

## 2016-2017 La Porte Junior High HB 5 District Community and Student Engagement Ratings

### Fine Arts

District/Campus (if applicable): La Porte Junior High				Overall Rating			
Name and Title of Responsible Party: Candace Pohl, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Participation in UIL sponsored activities/competitions (choir, art, etc.)	Participation in UIL sponsored activities	Recognized	No participation	Varsity groups participate in UIL/VASE	Varsity and non-varsity groups participate in UIL/VASE	All campus programs participate in UIL event	UIL Band, Orchestra, Choir, Art
Student participation in special assemblies, clubs and performances	Participation in non-UIL sponsored activities	Exemplary	<30% of program enrollment participation	30% of program enrollment participation	40% of program enrollment participation	50% of program enrollment participation	Choir, band, orchestra, art, and theatre arts participating in showcase activities.
Student art exhibits on or off campus	Fine Arts Campus/Calendar/Program	Exemplary	No opportunities per program	1 opportunity per program	2 or more opportunities per program	3 or more opportunities per program	HLSR, District Art Show, Campus displays
Music and Visual Arts Instructional time	Music and Visual Arts instructional time	Exemplary	<45 minutes per week	45 minutes per week per program	>50 minutes per week per program	90 minutes per week per program	48 minute classes daily
Enrollment of students in Fine Arts courses	Enrollment of students in Fine Arts programs	Exemplary	<49% of students enrolled in Fine Arts	50% of students enrolled in Fine Arts	60% of students enrolled in Fine Arts	80% of students enrolled	Program rosters of band, choir, orchestra, theatre, visual art at the secondary level.
Inclusion of art, music and/or theatre TEKS in core courses	Department lesson plans	Exemplary	<2 core depts	2 core depts	3 Core depts	All core dept	Social Studies, ELA, Math & Science hands-on activities
Student participation in community based fine arts programs	Community publications/communications	Exemplary	< 49% of events publicized participation	50% of events publicized participation	70% of events publicized participation	All events publicized participation	Christmas on Main Street, Sylvan Beach Days, LPISD 100th Anniversary Parade; La Porte 125th Anniversary Parade
Program Total: 33	Unacceptable	0-6					
	Acceptable	7-18					
	Recognized	19-31					
	Exemplary	32-35					

**2016-2017 La Porte Junior High HB 5 District Community and Student Engagement Ratings**  
**Wellness and Physical Education**

District/Campus (if applicable): La Porte Junior High				Overall Rating			
Name and Title of Responsible Party: Candace Pohl, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Automated External Defibrillator (AED) Instruction provided to staff and/or students	Texas senate bill 780-2007	Recognized	No AED trained staff member	Personnel trained: school nurses, coaches, PE teachers, Marching band directors, drill team leaders, cheer coaches.	Campus has at least one CPR/AED certified staff member in addition to the school nurse and previous mentioned staff.	All campus staff members receive AED training	Campus has at least one Medical emergency response team that covers both school and after hour events.
Compliance with State immunization Laws	TEA code part 1 Title 25 sec. 97.63	Exemplary	< 95% of LPJH students in compliance with state immunization Law.	98% are in compliance with state immunization Laws	98% are in compliance with state immunization Laws. In addition to district sponsored free immunization clinics. Parents notified of immunization requirements. They are posted on our website as well.	100% compliance. In addition to district sponsored free immunization clinics. Parents notified of immunization	Parent notification before school through letters and phone calls. Multiple opportunities to receive free vaccinations from on site and district sponsored immunization clinics

## 2016-2017 La Porte Junior High HB 5 District Community and Student Engagement Ratings

### Wellness and Physical Education

Provide Quality Physical Education (PE) instruction	TExET lists the principles and knowledge needed by a qualified physical education teacher	Recognized	No PE and no certified PE teachers	<45 minutes of PE instruction with certified PE teacher.	>50 minutes of PE instruction with certified teacher.	90 minutes of PE instruction with certified PE teacher.	100% of our teachers are highly qualified. We use SPARK curriculum and do Fitness Grams.
School Counseling	Board policy	Exemplary	No counselor	LPJ has counselor and they meet the minimum counseling requirements, completing state requirements on providing data on at-risk students and support student scheduling	Counselors provide in class support on bullying, career awareness, dating violence and drop out prevention as age appropriate	The campus provides a counselor and CIS to augment counseling services.	Other support personnel supplement trainings.
CPR Training provided to staff and/or students	Received a grant for staff and student training	Recognized	No staff or students CPR trained	Only 1 staff member CPR trained on campus	Multiple staff and or students CPR trained on campus	All staff and students CPR trained on campus.	
DARE/Red Ribbon activities	Drug Awareness	Exemplary	No Red Ribbon activities	Participation during Red Ribbon Week by 25% of students.	Participation during Red Ribbon Week by 50% of students.	100% participation during Red Ribbon Week by students.	Daily activities, bracelets, posters hung around the building.
Blood Borne Pathogens - compliance with state law requirements	Training for staff annually	Exemplary	No compliance	25% of staff trained	26-75% staff trained	100% staff trained.	
Participation in health fairs, free vaccination clinics/other health services	District health fair, vaccination clinic held at campus, athletic physicals held on campus for entire district.	Exemplary	No participation in health services	Participation in 1 clinic	Participation in 2 clinics	Participation in 3 or more clinics	Athletic physicals, vaccination clinic for incoming students

## 2016-2017 La Porte Junior High HB 5 District Community and Student Engagement Ratings

### Wellness and Physical Education

Provide assistance in meeting student wellness	A component of the SHAC and Board Policy	Recognized	No attempt to educate parents	Educate parents on community medical resources, CYS Worker availability to assist parents in completing state insurance application	All students have access to healthcare. All campuses have an LVN / RN on staff.	Dedicated personnel at secondary level to support both scheduling as well as direct counseling with students. Expanded programs reach out to parents to assist with student medical needs.	Free healthcare and vision vouchers for free local medical and vision care. The school nurse educates students during health class on CPR and teaches afterschool CPR classes.
Bus Safety	Texas Department Public Safety; TEA Requirements; Board Policy	Exemplary	<100% student transportation between home-to-school/school-to-home safely	100% student transportation between home-to-school/school-to-home safely	100% student transportation between home-to-school/school-to-home safely; in a timely manner	100% student transportation between home-to-school/school-to-home safely; in a timely manner; <1% parental complaint	LPJ fully supports the transportation department with safety trainings, student discipline and parental communication
Program Total = 42	Unacceptable	0-9					
	Acceptable	10-27					
	Recognized	28-45					
	Exemplary	46-50					

**2016-2017 La Porte Junior High HB 5 District Community and Student Engagement Ratings  
Community and Parental Involvement**

District/Campus (if applicable): La Porte Junior High				Overall Rating			
Name and Title of Responsible Party: Candace Pohl, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Participation in community based fine arts programs	Art, Band, Choir, Orchestra and Theatre Arts	Exemplary	No programs	1-2 programs/school year	3-4 programs/school year	5 or more programs/school year.	Concerts, festivals
Back to school orientations	Campus calendars; Bullpup Camp, open house, academic nights, AVID, GT, Bullpup Walk, award programs	Exemplary	No campus activities	1-2 programs/school year	3-4 programs/school year	5 or more programs/school year.	Academic Night; Bullpup Camp; Bullpup Walk; Open House; Award Programs; Top Dog Awards; GT Showcase
End of Year programs including parents - highlighting successes of students	Award ceremonies, Fine Arts concerts	Exemplary	No campus activities	1 program	2 programs	3 or more programs	
Student exhibits (on or off campus) and performances	Art Shows, Administrative art displays, GT Showcase, History & Science Fairs, Education Celebration, music, theater, dance, UIL, sporting events	Exemplary	No on or off campus exhibits	1-2 exhibits/school year	3-4 exhibits/school year	5 or more exhibits/school year.	

**2016-2017 La Porte Junior High HB 5 District Community and Student Engagement Ratings**  
**Community and Parental Involvement**

Communication with parents/community	Campus records; parent portal, home access, school messenger, district newsletter, district website, local community newspapers (3), targeted community communication, communicate with parents, community members	Exemplary	< 2 communication tools	2-3 communication tools	4 -5 communication tools	> 5 communication tools	Bilingual support at campus/district informational meetings
Educational Foundation	Support for innovative teacher grants	Exemplary	0 teacher grants awarded	1-2 teacher grants awarded	3-4 teacher grants awarded	5 or more teacher grants awarded	
Community/Industry partners in education	Mentor programs, attendance incentives, judges for history and science fairs, job-related demonstrations, career fairs, communities in schools, DEIC	Exemplary	No campus activities	1-2 activities/school year	3-4 activities/school year	5 or more activities/school year.	Bikes for attendance, Judges for History and Science Fair, Career Speakers
Number of volunteer opportunities coordinated by district/campuses		Exemplary	No campus activities	1-2 activities/school year	3-4 activities/school year	5 or more activities/school year.	Athletic Tailgate Party; Concession Stand; Houston Food Bank Field Trip, 8th Grade Dance, Academic Night

**2016-2017 La Porte Junior High HB 5 District Community and Student Engagement Ratings**  
**Community and Parental Involvement**

Communication with parents/community	Campus records; parent portal, home access, school messenger, district newsletter, district website, local community newspapers (3), targeted community communication, communicate with parents, community members	Exemplary	< 2 communication tools	2-3 communication tools	4 -5 communication tools	> 5 communication tools	Bilingual support at campus/district informational meetings
Community Interactive Programs	Campus calendars; Veterans Day, Latin Celebrations, Book Fair, school health night	Recognized	Less than 5 campuses participate	5-7 campuses participate	8-10 campuses participate	11-12 campuses participate	Veteran's Day Celebration; Parent's As Students (Fall/Spring); Book Fair; Latin Celebration
Program Total = 48	Unacceptable	0-9					
	Acceptable	10-27					
	Recognized	28-45					
	Exemplary	46-50					

**2016-2017 La Porte Junior High HB 5 District Community and Student Engagement Ratings  
21st Century Workforce Development**

District/Campus (if applicable): La Porte Junior High				Overall Rating			
Name and Title of Responsible Party: Candace Pohl, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
College visit day	All AVID classes attended San Jacinto	Exemplary	No student attendance	25% student attendance	50% student attendance	100% student attendance	
College pennant display	Flags in great hall and teacher colleges displayed by doors.	Exemplary	No college displays	1-2 opportunities for college display	3-4 opportunities to promote colleges	4-5 opportunities to promote college	College visits, college student tutors; college wall; college visits
Student leadership opportunities/Student Council	Student Council, NJHS	Recognized	No student participation	25% student participation	50% student participation	100% student participation	
Campus participation in TEA STaR Chart	TEA	Exemplary	No teacher participation	25% teacher participation	50% teacher participation	100% teacher participation	
Pre-AP courses available	Percentage of students enrolled in PreAP courses	Recognized	<70 %	70 -79%	80 - 89%	90 - 100%	
Career exploration opportunities available	Percent of Grade 6-8 students completing career interest surveys	Exemplary	<70%	70-79%	80-89%	90 - 100%	
Access to HB 5 trained counselors in grades 7-12	Percent of students having access to trained career counselors	Exemplary	<70 % Student Access to Counselors	70 -79% Student Access to Counselors	80 - 89% Student Access to Counselors	90 - 100% Student Access to Counselors	
High School courses offered to middle school students	Algebra, Spanish, Health, Technology Applications, Theatre Arts, Art, Teen Leadership	Recognized	No classes offered	1 class offered	2 classes offered	3 or more classes offered	Algebra and Spanish
Personal Graduation Plans	Percent of students participating in developing personal graduation plans	Exemplary	No student participation	25% student participation	50% student participation	100% student participation	



**2016-2017 La Porte Junior High HB 5 District Community and Student Engagement Ratings**  
**21st Century Workforce Development**

National Honor Society	Participation of students in program	Recognized	<25% student participation	25% student participation	50% student participation	100% student participation	
First Generation College Students programs	Secondary campuses with AVID enrollment	Recognized	<50%	50 - 59 %	60 - 79%	80 - 100 %	LPJ participates and promotes the AVID college readiness program as an offered elective class and in the schoolwide approach

Program Total = 45

Unacceptable	0-10
Acceptable	11-30
Recognized	31-49
Exemplary	50-55

**2016-2017 La Porte Junior High HB 5 District Community and Student Engagement Ratings  
Second Language Acquisition**

District/Campus (if applicable): La Porte Junior High				Overall Rating Recognized			
Name and Title of Responsible Party: Candace Pohl, Principal							
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Open House opportunities for ELL parents	Campus Sign-in sheets; Agendas; Flyers	Acceptable	Not offered	1 time per year	2 times per year	3 or more times per year	
Foreign language course offerings in middle school.	Spanish for 8th graders	Exemplary	Not offered	1 section Spanish	2 sections Spanish	3 or more sections of Spanish	
Availability of language tools for ELL students	Usage reports for DynEd; Istation Espanol; Think Through Math; Study Island; Edusmart Science; Edusmart Math; Spanish textbooks; Spanish readers	Recognized	No programs or tools available for ELL student use	1 -2 programs or tools available for ELL student use	3- 4 programs or tools available for ELL student use	5 or more programs or tools available for ELL student use	
Research-based professional development activities that increase district-wide capacity and knowledge of second language acquisition strategies for teachers of ELL students	Sign-in sheets, Agendas, Certificate of Completion,	Recognized	No opportunities for professional development available for ELL teachers	1 -2 opportunities for professional development available for ELL teachers	3- 4 opportunities for professional development available for ELL teachers	5 or more opportunities for professional development available for ELL teachers	
Providing translations of letters/notices to parents and students	Campus newsletters, notes home and informational letters.	Recognized	No translations	Some translations	Most translated	All notices translated	

**2016-2017 La Porte Junior High HB 5 District Community and Student Engagement Ratings**  
**Second Language Acquisition**

Percentage of ELLs who demonstrate an increase of at least one overall proficiency level when the current TELPAS Composite Rating is compared to the student's English Language Development Progress through TELPAS	TELPAS Results	Exemplary	59% and below of ELL students who progressed at least one proficiency level	60% - 69% of ELL students who progressed at least one proficiency level	70% - 79% of ELL students who progressed at least one proficiency level	80% - 100% and below of ELL students who progressed at least one proficiency level	Calculation Numerator: Number of eligible students progressing at least one proficiency level on TELPAS Denominator: Number of students tested
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Program Total = 20

Unacceptable	0-5
Acceptable	6-15
Recognized	16-27
Exemplary	28-30

**2016-2017 La Porte Junior High HB 5 District Community and Student Engagement Ratings  
Digital Learning Environment**

District/Campus (if applicable): La Porte Junior High				Overall Rating			
Name and Title of Responsible Party: Candace Pohl, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Ratio of students to computer work stations (tablets, lap tops, etc.)	PEIMS and Technology Inventory Reports	Exemplary	No computers	6-1 ratio	3-1 ratio	1-1 ratio	
Staff completing prof. development using technology, online courses, etc.	Eduphoria Reports, EduHero Reports	Exemplary	<50% of staff will complete online courses	50% to60% of staff will complete online courses	61% to 80% of staff will complete online courses	81% to 100% of staff will complete online courses	
Extent to which state or other assessments are administered online	Currently giving TELPAS and STAAR	Exemplary	<50% of available testing done on line	50% to60% of available testing done on line	61% to 80% of available testing done on line	81% to 100% of available testing done on line	
One-to-One device initiatives	Piems and Technology Inventory Reports	Exemplary	No computers	25% students have access to computer	50% students have access to computer	100% students have access to compter	
Campus use of Texas Star Chart	TEA	Exemplary	Non compliant	25%-49% teachers participated	50%-79% teachers participated	80%-100% teachers participated	

Program Total = 25

Unacceptable	0-4
Acceptable	5-12
Recognized	13-22
Exemplary	23-25

**2016-2017 La Porte Junior High HB 5 District Community and Student Engagement Ratings  
Dropout Prevention Strategies**

District/Campus (if applicable): La Porte Junior High				Overall Rating			
Name and Title of Responsible Party: Candace Pohl, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Programs and initiatives geared toward increasing communication with parents.	Award ceremonies, Bullpup Walk, Bullpup Camp, Open House, Academic Nights (2)	Exemplary	No programs	1 program	2 programs	3 or more programs	
Opportunities for students to visit college campuses	AVID students visited San Jacinto Community College and Rice University	Recognized	No visits	1 visit	2 visits	3 or more visits	
Availability of extracurricular activities/after school activities	LPJH participates in UIL academics, UIL fine arts competitions, HLSR art program, Spirit Squad,	Exemplary	No activities	1 activity	2 activities	3 or more activities	
Documenting Personal Graduation Plans, 504 plan implementation	All 8th graders completed a 4 year PGP, 504 plans are implemented with teachers	Exemplary	No PGP	25% students with PGP	26-99% students with PGP	100% 8th grade students with PGP	
After school tutoring, homework assistance program availability	Tutoring is available before and after school	Exemplary	1 day week	2 days/week	3 days/week	4 days/week	
Credit recovery programs on campus	Summer school and credit recovery	Recognized	under 200 students	200- to 299 students	300-350 students	All failures served	Summer School - 100% participation
Program Total = 26	Unacceptable	0-5					
	Acceptable	6-15					
	Recognized	16-27					
	Exemplary	28-30					

**2016-2017 La Porte Junior High HB 5 District Community and Student Engagement Ratings  
Educational Programs for Gifted and Talented Students**

District/Campus (if applicable): La Porte Junior High				Overall Rating			
Name and Title of Responsible Party: Candace Pohl, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Pre-AP participation by GT students	Campus report of LPJH Students, Science Fair, SS Fair, TPSP, Regional and State Fairs, Scheduling of GT students in GT academic classes.	Exemplary	< 85% of GT Students participate in GT Program Options	85-90% of GT Students participate in GT Program Options	91-95% of GT Students participate in GT Program Options	96-100% of GT Students participate in GT Program Options	GT students, grades 6 - 8, annually participate in an advanced academic class; TPSP, Advanced academic class, academic competition, performance-based UIL, service learning project
Enrichment opportunities for GT students	Student work samples, GT Showcases, Science and SS Fairs at campus, regional and state levels	Exemplary	No evidence of enrichment opportunities for GT students	GT students provided opportunities to participate in at least 1 GT academic enrichment opportunity	GT students provided opportunities to participate in at least 2 GT academic enrichment opportunities	GT students provided opportunities to participate in 3 or more GT academic enrichment opportunities	Enrichment opportunities include service projects, summer GT and technology camps, history fair, science fair, rodeo art show, spelling bee

**2016-2017 La Porte Junior High HB 5 District Community and Student Engagement Ratings  
Educational Programs for Gifted and Talented Students**

Participation in the Texas Performance Standards Project and/or other Approved Academic Competition	Student projects and/or performances; Campus Improvement Plans; GT Showcases	Exemplary	No evidence of participation in TPSP or other approved academic competition	GT student participates in 1 GT opportunity	GT students participate in 2 GT opportunities	GT students participate in 3 or more GT opportunities	The TPSP is a requirement for all identified GT students GT students in grades 6-8 annually participate in either TPSP, History Fair, and/or Science Fair, and an academic or performance-based UIL competition.
Ongoing identification of GT student	PEIMS student data; GT Program Manual	Recognized	No evidence of screening and identification offered during the academic year	Screening and identification offered once during the academic year	Screening and identification offered twice during the academic year	Screening and identification offered throughout the academic year	The district has two official nomination and screening opportunities - one in the fall and another in the spring; however, screening and identification is routinely offered throughout the year

**2016-2017 La Porte Junior High HB 5 District Community and Student Engagement Ratings  
Educational Programs for Gifted and Talented Students**

<p>All GT Teachers required to have 30 hours of GT Professional Development</p>	<p>Eduphoria reports; campus documents; teacher certificates</p>	<p>Exemplary</p>	<p>&lt; 100 % GT Teachers meet state required 30 hours of PD</p>	<p>100 % GT Teachers meet state required 30 hours of PD</p>	<p>100 % GT Teachers meet state required 30 hours of PD + 3% GT Teachers obtain State GT Certification</p>	<p>100 % GT Teachers meet state required 30 hours of PD + 5% GT Teachers obtain State GT Certification</p>	<p>A minimum of thirty (30) clock hours of professional development that includes nature and needs of GT students, identification and assessment of GT students' needs, ad curriculum and instruction for GT students is required for teachers who provide instruction and services that are a part of the district's defined GT services.</p>
<p>All GT Teachers required to have 6 hr. annual GT update to provide services</p>	<p>Eduphoria reports; campus documents</p>	<p>Acceptable</p>	<p>&lt; 100 % of all GT Teachers with 6 clock hours of annual PD</p>	<p>100 % of all GT Teachers with 6 clock hours of annual PD</p>	<p>100 % of all GT Teachers with 8 clock hours of annual PD</p>	<p>100 % of all GT Teachers with 10 clock hours of annual PD</p>	<p>Teachers who provide instruction and services that are a part of the district's defined GT services receive a minimum of six (6) hours annually of professional development in GT education</p>



**2016-2017 La Porte Junior High HB 5 District Community and Student Engagement Ratings  
Educational Programs for Gifted and Talented Students**

Parent Awareness opportunities for GT Program Options and GT Resources	Parent invitation letter; meeting agenda	Exemplary	No Parent Awareness opportunities during the academic year	One Parent Awareness opportunity does exist within the academic school year (i.e. campus and/or district related emails, parent nights, GT webpage, newsletter	Two Parent Awareness opportunities exist within the academic school year (i.e. campus and/or district related emails, parent nights, GT webpage, newsletter	Three or more Parent Awareness opportunities exist within the academic school year	Annual district wide GT parent meeting; Campus GT Showcases; Campus Parent Nights, GT Webpage, GT Summer Expo for Parents, District and Campus Newsletters
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Program Total = 29

Unacceptable	0-6
Acceptable	7-18
Recognized	19-31
Exemplary	32-35

District/Campus (if applicable): La Porte Junior High	Overall Rating Yes
Name and Title of Responsible Party: Candace Pohl, Principal	

Compliance and Policy Reporting Requirements			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, Data Source	Rating	Description of ongoing work/goals (optional)
Campus Plan / District Plan	<a href="#">Click here for reports on website.</a>	Yes	
Reporting compliance related to NCLB	<a href="#">Click here for reports on website.</a>	Yes	
Percent of staff meeting highly qualified	100% Highly Qualified teachers	Yes	
Grant/federal funds expended as required	met compliance audit (ICR)	Yes	
TEA-prepared "school report cards" sent to parents	<a href="#">Click here for reports on website.</a>	Yes	

## Overall District Ratings - La Porte Junior High

**Overall Campus Rating**

**Recognized**

**Fine Arts**

**Exemplary**

**Community and Parental Involvement**

**Exemplary**

**2nd Language Acquisition**

**Recognized**

**Dropout Prevention Strategies**

**Recognized**

**Compliance and Policy Reporting Requirements**

**Yes**

**Wellness and Physical Education**

**Recognized**

**21st Century Workforce Development**

**Recognized**

**Digital Learning Environment**

**Exemplary**

**Educational Programs for Gifted and Talented Students**

**Recognized**