



## Texas School for the Deaf

### Governing Board

#### Minutes of August 10, 2007

##### 1. Call to Order

Jean Andrews, President, called the meeting to order at 10:45 a.m.

Attending: Jean Andrews, President  
Walt Camenisch, Vice President  
Connie Sefcik-Kennedy, Secretary  
Beatrice Burke  
Nancy Carrizales  
Sha Cowan  
Angie Wolf

##### 2. Approval of Minutes from the April 20, 2007 Meeting

Walt Camenisch moved to approve the minutes of the April 20, 2007 Governing Board meeting. Connie Sefcik-Kennedy seconded. Motion passes.

##### 3. Audience speakers to Address the Board; Introduction of Visitors

None.

##### 4. Superintendent's Report

A. Summer Programs. It has been a busy summer for all staff at TSD. In order to make our summer outreach programs successful we require the assistance of our maintenance, security, health center, and food services staff in addition to the direct service providers. This summer 1,1056 customers were served through TSD Outreach programs. A summary of each of those programs is below. Throughout the summer our facilities continued to be rented by the Austin community also requiring a great deal of support staff time.

###### a. Communication Skills Workshop.

This summer we had a total of 540 participants. The Communication Skills Workshop trained Certified Interpreters, Non-Certified Interpreters, Parents, Deaf Ed. Teachers and Teachers of ASL as a Foreign Language on Sign Language related topics. We worked in conjunction with the Department of Assistive and Rehabilitative Services, Office of Deaf and Hard of Hearing. The Board for Evaluation of Interpreters provided the state certification test on the TSD campus and accommodated individuals who were unable to get through the Test of English Proficiency, the new written component of the new state certification test. Additionally, we worked in conjunction with TEA and Brent Pitt to support Teachers of ASL and to clarify misconceptions regarding SBEC/TEA and the role of the Deaf Ed teacher. As well, we worked to demystify the testing process for the TASC and TASC-ASL tests that are mandated to teach deaf .ed or ASL as a foreign language in Texas.

Parents were a new component to training this year. Though they were overwhelmed at times, the evaluations indicated that it was the best training they had ever had the



opportunity to attend and felt it should be expanded to recruit more parents to this type of sign language specific training in the future.

This year CSW had to restructure parts of the interpreter training to align with the new state test for interpreters. Topics related to Sight Translations, the Test of English Proficiency, modified scoring criteria; level changes and the Code of Ethics were newly developed to meet the current needs of our new state tests. There were additional topics and changes based on feedback from past years as well. The training sessions appear to be have been a huge success.

**b. Summer School and ESY.**

The theme this year for Summer Programs was “Passport to Summer Fun.” Building on this idea, staff designed activities to take students to new destinations of skills, knowledge, and growth. Two hundred and fifteen students were served through our traditional summer options. The elementary program continues to draw our largest portion of students, a trend exactly opposite of our academic year numbers. In contrast, High School numbers have continued to decrease over the last few summers. Drivers Education could grow but we are limited by our number of certified teachers. With the upcoming addition of an ERCOD staff member with a primary responsibility of addressing summer programs, it is hoped that we can put effort and energy into reevaluating the components and characteristics of our summer offerings and design exciting new options that will appeal to a greater number of non-TSD students.

**c. Volleyball Camp.**

Lynn Ray Boren, TSD Alumni and Volleyball Coach for Gallaudet University held the annual Gallaudet University Volleyball Camp for young athletics here on our TSD campus this past summer. There were a total of 77 campers participating. They came from schools all over the United States bringing together a significant number of peers with whom they could learn and grow. They worked on improving their individual athletic skills, their team competitive skills as well as their knowledge in this competitive sport. The event provided an opportunity to practice not only knowledge and skills of the game but to develop a healthy perspective towards the game as well. The Gallaudet team members made sure that the atmosphere was lively and fun for everyone involved. They were great adult role models for the participants.

Lynn Ray chose TSD as the site for this summer’s camp as he knows the positive supportive environment it provides, which he experienced himself as a student. The location also allowed more students from surrounding states to participate as opposed as having to travel a longer distance. More parents were able to drive their daughters to the camp as well.

Following the camp. Lynn held the tryouts for the Olympic Volleyball team here at TSD. 26 USA Olympic Volleyball Team hopefuls showed up for the tryouts. We are proud to say that two of those selected to be on the team are TSD students, Paige and Krystal Johnson.



d. Tech Camp.

July 23-26 TSD hosted a Technology Computer Camp sponsored by TEA. Five of the six presenters were TSD staff members. Sixteen teachers from Regional Day Schools around Texas participated in a variety of workshops to help them prepare to integrate technology into their classrooms. While on campus, teachers were given a laptop to use for their workshop participation and to practice their skills and Internet use in the evenings at the dorm.

During the three days of workshops, some teachers learned to use Contribute and developed their own web page they can eventually link up with their district's page when they return to school. Others had a fun time learning to use a digital camera and Frames to make clay animation movies. A workshop on Photoshop Elements was given so teachers could learn to edit digital photography. In the Technology Integration workshop, teachers learned about a variety of free web resources they can use to get their students involved in project based lessons. They also learned about available software and hardware for use with Deaf learners, like the Promethean ACTIVboard, Elmo document camera, and iPod use for vocabulary and story telling. A Science and Technology workshop introduced teachers to science probes and microscopes that connect to the computer. They also learned about numerous web resources to make teaching science easier and more visual for students. Teachers learned about video production and picked up some great ideas for using video in the classroom, an excellent means for linking ASL and English. Teachers left the workshop with a TSD t-shirt, a software program of their choice for use in their classroom and a flash drive for data storage. Everyone vowed to keep in touch and even set up a list-serve for future communications. Teachers left saying they are looking forward to the technology offerings at the Statewide Conference next summer and hopefully another Tech Camp in two years.

e. Family Weekend Retreat.

Of the 38 families that attended FWR, 7 families were Spanish speaking. Translators were on hand (as well as 2 parent advisors from an RDSPD) and a special round table discussion was offered. This proved to be so important to these families that they asked for an additional hour extension so they could continue their discussion. A special Sibshop was offered for 20 hearing siblings between the ages of 8 and 12. These siblings were thrilled to have something offered exclusively for them and customized to meet their unique needs. Family Weekend Retreat also offered an opportunity for professional growth for two groups. First, four ECI staff from El Paso joined us to learn more about the unique concerns of families of deaf and hard of hearing children. Also, this was our second year to partner with ITP programs statewide. Using ITP students as volunteers is a win/win situation allowing these students the opportunity for volunteer/intern hours and providing TSD the necessary hearing staff who serve as a communication bridge for the many hearing children who attend FWR. Seventeen ITP or university level ASL students joined us to help in the childcare areas and all reported that this kind of immersion experience is both rare and tremendously rewarding in terms of their professional growth.

Family Weekend Retreat will continue to grow due to several factors:

- the increased exposure of TSD as a resource to families resulting from the use of our facility for families attending the 2006 Statewide Conference
- the increased statewide effort to increase opportunities for family involvement
- the addition of a Statewide Parent Liaison to the ERCOD outreach effort



- B. Opening of School 2007-2008. We are preparing for the opening of school beginning with New Employee Orientation on August 13, returning teachers on August 16<sup>th</sup> and all staff on August 20<sup>th</sup>. August 20-24 we will have a full week of Staff Development activities. This is the first year that we have put the majority of the staff development days at the opening of school so we'll have to see how this goes. We are working on the theme and props and welcome back festivities right now. We'll have more information for you at the meeting.
- C. Staffing Update. Cindy Hamilton, High School 11<sup>th</sup> and 12<sup>th</sup> grade principal resigned last month to accept a position as a Language Arts Curriculum consultant for Region XIII. She will be missed and we wish her well in this new endeavor. After much deliberation Avonne and I have decided to recombine the 9<sup>th</sup> and 10<sup>th</sup> with the 11<sup>th</sup> and 12<sup>th</sup> grades under one principal. Mark Gobble will be the high school principal for the 9<sup>th</sup>-12<sup>th</sup> grades. We are posting for an assistant with a strong instructional and curriculum background. We may call that person Assistant Principal or Instructional Team Leader, etc. This will be a significant challenge for Mark but he is very motivated and excited about the opportunity.

After 15 years as the Parent-Infant teacher at TSD, Debbie White is transferring to UT to teach sign language, replacing Lisa Bosson. Debbie will continue to work with TSD families and host outreach activities like Family Weekend Retreat. She has been an incredible gift to TSD and to parents of deaf and hard of children that have crossed her path. Although we will miss her terribly, she will be close by and she will stay involved. Debbie has two young children at home and UT offered her the option of earning her salary for working half the number of hours. Hard for me to match that. Melly Serrano, Teri Middlestedt and Marlene Etkie will be the Parent Infant and ECE teachers next school year and we are fortunate to have such great teachers. Debbie will continue to stay actively involved in TSD including managing Family Weekend Retreat.

We currently have four teaching vacancies; Elementary 3<sup>rd</sup> grade, Middle School Science and High School Math and High School AP English. I am concerned that we may have to begin the year with some long-term substitutes.

- D. National Summit Follow-Up. On Tuesday, July 31 our State Summit Team met to follow up on the priorities we created in Maryland this past May. Our collaborations this year will focus on: merging the State Deaf Ed Plan with the work of this committee, more interagency collaboration, and addressing issues such as Professional Standards and Personnel Preparation, Interpreting Services, Teacher Preparation/Highly Qualified, Parent Involvement, Sympo, Early Identification and Intervention, State Plan vis a vis Texas National Agenda, Mental Health, Low Functioning Deaf, Resource Sharing, Role Clarification of Agencies, Transition/Post School Outcomes and Assessment Practices
- E. Statewide Plan Advisory Meeting. On Tuesday July 24<sup>th</sup> Diana and I met with the Statewide Advisory Committee for Strategic Planning. We basically revised our draft outcome statements and indicators that were developed last spring to coordinate with the state performance plan indicators. The next meeting will focus on action plans for achieving these outcomes.



## Governing Board

- F. Board Vacancies. With Dale's resignation, we now have two vacancies. Let's put our thinking caps on about potential replacements. Walt has requested we consider some individuals of the male gender---ladies can you believe he's requesting that from us 😊.
- G. Kars & Kids Event. We have closed the books on our Kars and Kids event and received a check from News 8 Time Warner for \$18,314.25. We spent \$9,541.00 on the new Auto Lift, Wheel Balancer, and Technology LCD projectors. We recently placed an order for Digital Graphics class for an additional \$6,391.00, purchasing light kits and cameras. Our plan is to repair one of our maintenance vehicles with a \$1,000.00 gift card given by Woods and the remaining \$2,382.00 will likely be used for additional LCD projectors.
- H. Facility Rentals. We have had a fairly dramatic increase in the rental of facilities this past year without a lot of marketing effort. We have been fortunate to attract some movie companies, advertising groups for commercials and some fairly high recognition performing arts events such as the Zachary Scott Theater productions and the Gilbert and Sullivan Theatre. This use has a triple impact; first it maximizes the use of this campus, second it serves as positive public awareness as the community learns about the school and of course, it brings in additional revenues.
- I. Facility Renovations. We are closing in on spending our last pennies allocated by the 79<sup>th</sup> legislature for facility renovations. We have completed the auditorium and Clinger Gym, repaired the elevators, replaced cooling towers on the Central Plant, repaired the filter system in the pool and are finishing up with paving two parking lots on campus and installing a vent system in the CTE Culinary Arts class. Of course before too long we will be ready to start again with our new money from this year's legislative session. I am thrilled to be able to improve the campus this way in an effort to maintain its future vitality for generations to come.
- J. Immediate Response Information System (IRIS). IRIS is a method to deliver emergency messages. We've been struggling getting our internal systems to deliver emergency messages with the level of accuracy and immediacy we are seeking. IRIS delivers a solution for emergency notification and priority messaging to every individual in the school. The system sends emergency, priority and routine messages with digital speed from school officials to contacts throughout the community. IRIS even records the time each person receives the message and reports results. We are going to pilot this emergency notification system this year.
- K. Lease Request. We have a request from a residential condominium scheduled for construction on the north corner of Elizabeth and South First for the lease of 3 parking spaces. As you know we currently have a lease with Doc's restaurant across the street for 62 spaces. We are reviewing this request and will keep you posted. We have also been approached about the possibility of building a parking garage on the corner of Congress and Nellie. We think it would be better on the opposite end of the campus but I doubt the merchants would be interested in that.

### 5. Policy Revisions

Sha Cowan moved on behalf of the Policy Committee that the Board approve the following policies and policy exhibit:

DBA Employment Requirements and Restrictions: Credentials and Records (amend)



## Governing Board

DBA Exhibit: Employment Requirements and Restrictions: Credentials and Records (adopt)  
FDAB Student Attendance: Elementary (delete)  
FDB Admissions: Intradistrict Transfers (adopt)  
FDD Attendance: School Safety Transfers (amend)  
FEA Attendance: Compulsory Attendance (adopt)  
FEB Attendance: Attendance Accounting (adopt)  
FEC Attendance: Attendance for Credit (adopt)  
FNA Student Rights and Responsibilities: Student Expression (adopt)

The motion passed.

Sha Cowan also requested that the full board consider the following two policies that the committee did not consider in the committee meeting for the lack of time:

FNCG Student Conduct: Weapons (amend)  
FNCH Student Conduct: Assaults on School Personnel (amend)

The board reviewed the policies FNCG and FNCH. Beatrice Burke moved that policy FNCG and FNCH be amended as presented. Connie Sefcik-Kennedy seconds. Motion passes.

### 6. Internal Audit Plan 2007

The Internal Audit Plan presented by Garza/Gonzalez and Associates includes two (2) audits to be performed during the 2007 fiscal year, Athletics Revenue and Accounting - Payroll. The annual audit plan also includes a follow-up of the prior year audit recommendations, other tasks as may be assigned by the Board, Audit Committee, or management during the year, and preparation of the Annual Internal Audit Report for Fiscal Year 2007.

Walt Camenisch reported that the Budget and Audit Committee recommends the board approve the Internal Audit Plan for 2007. Motion passes.

### 7. Internal Audit Report on Payroll Functions

Garza/Gonzalez performed tests of management's assertion about the effectiveness and efficiency of the internal control structure over the Payroll Function of TSD and its compliance with applicable State requirements and TSD established policies and procedures, for the year ended August 31, 2007. The results of our tests disclosed that such controls were adequate and no instances of noncompliance were noted; however, we noted certain matters that are opportunities for strengthening internal controls and operating efficiency, and complying with TSD's established policies and procedures.

Walt Camenisch reported that the Budget and Audit Committee recommends the board approve the Internal Audit Report on Payroll Functions. Motion passes.





## Texas School for the Deaf

### Governing Board

#### **8. FY 08 Operating Budget**

Gary Bego provided a report to the Budget and Audit Committee that included the FY 08 Appropriations, Method of Finance, Operations Summary and Strategy Summaries.

Walt Camenisch reported that the Budget and Audit Committee recommends the board approve the FY08 Operating Budget. Motion passes.

#### **9. Professional Service Contracts 2007-2008**

Walt Camenisch reported that the Budget and Audit Committee recommends the board approve the Professional Services Contracts for Dr. Rankin and Dr. Brooks. Motion passes.

#### **10. Gifts and Donations**

Walt Camenisch reported that the Budget and Audit Committee recommends the board approve the donations as presented. Motion passes.

#### **11. Report on Quality Indicators of Student Performance for 2006-2007**

Joey Vaughan shared that at the end of July TSD compiles a report of performance on the previous year's MOU indicators as well as a summary of student performance on Texas Assessment of Knowledge and Skills (TAKS) and State Developed Alternative Assessment (SDAA) II. The report summarizes those results.

#### **12. Quality Indicators of Student Performance for 2007-2008**

Annually at the end of August, TSD submits a set of quality indicators of performance for student population groups to TEA. The indicators for 2007-2008 were provided in a separate report. This will likely be the last year that our MOU indicators will be based on the Stanford Achievement Test.

#### **13. NWEA Measuring Academic Progress (MAP)**

Joey Vaughan shared that the NWEA Measuring Academic Progress (MAP) is a comprehensive assessment system to measure individual student growth different from TAKS, which is an individual, and group proficiency assessment based on an established cut off point for failure or passing. Like TAKS, MAP is linked to the statewide curriculum, TEKS. MAP tests the student's achievement level where he or she is and provides valuable information on student growth. MAP tests are available in reading, language arts, mathematics and science. MAP generates a variety of reports, most within 24 hours of testing. The MAP testing system is computerized and generates actionable information for instructional planning for teachers.



## **Texas School for the Deaf**

### **Governing Board**

#### **14. Memorandum of Understanding with Texas Education Agency**

Claire Bugen reported that about two years ago, TSD and TEA began an update on our original MOU on Accountability. There was then a two-year moratorium likely in part attributable to Agency's involvement with NCLB and a variety of re-organization issues there. Those discussions resumed last spring with the primary goal of determining what quality indicators of student performance and program effectiveness TSD should bring forward to TEA in order to receive an accreditation rating. This is an immensely complex undertaking because it brings forward all the issues about deaf students and state assessments, including grade level assessments. It is also tied into OSEPs (Office of Special Education Programs) monitoring of TEA and the expectations of oversight for the special schools in the continuum of services. At this point in time we have modified the timelines on our MOU and are talking about issues related to "accountability versus accreditation" and types of assessment to be included in our MOU.

#### **15. Professional Development and Appraisal System (PDAS) Calendar and Appraisers for 2007-2008**

In accordance with Policy DNA – Performance Appraisal: Evaluation of Teachers, the School will continue to use the Professional Development and Appraisal System (PDAS) for the 2007 - 2008 school year. This process requires at least one appraiser who must be certified, trained and approved by the Board. In addition, the school shall establish a calendar for the appraisal period.

Beatrice Burke moved to approve the PDAS Calendar and the appraisers with the exception of adding Betty Bounds to the appraiser list. Connie Sefcik-Kennedy seconds. Motion passes.

#### **16. Recommendation to Name the Elementary Building the Carrie Lou Brooks Abbott Elementary School**

In accordance with Board policy, any new or existing TSD building may bear the name of a person only if the person is deceased and was significant in the state's history and the School's history. Between August 31 and the final board meeting of the calendar year preceding a legislative session, the Governing Board shall accept from TSD current and former students and employees and the community at large nominations for naming a new TSD building or naming or renaming any existing TSD building. The Board shall act on all nominations submitted.

Vernon Pate, TSD Alumni and long-term employee, requests that the board name the Elementary building after Carrie Lou Brooks Abbott. Mr. Pate shared that he was thrilled to be at the board meeting and making this recommendation. Mrs. Abbott loved teaching our students.

Walt Camenisch moved that we start the process of naming the Elementary Building the Carrie Lou Brooks Abbott Elementary. Nancy Carrizales seconds. Motion passes.





## **17. Student Code of Conduct**

Gloria Seidlin-Bernstein reported that changes from the 80<sup>th</sup> legislative session go into effect with the start of the 2007-2008 school year, so it is important they be incorporated into the Code of Conduct. Two bills address some of the most serious student behavior and led us to create a new section of the Code titled Placement and/or Expulsion for Certain Serious Offenses. Both bills include procedural requirements and consequences for specific offenses not previously addressed in Chapter 37. Other bills address the continuous sexual abuse of a young child and dating violence.

- Senate Bill 6 adds Subchapter I, Placement of Registered Sex Offenders, to Chapter 37, requiring the immediate removal of a student from the regular classroom on the receipt of notification that the student is required to register as a sex offender. The district follows procedures to determine and review the appropriate alternative placement: DAEP, JJAEP, or a regular classroom. The district may want to modify the memorandum of understanding with the JJAEP to include the possibility of this type of placement.
- House Bill 2532 expands Section 27.0081 of the Education Code to include more circumstances involving Title 5 felony offenses, including being arrested, charged with, or referred to a juvenile court for an offense. The consequence is now expulsion; however, either JJAEP or DAEP placement is required. This provision still requires a hearing prior to placement and may only be useful when the offense is not covered by any other section of the Code. HB 2532 also includes provisions identical to those in SB 6 on registered sex offenders.
- House Bill 8 adds a mandatory expulsion for conduct occurring on campus or at a school activity that constitutes the offense of continuous sexual abuse of a young child or children. This bill also amends Section 25.0341 of the Education Code by adding this offense as a reason that a student could be assigned to a different campus or DAEP when the victim is on the same campus.
- House Bill 121 adds Section 37.0831 of the Education Code, requiring that the district adopt a dating violence policy to be included in the district improvement plan. The policy needs to address safety planning, enforcement of protective orders, training, counseling, and awareness education. TASB will provide additional information on this new policy requirement in Update 81, to be released in September. Dating violence has been added to the list of General Conduct Violations and the definition is now in the Glossary.

The board discussed regular training of the Code of Conduct for students. Claire Bugen suggested training the students four separate times a school year. Beatrice Burke also suggested that police be invited to campus to make a presentation and that the presentation be videotaped.

Beatrice Burke moved to approve the Code of Conduct for 2007 – 2008. Connie Sefcik-Kennedy seconds. Motion passes.

## **18. TSD's Participation in Travis County Juvenile Justice Alternative Education Program**

TSD is requesting to participate in a Memorandum of Understanding with the Travis County JJAEP. If approved by the JJAEP and the TSD Governing Board, this MOU would allow TSD to place students at the JJAEP for mandatory assignments and potentially allow for limited discretionary placements. TSD would be responsible for the provision of interpreting services, transportation, and any additional supplementary aids included in a student's IEP. Mandatory placements are paid



## Governing Board

for by the state. Discretionary placements would be charged to the school at a rate of approximately \$79.00 per day.

Walt Camenisch asked why the JJAEP would not be providing interpreters. Gloria Seidlin-Bernstein stated that is the same for a student who is sent from AISD. AISD would be required to provide an interpreter during the school day.

Walt Camenisch moved approval of TSD's participation in the Travis County Juvenile Justice Alternative Education Program. Nancy Carrizales seconds. Motion passes.

### 19. Professional Contracts for 2007 – 2008

Claire Bugen shared that some professional contracts presented are from old TSD staff that retired and re-applied. We also have teachers who are now highly qualified and are getting contracts.

Connie Sefcik-Kennedy asked if criminal history checks had been completed on the staff presented. Jeff Hall shared that the criminal history check had been completed by both TSD and the State Board of Educator Certification.

Nancy Carrizales moved to approve the professional contracts presented. Beatrice Burke seconds. Motion passes.

### 20. Legislative Summary

Gary Bego reported that TSD had an extraordinarily successful 80<sup>th</sup> Legislative Session. Not only was our original 10% reduction restored, but also we received ALL of our exceptional items; a total of \$7,327,958 for the biennium. The legislative session is a team effort and I would like to acknowledge the work of you the Board, our parents, Gary Bego, Liane Saunders and Twyla Strickland. I am fortunate to have a talented team of professionals behind me in this important endeavor.

<b>Exceptional Item</b>	<b>FY 2008</b>	<b>FY 2009</b>	<b>Total</b>
Restoration of Funding and FTEs	1,480,303	1,480,303	2,960,606
Restore Student Air Travel Funds	69,604	69,603	139,207
Increase Instructional Support	457,679	457,679	915,358
Repair and Rehabilitation	2,227,303		2,227,303
Increase Technology Support	164,700	147,000	311,700
Increased Costs of Utilities & Fuel	181,885	181,884	363,769
Administrative Reduction	208,236	201,779	410,015
<b>Total</b>	<b>4,789,710</b>	<b>2,538,248</b>	<b>7,327,958</b>



## Texas School for the Deaf

### Governing Board

#### 21. Board Meeting Calendar for 2007-2008

The Board Meeting Calendar for 2007 – 2008 will be:

Board Meetings	Special Events/Activities
Friday, September 21, 2007	<ul style="list-style-type: none"><li>• Saturday, September 22, Homecoming</li><li>• Training Session with Carol Vaughan</li><li>• Agenda Item: Curriculum Writing (Stella Egbert)</li><li>• PBS Report w/ Statistics from Last year</li></ul>
Thursday, December 13, 2007 Friday, December 14, 2007	<ul style="list-style-type: none"><li>• NWEA Map Training</li><li>• Board Report: Include report on custodial staffing.</li><li>• Board &amp; Administration Holiday Dinner</li></ul>
Friday, February 29, 2008	<ul style="list-style-type: none"><li>• Report on Statewide Outreach</li><li>• Superintendent Formative Evaluation</li></ul>
Friday, April 25, 2008	<ul style="list-style-type: none"><li>• Curriculum and Outcomes Report</li></ul>
Thursday, August 7, 2008 Friday, August 8, 2008	<ul style="list-style-type: none"><li>• No Planned Events</li><li>• Agenda Item: Superintendent Summative Evaluation</li></ul>

#### 22. Superintendent Salary

Jean Andrews called for a closed meeting of the Board at 2:55 p.m. on August 10, 2007 under the authority of the Texas Open Meetings Act, Texas Government Code Section 551.074 to discuss the Superintendent Salary and the Superintendent Summative Evaluation. Dr. Andrews requested all leave the room with the exception of Claire Bugen, Superintendent.

Jean Andrews reconvened the board meeting in open meeting at 3: 26 p.m.

Beatrice Burke moved that to increase the Superintendent's salary to \$115,000. Connie Sefcik-Kennedy seconds. Motion passes.

#### 23. Superintendent Summative Evaluation for 2006-2007

Jean Andrews reported on the Superintendent's Summative Evaluation. The Board all agreed that Claire is doing an outstanding job. The Board identified areas of significant strength and areas that they would like to see improved. The Board took these areas for improvement and developed a preliminary draft of Superintendent Performance Goals of 07-08. The Superintendent will refine these and bring them back to the September meeting for approval by the Board.



## Texas School for the Deaf

### Governing Board

#### 24. Reports or Comments by Board Members

Walt Camenisch. Last spring Walt became aware of the WWW.USDGA Golf Youth Camp for Physical Education. He noticed that TSD was not a member. He spoke to the individual in charge and indicated his desire for TSD to be part of this golf PE program. Walt spoke to Athletic Director Chris Hamilton about the program. Chris is interested. Today Walt received the materials for the golf program in PE and shared them with Chris Hamilton. Walt mentioned some potential funding sources for a golf program such as SERTOMA.

Connie Sefcik-Kennedy. Connie shared her experience with retiring ECE Coordinator and her ability to influence the legislature by having them meet some of the young ECI students receiving services. Connie explained her role on the TSD Board with regard to legislation.

Beatrice Burke. Beatrice mentioned that she met Senator Troy Frasier while visiting her dentist and then he welcomed her to visit any time to share issues with him.

Nancy Carrizales. Nancy expressed concern about the long delay of the 150<sup>th</sup> Anniversary Book and that many individuals had approached her asking about the publication and the reason for the delay.

#### 25. Adjourn

The meeting adjourned at 3:45.

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Connie Sefcik-Kennedy

Date

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Twyla Strickland

Date