

Sanger Independent School District
Sanger Middle School
2017-2018 Campus Improvement Plan



Mission Statement

Sanger Middle School commits to fostering innovative, lifelong learners.

Vision

Cultivate Productive Citizens

Overcome Challenges

Motivate Self-Growth

Monitor Student Growth

Instill Trust, Respect, and Pride

Teamwork

Technology Driven

Engage

Differentiated Instruction with Rigor

Value Statement

Collective Commitments:

1. Value the time and efforts of others.
2. Authentic loyalty
3. Consistently follow and enforce school guidelines
4. Empower each other to create solutions
5. Collaborate interdependently
6. Maintain an atmosphere of respect and positivity

Comprehensive Needs Assessment

Demographics

Demographics Summary

Sanger Middle School is comprised of 405 students spanning over two grade levels. The white student population continues to represent the largest student ethnicity group on our campus at 69.1%, followed by Hispanic at 22.9%, and 5.4% representing other ethnic groups combined. Sanger Middle School is a Title One campus housing 41.4% economically disadvantage and 41.1% at risk. Our campus encompasses 12.7% of a Special Education population along with 4.7% English Language Learners.

Student Attendance as reported on 2016-2017 Texas Academic Performance report, saw an increase of .3% in attendance from 96% to 96.3%

Sanger Middle School continues to stay steady in having zero students considered dropouts over the last two years.

Sanger Middle School includes 42 staff members of which 27 are certified teachers. Among the staff as a whole, 32 hold a Bachelors degree, 10 a Masters degree, and 1 with a doctorate with an average of 11.7 years of experience.

Demographics Strengths

- Data shows that 26.1% of our staff has 11-20 years of teaching experience
- Student attendance has improved by .3%
- Continue to have no drop outs reported
- Number of students per teacher is 14.4:1
- Certified Teachers

Problem Statements Identifying Demographics Needs

Problem Statement 1: Sanger Middle School has 4.7% EL population whose needs and resources are not properly identified or provided for their success.

Root Cause: Sanger Middle School has a lack of a true EL program to meet the needs of all students that fall within this demographic group.

Student Academic Achievement

Student Academic Achievement Summary

Sanger Middle School Student Achievement Summary

Approaches

<u>STAAR</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
7 th Reading	82%	77%	65%	76%
7 th Math	78%	73%	50%	69%
7 th Writing	74%	72%	59%	73%
8 th Reading	94%	87%	87%	86%
8 th Math	91%	84%	83%	80%
8 th Science	84%	76%	77%	70%
8 th History	76%	69%	64%	58%
Algebra 1	100%	100%	100%	100%

Masters

<u>STAAR</u>	<u>2016</u>	<u>2017</u>
Writing	7%	6%
Reading	15%	19%
Math	9%	15%
Science	14%	11%
History	11%	18%

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Met Progress or Exceeded Progress

<u>STAAR</u>	<u>2016</u>	<u>2017</u>
Reading	59%	66%
Math	51%	61%

SPED Passing Rate

<u>STAAR</u>	<u>2016</u>	<u>2017</u>
7 th Reading	30%	29%
7 th Math	26%	21%
7 th Writing	N/A	22%
8 th Reading	45%	64%
8 th Math	30%	64%
8 th Science	30%	59%
8 th History	N/A	41%
Algebra 1	N/A	N/A

ECD Passing Rate

<u>STAAR</u>	<u>2016</u>	<u>2017</u>
7 th Reading	62%	61%
7 th Math	49%	59%
7 th Writing	57%	55%
8 th Reading	77%	66%
8 th Math	71%	57%
8 th Science	73%	61%
8 th History	63%	43%
Algebra 1	100%	100%

Hispanic Passing Rate

<u>STAAR</u>	<u>2016</u>	<u>2017</u>
7 th Reading	54%	62%
7 th Math	42%	59%
7 th Writing	49%	56%
8 th Reading	82%	80%
8 th Math	75%	70%
8 th Science	67%	61%
8 th History	55%	42%
Algebra 1	100%	100%

Overall by Subjects both Grades Passing Rate

<u>STAAR</u>	<u>2016</u>	<u>2017</u>
Writing	59%	73%
Reading	77%	81%
Math	74%	78%
Science	77%	70%
History	64%	58%
Algebra 1	100%	100%

Student Academic Achievement Strengths

From 7th grade to 8th grade this particular student cohort made significant improvement in the following areas:

- Math 30% increase
- Reading 21% increase

- Algebra 1 has had 100% passing rate over the last 4 years
- Increased Masters level in Reading by 4% and Math 6%
- Increase in Student Growth in Reading by 7% and Math 10%
- Increase in SPED students approaching grade level on STAAR Math 13%, Reading 9%
- Increase in SPED students making growth in Reading increased 9%
- Increase in Approaches from first administration to second in Reading 11%, Math 12%, SPED Reading 16%, and SPED Math 26%

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: Current 7th grade Math for Approaches was 50% in 2016 and 69% in 2017 which is below state level at 70% **Root Cause:** Not meeting YAG objectives in a timely and efficient manner due to the lack of TRS training, understanding, and implementation.

Problem Statement 2: SPED STAAR scores struggle to meet PBMAS requirements. **Root Cause:** Time and personnel to adequately meet the needs of all SPED students.

Problem Statement 3: 8th Grade Social Studies has decreased by 18% over the last 4 years. **Root Cause:** One out of the two 8th grade teachers is a coach and has high school coaching duties including a spring head coach position that allows no time for proper interventions or tutoring.

School Processes & Programs

School Processes & Programs Summary

Sanger Middle School recruits qualified personnel through job fairs, Applitrack, and interviews to provide quality instruction in a variety of curricular areas for the success of all students. Sanger ISD provides all staff throughout the year opportunities to support and help each staff member continue to grow professionally.

Sanger Middle School offers a variety of extra curricular activities and UIL opportunities for our students including Athletics, Choir, Band, Drama, UIL Academics, Spanish Club, FCA, Cheerleading, and FFA.

Our campus offers along with the core subjects elective choices in Athletics, Band, Choir, Spanish, Art, Drama, Technology, Career Investigations, Teen Leadership, and a Math or Reading Lab that allows extra interventions for those struggling in those core areas. We provide our students with 1:1 iPads along with access to a Makerspace and 3D printers to be able to promote creativity in their learning. Sanger Middle School has a fully operational Accommodation Center to provide assistance to both our 504 and SPED students.

Teachers collaborate in Professional Learning Communities to plan, evaluate, and adjust their instruction. Teachers use DMAC, TRS, teacher data folders, and students data folders to track student growth to help determine and plan for the next six weeks. Administrators work closely with teachers to provide supports, resources, and time in order to achieve their instructional goals.

School Processes & Programs Strengths

- PLC to provide common planning time for teachers to collaborate
- UIL Academic teams took 2nd Place overall
- 1:1 iPad
- 3D Printer access and projects
- Over 150 kids participate in Athletics
- Vibrant Fine Arts programs
- Successful FFA program

- Ms. Husbands was named FCA Sponsor the Year
- Recognize and celebrate both teacher and student success with End of Six Academic/Behavior Parties, Semester Blow Out Parties, Student/Teacher of the Six Weeks

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: The inability to provide a diversified curriculum to all students. (Ex: Intro to AG, Intro. to Spanish, Soccer Team, Choir Expansion, Drama Expansion, AVID) **Root Cause:** Future projected student growth

Problem Statement 2: Sanger Middle School has inadequate building facilities. **Root Cause:** Sanger Middle School student population is growing and a necessity to meet curriculum needs.

Perceptions

Perceptions Summary

Sanger Middle School strives to provide an environment that thrives on building relational capacity. As a staff, we are a large family with one purpose every day which is the success of all students.

Student culture is built around the theory of Capturing Kids Hearts that allows the opportunity to have our students take ownership of not only how they want to be treated but how their peers and teachers want to be treated daily. This grants the campus moments to create an environment that promotes positive behaviors and recognize those behaviors through positive referrals, name on positive referral walls, and affirmations to both teachers and students.

We believe that a welcoming positive environment supports high student achievement when students know they are valued and have a place to be the best version of themselves.

Perceptions Strengths

- 83% of Sanger Middle School staff is trained in Capturing Kids Hearts
- Positive Incentives are successful (Six Week Parties, Semester Blow Outs, Positive arrow Wall, Student/ Teacher of Six Weeks recognition, positive referrals)
- Opportunities for students to excel outside of UIL (Scarborough Faire, Pinstack Choir competition)
- Opportunities to share in each class good things happening in their personal lives (teacher taking an active interest in all their students)
- Safe Office environment to report bullying or issues

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Sanger Middle School does not have an active PTO allowing for parent participation. **Root Cause:** Parent mind shift transitioning from elementary and secondary.

Problem Statement 2: Sanger Middle School is not 100% trained in Capturing Kids Hearts. **Root Cause:** Capturing Kids Hearts is only offered once a year to those new to the district. It is hard for those not trained to implement with validity.

Problem Statement 3: The student population lacks enthusiasm for school pride **Root Cause:** The lack of student buy in.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Federal Report Card Data
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Student Success Initiative (SSI) data for Grades 5 and 8
- Local benchmark or common assessments data

Student Data: Student Groups

- Special education population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance, and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc.
- Section 504 data
- Dyslexia Data

Employee Data

- Professional learning communities (PLC) data
- Highly qualified staff data

- Campus department and/or faculty meeting discussions and data
- PDAS and/or T-TESS

Goals

Goal 1: Sanger ISD will provide a meaningful and challenging curriculum for a strong foundation for student success in college and career readiness.

Performance Objective 1: Sanger Middle School students will increase growth on the 2018 STAAR assessment in all areas by 5%.

Evaluation Data Source(s) 1: 2018 STAAR, CBA checkpoints at 3rd and 6th weeks, benchmarks, teacher data folder, student data folders, DMAC, TRS

Summative Evaluation 1:






Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy PBMAS 1) Review last year's curriculum, student data, and current student assessment data to target specific student learning objective for core subject areas.	1, 8, 9	Principal, Assistant Principal, Counselor, Core teachers	5% increase in student growth in all tested areas of STAAR				
System Safeguard Strategy PBMAS 2) Provide tutoring sessions and extensions will be provided to students at risk of not meeting growth in all academic tested subject areas.	1, 3, 8, 9	Principal, Assistant Principal, Counselor, Core Teachers	5% growth on STAAR assessment				
System Safeguard Strategy PBMAS 3) Conduct classroom walk-throughs to ensure that students are being taught with validity, rigor, and engagement.	3	Principal, Assistant Principal	5% growth on STAAR assessment non-negotiable scope and sequence of instruction (YAG) Higher level classroom engagement Conduct 3 walk throughs a week				
4) Ensure Professional Learning Communities (PLC) will work collaboratively together to instructionally plan, data analyses, professional learning, and track student growth.	1, 3, 4, 8, 9	Principal, Assistant Principal, and Teachers	5% growth on STAAR assessment PLC collaborate daily				
= Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue							

Goal 1: Sanger ISD will provide a meaningful and challenging curriculum for a strong foundation for student success in college and career readiness.

Performance Objective 2: Sanger Middle School will increase the level of rigor in daily instruction to see a 5% increase in students who reach mastery level on 2018 STAAR assessment.

Evaluation Data Source(s) 2: 2018 STAAR, CBA Checkpoints at 3rd and 6th week, benchmarks, teacher data folders, student data folders, DMAC, TRS, daily unit test, quiz, and assignments.

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy 1) Provide students with differentiated instruction and track data to challenge students to find value, meaning, and strive for mastery on daily expectations.	1, 3, 8	Principal, Assistant Principal, Teachers	5% growth in mastery on STAAR assessment Set entry standards for all advanced classes * Teacher Rubric * Mastery on previous year STAAR * Complete summer projects in areas of History, Science, and Reading * Perform at 60% on Math Entry level exam given in April.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 1: Sanger ISD will provide a meaningful and challenging curriculum for a strong foundation for student success in college and career readiness.

Performance Objective 3: Sanger Middle School will increase students meeting growth on 2018 STAAR in all tested subject areas both grades 7th and 8th by 5%.

Evaluation Data Source(s) 3: 2018 STAAR results,, CBA checkpoints at 3rd and 6th week, benchmarks, daily unit tests, assignments and quizzes, tutorial interventions, pull out interventions for SPED students, teacher and student data folders

Summative Evaluation 3:





Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>System Safeguard Strategy PBMAS</p> <p>1) Develop a plan to utilize a variety of instructional strategies that provide both rigor and engagement for the success of all students.</p>	1, 3, 4, 8, 9	Principal, Assistant Principal, Teachers	5% growth in all tested STAAR subject areas 100% of staff will be trained on researched based strategies.				
<p>System Safeguard Strategy PBMAS</p> <p>2) Provide structured opportunities for 7th grade students to write across different curricular to enhance their writing skills.</p>	1, 3, 8, 9	Principal, Assistant Principal, Teachers	5% growth of Writing STAAR Cross Curricular Teaching to provide opportunitites for students to write				
<p> = Accomplished = Continue/Modify = Considerable = Some Progress = No Progress = Discontinue </p>							

Goal 1: Sanger ISD will provide a meaningful and challenging curriculum for a strong foundation for student success in college and career readiness.

Performance Objective 4: Sanger Middle School will increase 5% of Special Education, English Language Learners, Hispanic, Economically Disadvantage students meeting the approaching passing standard as defined by the state.

Evaluation Data Source(s) 4: Pull out interventions, tutorial interventions, teacher and student data folders, daily assignments, test, and quizzes, benchmarks, CBA checkpoints at 3rd and 6th six weeks

Summative Evaluation 4:











Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy PBMAS 1) Provide one on one pull out interventions for struggling students identified SPED, ELL, or ECD in order to allow differentiated instruction and assessment practices to assure success.	1, 3, 9	Principal, Assitant Principal, Teacher, ELL Coordinator, SPED Inclusion Staff	Increase mastery 5% for SPED, ELL, ECD				
System Safeguard Strategy PBMAS 2) Conduct monthly staffing for SPED Inclusion staff to collaborated, plan, and enhance the learning of all students identified as SPED.	1, 3, 9	Principal, Assitant Principal, SPED Inclusion Staff	5% growth in STAAR assessment Increase mastery of IEP goals for SPED SPED staffing once a month				
System Safeguard Strategy PBMAS 3) Create a plan to ensure equitable access to foundation of the curriculum and rigorous instruction for all students.	1, 3, 9	Principal, Assitant Principal, Teachers, SPED Inclusion Staff	5% growth in STAAR Assessment 100% of all SPED students have a plan to obtain mastery on IEP goals				
							

Goal 1: Sanger ISD will provide a meaningful and challenging curriculum for a strong foundation for student success in college and career readiness.

Performance Objective 5: Sanger Middle School will continue to integrate technology with validity into the classroom environment in order to promote student engagement and maximize learning.

Evaluation Data Source(s) 5: 1:1 ipads, Makerspace, 3D printers, Canvas, DMAC, Google Forms

Summative Evaluation 5:










Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Embed integration of instructional technology into the curriculum across all subjects.	1, 3, 4, 8	Principal, Assistant Principal, Director of Technology, Teachers	60% of teachers using Canvas at least twice a week in their classroom.				
2) Increase teacher effectiveness to implement technology in their classroom.	1, 3, 4	Principal, Assistant Principal, Director of Technology	100% of teacher using technology in their classroom at least 3 times a week.				
3) Advocate, model, and teach safe, legal, and ethical use of digital information and technology, including respect for copyright and digital etiquette and responsible social interaction.	1, 3, 4	Principal, Assistant Principal, Teachers, Director of Technology	Once a month provide reminders of technology safety when using it in a classroom. Follow given expectations when posting to the SMS Webpage.				
4) Implement and support learning content management and delivery systems through digital textbooks in area of Math, Science, and History.	1, 3, 4	Principal, Assistant Principal, Teachers, Director of Technology	10% of the time History, Math, and Science will use online digital textbook.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 2: Sanger ISD will recruit, hire, develop, and retain high quality instructional and support staff.

Performance Objective 1: Sanger Middle School will recruit, hire, and retain quality personnel who will enhance the quality of education for SMS students.

Evaluation Data Source(s) 1: Applitrack, TTESS evaluation, Classroom walk throughs, and Capturing Kids Hearts,

Summative Evaluation 1:








Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Employ and retain personnel who meet performance expectations through a committee interview process.	3, 4, 5	Principal, Assistant Principal	100 % of teachers will be highly qualified and certified in the subject areas they teach.				
<p>System Safeguard Strategy</p> <p>PBMAS</p> <p>2) Implement and design a comprehensive staff development plan that addresses the needs assessed of teachers and paraprofessionals for continuous improvement of classroom instruction for Sanger Middle School students.</p>	3, 4, 8	Principal, Assistant Principal, District Administration	<p>Increase rigor and engagement in all classrooms.</p> <p>Staff Development plan created</p> <p>Teacher and student data folders to track student progress throughout the year.</p> <p>Professional Learning Communities to allow time for teacher to collaborate, analyze, and adjust instruction based on data.</p> <p>District wide professional developments at the end of each six weeks to allow for vertical curriculum conversations and instructional planning to take place among 100% teachers.</p>				
3) Train teachers in Capturing Kids Hearts in order create a positive, nurturing, and collaborative environment for all staff, students, and parents.	2, 4	Principal, Assistant Principal, District Administration	100% teachers trained				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: Sanger ISD will recruit, hire, develop, and retain high quality instructional and support staff.

Performance Objective 2: Professional Learning Communities will continue to work towards their commitment to the mission, vision, and goals of Sanger Middle School and that relate directly to their commitment to student learning success.

Evaluation Data Source(s) 2: Teacher Data Folders, Student Data Folders, DMAC, TRS, and State Data

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy PBMAS 1) Provide Professional Learning Communities for teachers to follow a structure weekly plan in order to ensure student success.	1, 3, 4, 8, 9	Principal, Assistant Principal, Teachers	100 % of the time PLC's will follow a structure weekly plan that includes a common instructional time allowing teachers to track data, adjust interventions, plan for instruction, collaborate, and communicate with parents.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							


Goal 3: Sanger ISD will ensure active and appropriate involvement with district stakeholders through exceptional communication.

Performance Objective 1: Sanger Middle School will foster a learning environment that focuses on relationships with students, parents, and community stakeholders to promote partnerships for student success.

Evaluation Data Source(s) 1: Sanger Middle School Webpage, SMS Facebook, SMS Twitter, SMS Parent Remind 101, Student Ambassadors, Teacher Webpages, email, and phone communication

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Consistently participate in community service project activities.	2, 6	Principal, Assistant Principal, Counselor, Staff	Participate in 5 Kick for Kodi color book drive Hurricane Harvey Fundraiser NJHS Can Food Drive Pennies for Pasta- Leukemia and Lymphoma Society				
2) Inform the Sanger community of events and student learning experiences through the use of local media, campus website, teacher webpages, and various social media sites.	6	Principal, Assistant Principal, Counselor, Staff	SMS and Teacher Webpages updated by each Monday by 8:00 AM. SMS Facebook and Twitter provides weekly updates of events happening at SMS by each Monday at 8:00 AM. Reaching out to parents via email or phone to update them on any concerns or positive interactions regarding their child every Friday. Student recognition through the newspaper and social media at the end of each six weeks. SMS Principal provides a weekly Shout Out to both parents and teachers of weekly SMS events and updates every Sunday.				
3) Provide continuous campus wide training to maximize the utilization of campus website.	4, 6	Principal, Assistant Principal, Director of Technology	100% of teachers attend website training to set up teacher webpages. All teachers meet with Mrs. Austin each Wednesday to continue to grow knowledge of both technology and their teacher webpages.				

<p>4) Provide for smooth transition for all incoming 7th graders or new students to the district.</p>	<p>7</p>	<p>Principal, Assistant Principal, Counseor</p>	<p>Sanger Middle School will invite 6th Grade Campus to participate in a pep rally on December 14, 2017</p> <p>Sanger Middle School Administration will conduct one visit to 6th Grade Campus in February to provide a presentation that introduces them to middle school.</p> <p>Sanger Middle School will invite 6th Grade to a middle school Dance on February 16th.</p> <p>Sanger Middle School will host one 6th Grade Parent Night to introduce middle school to all parents to incoming 7th graders in April.</p> <p>All incoming 7th graders or any new student to the district start on August 15, 2017 to provide a team building day of activities to welcome them to middle school.</p>				
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 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 4: Sanger ISD will enforce policies and procedures which promote a safe and healthy environment.

Performance Objective 1: Sanger Middle School will ensure that the campus has an effective emergency response procedure consistent with best practices.

Evaluation Data Source(s) 1: Emergency Drill logs, completion of mandatory Compliance videos, campus wide emergency plans

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Conduct emergency fire drills monthly and once per semester in tornado, intruder, and evacuation drills.	10	Assistant Principal	<p>Conduct 10 Fire Drills completed by end of May.</p> <p>Conduct one tornado, intruder, and evacuation drill per semester.</p> <p>Log dates of all drills conducted.</p>				
2) Provide professional development training and plans regarding proper procedures for each type of emergency.	10	Principal, Assistant Principal	<p>All SMS staff complete 11 compliance videos mandated by the district and proof through certificate of completion.</p> <p>SMS Administration will be provided one copy of each emergency plan, instructions, and dates of drills to all staff through staff handbook locate in their Goggle Drive.</p> <p>All emergency drills will be discussed and review twice a year with all staff.</p> <p>SMS Safety team will be provided updated list of all students and parent contacts along with check out forms in case of any emergency twice a year.</p>				
3) Collaborate with Sanger ISD maintenance personnel regarding an building safety issues.	10	Principal, Assistant Principal, Deputy Superintendent, Director of Maintenance	<p>Provide 100% emergency plans</p> <p>Provide 100% emergency logs</p> <p>Report any building safety issues through School Dude to be addressed</p> <p>Update 100% Fire alarms and PA system through the building.</p>				











 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 4: Sanger ISD will enforce policies and procedures which promote a safe and healthy environment.

Performance Objective 2: Sanger Middle School will review and implement effective bullying intervention and prevention strategies.

Evaluation Data Source(s) 2: Positive referral, positive referral wall, Capturing Kids Heart, Bully report form, PALS,

Summative Evaluation 2:









Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Review local and state policy on bullying with faculty and students.	2, 10	Principal, Assistant Principal, Counselor	Online Bully Form developed Data Review twice a year Counselor provide bullying education throughout the year to students.				
2) Provide information to all campus staff regarding bullying intervention process.	10	Counselor	Meet with 100% PLC and provide them information and guidance on bullying intervention.				
3) Implement a mentoring program for at risk students.	9, 10	Counselor	Sanger Middle School counselor will coordinate with Sanger High School PALS program to provide student mentors to meet twice a week with a rotation of small groups of at risk students.				
4) Implement Capturing Kids Hearts with validity to promote a positive environment for all students and staff.	2, 9	Sanger Middle School Staff	Each teacher display and create with each class period social contracts. Teachers will meet and greet each student at the beginning of each class period. 2 opportunities for students to share great things happening in their life daily. Opportunities for both students and staff to share affirmation by verbally stating during class or filling out a positive referral to have student named placed on the Positive Arrow Wall.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 5: Sanger ISD will allocate resources to ensure high achievement for all students.

Performance Objective 1: Sanger Middle School will be good stewards of district resources . Campus resources will be allocated to meet the needs of Sanger Middle School.

Evaluation Data Source(s) 1: Annual budget

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Ensure campus resources will be allocated to meet the needs of Sanger Middle School.	10	Principal	Proper distribution of school funds appropriately to meet the needs of each department.				
2) Encourage teachers to actively participate in the grant writing process through the Sanger Education Foundation.	8	Principal	At least 5 grants to be turned in representing needs for Sanger Middle School.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Review last year's curriculum, student data, and current student assessment data to target specific student learning objective for core subject areas.
1	1	2	Provide tutoring sessions and extensions will be provided to students at risk of not meeting growth in all academic tested subject areas.
1	1	3	Conduct classroom walk-throughs to ensure that students are being taught with validity, rigor, and engagement.
1	2	1	Provide students with differentiated instruction and track data to challenge students to find value, meaning, and strive for mastery on daily expectations.
1	3	1	Develop a plan to utilize a variety of instructional strategies that provide both rigor and engagement for the success of all students.
1	3	2	Provide structured opportunities for 7th grade students to write across different curricular to enhance their writing skills.
1	4	1	Provide one on one pull out interventions for struggling students identified SPED, ELL, or ECD in order to allow differentiated instruction and assessment practices to assure success.
1	4	2	Conduct monthly staffing for SPED Inclusion staff to collaborated, plan, and enhance the learning of all students identified as SPED.
1	4	3	Create a plan to ensure equitable access to foundation of the curriculum and rigorous instruction for all students.
2	1	2	Implement and design a comprehensive staff development plan that addresses the needs assessed of teachers and paraprofessionals for continuous improvement of classroom instruction for Sanger Middle School students.
2	2	1	Provide Professional Learning Communities for teachers to follow a structure weekly plan in order to ensure student success.