAR results PBMAS ARD/IEP IPR Report Card Audits	TIA 4,8,9

Goal #7

- **To transition SPED students to a Least Restrictive Environment(40/41 setting)**

Objective

- **Prepare students for higher level of rigor and conduct required ARD meetings to make necessary changes.**

SUMMATIVE EVALUATIONS							
MEMBERSHIP AND ATTENDANCE ROSTERS							
STRATEGIES/IMPLEMENTATIONS	PERSONS RESPONSIBLE	RESOURCES	TIMELINES	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE EVALUATIONS	TIA
Teacher participation in assessment decisions <ul style="list-style-type: none"> ▪ Professional development for inclusion ▪ Student schedules/master schedule ▪ PLAAFP/IEP/FIE modifications and audits ▪ Co-teaching classrooms to transition to LRE ▪ Increase 40/41 instructional environments ▪ IPR and Nine Week Assessment Assessments 	Principal General Ed Teachers Special Ed Teachers Counselors Inclusion Aides Diagnostician	Special Education budget <u>SCE \$470,427.23</u> 5.33 FTE Teachers 10.00 FTE Aides <u>.624 FTE</u> <u>Counselor</u> 15.95 FTE Total Local Budget <u>TITLE II</u> <u>\$58,156.00</u> 1.5 FTE Teachers <u>TITLE I</u> <u>\$150,135.00</u> 3.50 FTE Teachers	2017-2018 school year annually annually/as needed 4.5 weeks 9 weeks Quarterly	ARD, LPAC, Walk-Throughs, Evals, Data Meeting Notes, RTI notes, Master Schedule	Master Schedule, ARD, LPAC, Walk-Throughs, Evals, Data Meeting Notes, RTI notes	STAAR results PBMAS ARD/IEP ISTATION IPR Report Card Audits	TIA 4,8,9

