

TITLE

Middle School Teacher (6-8)

QUALIFICATIONS

- Valid teacher's license with appropriate endorsement;
- Strong written, verbal, presentation, and interpersonal skills; and
- Meets health and physical qualifications.

JOB GOAL

To teach one or more subjects to students and lead them toward the fulfillment of their potential for intellectual, emotional and psychological growth and maturation.

ESSENTIAL FUNCTIONS

- Supervises activities such as field trips, group discussions, and dramatic play acting, to stimulate students' interest in and broaden understanding of their physical and social environment;
- Fosters cooperative social behavior through games and group projects to assist students in forming satisfying relationships with other students and adults;
- Prepares for assigned classes and shows evidence of preparation upon request of immediate supervisor;
- Encourages students to maintain standards of classroom behavior;
- Observes students to detect signs of ill health or emotional disturbance and to evaluate progress;
- Discusses students' problems and progress with parents;
- Administers diagnostic tests and evaluates students' progress on a regular basis;
- Develops and maintains a classroom environment conducive to learning;
- Assists in upholding board policies, school rules, and administrative regulations;
- Is available to students and parents for education-related purposes outside the instructional day when requested to do so;
- Represents the school and the community in a positive manner;
- Reports to the principal when one knows or reasonably suspects that a child's health or welfare has been or appears to have been harmed as a result of abuse or neglect; and
- Performs other work-related duties as assigned.

PHYSICAL DEMANDS

This job may require lifting of objects that exceed 50 lbs., with frequent lifting and/or carrying of objects weighing up to 25 lbs. Other physical demands that may be required are as follows:

- Pushing and/or pulling
- Climbing

- Stooping and/or kneeling
- Reaching
- Talking
- Hearing
- Seeing

TEMPERAMENT (Personal traits)

- Adaptability to performing a variety of duties, often changing from one task to another of a different nature without loss of efficiency or composure.
- Adaptability to accepting responsibility for the direction, control, or planning of an activity.
- Adaptability to dealing with students.
- Adaptability to making generalizations, evaluations, or decisions based on sensory or judgmental criteria.

CAPACITY AND ABILITY REQUIREMENTS

Specific capacities and abilities may be required of an individual in order to learn or perform adequately a task or job duty.

- *Intelligence:* The ability to understand instructions and underlying principles. Ability to reason and make judgments.
- *Verbal:* Ability to understand meanings of words and the ideas associated with them.
- *Numerical:* Ability to perform mathematical operations quickly and accurately.
- *Manual Dexterity:* Ability to move the hands easily and manipulate small objects with the fingers.
- *Form Perception:* To make visual comparison and discriminations and see slight differences in shapes and shadings of figures.
- *Color Discrimination:* Ability to perceive or recognize similarities or differences in colors or shades or other values of the same color.

WORK CONDITIONS

Normal working environment.

GENERAL REQUIREMENTS

The above statements are intended to describe the general nature and level of work being performed by people assigned to this position. They are not intended to be a complete list of responsibilities, duties and skills required of personnel so assigned.

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