



**Moreno Valley Unified School District
Seneca Elementary School's Math Focus Plan
2016-2017**

Date: November 9, 2016

Project Steps, Tasks, Items	Considerations/Notes	Person(s) Involved/Responsible	Item Start Date	Item End Date	Status
1. Yearlong Grade Level or Dept. Planning Key Data Systems Documents	<ul style="list-style-type: none"> • See sample (non negotiables) • Req for Planbook.com • Grade level dates <ul style="list-style-type: none"> ○ K- 12/1 ○ 1st- 12/5 ○ 2nd- 12/6 ○ 3rd- 12/8 ○ 4th- 12/9 ○ 5th- 11/30 • Include Assessments • New York 	Grade Level Leaders, Mr. Gallegos, Sonia. GLL	11/14 11/14	12/1 11/2 12/1 12/2	Completed
2. Math Interventions what work clearinghouse	<ul style="list-style-type: none"> • Goal setting sessions/data chats • Tutoring <ul style="list-style-type: none"> ○ Roster ○ Parent letters and permission slips ○ Pre- and post-assessments ○ • Small group intervention • Moby Max • Think Central • PARENT MATH NIGHT 	Mr. Gallegos Participating teachers All teachers TEACHERS	11/28/16 11/14 11/7	3/17 6/1	
4. Coaching Sessions Sonia in-class coaching 2 times	<ul style="list-style-type: none"> • Grade level demos <ul style="list-style-type: none"> ○ DII lesson with each grade level and 	Marlies			

<p>before May 1, 2017</p> <p>Demo Coplan coteach Observation Feedback</p>	<p>debriefing</p> <ul style="list-style-type: none"> ○ Coplan/coteach with each teacher to follow-up ● Develop a schedule to include every teacher a minimum of two times before CAASPP ● Must allow time for debriefing ● 				
<p>5. Professional Development Sessions</p>	<ul style="list-style-type: none"> ● Think Central ● Go Math ● Principles to Action <ul style="list-style-type: none"> ○ When? ½ day full day? 	<p>Second Grade</p>	<p>11/2/2016</p>		<p>Completed</p>
<p>6. CAASPP Prep (Optional)</p>	<ul style="list-style-type: none"> ● Must be included in yearlong plan/calendar 				
<p>7. Support Needed from PD Dept./Ed. Services</p>	<ul style="list-style-type: none"> ● Be specific! ● Funding for subs \$??? ● Books 				