NCAA and the College Bound Athlete
Palos Verdes HS

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NCAA and the College Bound Athlete

Roadmap

▪ NCAA Landscape
▪ Assessment of Opportunity/Ability
▪ Recruitment
▪ Initial Eligibility
▪ Aid/Scholarships
▪ Amateurism
College Athletic Landscape

- 351 NCAA DI Institutions
  - Power 5, 65 institutions
  - Football – FBS & FCS
- 307 NCAA DII institutions (i.e. CSLA & UCSD)
- 440 NCAA DIII institutions (i.e. Occidental & Caltech)
- 252 NAIA DI and DII institutions (i.e. UC Merced)
- Community Colleges (NJCAA & CCCAA)

* Higher GPA and SAT/ACT scores, the more options
**College Athletic Landscape**

<table>
<thead>
<tr>
<th>NCAA championship sports</th>
<th>NJCAA</th>
<th>NAIA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball (M)</td>
<td>Baseball (M)</td>
<td>Baseball (M)</td>
</tr>
<tr>
<td>Basketball</td>
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<tr>
<td>Bowling (W)</td>
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<td>Cross country</td>
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<tr>
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<td>Ice hockey</td>
<td>Half marathon</td>
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<tr>
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<td>Ice hockey (M)</td>
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<tr>
<td>Football (M)</td>
<td>Lacrosse</td>
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<tr>
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<td>Swimming and diving</td>
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<tr>
<td>Rifle</td>
<td>Track and field (indoor and outdoor)</td>
<td>Track and field (indoor and outdoor)</td>
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<td>Volleyball (W)</td>
<td>Volleyball (W)</td>
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<tr>
<td>Rugby (W)</td>
<td>Wrestling (M)</td>
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<td>Softball (W)</td>
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<td>Swimming and diving</td>
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<td>Track and field (indoor and outdoor)</td>
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<td>Water polo (M)</td>
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<tr>
<td>Wrestling (M)</td>
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</table>

(M) = restricted to men, (W) = restricted to women

Sports governed by the NCAA, NJCAA, and NAIA
NCAA Landscape

NCAA Recruiting Facts

College sports offer student-athletes opportunities to learn, compete and succeed.

DIVISION I
Division I schools, on average, enroll the most students, manage the largest athletics budgets, offer a wide array of academic programs and provide the most athletics scholarships.

PARTICIPATION
• 173,500 student-athletes
• 346 colleges and universities

ATHLETICS SCHOLARSHIPS
53 percent of all student-athletes receive some level of athletics aid

ACADEMICS
2012 Graduation Success Rate: 81 percent*

OTHER STATS
Average Enrollment: 12,900
Average Number of Sports: 18
Average Percentage of Student Body Participating in Sports: 6 percent
Division I National Championships: 26 (1 out of every 8.5 student-athletes participates)

DIVISION II
Division II provides growth opportunities through academic achievement, high-level athletics competition and community engagement. Many participants are first-generation college students.

PARTICIPATION
• 109,100 student-athletes
• 900 colleges and universities

ATHLETICS SCHOLARSHIPS
56 percent of all student-athletes receive some level of athletics aid

ACADEMICS
2012 Academic Success Rate: 71 percent*

OTHER STATS
Average Enrollment: 4,200
Average Number of Sports: 15
Average Percentage of Student Body Participating in Sports: 14 percent
Division II National Championships: 25
(1 out of every 7 student-athletes participates)

DIVISION III
The Division III experience provides an integrated environment that focuses on academic success while offering competitive athletics and meaningful non-athletics opportunities.

PARTICIPATION
• 163,500 student-athletes
• 450 colleges and universities

FINANCIAL AID
75 percent of all student-athletes receive some form of academic grant or need-based scholarship; institutional gift aid totals $13,500 on average

ACADEMICS
2012 Academic Success Rate: 87 percent*

OTHER STATS
Average Enrollment: 2,600
Average Number of Sports: 18
Average Percentage of Student Body Participating in Sports: 21 percent
Division III National Championships: 28
(1 out of every 10 student-athletes participates)

Want to play NCAA sports? Visit www.NCAA.org/playcollegesports

*Graduation rates for student-athletes, including those who transfer from one school to another.

August 2016
Getting Recruited – Sport Specific

Recruiting Overview

- Recruiting Exposure: Research Colleges, Camps, Questionnaires, Highlights
- Initial Communication w/ Coach: Letters, Calls, Texts, Social Media
- Coaches Evaluate: On Site Talent Assessment
- Verbal Offers & Verbal Commitments
- Unofficial/Official Visits
- Home Visit
- NLI


Recruiting Concepts

- **NCAA Prospect Defined** – A student who has started class for the 9th grade.

- Parents are an extension of the prospect regarding all recruiting activity.

- **Recruiting triggered with:**
  - Official visit, contact/eval. arranged, coach initiates phone call, or issue of written offer or financial aid

- **Permissible recruiter** – Legislative limit to how many coaching staff members are allowed to recruit off-campus for a specific sport.
Recruiting Concepts

- **Contacts** – Any off-campus face-to-face encounter between a prospect (or parents) and a coach.

- **Evaluations** – Any off-campus assessment of academic qualifications or athletic ability.
  - Limited time period contacts/evals can occur.
  - Limited number of contacts/evals allowed per year.
    - Generally 7 per year
  - An evaluation of one is counted as an evaluation of all
  - Limited where permissible contacts/evals may occur
    - At educational institution, after competition, or home.
Recruiting Concepts

- Phone Calls/Text Message, Emails & Social Media
  - Limited when phone calls/text message & emails can be initiated.
  - Cannot publicize recruitment on social media.
  - Coaches cannot endorse a high school or club team.

*No rule governs calls/emails with high school or club coaches. They can be athlete’s best advocate!
- **Contact Period** – Permissible to recruit in-person off-campus.
- **Evaluation Period** – Permissible to evaluate off-campus, no contact.
- **Quiet Period** – No in-person off-campus contact.
- **Dead Period** – No contact
Recruiting Process: Assessment of Opportunity

- Assessment of opportunity
  - National/Regional/Conference Considerations
  - Academic Considerations-admissions/major
  - Opportunity in Div. I, II, III, NAIA, Community College
  - Level of play at each perspective school
  - Playing time vs. “sitting the bench”
  - Use unofficial visits, media guide, campus tours

- Best Practices
  - Research – media guides, websites, campus tours (unofficial visits)
  - Maintain high academic standards – higher grades and GPA provide more opportunity
Recruiting Process: Assessment of Ability

- Current coach’s perspective
- Outside ranking agencies, scouts, high-caliber camps
- All-American, All-CIF JO, JN, Club Championships, etc.
- Institution sponsored camps
- Top recruits vs. SA’s that may be overlooked
- Exposure is key-get yourself seen
  - Film (i.e. Football film vs. Soccer film)
  - Recruiting services
  - Contact coaches – student athlete can reach out to any coach at any time (*NCAA rules may prohibit a coach from calling back)
Official Visits

Official visits
▪ All expense paid visit to institution
▪ Can be taken after 1st day of senior year (M/W BSK different)
▪ 48 hour time limit
▪ Allowed 5 official visits (combined)
▪ As of August 1st, 2016 – Parents travel can be paid for

Requirements
▪ Need to be registered with Eligibility Center
▪ Unofficial test scores (PSAT/Plan are OK)
▪ Transcripts
▪ Required grad rates, APR info, banned substance

Unofficial Visits
Athletic Admissions

- Holistic approach
  - Demographics
  - HS profile
  - SA Profile
  - Family support
  - Talent
    - Scholarship vs. Recruited walk-on status

- Influenced by University/Athletic Relationship
- Scholarship can & should be accompanied by proof of admission

**Recruitment does not guarantee admission, SA needs to maintain high academic standards**
Application Process

- All student athletes need to complete applications
- Start early…do not wait until the last minute to work on applications and essays!
- Know all application deadlines (scholarships, regular)
- Make sure to review each application to know what needs to be provided to submit successfully
- Involvement in extracurricular activities are important factors when applications are reviewed by admissions
- Showcase your talents and achievements: volunteering, clubs, teams, organizations, choirs, church groups, etc.
NCAA Eligibility Center

**What is the EC?**
An organization created by the NCAA to **certify** whether prospective student-athletes have accomplished similar and basic initial academic eligibility requirements in different high schools across the nation.

**Who needs to register with the EC?**
Any prospective student who plans to attend an NCAA Division I or II institution and wishes to participate in intercollegiate athletics.
*NAIA also has an Eligibility Center

**When should students register?**
Anytime once enrolled in high school. The sooner the better!

**Additional information**
Pay $75 app fee (waiver)
Make sure **all** test scores and high school transcripts are sent
[www.ncaaeligibilitycenter.org](http://www.ncaaeligibilitycenter.org)
Four Parts of Initial Eligibility

1. Graduation from high school
2. Minimum core grade-point average
3. Minimum ACT or SAT test score
4. Completion of 16 core courses
What is a “Core Course”? 

Determination made by NCAA Eligibility Center

- Criteria:
  - Course must be a recognized academic course and qualify for high school graduation credit in one of the following areas: English, math, natural/physical science, social science, foreign language or non-doctrinal religion/philosophy.
  - Course must be considered college prep by the high school;
  - Math course must be at the level of Algebra I or higher;
  - Course must be taught by a qualified instructor as defined by the appropriate academic authority (e.g., high school, school district); and,
  - Course must be taught at the high school’s regular academic level.
What is *not* a core course?

- Courses in non-core areas or vocational courses
- Courses that prepare student for the world of work or life, or for a 2-year college or technical school
- Courses that are taught below grade level or at a slower pace, with less depth or rigor
- Courses that are not academic in nature
- Fine Art courses cannot be approved in any core area
- Computer Sciences courses at high schools that award technology credit
- Credit recovery courses not completed in accordance to NCAA guidelines
**Legal Disclaimer:** The list of NCAA courses, and courses contained within, are maintained as a guide for prospective student-athletes seeking NCAA initial-eligibility. The list of approved courses does not, nor is intended to, signify accreditation, certification, approval or endorsement of any high school or specific courses by the NCAA or NCAA Eligibility Center and is subject to change at any time and without notice. Core course information included on this website is provided for guidance purposes only and should not be solely relied on as an indication of NCAA initial-eligibility. Certification of a prospective student-athlete is case-specific, and the Eligibility Center has the authority to determine in its sole discretion whether the prospective student-athlete has met all criteria.
## NCAA Core Course Requirements
### Division I

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Number of Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 years</td>
</tr>
<tr>
<td>Math (algebra I or higher)</td>
<td>3 years</td>
</tr>
<tr>
<td>Natural or Physical Science (Inc. Lab)</td>
<td>2 years</td>
</tr>
<tr>
<td>Additional Eng., Math or N/P Science</td>
<td>1 year</td>
</tr>
<tr>
<td>Social Science</td>
<td>2 years</td>
</tr>
<tr>
<td>Additional Courses (any area above, foreign language or comparative religion/philosophy)</td>
<td>4 years</td>
</tr>
</tbody>
</table>

### Time Limitation
You must complete core curriculum not later than the high school graduation date of the prospect’s class

### “Plus 1” Exception
One core course after high school graduation
DI - Core Course GPA and test score requirement

NCAA DI Sliding Scale

- Corresponding test score on sliding scale
  - Example: GPA of 2.50 requires SAT of 820 or sum ACT of 68
- Best overall SAT combined score (verbal and math only)
- Best sum of ACT subsections

<table>
<thead>
<tr>
<th>Core GPA</th>
<th>SAT Verbal and Math</th>
<th>ACT Sum</th>
</tr>
</thead>
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<td>3.560</td>
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For college bound student athletes enrolling full time at an NCAA Division I college or university on or after August 1, 2016, there are three possible academic outcomes:

1. Qualifier = competition, athletics aid (scholarship), and practice the first year.

2. Academic Redshirt = athletics aid the first year, practice in first regular academic term (semester or quarter).

3. Nonqualifier = no athletics aid, practice or competition the first year.
DI New Academic Requirements

Qualifier (Practice, Aid, Competition)

- 16 core courses listed on LACC (proper distribution)
- 2.3 core course GPA or higher
- Test score (sliding scale) - @2.3 need a 900/75
  - Combination of best test scores will be used to certify students
- Proof of on time Graduation
- Core course distribution
  - Must complete 10 core courses before 7th semester of high school
  - 7 must be in English, Math or Science
  - 10 core courses become ‘locked in’
  - NCAA will use the 6 highest remaining grades on transcripts
    - I.e. If a student takes 12 core-courses prior to 7th semester, they can repeat 2 courses for grade improvement
    - Plus One can only replace non-locked grades
DI New Academic Requirements

Academic Redshirt (Practice, Aid, No Competition)

- 16 core courses listed on LACC (proper distribution)
- Core Course GPA (2.0-2.299 or higher)
- Test Score (sliding scale) - @2.0 1020/86
- Proof of on time Graduation (8 semesters)

But failed to achieve:

- Either 7/10 core course distribution, or
- 2.3 GPA competition threshold

*Still have access to higher ed. and access to practice during the first semester (must successfully pass 9 units in first term in order to continue practice)
## DI New Academic Requirements

### Academic Redshirt

<table>
<thead>
<tr>
<th>Core GPA</th>
<th>SAT (critical reading/math only)</th>
<th>ACT Sum</th>
<th>Core GPA</th>
<th>SAT (critical reading/math only)</th>
<th>ACT Sum</th>
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<td>2.000</td>
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</table>
Non-Qualifier (No Practice, No Aid, No Competition)

- If a college-bound student-athlete does not meet either set of requirements, he/she is a non-qualifier.

- A non-qualifier:
  - Cannot receive athletics aid during the first year at an NCAA Division I college or university.
  - Cannot practice or compete during the first year at a Division I college or university.
  - Conference specific regarding access
DI New Academic Requirements

Final Qualifier
Practice, Aid & Competition

Grad. in 8 semesters
Test score/GPA Sliding Scale (2.3+)
16 core courses (10/7)

Academic Redshirt
Practice, Aid & No Competition

Grad. in 8 semesters, 16 core courses, sliding scale

2.0-2.229

Under 10/7 courses before senior year

Practice, Aid & No Competition
There is no time limitation to complete the core courses

Unlimited courses post graduation
DII Academic Requirements

- **Qualifier Needs:**
  - 16 core courses
  - GPA of 2.0+ in the 16 core courses
  - Earned a combined SAT score of 820 or an ACT of 68
  - Proof of high school graduation

- **Partial Qualifier** – must meet one of the following…
  - Combined SAT score of 820 or an ACT of 68; or
  - Completed 16 core courses with a 2.0+ GPA

- **Nonqualifier** – do not meet either of the partial qualifier requirements
2018 DII New Requirements
Current Juniors

As of August 1\textsuperscript{st}, 2018 (New Sliding Scale)

- **Qualifier**-practice, aid, competition
  - 16 core courses, min 840/70, min 2.2 GPA

- **Partial-home** practice, aid, no comp
  - 16 core courses, min-840/70, 2.0-2.199 GPA

- **Non-Qualifier**-no requirement met
  - No aid, practice or competition during first year of enrollment
# 2018 DII New Requirements
## Current Juniors

<table>
<thead>
<tr>
<th>Core GPA</th>
<th>SAT (critical reading/math only)</th>
<th>ACT Sum</th>
<th>Core GPA</th>
<th>SAT (critical reading/math only)</th>
<th>ACT Sum</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.300 &amp; above</td>
<td>400</td>
<td>37</td>
<td>2.700</td>
<td>640</td>
<td>53</td>
</tr>
<tr>
<td>3.200</td>
<td>440</td>
<td>41</td>
<td>2.600</td>
<td>680</td>
<td>56</td>
</tr>
<tr>
<td>3.100</td>
<td>480</td>
<td>43</td>
<td>2.500</td>
<td>720</td>
<td>59</td>
</tr>
<tr>
<td>3.000</td>
<td>520</td>
<td>46</td>
<td>2.400</td>
<td>760</td>
<td>62</td>
</tr>
<tr>
<td>2.900</td>
<td>560</td>
<td>48</td>
<td>2.300</td>
<td>800</td>
<td>66</td>
</tr>
<tr>
<td>2.800</td>
<td>600</td>
<td>50</td>
<td>2.200</td>
<td>840</td>
<td>70</td>
</tr>
</tbody>
</table>
Early Academic Certification

Students who meet the following criteria after six semesters will be certified as qualifiers:

• **DI:** Minimum score of 900 SAT/75 ACT and core course GPA of 3.000 or higher in a minimum of 14 core courses:
  - English – 3 years;
  - Math – 2 years;
  - Natural or Physical Science – 2 years;
  - 2 additional core courses in English, Math, or N/P Science; and
  - 5 additional core courses in any NCAA core area.

• **DII:** Minimum score of 1000 SAT/85 ACT and core course GPA of 3.000 or higher in a minimum of 12 core courses:
  - English – 3 years;
  - Math – 2 years;
  - Natural or Physical Science – 2 years; and
  - 5 additional core courses in any NCAA core area.
Transcript Submission

Mailing Address (two weeks):
NCAA Eligibility Center, Certification Processing, P.O. Box 7136, Indianapolis, Indiana 46207-7136

Shipping/Overnight Address (48 hours): NCAA Eligibility Center, 1802 Alonzo Watford Sr. Drive Indianapolis, Indiana 46202

Electronic Transcripts: (24 hours)
- Parchment (merged with Docufide)
- e-Scrip Safe
- ConnectEdu
- National Transcript Center/Pierson Edustructure
- USMO ET
- XAP
Transcript upload

As of 2015, schools can now upload official transcripts directly onto a student's account (30 minutes)

▪ Requirements
  ■ Student athlete must register with EC
  ■ Student athlete must identify school on their account

▪ Steps
  ■ Designated NCAA contact must log in to EC portal
  ■ Click “student reports” tab
  ■ Select population of students, or select individual
  ■ Select student and upload official transcript
  ■ Transcript will be added to student athletes file within 30 min.
Test Scores

- New SAT Format
  - Concordance table for new scores
- Critical Reading and Math only
- Super score from multiple tests (SAT and ACT)
  - Cannot super score old and new SAT
- ACT is sum of sub-scores (English, Math, Reading, Science)
- Score has to come directly from testing site
Recommendations for Prospects

▪ Start planning now!
▪ Work hard to get the best grades possible.
▪ At the beginning of your junior year, complete the online registration with the Eligibility Center
▪ Register to take the ACT, SAT or both
  ▪ Use the NCAA Eligibility Center code ‘9999’ as a score recipient
  ▪ Test scores on high school transcripts will not be used
▪ Send official transcripts to the Eligibility Center after completion of junior year
▪ Take classes that match your high school’s List of NCAA courses.
▪ If you fall behind, use summer school session before graduation to catch up
▪ Log into your online profile to review your amateurism responses and request final amateurism certification beginning April 1
▪ After graduation, ask your high school to send the final transcript to the Eligibility Center with proof of graduation
Financing College

How can I Afford College?

- Financial aid can come from the Government, the state where you live, the college you attend or a nonprofit or private organization.

- Financial aid comes in many forms:
  - Need-based aid
    - Loans (Subsidized & Unsubsidized)
    - Grants
  - Merit-based aid
    - Academic
    - Athletic & Artistic

- Students can receive a combination of grants, loans, scholarships or work-study jobs to help reduce the cost of college (can’t combine university grant and athletic aid).

Athletic Aid

- Head Count Sports (100%) – FB, M/W BSK, WTN, GYM, WVB
- Equivalency Sports (1-100%) - i.e. Olympic sports
- Partial vs. fully funded programs (scholarships)
- 1 year agreement
- 4 year agreement
- Athletic/need-based/academic aid (ensure that you are accepting the higher amount)
<table>
<thead>
<tr>
<th>Sport</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archery</td>
<td>---</td>
<td>5</td>
</tr>
<tr>
<td>Badminton</td>
<td>---</td>
<td>6</td>
</tr>
<tr>
<td>Baseball</td>
<td>11.7</td>
<td>---</td>
</tr>
<tr>
<td>Basketball</td>
<td>13</td>
<td>15</td>
</tr>
<tr>
<td>Bowling</td>
<td>---</td>
<td>5</td>
</tr>
<tr>
<td>Cross country/track and field</td>
<td>12.6</td>
<td>18</td>
</tr>
<tr>
<td>Equestrian</td>
<td>---</td>
<td>15</td>
</tr>
<tr>
<td>Fencing</td>
<td>4.5</td>
<td>5</td>
</tr>
<tr>
<td>Field Hockey</td>
<td>---</td>
<td>12</td>
</tr>
<tr>
<td>Football - Div I-A</td>
<td>85</td>
<td>---</td>
</tr>
<tr>
<td>Football - Div I-AA</td>
<td>63</td>
<td>---</td>
</tr>
<tr>
<td>Golf</td>
<td>4.5</td>
<td>6</td>
</tr>
<tr>
<td>Gymnastics</td>
<td>6.3</td>
<td>12</td>
</tr>
<tr>
<td>Lacrosse</td>
<td>12.6</td>
<td>12</td>
</tr>
<tr>
<td>Rifle (men, women or mixed)</td>
<td>3.6</td>
<td>3.6</td>
</tr>
<tr>
<td>Rowing</td>
<td>---</td>
<td>20</td>
</tr>
<tr>
<td>Skiing</td>
<td>6.3</td>
<td>7</td>
</tr>
<tr>
<td>Soccer</td>
<td>9.9</td>
<td>12</td>
</tr>
<tr>
<td>Softball</td>
<td>---</td>
<td>12</td>
</tr>
<tr>
<td>Squash</td>
<td>---</td>
<td>12</td>
</tr>
<tr>
<td>Swimming</td>
<td>9.9</td>
<td>14</td>
</tr>
<tr>
<td>Synchronized swimming</td>
<td>---</td>
<td>5</td>
</tr>
<tr>
<td>Team handball</td>
<td>---</td>
<td>10</td>
</tr>
<tr>
<td>Tennis</td>
<td>4.5</td>
<td>8</td>
</tr>
<tr>
<td>Volleyball</td>
<td>4.5</td>
<td>12</td>
</tr>
<tr>
<td>Water polo</td>
<td>4.5</td>
<td>8</td>
</tr>
<tr>
<td>Wrestling</td>
<td>9.9</td>
<td>---</td>
</tr>
</tbody>
</table>
National Letter of Intent

- Legal binding contract
  - Must be 21 years of age to sign
- Must be accompanied by FA contract
  - Must be 18 years of age to sign
- Scholarship amount
  - Head count vs equivalency sports
- Will effect eligibility if broken
- Publicity (before and after HS)
- Ensure admission to University
## National Letter of Intent

<table>
<thead>
<tr>
<th>Sport (s)</th>
<th>Initial Signing Date</th>
<th>Final Signing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basketball (Early Period)</td>
<td>November 9, 2016</td>
<td>November 16, 2016</td>
</tr>
<tr>
<td>Basketball (Regular Period)</td>
<td>April 12, 2017</td>
<td>Division I: May 17, 2017 Division II: August 1, 2017</td>
</tr>
<tr>
<td>Football (Midyear JC Transfer)</td>
<td>December 14, 2016</td>
<td>January 15, 2017</td>
</tr>
<tr>
<td>Football (Regular Period)</td>
<td>February 1, 2017</td>
<td>April 1, 2017</td>
</tr>
<tr>
<td>Soccer and Men's Water Polo</td>
<td>February 1, 2017</td>
<td>August 1, 2017</td>
</tr>
<tr>
<td>All Other Sports (Early Period)</td>
<td>November 9, 2016</td>
<td>November 16, 2016</td>
</tr>
<tr>
<td>All Other Sports (Regular Period)</td>
<td>April 12, 2017</td>
<td>August 1, 2017</td>
</tr>
</tbody>
</table>
Financial Aid

- All aid reported to NCAA through compliance office
- Athletic related aid can be cancelled
  - Appeal available
- Head count vs. equivalency
  - Impact on program
- Partial funded programs
- Fully funded programs
- Athletic/need-based/academic aid
- Effects of APR
Amateurism Issues for Prospects to Avoid

- Agents – Cannot agree orally or in writing.
- Prize Money – Limited ability to accept prize money without being considered professional.
- Endorsements – Student-athletes may not endorse any commercial products.
  - Modeling exception
- Professional Teams

*A prospect loses their amateur status if they are paid or promised to be paid for athletic performance.
NCAA Eligibility Center

Resources:

- Eligibility Center – www.eligibilitycenter.org

- 2.3 website – www.2point3.org

- Clear the Clearinghouse – www.cleartheclearinghouse.com
NCAA Presentation

Thank You

Any Questions?

Garfio@usc.edu