

Scheduling for Your Junior Year

ZCHS Counselors

Counselors:

A-Ch: Mr. Kirkham	gkirkham@zcs.k12.in.us
Ci-Go: Mrs. Weaver	lweaver@zcs.k12.in.us
Gp-La: Mrs. Petrocelli	cpetrocelli@zcs.k12.in.us
Lb-Pa: Mr. Polivka	spolivka@zcs.k12.in.us
Pb-Sn: Ms. Stachura	kstachura@zcs.k12.in.us
So-Z: Mrs. Miller	kaymiller@zcs.k12.in.us

College & Career Transition Coordinator:

Dana Nelson dnelson@zcs.k12.in.us

Credits and Semesters

- ▶ Just as a reminder, 1 credit = 1 semester of a course.
- ▶ Example: Taking a full year (2 semesters) of Biology and passing (earning a D- or above) will earn you 2 credits.
- ▶ Example: Taking three years (6 semesters) of French and passing (earning a D- or above) will earn you 6 credits.

Sample Transcript

Student Name: [REDACTED]				Official Transcript			Graduated Students 1000 Mulberry Street Zionsville, IN 46077																												
Student ID#: [REDACTED]				XML transcript available upon request			Tel: (317) 873-3355 Fax: (317) 733-8672																												
STN: [REDACTED]				January 12, 2017			CEEB CODE: 153-900																												
Grade: 99 Gender: [REDACTED]							Counselor:																												
Birth Date: [REDACTED]																																			
Grad Year: 2016 Diploma Track: Acad Honors																																			
Course	Grade	Semester 1 Mk Cr	Semester 2 Mk Cr	Summer Mk Cr	Personal Info			Attendance Info																											
11-12 Zionsville Middle School					Parent/Guardian: Father: [REDACTED] Mother: [REDACTED]			Gr 9: Days Absent 0 Days Attended Gr 10: Days Absent 0 Days Attended Gr 11: Days Absent 0 Days Attended Gr 12: Days Absent 0 Days Attended																											
SPAN	Spanish II	8	A- 1.0	A 1.0																															
02					Address: [REDACTED]			Home Phone: [REDACTED]																											
12-13 Zionsville Community High School																																			
3011	English 9 (F)	9	A- 1.0	A 1.0	Exit Date: 09/01/2016 Exit Reason:			Overall Summary																											
3012	English 9 (S)	9	A 1.0	A 1.0																															
3513	Geography (F)	9	A 1.0	B+ 1.0	Weighted GPA Summary			<table border="1"> <thead> <tr> <th></th> <th>S1</th> <th>S2</th> <th>SS</th> </tr> </thead> <tbody> <tr> <td>Cum Weighted GPA:</td> <td>3.645</td> <td></td> <td></td> </tr> <tr> <td>Cum Simple GPA:</td> <td>3.551</td> <td>Gr 9: 3.829</td> <td>3.333</td> </tr> <tr> <td>Completed Credit Hrs:</td> <td>53.00</td> <td>Gr 10: 3.650</td> <td>3.417 3.300</td> </tr> <tr> <td>Attempted Credit Hrs:</td> <td>53.00</td> <td>Gr 11: 3.450</td> <td>3.617 4.000</td> </tr> <tr> <td></td> <td></td> <td>Gr 12: 3.833</td> <td>4.167</td> </tr> </tbody> </table>				S1	S2	SS	Cum Weighted GPA:	3.645			Cum Simple GPA:	3.551	Gr 9: 3.829	3.333	Completed Credit Hrs:	53.00	Gr 10: 3.650	3.417 3.300	Attempted Credit Hrs:	53.00	Gr 11: 3.450	3.617 4.000			Gr 12: 3.833	4.167	
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5045	Spanish III (F)	9	A- 1.0	B 1.0	Work in Progress																														
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5513	Health Edu. (F)	9	A- 1.0		Test Scores			ECA Scores <table border="1"> <thead> <tr> <th>Eng 10</th> <th>Eng 10 Status</th> <th>Date</th> <th>Alg I</th> <th>Alg I Status</th> <th>Date</th> </tr> </thead> <tbody> <tr> <td>499</td> <td>Pass</td> <td>04/21/2014</td> <td>667</td> <td>Pass+</td> <td>04/22/2013</td> </tr> </tbody> </table>			Eng 10	Eng 10 Status	Date	Alg I	Alg I Status	Date	499	Pass	04/21/2014	667	Pass+	04/22/2013													
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3541 H	Hum Geography AP-F	10	B+ 1.0		ACT Scores <table border="1"> <thead> <tr> <th>Comp</th> <th>Eng</th> <th>Math</th> <th>Read</th> <th>Sci</th> <th>Write</th> <th>Date</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>18</td> <td>21</td> <td>16</td> <td>21</td> <td>19</td> <td>04/18/2015</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>00/00/0000</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>00/00/0000</td> </tr> </tbody> </table>			Comp	Eng	Math	Read	Sci	Write	Date	19	18	21	16	21	19	04/18/2015							00/00/0000							00/00/0000
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4027	Geom - 1st Sem (F)	10	B- 1.0		SAT Scores <table border="1"> <thead> <tr> <th>Verbal</th> <th>Math</th> <th>Write</th> <th>Date</th> <th>Verbal</th> <th>Math</th> <th>Write</th> <th>Date</th> </tr> </thead> <tbody> <tr> <td>430</td> <td>500</td> <td>420</td> <td>11/09/2014</td> <td>400</td> <td>520</td> <td>580</td> <td>06/06/2015</td> </tr> <tr> <td>430</td> <td>500</td> <td>470</td> <td>01/24/2015</td> <td>490</td> <td>530</td> <td>530</td> <td>10/03/2015</td> </tr> </tbody> </table>			Verbal	Math	Write	Date	Verbal	Math	Write	Date	430	500	420	11/09/2014	400	520	580	06/06/2015	430	500	470	01/24/2015	490	530	530	10/03/2015				
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4028	Geom - 2nd Sem (S)	10		C+ 1.0	Work in Progress																														
4501	Biology (F)	10	A- 1.0																																
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5047 H	Spanish IV Hon (F)	10	B 1.0		ACT Scores <table border="1"> <thead> <tr> <th>Comp</th> <th>Eng</th> <th>Math</th> <th>Read</th> <th>Sci</th> <th>Write</th> <th>Date</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>18</td> <td>21</td> <td>16</td> <td>21</td> <td>19</td> <td>04/18/2015</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>00/00/0000</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>00/00/0000</td> </tr> </tbody> </table>			Comp	Eng	Math	Read	Sci	Write	Date	19	18	21	16	21	19	04/18/2015							00/00/0000							00/00/0000
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6013	Drawing I (F)	10	A- 1.0		Work in Progress																														
6018	Fiber Arts (S)	10		A 1.0																															
7010	Personal Finance (S)	10		A 1.0	Test Scores			ECA Scores <table border="1"> <thead> <tr> <th>Eng 10</th> <th>Eng 10 Status</th> <th>Date</th> <th>Alg I</th> <th>Alg I Status</th> <th>Date</th> </tr> </thead> <tbody> <tr> <td>499</td> <td>Pass</td> <td>04/21/2014</td> <td>667</td> <td>Pass+</td> <td>04/22/2013</td> </tr> </tbody> </table>			Eng 10	Eng 10 Status	Date	Alg I	Alg I Status	Date	499	Pass	04/21/2014	667	Pass+	04/22/2013													
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Diploma Types

► <http://www.doe.in.gov/sites/default/files/ccr/core-40-and-honors-rule-summary-12-7-12.pdf>

► Review the requirements of the diploma type that you are pursuing to ensure you are taking all of the classes you need to earn your diploma.

INDIANA CORE40

Effective beginning with students who enter high school in 2012-13 school year (class of 2016).

Course and Credit Requirements	
English/ Language Arts	8 credits Including a balance of literature, composition and speech.
Mathematics	6 credits (in grades 9-12) 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II <small>Or complete Integrated Math I, II, and III for 6 credits. Students must take a math or quantitative reasoning course each year in high school.</small>
Science	6 credits 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
Social Studies	6 credits 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
Directed Electives	5 credits World Languages Fine Arts Career and Technical Education
Physical Education	2 credits
Health and Wellness	1 credit
Electives*	6 credits <small>(College and Career Pathway courses recommended)</small>
40 Total State Credits Required	

Schools may have additional local graduation requirements that apply to all students

* Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. All students are strongly encouraged to complete a College and Career Pathway (selecting electives in a deliberate manner) to take full advantage of career and college exploration and preparation opportunities.

12-07-2012

CORE40 with Academic Honors (minimum 47 credits)

For the **Core 40 with Academic Honors** diploma, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
 - A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
 - B. Earn 6 verifiable transcribed college credits in dual credit courses from the approved dual credit list.
 - C. Earn two of the following:
 1. A minimum of 3 verifiable transcribed college credits from the approved dual credit list,
 2. 2 credits in AP courses and corresponding AP exams,
 3. 2 credits in IB standard level courses and corresponding IB exams.
 - D. Earn a combined score of 1750 or higher on the SAT critical reading, mathematics and writing sections and a minimum score of 530 on each
 - E. Earn an ACT composite score of 26 or higher and complete written section
 - F. Earn 4 credits in IB courses and take corresponding IB exams.

CORE40 with Technical Honors (minimum 47 credits)

For the **Core 40 with Technical Honors** diploma, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
 1. State approved, industry recognized certification or credential, or
 2. Pathway dual credits from the approved dual credit list resulting in 6 transcribed college credits
- Earn a grade of "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following,
 - A. Any one of the options (A - F) of the Core 40 with Academic Honors
 - B. Earn the following scores or higher on WorkKeys; Reading for Information – Level 6, Applied Mathematics – Level 6, and Locating Information-Level 5.
 - C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
 - D. Earn the following minimum score(s) on Compass; Algebra 66, Writing 70, Reading 80.

Skills (Strengths), Interests, & Time:



Check Out Course Descriptions on the ZCHS Counseling Website

- ▶ [Course Planning & Descriptions](#)

- ▶ Importance:

- ▶ View important prerequisites for certain courses
- ▶ View information about the course to see if it is a good fit for you
- ▶ View whether the course is a semester or a full year course

Course Lists, Descriptions, & Other Resources

Course planning involves speaking with your parents, teachers, and counselors. The information presented here includes state diploma requirements, general enrollment procedures and guidelines, department overviews, and detailed information about each course offered at ZCHS. This is all designed to provide you with the information to make informed decisions that allow you to grow as a learner.



Rigor: Creating a Balanced Schedule

1. Am I interested in this subject?
2. Do I have the skills needed to be successful in this course?
3. Will I be able to fully commit the time and effort required to be successful (taking into account all of my academic and extra-curricular commitments)?

AP/Dual Credit Requirement for AHD

- ▶ If you are pursuing the Academic Honors Diploma, you must complete one of the following options prior to graduation:
 - ▶ Earn 4 AP credits and take corresponding AP exams.
 - ▶ *Note: One semester = one AP credit.
 - ▶ Example: Take AP Lit and the exam as a junior AND take AP Lang and the exam as a senior.
 - ▶ Example: Take AP Human Geo (1 semester), AP Gov (1 semester), AND another full year AP class along with all 3 AP exams
 - ▶ Earn 6 college credits through dual credit courses.
 - ▶ Example: Take Intro to Business as a junior AND Entrepreneurship as a senior. You must follow the process to earn dual credit in both classes.
 - ▶ Earn 2 AP credits, take 1 corresponding AP exam, and earn 3 college credits through a dual credit course.

*Even if you are not pursuing the AHD, you are welcome and encouraged to take any AP courses!

College Requirements

- ▶ As you consider your schedule for next year, it is important to research course requirements for colleges you may be interested in to make sure you will be eligible for admission.
 - ▶ For example: Indiana University requires 1 semester of Pre-Calculus, even though you can graduate from ZCHS without taking this course.

Scheduling Tips: English

- ▶ As a junior, you may take either English 11 or AP English Literature and Composition.
 - ▶ There is no prerequisite for AP Lit & Comp.
 - ▶ Please be sure whichever English course you choose is a good academic fit for you.

Scheduling Tips: Film Literature

- ▶ Film Literature: In addition to English 11 or AP English Literature & Composition, juniors are able to select Film Literature for the spring!
 - ▶ This course does not have a regular scheduled seat time component. Register for 8 spring classes if choosing to request Film Literature!
 - ▶ Students will have two semesters and the summer to complete coursework. Students may take this course in place of the traditional one-credit 12th grade English course in the fall, but they will have the spring semester of their junior year through the fall semester of their senior year to complete it.
 - ▶ https://zhs.zcs.k12.in.us/apps/pages/index.jsp?uREC_ID=592416&type=d&pREC_ID=1336775
- ▶ See Course Descriptions on ZCHS Counseling website for additional electives.

Scheduling Tips: Math

- ▶ Typical Math Progression:
 - ▶ Algebra I --> Geometry --> Algebra II --> *Pre-Calculus* (for some of you)
 - ▶ If you are currently enrolled in Honors Math, you may sign up for Honors Math.
 - ▶ If you would like to place into Honors Math, please inform your current math teacher. There will be a placement test occurring later this spring. Still choose your current math progression, and if you place into Honors, your counselor will make that change.

Scheduling Tips: Science

- ▶ Indiana requires 6 science credits for the Core 40 Diploma or the Academic Honors Diploma, including:
 - ▶ 1. Biology (should be completed by the end of your sophomore year)
 - ▶ 2. ICP, Chemistry, OR Physics
 - ▶ 3. One additional Core 40 science course
- ▶ If you have not completed 6 science credits yet, we recommended that you select an additional science course as a junior.
- ▶ See Course Descriptions on ZCHS Counseling website for additional courses.
 - ▶ *Please check prerequisites.

Scheduling Tips: Social Studies

- ▶ As a junior, you may take either US History or AP US History.
 - ▶ There is no prerequisite for AP US History.
 - ▶ Please be sure whichever US History course you choose is a good academic fit for you.
- ▶ See Course Descriptions on ZCHS Counseling website for additional electives.

Scheduling Tips: World Language

- ▶ We recommend that you take a world language, and some colleges recommend or require at least 4 credits of a world language.
- ▶ The Academic Honors Diploma requires 6 credits of one language or 4 credits of two different languages (8 credits total).
- ▶ **You CANNOT take a lower level of a course out of sequence.**
- ▶ **As a reminder, Level I taken in middle school is not a high school credit.**

Scheduling Tips: Physical Education/Health

- ▶ Prior to graduation, all students are required to take PE I, PE II, and Health (all are one semester courses).
 - ▶ ****Advanced Physical Conditioning (APC) and other PE Electives DO NOT fulfill graduation requirements**
 - ▶ You must complete **BOTH PE I AND PE II** before enrolling in any PE Electives (including APC), and before senior year
- ▶ If you are going to take any of these courses over this coming summer, **DO NOT** add them to your course requests on Power School.
- ▶ See Course Descriptions on ZCHS Counseling website for additional electives.

Scheduling Tips: Art

- ▶ 2D Art and 3D Art are prerequisites for all other art classes.
 - ▶ Example: You must take 2D Art before taking Drawing, Painting, or Photography.
 - ▶ Example: You must take 3D Art before taking Ceramics or Sculpture.
- ▶ You must take Level I of an art class before taking Level II.
 - ▶ All Level I art classes are offered in the fall and all Level II art classes are offered in the spring.
 - ▶ Example: You must take Drawing I (fall) before taking Drawing II (spring).

Scheduling Tips: Business

- ▶ Dual credit options for Juniors and Seniors:
 - ▶ Intro to Business (must be taken for the full year)
 - ▶ Entrepreneurship and New Ventures (must be taken for the full year)
- ▶ See Course Descriptions on ZCHS Counseling website for electives.

Scheduling Tips: Performing Arts

- ▶ Orchestra: If you took Concert Orchestra this year, you will either select Sinfonia Orchestra or Philharmonic Orchestra.
 - ▶ Philharmonic Orchestra requires an audition.
- ▶ Band: If you took band this year, based on your instrument, you will select one of the Advanced Concert Bands (Wind, Symphonic, or Percussion)
 - ▶ Jazz Band requires an audition.
- ▶ Choir:
 - ▶ Chorale—No audition necessary
 - ▶ Chamber Choir—Requires Audition
 - ▶ Choralaires—Requires Audition, Female only
 - ▶ Royallaires—Requires Audition, Co-ed
- ▶ **PLEASE SELECT THE AUDITION BAND, CHOIR, OR ORCHESTRA YOU PLAN ON AUDITIONING FOR.**
 - ▶ Your counselor will make necessary adjustments.

Scheduling Tips: Performing Arts

- ▶ See Course Descriptions on ZCHS Counseling website for electives.

Scheduling Tips: Computer Science & Engineering

- ▶ Elective Choices for Juniors:
 - ▶ Intro to Engineering and Design (Project Lead the Way)
 - ▶ Principles of Engineering (Project Lead the Way)
 - ▶ Civil Engineering and Architecture (Project Lead the Way)
 - ▶ AP Computer Science Principles
 - ▶ AP Computer Science A (JAVA)
- ▶ See Course Descriptions on ZCHS Counseling website for course information.
 - ▶ *Please check prerequisites.

Scheduling Tips: Service, Internship, and Exploration

- ▶ Elective Choices for Juniors:
 - ▶ Peer Special Needs
 - ▶ APEX: Advanced Passion Exploration
 - ▶ Peer Tutoring Academic Coach
 - ▶ Student Technology Team
- ▶ See Course Descriptions on ZCHS Counseling website for course information.
 - ▶ *Please check prerequisites.

J. Everett Light Career Center (JEL)

- ▶ If you are looking for additional electives to complete your schedule, you may consider JEL on the North Central High School Campus.
- ▶ JEL offers hands on, career-based experience within various areas of interest.
- ▶ Often, there is the possibility to earn dual credit or certification in certain areas.
- ▶ Half of your day would be spent at JEL (AM and PM options available depending on the course).
- ▶ If you are interested, please pick up a JEL application to complete and turn in to your counselor.

Study Hall

- ▶ You are allowed ONE study hall period per semester.
- ▶ You will still have enough credits to earn the Academic Honors Diploma even if you take one study hall period each semester throughout all four years of high school.

New Courses 2018-2019

PLTW: Civil Engineering and Architecture

Grade 11; Prerequisites: PLTW Intro to Engineering & Principles of Engineering

APEX: Advanced Passion Exploration

Grades 10-12; Application

Peer Tutoring Academic Coach

Grade 11-12; Application

Student Technology Team

Grades 10-12

Student Led Exploration: Independent Academic Research

Grades 10-12; Non-Credited; Application

**See Course Descriptions
on ZCHS Counseling
website for course
information.**

Course Lists, Descriptions, & Other Resources

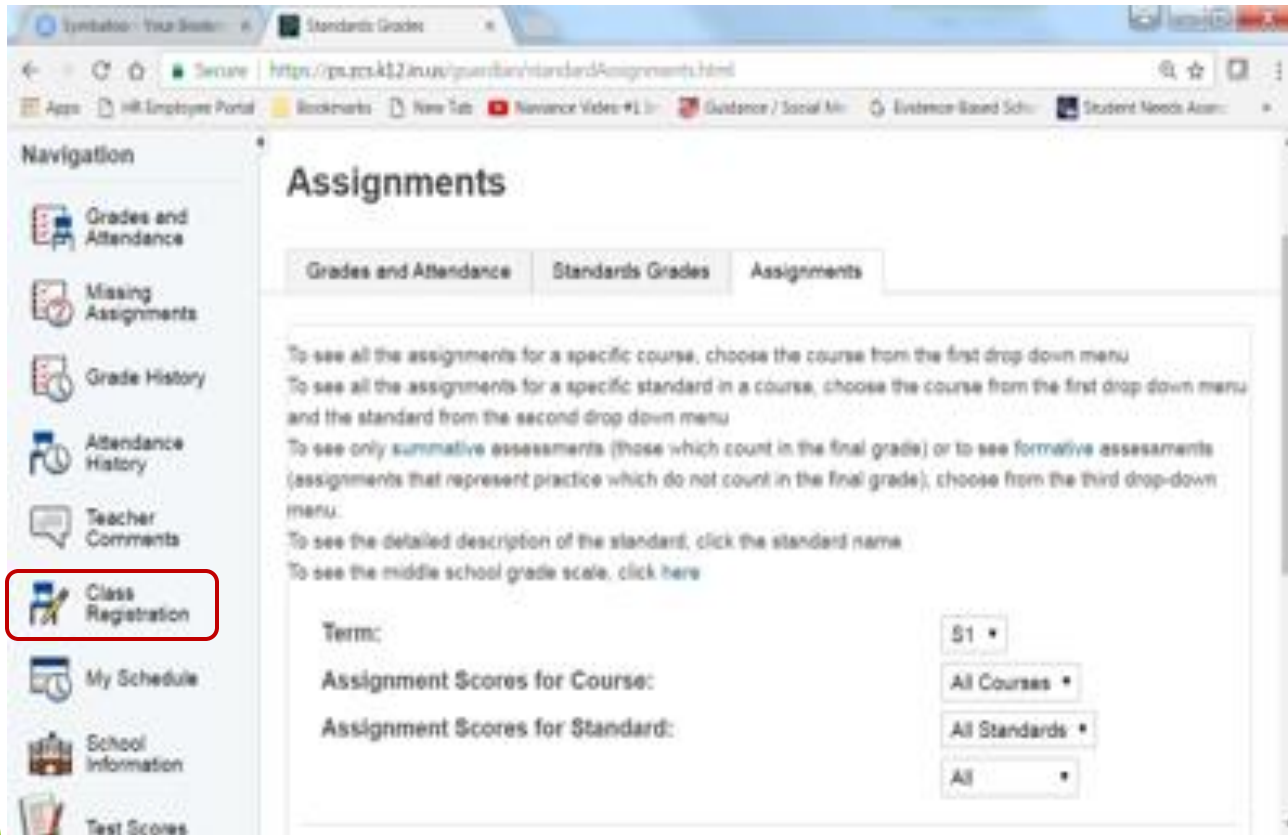
Course planning involves speaking with your parents, teachers, and counselors. The information presented here includes state diploma requirements, general enrollment procedures and guidelines, department overviews, and detailed information about each course offered at ZCHS. This is all designed to provide you with the information to make informed decisions that allow you to grow as a learner.



Scheduling Timeline:

- ▶ Wednesday, January 24, 2018: Grade 11 to Grade 12 Scheduling Window Opens
- ▶ **Wednesday, January 31, 2018: Counselors visit English Classes to answer questions. Please have your course requests entered in PowerSchool.**
- ▶ Thursday, February 1, 2018: Coffee with Counselors (7:45 - 9:00 AM Wedge LGI): [Register Here](#)
- ▶ Friday, February 2, 2018: Course request deadline. Courses **MUST** be entered in PowerSchool.

Be Prepared!



The screenshot shows a web browser window with the URL <https://ps.us.k12/inus/guardian/standardAssignments.html>. The page is titled "Assignments" and has three tabs: "Grades and Attendance", "Standards Grades", and "Assignments". The "Assignments" tab is active. The page content includes instructions on how to filter assignments by course, standard, and assessment type. A navigation menu on the left side of the page lists various options, with "Class Registration" highlighted by a red rectangular box. Other options in the menu include "Grades and Attendance", "Missing Assignments", "Grade History", "Attendance History", "Teacher Comments", "My Schedule", "School Information", and "Test Scores".

- ▶ Please spend the next week reviewing your options with your families.
- ▶ Please have requests entered in Power School before counselors return on Wednesday, January 31, 2018.

Stay Connected:

@zchscounseling



Text @zchsco2020
To 81010

ISTEP SCHEDULE

ISTEP SCHEDULE IS LISTED IN CANVAS

Be sure to write down YOUR test
times/dates