

### Factor #3- Community and Parental Involvement



Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
All	Parent Teacher Association	The school has an active Parent Teacher Organization (PTO) that meets state and district requirements pertaining to membership.	Data will be collected from the PTO
All	Community Outreach	Extracurricular events that include and encourage community involvement (Open House, Awards Banquet, Meet the Tigers, Meet the Teachers, Band Concerts, Choir Concerts)	Campus/District documentation
All	Opportunities to Get Involved	The school provides at least three (3) opportunities for community and parent involvement either off or on campus, such as, field trips, performances, mentoring, volunteering, tutoring, lunch visits, classroom visits, Tutoring, Mentoring)	Campus documentation
All	Communication	The school regularly uses at least three (3) forms of communication such as Blackboard Connect, emails, letters, face book, twitter. The communication is in the languages spoken by the campus community.	Campus/District documentation
All	Informational Events	The school provides at least three (3) parent informational events, such as, Meet The Teacher Night, Meet The Tiger Night, Parent Night, Open House, Junior Parent Information Night	Campus/District documentation.
All	Adult Learning Opportunities	The school provides at least two (2) opportunities for adult learning, such as General Educational Development (GED), ESL Training, Latino Literacy Night	Data from Angelina College (Educational Partner)
All	School Health Night	The school provides at least one (1) opportunity for community and parental involvement in Science Fair Night.	Campus documentation
All	Parental/Community Engagement	The school provides at least two (2) initiatives aimed at increasing parental/community involvement such as Donuts with Dads, Muffins with Mom, Job Fair, Latino Literacy Night	Campus documentation
All	Leadership and Sustainability	At least one (1) performance objective to increase community and parental involvement will be included next year's Campus Improvement Plan.	Campus/District documentation
All			



### Factor #4- 21<sup>st</sup> Century Workforce Development Program

Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
HS	Locally developed Certifications	Students completing articulated CTE programs that lead to recognized certifications or licenses (Health Certification, Welding Certification, OSHA Certification)	PEIMS Reporting
All	Texas Campus School Technology and Readiness (STaR) Chart	The school is classified as Advanced Tech or Target Tech in all 4 Key Areas or the sum of their scores in Key Areas I-IV improved by at least 2 points over the prior year.	Data will be collected from the current and prior year STaR Charts.
MS HS	Advanced Coursework	The school provides at least two (2) opportunities for middle school students to take courses for high school credit, or high school students to take college courses. (Algebra 1- 8 <sup>th</sup> Grade, College English, College History)	Campus Documentation
All	College/Career Fair, Career Explorations	The school offers at least two (2) college/career events, such as Career Day, Job shadowing events, College Visits)	Campus Documentation
All	College Awareness	The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.	Campus documentation
All	Postsecondary Opportunities	The school provides students and parents, especially first-generation college students, information about postsecondary opportunities, through newsletters, conferences, presentations, Junior Parent Night, Financial Aid Calendar)	Campus documentation
All	Mentorship	Students have mentors from middle school (for ES students), high school (for Middle School students), postsecondary institutions or local businesses.	Campus documentation
All	Leadership and Sustainability (CIP)	At least on (1) performance objective to increase 21 <sup>st</sup> Century Workforce Development is included in next year's Campus Improvement Plan.	At least on (1) performance objective to increase



### Factor #5- Second Language Acquisition Program

Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
All	Certified Teachers	A certified bilingual/ESL teacher supports all students receiving bilingual/ESL services.	Campus documentation
All	Cultural Awareness Programs/Special Events	The school offers at least three (3) cultural awareness programs/special events for students, parents, staff and community during the school year. (Cinco de Mayo, Latino Literacy Night)	Campus documentation
All	Inclusiveness	ELL and non-ELL students participate together in music, art, and P.E. classes	Campus Schedules
All	Language Proficiency Assessment Committee (LPAC)	The school has an active Language Proficiency Assessment Committee (LPAC) that meets TEA expectations and the campus complies with TEC Subchapter B (bilingual education and special language programs).	Campus documentation
All	Professional Development	The school provides professional development for staff in strategies to work with ESL students	Certificates
All	Leadership and Sustainability	At least one (1) performance objective to increase second language acquisition will be included in next year's Campus Improvement Plan.	Campus documentat

**How are campus ratings for overall performance calculated?**

Criteria for Letter Grade
A- Exemplary
B- Recognized
C-Acceptable
D- Unacceptable

Case Component	Letter Grade
#3-Community and Parental Involvement	
#4-21 <sup>st</sup> Century Workforce Development Program	
#5-Second Language Acquisition	