

Second Grade Minimum Reading Competencies

Phonemic Awareness

- The student must be able to demonstrate all of the phonemic awareness skill competencies outlined in Kindergarten and First Grade

Phonics

- Decode words with common prefixes and suffixes
- Identify words with inconsistent but common spelling-sound correspondences
- Distinguish long and short vowels in regularly spelled one syllable words
- Distinguish long and short vowels in regularly spelled one syllable words
- Read multisyllabic words accurately and fluently
- Decode regularly spelled two-syllable words with long vowels

Reading Fluency

- Read grade-appropriate irregularly spelled words
- Read a minimum of 51 words per minute in the fall with fluency; read a minimum of 72 words per minute in the winter with fluency; read a minimum of 89 words per minute in the spring with fluency
- Read grade level text accurately and fluently, attending to phrasing, intonation, and punctuation

Vocabulary Development

- Determine the meaning of a new word formed when a known prefix is added to a known word
- Use a known root word as a clue to the meaning of an unknown word with the same root
- Create new words by combining base words with affixes to connect known words to new words
- Use knowledge of the meaning of individual words to predict the meaning of compound words

Oral Language

- Use content specific vocabulary to ask questions and provide information
- Recount or describe key ideas or details from a text read aloud

Reading Comprehension

- Recount or describe key ideas or details from a text read aloud
- Use context to confirm or self-correct word recognition and understanding, rereading as necessary
- Answer such questions as *who*, *what*, *where*, *when*, *why* and *how* to demonstrate understanding of key details in a text
- Summarize the main idea using relevant and significant details in a variety of texts
- Know and use various text features to locate key factors or information in a text efficiently
- Identify the main purpose of a text, including what the author want to answer, explain, or describe
- Read text to perform a specific task such as follow a recipe or play a game
- Explain how specific images contribute to and clarify a text
- Compare and contrast the most important point presented by two texts on the same topic
- Read and comprehend informational texts, including history/social studies, science, and technical texts
- Describe how characters in a story respond to major events and challenges
- Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the story
- Compare and contrast two or more versions of the same story by different authors or by different cultures