

[The Gatesville Intermediate School Campus Plan addresses the compliance topics required by the state and our yearly action plan. Pages 1-50 are the state required campus plan documents. Page 51 list the salary indicators for the 2017-2018 school year. Pages 52-55 contains our SMART goals for this school year’s action plan. We devised our three goals for our action plan to concentrate on literacy, writing and problem solving.]

**Gatesville Intermediate School Campus Plan
School Year 2017-2018**

Board Goal 1: Curriculum Alignment/Board Goal 6: Financial & Operations Management

Long-Range Goal: By May 2018, all students at Gatesville Intermediate will master the required standards of STAAR testing in all areas

Performance Objective: By May 2018, 85%of all students will achieve the 2018 STAAR passing standards for performance, growth ,at risk populations, and college readiness in Reading, Math, Writing, and Science in grades 4, 5, and 6.

Needs Addressed: Identification of Successful Strategies for student’s performance in Reading, Math, Writing, and Science and other non-tested curriculum.

Strategies	Person Responsible	Time Line Begin	Time Line End	Resources	Measurement	Date Complete/ Review
1. Science Select STAAR curriculum activities: School and Home texts adoptions	Science Teachers grade 5	June	May	Budget	Books in classes/student use	May 2018
2. Staff training Session/ Disaggregation of TEKS data for newly assigned classes	Faculty Administration	Aug	May	Class lists for 2017-2018	Teachers turn in summary by objectives of class and planning calendar	June 2018

**Gatesville Intermediate School Campus Plan
School Year 2017-2018**

Board Goal 1: Curriculum Alignment/Board Goal 6-Financial & Operations Management

Long-Range Goal: By May 2018, all students at Gatesville Intermediate will master the required standards of STAAR testing in all areas

Performance Objective: By May 2018, 85% of all eligible students will pass the 2018 STAAR standards for performance, growth, at risk populations, and college readiness in Reading, Math, Writing, and Science in grades 4, 5, and 6.
Needs Addressed: Identification of Successful Strategies for student’s performance in Reading, Math, Writing, and Science And other non-tested curriculum.

Strategies	Person Responsible	Time Line Begin	Time Line End	Resources	Measurement	Date Complete/ Review
3. Faculty calendar for TEKS by objective	Faculty	June	Aug	Class lists 2017-2018	Teachers turn in 1 st semester calendars of TEKS objectives by Sept. 1(year at a glance)	September 2017
4. Faculty campus Planning session	Faculty	June	May	Test dates Released exams, Class Rosters	Teachers turn in goals for passing % of TEKS, 2017-2018, with previous year’s disaggregated data.	May 2018
5. Implement an assessment program that tests all students by skills and higher level problem solving as units are taught	Teachers	Aug	May	Research based assessments, Teacher made Tests, released STAAR exams, sample items on website,	Student scores on tests by TEKS objective/Benchmark testing	May 2018

**Gatesville Intermediate School Campus Plan
School Year 2017-2018**

Board Goal 1: Curriculum Alignment/Board Goal 6-Financial & Operations Management

Long-Range Goal: By May 2018, all students at Gatesville Intermediate will master 85% of STAAR testing in all areas.

Performance Objective: By May 2018, 85% of all eligible students will pass the 2018 STAAR standards for performance, growth, at risk groups, and college readiness in Reading, Math, Writing, and Science in grades 4, 5, and 6.

Needs Addressed: Identification of Successful Strategies for student's performance in Reading, Math, Writing, and Science
And other non-tested curriculum.

Strategies	Person Responsible	Time Line Begin	Time Line End	Resources	Measurement	Date Complete/ Review
6. Unit STAAR assessments simulation each nine weeks	Faculty	Aug	May	Released STAAR exams, other materials such As Step up to TAKS/Eduphoria released items.	Students scores disaggregated by objective	May 2018
7. Tutorials for non-mastery students on TEKS	Faculty GCS	Aug	May	Teacher made materials/Published materials, unit exams, Eduphoria data	Students who have TEKS deficiency problems will receive tutorials in the school day, as evidence by roster submitted to principal from classrooms	May 2018

**Gatesville Intermediate School Campus Plan
School Year 2017-2018**

Board Goal 1: Curriculum Alignment/Board Goal 6-Financial & Operations Management

Long-Range Goal: By May 2018, all students at Gatesville Intermediate will master the required standards of STAAR testing in all areas.

Performance Objective: By May 2018, 85% of all eligible students will pass the 2018 STAAR exam in Reading, Math, Writing, and Science in grades 4, 5, and 6.

Needs Addressed: Identification of Successful Strategies for student's performance in Reading, Math, Writing, and Science and other non-tested curriculum.

Strategies	Person Responsible	Time Line Begin	Time Line End	Resources	Measurement	Date Complete/ Review
8. Implementation of STAAR/TEKS tutorials as part of daily schedule	All Teachers	Aug	May	TEKS materials, teacher lesson plans by objectives	Results on STAAR, Spring 2018 Rosters of attendance Published teacher schedules	May 2018
9. Provide Success Maker Software for Reading, Math/ Science in STAAR Lab grade 4/GCS	Teacher	Aug	May	Software/ computers/materials for lab	Log of use/summary of student achievement	May 2018

**Gatesville Intermediate School Campus Plan
School Year 2017-2018**

Board Goal 1: Curriculum Alignment/Board Goal 4: Focus on Campus Action Plan

Long-Range Goal: By May 2018, all students at Gatesville Intermediate will master 85% of STAAR testing in all areas.

Performance Objective: By May 2018, 85% of all eligible students will pass the 2018 STAAR standards for performance, growth, at risk groups, and college readiness exam in Reading, Math, Writing, and Science in grades 4, 5, and 6

Needs Addressed: Identification of Successful Strategies for student’s performance in Reading, Math, Writing, and Science and other non-tested curriculum.

Strategies	Person Responsible	Time Line Begin	Time Line End	Resources	Measurement	Date Complete/ Review
10. Complete Language arts alignment strategies as devised by grade-level teachers across grade level	Faculty, counselor Principal	Aug	May	TEKS Resource, Textbook Adoption, F&P BAS & LLI	Teachers will turn in Strategies checklist Developed by TEKS Resource/on-line lesson plans/F&P BAS	May 2018
11. Complete math teaching strategies devised by grade level teachers across grade levels using YAG and VAG from GoMATH adoption for new TEKS including	Faculty	Aug	May	Budget, staff development training (new TEKS) outside observations of successful programs/ Region 12 planning	Certificates of completion	May 2018

accommodation/ modification training				sessions for TEKS revision 2016-17		
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**Gatesville Intermediate School Campus Plan
School Year 2017-18**

Board Goal 1: Curriculum Alignment/Board Goal 4: Focus on Campus Action Plan

Long-Range Goal: By May 2018, all students of Gatesville Intermediate will master 85% of STAAR testing in all areas.

Performance Objective: By May 2018, 85% of all eligible students will pass the 2018 STAAR exam in Reading, Math, Writing, and Science in grades 4, 5, and 6.
Needs Addressed: Identification of Successful Strategies for student's performance in Reading, Math, Writing, and Science and all other non-tested curriculum.

Strategies	Person Responsible	Time Line Begin	Time Line End	Resources	Measurement	Date Complete/ Review
12. 2 hour PLC meeting time added to the school day every other Wednesday.	Principal and IC	June	May	Staff development budget	Sign in sheets, training by administrative team	May 2018
13. Use of GOMATH/STEM SCOPES/F&P BAS learning support system	All teachers	June	May	Staff development time	Observation of strategies in classroom and planning. Using disaggregation data Lesson plans, year at a glance.	May 2018

14. Complete science teaching strategies by grade level teachers/STEM SCOPES document	Faculty	Aug	May	Budget	Science strategies checklist to principal fall 2017	May 2018
15. Complete social studies teaching strategies as devised by grade level teachers/c-scope document	Faculty	Aug	May	Staff development, budget	Social Studies strategies checklist to principal Fall 2017	May 2018

**Gatesville Intermediate School Campus Plan
School Year 2017-2018**

Board Goal 1: Curriculum Alignment/Board Goal 4: Focus on Campus Action Plan

Long-Range Goal: By May 2018, all students at Gatesville Intermediate will master STAAR standards of performance, progress, at risk groups, and college readiness 85% in all areas.

Performance Objective: By May 2018, 85% of all eligible students will achieve STARR standards for performance, progress, at risk groups, and college readiness in Reading, Math, Writing, and Science in grades 4, 5, and 6.

Needs Addressed: Identification of Successful Strategies for student's performance in Reading, Math, Writing, and Science and other non-tested curriculum.

Strategies	Person Responsible	Time Line Begin	Time Line End	Resources	Measurement	Date Complete/ Review
16. Attend training in use of outstanding literature for teaching comprehension in ELAR	Selected faculty as trainers	June	May	Workshop	Sign in materials to view	May 2018

17. Grand Central Station used as inclusion support for all 4 th and 5 th and 6 th grade struggling learners	Administration Staff	Aug	May	SCE funds 3 paraprofessionals	Pre-test/Mid-year test Post-test of all students/benchmarks/report cards	May 2018
18. Implement F&P Balanced Literacy + program for all reading students	Administration Faculty	Aug	May	Program State Funded Textbook training	Teacher records of success/usage Lesson plans	May 2018
19. Universal Design for Learning- strategies for all core subjects	Principal and Staff	June	May	budget	Certificates of completion/lesson plans	May 2018
20. Writing across curricula: Grade 4 Initiative	4 th Faculty	Jan	May	Budget	Record of attendance/time sheets	May 2018
21. Eduphoria Training/implementation and lesson plans	Faculty	Aug	May	Staff development budget	Faculty implementation Lesson plans	May 2018
22. Provide assistance and successful program for at risk students	Counselor/special program teachers	Aug	May	Budget Staff	Evidence of student participation in TEKS remediation classes, ACT/counseling roster, scheduled tutorials	May 2018
23. Provide assistance for successful program for second language students (ESL). 45	ESL teacher, aide	Aug	May	Budget Staff	Evidence of roster as reflected in LPAC goals/placement Student test performance, work samples, classroom success	May 2018

minutes daily pull out or inclusion						
24. Complete strategies as listed for ESL	ESL teacher, aid	Aug	May	Budget Staff	Submit evidence checklist of completion of strategies May 2018	May 2018
25. Involve ESL students in all aspects of school life	Principal, counselor, teaches, and aides	Aug	May	Those required in all budgeted areas	Roster of ESL participants will reflect involvement in regular academic classes, special classes and access to all electives	May 2018
26. Training provided for ESL certification for staff	Principal and teacher	Aug	May	Budget	Teacher ESL certification verification	May 2018
27. Attend ESL Accommodation Training/legal update	Admin/ESL staff	Aug	May	Staff development budget	Evidence in planning and implementation of ESL program/faculty meeting presentation	May 2018
28. Identify and provide all LEP Students a BE/ESL program that develops proficiency in the comprehension, speaking, reading, and composition of the English language	ESL certified teachers	Aug	May	ESL funds, local funds, Title III funds, SCE (ESL/ESC Coop)	Home language Survey List of ESL Students RPTE Scores STAAR Scores	May 2018
29. Conduct a comprehensive needs assessment of all BE/ESL students to determine strengths and weaknesses	Administrator	Sept	May	TAKS, RPTE, LPAC Records, DMAC, Spanish STAAR	Disaggregated scores of students Written annual evaluation of BE/ESL program	May 2018
30. Reduce the percentage of LEP	LPAC	LPAC Meeting	May		List of students exempt Performance	May 2018

exemptions on STAAR						
31. Reduce the number of parent denials for BE/ESL program	Administrators LPAC	As Needed	May		Conference with parents List of students with denials	May 2018
32. Provide staff development for professional staff as well as for paraprofessionals that is researched based with input from staff (ESL)	Administrators	Aug	May		Registration for workshop	May 2018
33.Ensure that LEP students are not over represented in special education or underrepresented in G/T education	Administrators Minority committee members LPAC	Aug	May		List of identified/ recommended students in either program PBM Reports	May 2018
35.Ensure that information to parents is provided in the home language	Administrators BE/ESL teachers LPAC	Aug	May	ESL funds, Title III funds, Local funds, MEP funds	List of qualified translators Copies of notices sent to parents	May 2018
36.Provide opportunities for parents of BE/ESL students to participate in school-sponsored activities	Administrators Teachers, LPAC members, SBDM committee	Aug	May	Local funds, ESL funds, MEP funds, CATE, Special Education funds	School calendar of parent involvement activities Parent sign in sheet	May 2018
37.Continue to recruit and retain highly qualified BE/ESL Staff including minorities	Administrators	Aug	May	Local funds ESL funds	Positions posted Fully certified staff hired	May 2018

38. Address PBM Performance and Compliance Reports	Administrator	Aug	May	Local	Agenda Written strategies developed	May 2018
39. Increase the number of LEP students in learning English	Teachers/Paraprofessionals	Each six weeks starting Aug	May	Local, State	Benchmark Test AMAO's, PBM, LPAC records, PEIMS	May 2018
40. Use agency approved test to determine EXIT eligibility; 1-2 TEA approved achievement test; 3-12 STAAR administered in English	Administrators Counselor/ TAKS coordinator BE/ESL Staff LPAC	Aug	May	BE/ESL/LEP Local	Test Administered Number of students exited	May 2018
41. Student Two Year reevaluation/follow-up Required LPAC activities 1. amount of time student enrolled in BE/ESL 2. Grades in each subject 3. STAAR performance 4. Number of credits earned	LPAC Committee Administrators	Aug	May	BE/ESL/LEP local	Student Schedules Grades STAAR results Credits earned Disciplinary actions Number of students who meet two-year exit criteria	May 2018

toward graduation 5. Disciplinary actions						
42. Name a district contact person to coordinate the identification and recruitment of migrant students	Administration	Aug	May	Local	Observation Person Named	May 2018
43. Survey all new enrollees	MEP Coordinator	Aug	May	Local	Interview Eligibility determined	May 2018
44. Complete COE's and send to ESC	MEP Coordinator	Aug	May	Local	COE completed NGS data bank	May 2018
45. Update migrant student list for PEIMS and other district personnel	MEP Coordinator	Aug	May	Local	Student list	May 2018
46. Refer migrant families and students for educational support and support agencies	MEP Coordinator	Aug	May	Local	Log Entries Referrals made	May 2018
47. Students will receive regularly scheduled speech services as required by IEP, in separate classroom settings with a speech specialist	Teacher	Aug	May	Budgeted class including games, materials, books, all items necessary for class to be effective	Student reports from testing as performed by trained staff	May 2018
48. Complete strategies for speech as devised by	Teacher	Aug	May	As listed in strategies list	Teacher will turn in strategies evidence of	May 2018

certified speech therapist					accomplishment by May 30, 2018	
49. Ensure all teachers and teacher assistants have the proper certification and/or endorsements and/or certificates of training required to teach in this special program	Administration	Aug	May		Review of personnel files Teacher/Teacher assistants certificates on file	May 2018
50. Provide research based staff development, with input from staff	Administrator, Special Education Director, Teachers, Teacher assistants	Aug	May		Staff development calendar Attendance Certificates	May 2018
51. Ensure that all students with disabilities have access to the general curriculum	Administrator, Counselor, Special Education Director, Teachers, Teachers assistants	Aug	May		ARD/IEP Student Schedules	May 2018
52. Provide training to teachers regarding modifying the curriculum for students with disabilities	Special Education Director, ESC	Aug	May		Agenda Sign-in sheets	May 2018
53. Provide parental involvement and provide opportunities for parents of	Administrator, Special Education Director	Aug	May	Local, Special Education	Parent Involvement Activity calendar Sign-in sheet	May 2018

students with disabilities to participate in school-sponsored activities						
54. Reduce the percentage of special student exemptions from STAAR/RPTE/SDAA/LDAA	ARD Committee	Aug	May	Special Education Funds	PBM Reports/AYP Reports Reduce percentage	May 2018
55. Conduct a comprehensive needs assessment of students with disabilities to determine areas of strengths and weaknesses	Special Education Director Special Education Teacher	Aug	May	STAAR, TELPAS, IEP's, etc.	Disaggregated data IEP/Needs identified	May 2018
56. Provide training to ARD committee	Special Education Director, ESC	Aug	May	ESC, Special Education Funds	Training scheduled Sign-in sheets	May 2018
57. Address PBM Performance and Compliance	Special Education Director	Aug	May	Local	Agenda Written strategies developed	May 2018
58. Develop a policy for indentifying, entering, and exiting students from SCE program	Superintendent/Principal	Aug	May	Local	Meeting to develop policy Local policy	May 2018
59. Identify students at risk of dropping out of school	Administrator, Counselor, Teacher	Aug 2016	May 2017	SCE	At-risk criteria distributed List of at-risk students identified	May 2018

using state criteria						
60. Provide teachers with the confidential list of At-Risk students and supporting criteria used for identification	Principal	Aug	May	Local	List developed All teachers with list and supporting documentation	May 2018
61. Conduct a comprehensive needs assessment which includes but is not limited to STAAR, dropout rate, RPTE, to identify areas to accelerate	Counselors, Teachers, Site base teams	Aug	May	Local, SCE	Data disaggregated for at-risk students Results of comprehensive needs assessment	May 2018
62. Serve LEP students through an accelerated program to acquire proficiency in the English language	ESL Teachers Principal	Aug	May	ESL funds SCE Local	Progress reports LPAC Meetings RPTE STAAR	May 2018

63. Conference with parents. Encourage parental involvement and provide opportunities for parents to participate in school sponsored activities i.e. open house, fall festival, UIL, parent booster clubs, etc.	Administrator SCE staff	Aug	May	Local	Parent involvement calendar Evaluation of parent involvement activities Parent teacher conference records	May 2018
64. Evaluate the SCE programs	Administrators	Aug	May	Local	Records of SCE programs collected Written evaluation of SCE programs	May 2018
65. Content Mastery Provide a tutorial lab setting for students to receive accelerated instruction in small group settings.	Teacher (Special Ed.), aide ARD Committee	Aug	May	Budget and necessary training, materials, teacher provided by State Compensatory Funds (Yurd-aide, Dixon) SCE Sullivan 50%	Submit evidence of completion sheets to Principal May 2018	May 2018
66. Complete content mastery check list as devised by Content Mastery staff. (see appendix)	Teacher Content Mastery Aide	Aug	May	Budget	Submit evidence of completion sheets	May 2018

67. Provide Dyslexia lab for tested/qualified students	Dyslexia teacher	Aug	May	SCE	Documentation of staff development/hiring data	May 2018
68. Identify students with dyslexia or a related disorder and provide appropriate instructional services	Administration School Board Dyslexia Staff	Aug	May	Local, SCE	Staff training List of students eligible for services	May 2018
69. Provide a program for early identification, intervention, and support for students at risk for dyslexia or other reading difficulties	Dyslexia Staff	Aug	May	Local	Written procedures Students identified	May 2018
70. Annually align SBOE approved procedures and district/campus procedures	Dyslexia Staff	Aug	May	Local time	Draft of written procedures Written procedures adopted	May 2018
71. Provide services for students who may be eligible under Section 504	Administrators 504 Committee	Aug	May	Local	List of students identified List of students served	May 2018
72. Provide research based staff development for teachers of	Administrator	Aug	May	Local	Training scheduled Attendance certificates	May 2018

dyslexia students that uses individualized intensive, multi-sensor, and phonetic methods to teach reading with input from staff						
73. Provide, when possible, services to students at his/her campus for Dyslexic students	Administrator Dyslexia Staff	Aug	May	Local	Class schedules List of students receiving services	May 2018
74. Monitor dyslexic student progress	Dyslexia teacher	Aug	May	Local	Report cards STAAR data	May 2018
75. Ensure teachers of dyslexic students have proper certification and/or endorsements	Administrator	Aug	May	Local Title II, Part A ESC Training	List of teachers providing services Teaching certificates	May 2018
76. Conduct a comprehensive needs assessment to determine students in program areas of strengths and weaknesses	Dyslexia teachers	Aug	May	Local BAS and other assessment tests	List of students identified Disaggregated data	May 2018
77. Provide services for students according to their needs i.e.,	Dyslexia teachers	Aug	May	Comprehensive needs assessment	Report cards Increase in test scores, I-Station	May 2018

decoding, fluency, comprehension						
78. Provide opportunities for parents of dyslexic students to participate in school-sponsored activities	Administrator Dyslexia teacher	Aug	May	Local	School calendar of parent involvement Parent Sign-in sheets	May 2018
79. Resource classes provided for students with significant learning gaps in math/reading under Special Ed. Umbrella(pull out) For STAAR ALT/M only- 2 grade levels below	1 teacher, 1 aide, ARD committee	Aug	May	Budget staff	Roster of students per IEP report	May 2018
80. Provide training yearly for strategies for special needs students	Teacher Aide, Behavioral training for severe behavioral problems	Aug	May	Staff	Certificate of workshop attendance	May 2018
81. Classroom (Life-skills) provided for students with mild mental social retardation and major learning deficiencies	Staff Teachers	Aug	May	Staff budget	Roster of identified students per IEP New space added	June 2018

82. Faculty training in Alt STAAR/STAAR accommodated	Principals and teacher	Aug	May	Administration Region 12	Training sign-in sheets	June 2018
83. Provide art instruction in specialized lab setting for all students' grades 4 & 5, 45 minutes weekly, and grade 6 daily 45 minutes by elective	Art teacher	Aug	May	Budget	Student products	May 2018
84. Complete strategies for art as developed by art specialist (see strategies appendix)	Art teacher	Aug	May	Budget	Student products	May 2018
85. Provide music instruction in specialized lab setting for all students in grade 4 and 5 for 45 minutes biweekly	General Music teacher	Aug	May	Budget including instruments, song books, tapes, CD's, videos	Student products, demonstrations Classroom participation	May 2018
86. Complete strategies for music instructions as developed by music specialist (see strategies appendix) Grade 4- 45 min bi-weekly, grade	General Music teacher	Aug	May	Budget	Student products, performances Teacher will turn in checklist if evidence of accomplishment of strategies	May 2018

5- 45 minutes weekly						
87. Provide performing opportunities in choral music-grade 6	Choir Director	Aug	May	Budget	Programs, Competition, Festival participation	May 2018
88. Provide band instruction in specialized setting by instrument for sixth grade electives	3 Band Specialists	Aug	May	Budget-music and equipment as required	Student demonstrations, performances	May 2018
89. Complete strategies developed by band directors	Band teachers	Aug	May	Budget	Directors will turn in evidence of completion of strategies by May 2018	May 2018
90. Students will perform live concerts in fall and spring	Band teachers	Aug	May	Budget	Attendance at concerts	May 2018
91. Students will attend Solo contest in spring	Band teachers	Aug	May	Budget	Attendance Student ratings/awards	May 2018
92. Update district G.T. plan that Includes, Identification Testing Qualifications and appeal guidelines	G.T. coordinator Principals, asst.	Aug	May	Staff	G.T, comprehensive plan for delivery of service to kids	May 2018
99. Provide pull-out programs 60 minutes weekly that services G.T. students	G.T. Teacher	Aug	May	Staff Budget	Schedule for all indentified students includes needed books, materials	May 2018

100. Provide G.T. update training for recertification	teachers	Aug	May	Staff development budget	Sign-in sheet for attendance	May 2018
101. Complete strategies as developed by G.T. Teacher	G.T. Teacher	Aug	May	Budget	Turn in evidence of accomplishment and budget to principal by May	May 2018
102. Provide 5 day initial certification training	Service Center	Aug	May	Budget	Roster of those attending	May 2018
103. Continue an annual student nomination process with particular focus on BE/ESL, economically disadvantaged, special education, migrant, and minority student nominations and/or placement	Administrator Staff	Aug	May	Local	Training of staff on G/T characteristics List and records of student nominations	May 2018
104. Provide an advanced and challenging curriculum to all G/T students in all grades	G/T Staff	Aug	May	Local G/T funds	Lesson plans Student projects Student scores STAAR/SAT/ACT	May 2018
105. Ensure equity of opportunity for all students for identification selection, and placement of students that includes the use of native language and non-verbal assessment	G/T Staff G/T Selection Committee	Aug	May	Local G/T funds	List of students to be tested List of tests for students with language other than English/Non-verbal tests	May 2018

106. Review and evaluate district tech plan-align with NCLB, CIPA, and other legislation Incorporate all technology district goals into District Tech Plan	Principals Asst. Supt Team Members	Aug	May		Plan approved by peers, ESC	May 2018
107. Technology training to align with SBEC teacher competencies, integration Use 25% of Title II Part D funds for tech training	Tech. Dir. Asst. Supt	Aug	May		In-service records/certificates Learning.com reports	May 2018
108. Conduct technology needs assessment at the campus level— hardware, software, training, etc., annually	Tech. Dir. Campus team	Aug	May		Technology department documentation	May 2018
109. Purchase additional technology equipment to encourage integration—white board, scantron, laptops, computers, on a rotating basis	Tech. Dir.	Aug	May		Purchase orders	May 2018
110. Align campus and district technology plans with the teacher STAR	Team members	Aug	May		Online Star Chart Campus documentation	May 2018

chart and campus star chart and monitor the effect of technology on student achievement-aim for target tech						
111. Accelerated Reading will be continued for teachers/students all grades	Computer teacher Library, classroom, teachers students	Aug	May	Budget Staff	Report of student success in testing presented in May 2018 Star Testing	May 2018
112. Classroom/Library learning opportunities using computer assisted research	Teacher	Aug	May	Budget	Student reports, products produced by classroom research sessions ELAR TEKS	May 2018
114. Recruit faculty team to assist research of effect of technology on student success	Technology	Aug	May	Data provided by teachers/district/state on Intermediate student success	Report detailing technological role in student achievement	May 2018
115. Require full day (6hrs.) of technology in-service training, yearly	Central technology team	Aug	May	Central budget	Teacher sign-in and presentation of acceptable certification	May 2018
116. Accomplish strategies for library research model developed by librarian	Librarian	Aug	May	Staff budget	Submit list of evidence of completion of strategies by May to principal	May 2018

117. All staff will have Computer Awareness Training	Principal Central office Technology	Aug	May	Staff training Tech support Equipment/ budget	Teacher logs-print outs Staff development certificates	May 2018
118. Implement Distance Learning Enhanced	Principal Tech staff	Aug	May	Tech support budget for equipment/ training	Teacher log of use at station, staff development certificate	May 2018
119. Implementation: Disaggregation	Principal Tech staff	Aug	May	Staff development budget for equipment and training	Staff development certificate Print out of reports	May 2018
120. Power Point for the Classroom Enhanced smart board system	Principal Tech staff	Aug	May	Staff development budget for equipment and training	Student/Teacher produce	May 2018
121. United Streaming Accessibility	Principal, Librarian, Tech staff	Aug	May	Staff development budget for equipment and training	Log of use in classroom/products by teacher	May 2018
122. Online lesson plan implementation Eduphoria	Central Tech staff	Aug	May	Staff development and budget for software	Teacher publication of plans	May 2018
123. Implement Electronic Grade Book, Eduphoria and Parent Portal, student online learning	Central Tech staff Faculty	Aug	May	Staff development budget for equipment and training	Online documentation	May 2018

124. Implement Inter-Write Pad/Document camera	Central Tech staff	Aug	May	Staff development budget for equipment and training	Certificate of training-observe use log	May 2018
125. Conduct a comprehensive needs assessment of the entire school which may include but is not limited to STAAR, TPRI, TELPAS, PBM, AEIS indicators, AYP, staff development, SDFSC annual report, etc.	Administrators Counselor SBDM	Aug	May	AEIS-It	Disaggregated data Areas of strengths and weaknesses identified	May 2018
126. Ensure school wide reform strategies that address areas of weaknesses as identified in the comprehensive needs	Administrators Teachers SBDM	Aug	May	Title II, Part A MEP, ESL, SCE, Local	Daily class schedules Increased student scores STAAR	May 2018
127. Instructional Coach will work with teachers in planning and delivery of best practice instruction.	Principal and IC	Aug	May	Faculty	Aligned instructional practices by department	June 2018
128. Implementation of monthly RTI meetings to discuss student needs and assign action plans for student progress.	Principal and faculty	Aug	May	Faculty	Meeting minutes and improved student performance.	June 2018

**Gatesville Intermediate School Campus Plan
School Year 2017-2018**

**Board Goal 5: Promoting a Service Culture of Compassion & Safety
Board Goal 6: Financial & Operations Management**

Long-Range Goal: By the end of the 2017-2018 school year, daily attendance, discipline, and safety will reflect a positive school environment.

<p>Performance Objectives: By the end of the 2017-2018 school year 97.5% of students at Gatesville Intermediate will attend daily. In the 2017-2018 school year, student discipline referrals and consequences will be reduced in regular and special education. In the 2017-2018 school year, students will practice safety routines in the event of catastrophic events.</p>
<p>Needs Addressed: Student's motivation to attend school on a regular basis. Student of student safety and discipline/teacher morale and retention</p>

Strategies	Person Responsible	Time Line Begin	Time Line End	Resources	Measurement	Date Complete/ Review
1. Complete attendance strategies check list as devised by teachers/ administrative team	Faculty and administration	Aug.	May	School attendance clerk, PEIMS report, school attendance investigator, teacher plans for encouraging attendance State Compensatory Education Funds	Attendance check list of evidence due to principal by May 31, 2018	May 2018

2. Implement new Attendance laws regarding filing charges on truant students	Administration	Aug.	May	School attendance investigator, Principals	Measure of attendance Aug-May	May 2018
3. Inform parents of attendance requirements	Administration	Aug	May	Student Handbook, attendance deficiency notification letters	Measure of attendance Aug-May	May 2018
4. Students will know and follow rules of conduct and procedures and requirements for success at school	Counselor Principal, Asst. Principal Teachers Parents	Aug	May	Staff	Student will receive comprehensive handbook of rules and policies and consequences which will be signed and returned by parents, guardians	May 2018
5. Students will participate in character education program that emphasizes desirable traits	Counselor Principal, Asst. Principal Teachers Parents	Aug	May	Budget, scheduled time	Teacher awards for monthly traits by exemplary students, students sign for character pledge: reduced number of referrals. Every student will receive organizer for planning and character development	May 2018

6. Offer in-service training in positive discipline techniques and classroom management/student-teacher motivation	Principals Asst. Supt.	Aug	May	Local funds	Sign-in sheets and/or completion certificates	May 2018
7. Monitor student behavior in regards to Wellness Policy, coordinate health curriculum, wellness plan, implement daily PE, SHAC	Principal Supt.	Aug	May		Reports from SHAC Approved Wellness Policy # of PE minutes Healthy and Wise implementation	May 2018
8. Students will be involved with EOP activities	Principal Teacher	Aug	May		Drills, Surveys, Plan	May 2018
9. Maintain clean landscaping and safe playgrounds at all campuses	Campus SBDM	Aug	May		Records of expenditures More attractive schools and safe grounds	May 2018
10. Review Emergency Operations Plan after its use and debrief with law enforcement. Be trained by ESC to perform security audit./ACTIVE SHOOTER TRAINING	Principals Police ESC 12 Asst. Supt.	Aug	May		Disaster Plan and floor plans on file	May 2018

11. Provide IPADS for student scheduling/discipline for campus administration	Superintendent	Fall		IPADS, central office budget	Pos, delivery of technology to campus	Fall 2018
12. Install updated digital security camera system and entry system at campus	Principals Asst. Supt. Tech Dept.	Aug	May		Use of security cameras	May 2018
13. Train regular and auxiliary staff in disaster procedures and conduct training exercises with students with online EOP/Blood borne Pathogen training-Region 12 on-line	Staff Administration	Aug	May		Training schedules/fire drill reports; email certificates of completion	May 2018
14. Provide multiple CPR/AED and first aid training for employees	Asst. Supt. Red Cross Certified trainer	Aug	May		Sign-in sheets and/or completion certificates AED purchase reqs	May 2018
15. Use radios for two-way communication with bus drivers and between administrators/ Walkie Talkies	Administration	Aug	May		Monitor usage	May 2018

16. Provide ID tags for administrators, staff, and student aides/groups for easy recognition	Asst. Supt. Annual staff	Aug	May		Purchase order	May 2018
17. ALPS classroom provided for students with emotional/social needs	Trained teacher 1 aide ARD committee	Aug	May	Budget staff	Roster of students and IEP requiring placement	May 2018
18. Develop separate handbooks for ALPS, including strategies for emotional/behavioral discipline and remediation	Teacher Aides Principal	Aug	May	Staff	Publication of handbook	May 2018
21. Provide behavioral specialist for ED population	Teacher	Aug	May	Staff	evidence of completion of sessions by specialist	May 2018
22. Provide yearly training for discipline strategies of emotional students	Region 12	Aug	May	Budget	Certification of training completion	May 2018

23. Develop TBSI team for effective restraint	Region 12	Aug	May	Budget	Certification of completion	May 2018
24. Students will be required to attend academic compliance training as a possible behavior consequence	Aide Principal Asst. Principal	Aug	May	Budget	Log of school use during school year: evidence of lessening of use of ACT by students assigned PEIMS report	May 2018
25. Complete ACT strategies as developed by teacher/aide and Special Ed tutor	Aide Principal Asst. Principal Tutor	Aug	May	Staff	Aide will submit accomplishment of strategies to principal at end of school year	May 2018
26. Implement a school safety program that includes weather, bomb threats, fire, and general hazardous condition	Principal Teachers All staff	Aug	May	Staff Central Administration	Plans on file and evidence of rehearsal during school year in form of calendar of drills	May 2018
27. Complete school safety strategies including sexual misconduct, playground supervision, sexual harassment, conflict management	All employees	Aug	May	Staff	Principal completes evidence of completion of strategies	May 2018
28. Provide bullying training for students and kids/	Administration	Aug	May	Counselor classes	Agenda/Certificate of training/contract with provider	May 2018

29. Provide Alternative School for multiple and aggravated offenses	Administration	Aug	May	AEP	Records of parent and teacher conferences	May 2018
30. Implement sexual child abuse program plan For faculty	Administration Faculty	Aug	May	Counselors/on-line training	Teachers/staff log and certificates	May 2018
31. Course on Board Policy regarding Student Welfare	Administration Faculty	Aug	May	On-line training	Certificates of completion	May 2018
32. Board policy training Employee Standards of conduct	Administration Faculty	Aug	May	On-line training	Certificates of completion	May 2018

**Gatesville Intermediate School Campus Plan
School Year 2017-2018**

**Board Goal 5: Promoting a Service Culture of Compassion & Safety
Board Goal 6: Financial & Operations Management**

Long-Range Goal: All Students will participate in sustained exercise on a daily basis and show consistent improvement in physically fit analysis measures.

Performance Objective: By May 2018, all students will increase endurance capabilities by daily organized physical activity.

Needs Addressed: Strategies to achieve fitness for all students.

Strategies	Person Responsible	Time Line Begin	Time Line End	Resources	Measurement	Date Complete/ Review
1. All students will receive physical education weekly for at least 135 minutes	P.E. Staff	Aug	May	Budget including all materials needed for program success	Classes operate as scheduled with documentation of student progress.	May 2018
2. Enroll students in optional Fuel Up to Play 60 program	SHAC team, technology lab supervisor	Aug	May	Computer lab, students	Student enrollment in computer labs	May 2018
3. Implement non-carbonated drink and low sugar/fats into cafeteria offerings.	ESL teacher, aide	Aug	May	Budget staff	Review menus for evidence	May 2018
4. Students will be assessed twice yearly using Fitness testing – Fitness Gram	P.E. Staff Nurse	Aug	May	Fitness Gram Program provided by State of Texas	Computerized report	May 2018

5. Implement school wide enrichment activities that provide fitness activities	Staff	Aug	May		Roster of students attending wellness functions	May 2018
6. Implement successful program for all students, including individual and group services for dysfunction in social and academic areas	Counselor	Aug	May	Staff	Submit evidence of completion forms to Principal	May 2018
7. Attend workshops on child abuse/military deployment	Counselor	Aug	May	Staff	Certificates of completion/evidence of group implementation	May 2018
8. Use individual planner customized with character education	Administration Faculty Counselor	Aug	May	Student district co-pay	Planner use part of student grade	May 2018
9. Implementation of safety training in science classes for students in grade 6	Principal Teachers Nurse	Aug	May	Budget	Students will demonstrate knowledge learned at 95% levels of understanding on Assessment tools for program	May 2018
10. Staff training for disease control for entire staff	Nurse	Aug	May	Video/staff	Sign in sheet and assessment sheet for those attending	May 2018
11. Implementation of Scott and White "Worth the Wait" program	6 th grade Science faculty	Aug	May	Scott and White Hospital	Evidence of student attendance/faculty training/curriculum	May 2018

**Gatesville Intermediate School Campus Plan
School Year 2017-2018
Board Goal 2: Instructional Leadership Development
Long-Range Goal: Maintain a Quality and Highly Qualified Staff**

Performance Objective: Elicit a good teacher morale

Needs Addressed: Strategies to produce longevity and enjoyment of teaching

Strategies	Person Responsible	Time Line Begin	Time Line End	Resources	Measurement	Date Complete/ Review
1. Assist teachers in maintaining or attaining certification through alternative programs, GT certification, BE/ESL certification, coursework, and TeXes testing in order to assure all staff is highly qualified in a timely manner	Administration Business Manager Mentor Teachers Principal	July	May	Local Title II, Part A	List of teachers who do not meet highly qualified requirements Individual Non-HQ teacher plans HQ Plan completed on each teacher not HQ 2017-18 HQ survey	May 2018
2. Analyze data from paraprofessional's files to ensure all instructional aides are highly qualified especially focusing on any college coursework	Personnel office Administration Business office	Aug	May	Local Title II, Part A	List of paraprofessionals not highly qualified	May 2018
3. Require any instructional paraprofessionals not considered highly qualified to complete at a minimum the PAKS before the first day of school	Personnel office Administration Business office	Aug	May	Local	PAKS Results of PAKS	May 2018

4. Provide incentives for teachers to attain any extra certifications or endorsements	Administration Business office Principals	Aug	May	Local funding for testing	Provide communication of opportunity to teacher	May 2018
5. Assign highly qualified teachers in equal proportions to all campuses, including low-income and minority areas: however district is a single attendance district and therefore is not required to address the above	Administration Principals	Aug	May	Local	Personnel office records of assignments Division of classes worksheets Staff directory Class rosters and PEIMS	May 2018
6. Require 100% of teachers to receive high quality professional development	Teachers Principals Superintendent	Aug	May	Title II, Part A and/or Local	Teacher records of attendance Performance report PBMAS Indicator Compliance Review (ICR)	May 2018
7. Provide research based staff development for professional staff and paraprofessionals	Administrators Teachers ESC	Aug	May	Title II, Part A Local	Staff development calendars	May 2018
8. Attend job fairs, recruit from teacher certification programs/on-line recruiting and job posting/ advertisements to ensure avenues for attracting highly qualified teachers	Administration	Aug	May	Local	Course vacancy list Highly qualified staff hiring's	May 2018
9. Implement AESOP communication tool for	Central office	Fall	May	Central office training	Teacher/ record/ reconciled reports	May 2018

substitute and teacher absences						
10. Provide hands on activity by way of faculty and student runs	Teachers/ Administration	Summer	May		Attending workshop, motivation	May 2018
11. Positive Promotion of school district and activities	Administration teachers	Summer	May	Guest speaker	Teacher attend workshop, use of strategy in lesson design	May 2018

**Gatesville Intermediate School Campus Plan
School Year 2017-2018
Board Goal 5: Promoting a Service Culture of Compassion & Safety
Long-Range Goal: Increase parent involvement**

Performance Objective: By May 2018, Increase Parent Involvement by providing opportunities for parents to provide input to campus decision making, volunteering to assist academic learning and other student activities, and providing resources to help fund school initiatives.

Needs Addressed: Develop strategies for implementation to increase parent involvement.

Strategies	Person Responsible	Time Line Begin	Time Line End	Resources	Measurement	Date Complete/ Review
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1. Provide parent involvement activities that are planned by parents in order to increase participation	Administrator Parent representative	Aug	May	MEP Local	Parent involvement activities scheduled on school calendar Sign-in sheets at activities to determine increase/decrease	May 2018
2. Develop a list of parents who want to volunteer and how they are needed	Principal	Aug	May	Counselors/teachers/administration	Agendas/ list of activities	May 2018
Strategies	Person Responsible	Time Line Begin	Time Line End	Resources	Measurement	Date Complete/ Review
3. Develop local parent involvement policy	Principal VIP	Aug	May	Meeting Space, Materials	product	May 2018
4. Parent Portal/ communication/grades	Principal VIP	Aug	May	Log in record	Site ready	May 2018

**Gatesville Intermediate School Campus Plan
School Year 2017-2018**

Board Goal 1: Curriculum Alignment/Board Goal 4: Focus on Campus Action Plan

Long range goal: Analyze data to inform areas of learning for targeted improvement. Needs addressed: Student achievement, progress, performance, safeguards

Strategies	Person Responsible	Time Line Begin	Time Line End	Resources	Measurement	Date Complete/ Review
1. Use data to inform student achievement	faculty	Fall	Spring	Central office, TEA data	Use data to find trends over time/insights from	Spring 2018

				template, Eduphoria data, STAAR data	data that reveal impact of student success	
2. Use data to inform student progress and trends over time including strategic plan addressing 2016 improvement needs	staff	Fall	Spring	Central office, TEA data template, Eduphoria data, STAAR data	Use data to find trends over time/insights from data that reveal impact of student success	Spring 2018
3. Use data to analyze closing performance gaps over time and finding impact on student success	staff	Fall	Spring	Central office, TEA data template, Eduphoria data, STAAR data	Use data to find trends over time/insights from data that reveal impact of student success	Spring 2018
4. Use data to analyze system safeguards for performance and participation over time	staff	Fall	Spring	Central office, TEA data template, Eduphoria data, STAAR data	Use data to find trends over time/insights from data that reveal impact of student success	Spring 2018

**Gatesville Intermediate School Campus Plan
School Year 2017-2018**

Board Goal 5: Promoting a Service Culture of Compassion & Safety

Long-Range Goal: To become partners with the community in the education process.

Performance Objective: By May 2018, to become partners with the community in the education process.
Needs Addressed: Develop strategies to become partners with the community in the education process.

Strategies	Person Responsible	Time Line Begin	Time Line End	Resources	Measurement	Date Complete/ Review
1. Increase communication between parents and school.	Principals Tech Dept. Asst. Supt.	Aug	May	Technology funds	Visual confirmation Technology work orders	May 2018

Remind parents of methods of communication Parent Portal Eduphoria	ESC 12 Supt.					
2. Post calendar of school wide events/sports schedules on the web site that all can access	Principals Coaches Teacher	Aug	May		Website Calendars Schedules	May 2018
3. Allow teachers to build class web pages and campus calendars that enables community access through School Work Site	Teachers Principal Central Administration	Aug	May		GISD Web Pages	May 2018
4. Have staff email directory available on district web page	Tech Dept	Aug	May		GISD Web Pages	May 2018
5. Provide information/communications in a format and in a language that parents can understand	Teachers	Aug	May	MEP ESL	List of interpreters/translators Copies of information/communications	May 2018
6. Provide parents information on the level of achievement of parent's child on STAAR and timely Notice that the parent's Child has been assigned to, or has be taught for four or more consecutive weeks by a teacher who is not certified	Administrator	Aug	May		List of students and teachers not certified Copy of notice sent to parents	May 2018

7. Coordinate and integrate Title 1, Part A services with other educational services such as Head Start, Even Start, Reading First, Early Reading First, other preschool programs, LEP programs, migratory children, neglected or delinquent youth, homeless children, and immigrant children in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program	Administration	Aug	May	BE/ESL Special Education MEP Title III	Schedules Agendas and minutes of planning meeting	May 2018
8. Use social media to promote student events/activities/announcements	Admin/office staff	Aug	May	Twitter, Facebook	Followers on Twitter,	June 2018
9. Provide message board at school entry to post activities	Office staff	Aug	May	Message board	Comments from parents, records from phone calls	June 2018

**Gatesville Intermediate School Campus Plan
School Year 2017-2018**

Board Goal 5: Promoting a Service Culture of Compassion & Safety

Long-Range Goal: Become partners with the community in the education process.

Performance Objective: As an ongoing objective maintain a partnership with the community in the education process.

Needs Addressed: Strategies to become partners with the community in the education process.

Strategies	Person Responsible	Time Line Begin	Time Line End	Resources	Measurement	Date Complete/ Review
8. Evaluate parent involvement program and include parents in the process	Principals	Aug	May	Surveys	Results of evaluation Adjustments make to program	May 2018
9. Review parent involvement policy that is developed jointly, agreed upon, and distributed to parents	Administrators SBDM	Aug	May		Meeting notifications, agendas, minutes, sign-in sheets, evaluation data of parent involvement	May 2018
10. Revised annually the School-parent Compact and provide in English and Spanish	Administrators SBDM	Aug	May		Agenda, minutes, draft of compact	May 2018
11. Provide staff development to teachers, administrators, other staff members and parents in order to collaborate and plan program goals and objectives for staff development that will build ties between parents and school	Administrator	Aug	May		Agenda, minutes, handouts from planning meeting	May 2018
12. Conduct a survey of teachers to decide the use of alternative assessments	Administrators SBDM	Aug	May		Agenda item and/or survey	May 2018

13. Provide effective, timely, additional assistance to students (including homeless students) who experience difficulty mastering the proficient or advanced levels of academic achievement standards through frequent monitoring of student progress and placement in supplemental programs in the core subject areas	Administrator Counselors Teachers Homeless Education Liaison	Aug	May	MEP, ESL Title III Local Title II, Part A	Three weeks progress report Report Cards	May 2018
14. Coordinate federal, state, and local services and programs and integration with the school wide program	Administrators SBDM ESC	Aug	May	ESL, CATE Dyslexia Title II, Part A Title III GT, OEY, SCE Local Special Education	Agenda, minutes of meetings List of programs by campus/district	May 2018
15. Site Based-decision make committee meeting each semester	Principal	Aug	May	Staff	Record of minutes, log of attendance action-kept for each meeting	May 2018
16. Complete strategy list with evidence of accomplishment sheet (see attached appendix)	Principal	Aug	May	Staff	Evidence of list completed by May 30 2017	May 2018

17. Parent blogs for input in our success/areas to improve	Principal	Aug	May	Staff	Computer generated response	May 2018
18. Open house activities / meet the teacher /grandparents day/science fair/ACES day	Principal Staff	Aug	May	Staff	Sign-in sheets	May 2018
19. All teachers will conduct parent conference with every child	Faculty	Aug	May	Early release times, teacher parent communication	Roster of conferences	May 2018

Strategies	Person Responsible	Time Line Begin	Time Line End	Resources	Measurement	Date Complete/ Review
1.Continual performance monitoring system for	Principal CIT team	June	May	TEKS Resource/PBM AS/unit	Student data/observations/lesso n plans	May 2018

effective educational practices				tests/Mock STAAR exams/BAS		
2. Integrated writing/reading program with regular ed and ESL combo classes	Principal/ESL staff/grade 4 teacher	June	May	Writing academy strategies/c-scope/reading street	BAS/STAAR/unit tests	May 2018
3. CIP team for implementation of campus improvement in IN area	principal	June	May	Region 12/E-grants/TEA	Benchmarks/report card grades	May 2018

**Gatesville Intermediate School Campus Plan
School Year 2017-2018**

Board Goal 1: Curriculum Alignment/Board Goal 6-Financial & Operations Management

Long-range Goal: Continue Improvement process for Low Socio-Economic and Hispanic Students in grade 4 writing

Performance Objective: By May 2018, continued improvement process for low socio-economic and Hispanic students in all subjects

Needs Addressed: Strategies for improvement for low socio-economic and Hispanic students in grade all subjects.

Strategies	Person Responsible	Time Line Begin	Time Line End	Resources	Measurement	Date Complete/ Review
1. Continual performance monitoring system of effective practices including monitoring of instructional plans, examination of	Principle, Assistant principal, CTI members	June	May	TEKS curriculum textbook, Success Maker and Write Source	Walk through forms, Products submitted and Data from Success Maker and Write Source	May 2018

classroom teaching effectiveness in weekly walkthroughs, and products at the end of each nine weeks.						
2. Teachers will be trained in the implementation of TEKS writing and the Writing Academy strategies	Assistant principals	June	June	TEKS curriculum, Writing Academy training and implementation, released time for teachers to experience and apply TEKS and Writing Academy strategies	Student portfolios	June 2018
3. Teaching blocks of integrated reading and writing at a minimum of 90 minutes will replace separated Reading and English instruction, Block scheduling.	Principal, Assistant principal and ELRA teachers	June	May	Classroom design as a reading/writing workshop. Improvement on first of year writing prompts,	Published schedules, Walk through, time on task	June 2018
4. Teachers will meet weekly with 4 th grade writing staff, principal, and assistant principals to review the implementation of the	Principal, Assistant principals, and teachers	June	May	Technology access and Student product	Meeting schedules, agendas and sign in sheets	June 2018

<p>writing curriculum including resources needed, successful and unsuccessful strategies, examination of new and well as tried and true resources and sharing of successful classroom strategies among the team.</p>						
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<p>5. Student in the target group will have attendance monitored daily. Students who are absent will be called daily. Students with limited English proficiency will be called by bilingual staff member. Attendance officer and home visit, if necessary. Students who are late to school will also be monitored in the target group. Patterns of tardiness will be dealt with in a timely manner including parent conferences for every tardy after the 5th.</p>	<p>Principal, Assistant principals, teachers, attendance officer, parents and Staff</p>	<p>Aug</p>	<p>May</p>		<p>Log of phone calls to parents. Log of home visits by attendance officer, selection designated staff member for bilingual communication, and attendance and tardiness kept in grade book.</p>	<p>June 2018</p>
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<p>6. Professional book will be used as a part of weekly planning sessions to review and implement selected techniques of the 49 in text to improve overall instructional delivery, professional book will be used in a book study format.</p>	<p>Principals and teachers</p>	<p>Aug</p>	<p>June</p>	<p>Purchase of books</p>	<p>Evidence of performance benchmarks, time on task, student reaction, response to engagement</p>	<p>June 2018</p>
<p>7. Parents of targeted group in grade 4 writing (low socioeconomic/ Hispanic will be invited to come to the school for a parent conference each six weeks to discuss student progress and view student product.)</p>	<p>Teacher, Counselor</p>	<p>Aug</p>	<p>June</p>		<p>Student product/ portfolios Six weeks grades, attendance record, strategies given to parents</p>	<p>June 2018</p>
<p>8. Students targeted will be examined early using STAAR reading and math assessments, and current classroom performance to determine needed levels of targeted intervention. Including time during the school day for assistance in accelerated learning and time after school for accelerated learning.</p>	<p>Principals, teachers and counselors</p>	<p>Aug</p>	<p>June</p>	<p>Money budgeted for extra duty/ tutoring/intervention</p>	<p>Eduphoria, RTI reports Grand Central Station schedule for Teacher to have daily accelerated instruction and Academic Intervention team</p>	<p>June 2018</p>

<p>9. Develop training opportunities that include involvement of all ELAR teachers who send students and who receive students from the current grade 4 target group include major staff develop incentives in writing, sharing writing samples among grade levels and dialoging successful writing strategies among grade level teachers through planned after-school Cross grade level meetings.</p>	<p>ELAR Teachers, Principals</p>	<p>Aug</p>	<p>June</p>		<p>Meeting dates and times, sign in sheets and teacher conferences</p>	<p>June 2018</p>
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Compensatory FTEs per Campus (Should be attached at back of plan and include the number of FTES when addressing SCE)

Last Name	First Name	Program	Campus	Percentage	FTE
Adams	Alejandrina	SCE	INT	25.00%	0.25

Brown	Jessica	Sped	INT	100.00%	1.00
Browning	Tammie	SCE	INT	100.00%	1.00
Campbell	Chelsea	Sped	INT	100.00%	1.00
Chumley	Kimberly	Title I A	INT	100.00%	1.00
Dowdy	Tessa	SCE	INT	49.00%	0.49
Floexil	Fabiola	Title I A	INT	100.00%	1.00
Hamil	Earnest	Sped	INT	100.00%	1.00
Huckabee	Amanda	Sped	INT	100.00%	1.00
Kunkel	Michael	Sped	INT	100.00%	1.00
Londenberg	Stephanie	Sped	INT	100.00%	1.00
Masters	Nicole	Title I A	INT	100.00%	1.00
McCartney	Mary	Sped	INT	100.00%	1.00
Pospisil	Michelle	Sped	INT	100.00%	1.00
Robledo	Brandi	Title I A	INT	100.00%	1.00
Smith	Karen	Sped	INT	100.00%	1.00
Sullivan	Tracy	Sped	INT	100.00%	1.00
Williams	Pam	Sped	INT	100.00%	1.00
Zuniga	Gabriela	Sped	INT	100.00%	1.00

Action Plans

Learning as Our Fundamental Purpose: We acknowledge that the fundamental purpose of our school is to help all students achieve high levels of learning, and therefore, we are willing to examine all of our practices in light of their impact on learning.

SMART Goal (Specific, Measurable, Achievable, Results focused, Time-bound) #1

<p>Specific Goal: 75% of our students will read independently on grade level based on the Benchmark Assessment System (BAS) data collected in May 2018.</p>	
<p>How will the goal be measured (Formative and Summative)? Grade-level running records; BAS reading level data; Leveled Literacy Intervention (LLI) reading records.</p>	
<p>Evidence: Students will demonstrate reading independently on grade level based on an independent accuracy rate, words per minute rate, fluency score and comprehension.</p> <p>BAS data will be collected BoY, MoY, and EoY. LLI reading records will be administered every other lesson, with data being collected every 2 weeks.</p> <p>PLC formative assessment data such as running records.</p>	
<p>Action Required: Teachers will administer running records to students to monitor progress during guided reading. Balanced Literacy will be implemented in classrooms to ensure daily reading & writing. Teachers will implement shared reading and guided reading strategies while making their learning targets more focused on student literacy needs. Student reading data will be tracked during PLC's.</p>	<p>Time-line for each action: Running records every 2 weeks for students below grade-level; every 3-4 weeks for those on grade-level; 4-6 weeks for those above grade-level.</p>
<p>Resources Required: Literacy library; running records training; BAS materials and training.</p>	

Learning as Our Fundamental Purpose: We acknowledge that the fundamental purpose of our school is to help all students achieve high levels of learning, and therefore, we are willing to examine all of our practices in light of their impact on learning.

SMART Goal (Specific, Measurable, Achievable, Results focused, Time-bound) #2

Specific Goal: Improve campus culture through positive student interactions, behaviors, and kindness and compassion towards others.	
How will the goal be measured (Formative and Summative)? Reduction of student discipline referrals; reduction of bully reports, meeting acts of kindness (chain links) goals set at the beginning of the year with the introduction of Rachel’s Challenge.	
Evidence: 100% student and staff participation in Rachel’s Challenge program. Student discipline referrals will be reduced by 10%.	
Action Required: Implementation of the Rachel’s Challenge Program, with a kick-off assembly and commitment to accept the kindness challenge. Organize a character education committee, made of staff and students, to oversee the design and implementation of the Rachel’s Challenge Program.	Time-line for each action: Beginning of October for character education kick-off. Beginning of September for committee organization.

Resources Required: Purchase of the Rachel's Challenge Program; paper for chain links.

Learning as Our Fundamental Purpose: We acknowledge that the fundamental purpose of our school is to help all students achieve high levels of learning, and therefore, we are willing to examine all of our practices in light of their impact on learning.

SMART Goal (Specific, Measurable, Achievable, Results focused, Time-bound) #3