

Month-by-Month (updated 2011)
Guidance Curriculum
Henderson County Schools

	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
AUGUST	<p><u>PL 3A</u> Social Interaction Skills(identifying the emotions, listening, cooperation, politeness, communication, sharing, following directions, making friends) promoting responsible and respectful behavior. <u>PL 3B</u> Strategies for problem solving, conflict resolution, and communication(self control, work and play collaboration, caring, forgiveness/reconciling, asking for help, active listening)</p>	<p><u>PL 3A</u> Social Interaction Skills(identifying the emotions, listening, cooperation, politeness, communication, sharing, following directions, making friends) promoting responsible and respectful behavior. <u>PL 3B</u> Strategies for problem solving, conflict resolution, and communication(self control, work and play collaboration, caring, forgiveness/reconciling, asking for help, active listening)</p>	<p><u>PL 3A</u> Social Interaction Skills(identifying the emotions, listening, cooperation, politeness, communication, sharing, following directions, making friends) promoting responsible and respectful behavior. <u>PL 3B</u> Strategies for problem solving, conflict resolution, and communication(self control, work and play collaboration, caring, forgiveness/reconciling, asking for help, active listening) <u>PL 3C</u> Ways that growth and development are unique to each person.</p>	<p><u>PL 3A</u> Social Interaction Skills(identifying the emotions, listening, cooperation, politeness, communication, sharing, following directions, making friends) promoting responsible and respectful behavior. <u>PL 3B</u> Strategies for problem solving, conflict resolution, and communication(self control, work and play collaboration, caring, forgiveness/reconciling, asking for help, active listening) <u>PL 3C</u> Ways that growth and development are unique to each person</p>	<p><u>PL 3A</u> Social Interaction Skills(identifying the emotions, listening, cooperation, politeness, communication, sharing, following directions, making friends) promoting responsible and respectful behavior. <u>PL 3B</u> Strategies for problem solving, conflict resolution, and communication(self control, work and play collaboration, caring, forgiveness/reconciling, asking for help, active listening) <u>PL 3C</u> Physical, social, and emotional changes occur during preadolescence.</p>	<p><u>PL 3A</u> Social Interaction Skills(identifying the emotions, listening, cooperation, , communication, sharing, empathy, following directions, making friends) promoting responsible and respectful behavior. <u>PL 3B</u> Strategies for responding to stress, conflict, peer pressure and bullying(fairness, compromise, standing up for ones rights, anger management, problem solving, refusal skills, verbal/nonverbal communication) <u>PL 3C</u> Physical, social, and emotional changes occur during preadolescence.</p>
SEPTEMBER	<p><u>PL 4D</u> Social and emotional health.(getting along with others, expressing feelings.)</p>	<p><u>PL 4D</u> Social and emotional health.(getting along with others, expressing feelings.)</p>	<p><u>PL 4D</u> Social and emotional health.(getting along with others, expressing feelings.)</p>	<p><u>PL 4D</u> Social and emotional health.(getting along with others, expressing feelings.)</p>	<p><u>PL 4D</u> Symptoms of common social and emotional problems (aggressions, anxiety, depression) Chapter 1</p>	<p><u>PL 4D</u> Symptoms of common social and emotional problems (aggressions, anxiety, depression)</p>
OCTOBER	<p><u>PL 4C</u> Personal Wellness/Behavior Choices Behavior choices that result in negative consequences. (tobacco, alcohol)</p>	<p><u>PL 4C</u> Personal Wellness/Behavior Choices Behavior choices that result in negative consequences. (tobacco, alcohol)</p>	<p><u>PL 4C</u> Personal Wellness/Behavior Choices Behavior choices that result in negative consequences. (tobacco, alcohol)</p>	<p><u>PL 4C</u> Personal Wellness/Behavior Choices Behavior choices that result in negative consequences. (tobacco, alcohol)</p>	<p><u>PL 4C</u> Personal Wellness/Behavior Choices Behavior choices that result in negative consequences. (tobacco, alcohol, illegal drug use) Chapter 1</p>	<p><u>PL 4C</u> Personal Wellness/Behavior Choices Behavior choices that result in negative consequences. (tobacco, alcohol, illegal drug use)</p>

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	Red Ribbon Week	Red Ribbon Week				
NOVEMBER	<u>PL 4 A, B</u> Healthy Diet, Exercise, Rest, and Good hygiene(hand washing, using tissues) practices promote good health and prevent diseases	<u>PL 4 A, B</u> Healthy Diet, Exercise, Rest, and Good hygiene(hand washing, using tissues) practices promote good health and prevent diseases	<u>PL 4 A, B</u> Healthy Diet, Exercise, Rest, and Good hygiene(hand washing, using tissues) practices promote good health and prevent diseases	<u>PL 4 A, B</u> Healthy Diet, Exercise, Rest, and Good hygiene(hand washing, using tissues) practices promote good health and prevent diseases	<u>PL 4 A, B</u> Healthy Diet, Exercise, Rest, and Good hygiene(hand washing, using tissues, not sharing personal items) practices promote good health and prevent communicable diseases(cold, flu, measles, strep throat, lice) and non-communicable diseases (heart disease, diabetes, cancer, asthma) Chapter 2	<u>PL 4 A, B</u> Healthy Diet, Exercise, Rest, and other choices (tobacco, alcohol, and illegal drugs) affect body systems (circulatory, respiratory, and digestive) Hygiene practices(hand washing, brushing teeth, using tissues, not sharing personal items, adequate protection from UV rays) practices promote good health and prevent communicable diseases(cold, flu, measles, strep throat, lice) and non-communicable diseases (heart disease, diabetes, obesity, cancer, asthma)
DECEMBER	Bullying/Respecting Differences	Bullying/Respecting Differences	Bullying/Respecting Differences	Bullying/Respecting Differences	<u>PL 4E</u> Self-Management and coping strategies (goal setting, decision making, and time management) Bullying/Respecting Differences	<u>PL 4E, F</u> Resources(guidance counselors, drug counselors, parents, and teachers) that are helpful for individual seeking treatment for negative behaviors(drug addiction, eating disorders) Self-Management and coping strategies (goal setting, decision making, and time management) Bullying/Respecting Differences

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JANUARY	Bullying/Respecting Differences	Bullying/Respecting Differences	Bullying/Respecting Differences	Bullying/Respecting Differences	<u>PL9A,B,C</u> Consumerism Differences between wants and needs, major factors to consider when making consumer decisions(price, quality, features) Consumer's buying practices are influenced by peer pressure. Chapter 6	<u>PL9A,B,C,D</u> Consumerism Differences between wants and needs, major factors to consider when making consumer decisions(price, quality, features) Consumer's buying practices are influenced by peer pressure, desire for status, and advertising techniques(bandwagon, fact and figures, emotional appeal, endorsement/testimonial) Relationship between supply and demand and its role in the meeting consumer needs.
FEBRUARY	<u>PL 11B</u> Careers/Health and Safety Agencies in a community that provide services(health dept, fire dept, sanitation, police, ambulance services)	<u>PL 11B</u> Careers/Health and Safety Agencies in a community that provide services(health dept, fire dept, sanitation, police, ambulance services)	<u>PL 11B</u> Careers/Health and Safety Agencies in a community that provide services(health dept, fire dept, sanitation, police, ambulance services)	<u>PL 11B</u> Careers/Health and Safety Agencies in a community that provide services(health dept, fire dept, sanitation, police, ambulance services)	<u>PL 11 A</u> Identify consumer actions (Reusing, Reducing, Recycling) that impact the environment. <u>PL 11B</u> Careers/Health and Safety Agencies in a community that provide services(health dept, fire dept, sanitation, police, ambulance services) Chapter 7	<u>PL 11 A</u> Identify consumer actions (Reusing, Reducing, Recycling) that impact the environment. <u>PL 11B</u> Careers/Health and Safety Agencies in a community that provide services(health dept, fire dept, sanitation, police, ambulance services)
MARCH	<u>PL9A,B</u> Consumerism Differences between wants and needs, major factors to consider when making consumer decisions(price, quality, features) <u>PL 10A</u> Different	<u>PL9A,B</u> Consumerism Differences between wants and needs, major factors to consider when making consumer decisions(price, quality, features) <u>PL 10A</u> Different	<u>PL9A,B,C</u> Consumerism Differences between wants and needs, major factors to consider when making consumer decisions(price, quality, features) Consumer's buying	<u>PL9A,B,C</u> Consumerism Differences between wants and needs, major factors to consider when making consumer decisions(price, quality, features) Consumer's buying practices are influenced by peer	<u>PL 10 A, B</u> Finances Purposes of a budget and define basic components (income, expenses, savings) Individuals have multiple roles that impact responsibility to be a valuable family	<u>PL 10 A, B</u> Finances Expenses (food, clothing, entertainment) and savings(piggy bank, bank account, savings bonds) and develop a simple savings plan that would achieve a specific goal. Individuals have multiple

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	ways to save money (piggy bank)	ways to save money (piggy bank)	practices are influenced by peer pressure. PL 10A,B Different ways to save money (piggy bank, local bank, savings bonds) Individuals have multiple roles that impact responsibility to be a valuable family and community member. PL 11 A Identify consumer actions (Reusing, Reducing, Recycling) that impact the environment.	pressure. PL 10A,B Different ways to save money (piggy bank, local bank, savings bonds) Individuals have multiple roles that impact responsibility to be a valuable family and community member. PL 11 A Identify consumer actions (Reusing, Reducing, Recycling) that impact the environment.	and community member. Chapter 8	roles that impact responsibility to be a valuable family and community member.
APRIL	Test Preparation/ Catch Up	Test Preparation/ Catch Up	Test Preparation/ Catch Up	Test Preparation/ Catch Up	Test Preparation/ Catch Up	Test Preparation/ Catch Up
MAY						