

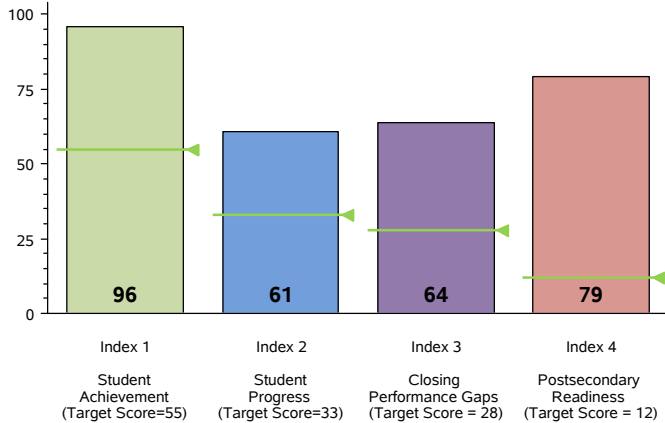
**Texas Education Agency
2013-14 School Report Card
CARRIE L LOVEJOY EL (043919101)**

District Name: **LOVEJOY ISD**
Campus Type: **Elementary**

Total Students: **432**
Grade Span: **KG - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.5%	96.5%	95.8%
Enrollment by Race/Ethnicity			
African American	1.6%	1.8%	12.7%
Hispanic	7.6%	7.8%	51.8%
White	80.1%	81.1%	29.4%
American Indian	0.7%	0.5%	0.4%
Asian	4.9%	4.9%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.1%	3.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	4.6%	3.6%	60.2%
English Language Learners	1.4%	0.9%	17.5%
Special Education	12.5%	6.9%	8.5%
Mobility Rate (2012-13)	4.0%	3.7%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.6	18.1	19.4
Grade 1	17.1	19.3	19.5
Grade 2	18.4	17.9	19.3
Grade 3	16.6	17.9	19.3
Grade 4	17.2	18.2	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	63.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.1%	63.7%	Total Operating Expenditures	\$7,696	\$9,640	\$8,327
				Instruction	\$5,450	\$5,457	\$4,759
				Instructional Leadership	\$132	\$86	\$123
				School Leadership	\$506	\$603	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	97%	96%	100%	81%	97%	100%	100%	-	100%	90%
	2013	77%	97%	97%	95%	95%	97%	86%	97%	-	100%	93%
Reading	2014	76%	98%	96%	*	86%	97%	*	100%	-	100%	91%
	2013	80%	98%	98%	100%	95%	98%	*	100%	-	100%	100%
Mathematics	2014	78%	98%	97%	*	79%	98%	*	100%	-	100%	91%
	2013	79%	97%	96%	100%	95%	96%	*	100%	-	100%	100%
Writing	2014	72%	97%	95%	*	75%	96%	*	*	-	*	86%
	2013	63%	92%	96%	*	88%	98%	*	83%	-	*	*
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	79%	78%	*	73%	80%	*	70%	-	60%	89%
Reading	2014	45%	82%	79%	*	73%	81%	*	60%	-	80%	78%
Mathematics	2014	39%	79%	83%	*	91%	85%	*	70%	-	70%	89%
Writing	2014	35%	76%	81%	*	*	82%	*	*	-	*	83%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	41%	47%	*	31%	49%	*	65%	-	43%	45%
Reading	2014	15%	42%	43%	*	*	45%	*	64%	-	*	*
Mathematics	2014	17%	49%	60%	*	43%	62%	*	64%	-	50%	64%
Writing	2014	8%	28%	32%	*	*	30%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	70%	68%	*	*	71%	*	*	-	*	*
	2013	62%	75%	76%	*	67%	78%	*	56%	-	88%	n/a
Mathematics	2014	60%	74%	93%	*	*	92%	*	*	-	*	88%
	2013	59%	77%	91%	100%	100%	90%	*	100%	-	100%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	19%	22%	*	*	19%	*	*	-	*	*
	2013	15%	24%	28%	*	20%	30%	*	22%	-	13%	n/a
Mathematics	2014	18%	31%	60%	*	*	62%	*	*	-	*	63%
	2013	16%	40%	58%	60%	53%	58%	*	78%	-	63%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	66%	*	-	*	*	-	-	-	-	*
	2013	43%	79%	100%	-	*	*	-	-	-	-	*
Mathematics	2014	46%	72%	75%	-	*	83%	*	-	-	-	*
	2013	46%	70%	*	-	-	*	-	-	-	*	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.