

# 2014-15 Texas Academic Performance Report

District Name: **PEARSALL ISD**

Campus Name: **TED FLORES EL**

Campus Number: **082903104**

2015 Accountability Rating: **Improvement Required**

**This school is paired with 082903103, PEARSALL INT**

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District Name: PEARSALL ISD  
Campus Name: TED FLORES EL  
Campus Number: 082903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
2014-15 Campus Performance †

Total Students: 674  
Grade Span: EE - 02  
School Type: Elementary

**There is no assessment data for this campus.**

District Name: PEARSALL ISD  
 Campus Name: TED FLORES EL  
 Campus Number: 082903104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 674  
 Grade Span: EE - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	94.0%	<b>95.0%</b>	*	95.0%	95.1%	*	*	*	*	92.6%	95.0%	96.4%
2012-13	95.8%	94.1%	<b>95.7%</b>	*	95.7%	95.9%	-	*	*	*	94.0%	95.7%	95.3%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 674  
 Grade Span: EE - 02  
 School Type: Elementary

<b>Student Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	674	100.0%	2,357	5,215,282
Students by Grade:				
Early Childhood Education	3	0.4%	0.1%	0.2%
Pre-Kindergarten	120	17.8%	5.1%	4.2%
Kindergarten	167	24.8%	7.1%	7.5%
Grade 1	211	31.3%	9.0%	7.9%
Grade 2	173	25.7%	7.3%	7.8%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	6.4%	7.4%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	8.0%	7.4%
Grade 9	0	0.0%	10.4%	8.0%
Grade 10	0	0.0%	6.5%	7.2%
Grade 11	0	0.0%	6.2%	6.6%
Grade 12	0	0.0%	5.0%	5.9%
Ethnic Distribution:				
African American	2	0.3%	0.4%	12.6%
Hispanic	635	94.2%	93.2%	52.0%
White	31	4.6%	5.7%	28.9%
American Indian	1	0.1%	0.1%	0.4%
Asian	3	0.4%	0.2%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	1	0.1%	0.3%	2.0%
Economically Disadvantaged	528	78.3%	78.9%	58.8%
Non-Educationally Disadvantaged	146	21.7%	21.1%	41.2%
English Language Learners (ELL)	41	6.1%	5.0%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.6%	1.5%
At-Risk	457	67.8%	68.9%	51.2%
Mobility (2013-2014)	222	58.6%	26.8%	16.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.6%	1.6%	2.0%	0.0%	0.0%	8.6%
Grade 1	5.2%	5.2%	4.3%	0.0%	0.0%	8.1%
Grade 2	2.5%	2.5%	2.9%	0.0%	0.0%	3.9%
Grade 3	-	0.6%	2.2%	-	0.0%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	-	1.5%	1.3%	-	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	1.1%	1.0%	-	0.0%	1.4%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.4	16.4	19.2
Grade 1	21.0	21.0	19.3
Grade 2	18.9	18.9	19.3
Grade 3	-	19.4	19.1
Grade 4	-	19.9	19.1
Grade 5	-	21.1	20.8
Grade 6	-	16.4	20.3
Secondary:			
English/Language Arts	-	18.3	17.2
Foreign Languages	-	20.0	18.9
Mathematics	-	18.3	18.1
Science	-	17.6	19.1
Social Studies	-	17.6	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	64.2	100.0%	100.0%	100.0%
Professional Staff:	44.3	69.1%	54.4%	64.5%
Teachers	40.3	62.8%	46.1%	50.8%
Professional Support	2.0	3.1%	4.1%	9.7%
Campus Administration (School Leadership)	2.0	3.1%	3.4%	2.9%
Educational Aides:	19.9	30.9%	11.5%	9.6%
Total Minority Staff:	44.7	69.6%	73.6%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	9.9%
Hispanic	23.8	59.1%	57.7%	25.6%
White	16.5	40.9%	41.1%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	4.5	11.2%	39.3%	23.4%
Females	35.8	88.8%	60.7%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	39.3	97.5%	90.0%	75.1%
Masters	1.0	2.5%	9.3%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.5	6.2%	17.8%	8.5%
1-5 Years Experience	18.0	44.6%	35.9%	26.1%
6-10 Years Experience	4.0	9.9%	12.5%	22.6%
11-20 Years Experience	11.8	29.4%	22.5%	26.9%
Over 20 Years Experience	4.0	9.9%	11.3%	16.0%
Number of Students per Teacher	16.7	n/a	14.9	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.1	8.5	11.0
Average Years Experience of Teachers with District:	6.7	5.3	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,000	\$41,244	\$44,540
1-5 Years Experience	\$42,611	\$42,772	\$46,575
6-10 Years Experience	\$45,125	\$46,349	\$49,127
11-20 Years Experience	\$51,536	\$51,570	\$52,640
Over 20 Years Experience	\$54,625	\$55,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,572	\$46,324	\$50,715
Professional Support	\$56,345	\$55,155	\$59,791
Campus Administration (School Leadership)	\$78,544	\$71,126	\$74,292
Instructional Staff Percent:	n/a	57.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	39	5.8%	4.7%	17.8%
Career & Technical Education	0	0.0%	22.0%	23.2%
Gifted & Talented Education	6	0.9%	6.4%	7.6%
Special Education	49	7.3%	8.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.2%	5.9%
Career & Technical Education	0.0	0.0%	5.4%	4.3%
Compensatory Education	0.0	0.0%	0.8%	3.1%
Gifted & Talented Education	0.0	0.0%	1.0%	1.9%
Regular Education	39.2	97.3%	84.9%	72.6%
Special Education	1.1	2.7%	6.0%	9.0%
Other	0.0	0.0%	1.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.