

Allen Park Schools Curriculum Review Cycle

PHASE I	<p>Evaluation/Review and Update of Framework and Assessments</p> <ol style="list-style-type: none"> 1. Review components of district curriculum to ensure alignment with: <ol style="list-style-type: none"> a. Michigan Curriculum Framework/Michigan Merit Curriculum b. Curriculum Maps, Pacing Guides, and Course Descriptions c. Consideration of 21st Century Skills (resource: http://www.p21.org/) d. Technology Plan 2. Review and evaluate relevant data to determine the weaknesses and strengths of curriculum & instruction (e.g. MLPP, STAR, DRA, MEAP, ACT Plan, MME, ACT, NWEA, local common assessments, classroom assessments). 3. Develop curriculum recommendations to reflect current research and best practice relevant to student achievement and desired model program. Curriculum maps will be revised to: <ol style="list-style-type: none"> a. Update essential questions and skills to acquire (grade level and/or courses with benchmarks and critical skills). b. Update units & timelines based on frameworks with alignment to pacing guides. c. Develop/update unit assessments aligned with frameworks. Develop necessary common rubrics. d. Develop a three year professional development plan. 4. Chair/Representative will present updated curriculum maps and above recommendations to ICC in May. 5. Compile an inventory of current curriculum courseware & materials presently used by end of phase. 6. Identify needed resources.
PHASE II	<p>Implement Curriculum Revisions and Professional Development Plan, Recommend Courseware</p> <ol style="list-style-type: none"> 1. If texts/resources are identified as a need in Phase I, the <i>District Textbook Review Process</i> will be followed. 2. Review and evaluate relevant data to determine the weaknesses and strengths of curriculum & instruction (MLPP, STAR, DRA, MEAP, ACT Plan, MME, ACT, NWEA, local common assessments, classroom assessments) and resolve gaps. 3. Chair/Representative will present updated curriculum maps and recommendations (Phase I, 3 above) to ICC in May.
PHASE III	<p>First Implementation Feedback</p> <ol style="list-style-type: none"> 1. Collect feedback on the effectiveness of the professional development activities. Determine what other professional development is needed and update plan. 2. Collect feedback on effectiveness of courseware/materials purchased the previous year. (How effectively is the courseware supporting the instruction of the frameworks and are gaps present?) 3. Review curriculum maps, frameworks, units and timeline, and unit assessments (aligned to framework by grade and Course). Make revisions as needed (especially if changes at state or national level). 4. Review and evaluate relevant data to determine the weaknesses and strengths of curriculum & instruction (MLPP, STAR, DRA, MEAP, ACT Plan, MME, ACT, NWEA, local common assessments, classroom assessments). 5. Chair/Representative will present updated curriculum maps and recommendations (Phase I, 3 above) to ICC in May.
PHASE IV	<p>Revisions in Frameworks & Assessments and Second Implementation Feedback</p> <ol style="list-style-type: none"> 1. Continue collecting feedback as described in Phase III (#1-4). 2. Review curriculum maps, frameworks, units and timeline, and unit assessments (aligned to framework) by grade and course. Make revisions as needed (especially if changes at state level). 3. Review and evaluate relevant data to determine the weaknesses and strengths of curriculum & instruction (MLPP, STAR, DRA, MEAP, ACT Plan, MME, ACT, NWEA, local common assessments, classroom assessments). 4. Chair/Representative will present updated curriculum maps and recommendations (Phase I, 3 above) to ICC in May.
PHASE V	<p>Evaluation and Third Implementation Feedback</p> <ol style="list-style-type: none"> 1. Continue feedback as described in Phase III (#1-4). 2. Do a systematic examination of current research and best practice in the curriculum area (i.e. consult with experts in the field, review of research literature, visitations to exemplary programs, etc.) 3. Chair/Representative will present updated curriculum map and recommendations (Phase I, 3 above) to ICC in May. 4. Summer study will follow Phase V; tentatively 1st week after school is out. Summer study is intended to begin work on Phase I objectives. Interested staff are encouraged to attend.

**CURRICULUM REVIEW CYCLE
PHASE SCHEDULE
2010 - 2016**

Below is the yearly schedule of curriculum review phase for each K-12 subject area. For details of each phase, please see the curriculum review cycle on the reverse side.

K – 12 SUBJECT AREA	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
K-12 English	1	2	3	4	5	1
K-12 Fine, Performing, and Applied Arts	3	4	5	1	2	3
K-12 Math	4	5	1	2	3	4
K-12 Physical Education/Health	5	1	2	3	4	5
K-12 Science	2	3	4	5	1	2
K-12 Social Studies	5	1	2	3	4	5
K-12 World Languages	3	4	5	1	2	3