

# 2016-17 Texas Academic Performance Report

District Name: **ERATH EXCELS ACADEMY INC**

Campus Name: **HUSTON ACADEMY**

Campus Number: **072802001**

2017 Accountability Rating: **Improvement Required**

**This school is a Charter School.**

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District Name: ERATH EXCELS ACADEMY INC  
 Campus Name: HUSTON ACADEMY  
 Campus Number: 072802001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 73  
 Grade Span: 08 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above Grade 8 ***</b>														
Reading	2017	86%	*	*	-	*	*	-	-	-	-	-	*	*
	2016	87%	*	*	-	*	*	-	-	-	-	-	*	*
Mathematics	2017	85%	*	*	-	*	*	-	-	-	-	-	*	*
	2016	82%	*	*	-	*	*	-	-	-	-	-	*	*
Science	2017	76%	*	*	-	*	*	-	-	-	-	-	*	*
	2016	75%	*	*	-	*	*	-	-	-	-	-	*	*
Social Studies	2017	63%	*	*	-	*	*	-	-	-	-	-	*	*
	2016	63%	*	*	-	*	*	-	-	-	-	-	*	*
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
English I	2017	64%	50%	<b>50%</b>	*	*	63%	-	-	-	-	*	53%	*
	2016	65%	32%	<b>32%</b>	-	*	36%	*	-	-	-	*	*	-
English II	2017	66%	52%	<b>50%</b>	*	*	63%	*	-	-	-	*	47%	*
	2016	67%	35%	<b>35%</b>	-	*	38%	-	-	-	-	*	42%	-
Algebra I	2017	83%	*	*	*	*	*	-	-	-	-	*	*	*
	2016	78%	*	*	-	*	*	*	-	-	-	*	*	-
Biology	2017	86%	75%	<b>75%</b>	-	*	*	-	-	-	-	*	86%	*
	2016	87%	73%	<b>73%</b>	-	*	71%	*	-	-	-	*	63%	-
U.S. History	2017	91%	56%	<b>56%</b>	-	*	75%	-	-	-	-	*	62%	-
	2016	91%	86%	<b>86%</b>	-	*	94%	-	-	-	-	*	83%	-
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	43%	<b>43%</b>	*	24%	51%	*	-	-	-	*	48%	*
	2016	75%	46%	<b>46%</b>	-	24%	56%	*	-	-	-	30%	45%	*
Reading	2017	72%	49%	<b>48%</b>	*	*	57%	*	-	-	-	*	50%	*
	2016	73%	36%	<b>36%</b>	-	*	41%	*	-	-	-	*	41%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 73  
 Grade Span: 08 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>All Grades</b>														
Mathematics	2017	79%	25%	<b>25%</b>	*	*	*	-	-	-	-	*	29%	*
	2016	76%	24%	<b>24%</b>	-	*	*	*	-	-	-	*	*	*
Science	2017	79%	50%	<b>50%</b>	-	*	56%	-	-	-	-	*	64%	*
	2016	79%	60%	<b>60%</b>	-	*	67%	*	-	-	-	*	55%	*
Social Studies	2017	77%	43%	<b>43%</b>	-	*	60%	-	-	-	-	*	50%	*
	2016	77%	76%	<b>76%</b>	-	*	89%	-	-	-	-	*	73%	*
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Two or More Subjects	2017	48%	18%	<b>16%</b>	*	*	*	*	-	-	-	*	17%	*
	2016	45%	26%	<b>26%</b>	-	*	30%	*	-	-	-	*	19%	*
Reading	2017	48%	30%	<b>27%</b>	*	*	*	*	-	-	-	*	29%	*
	2016	46%	*	*	-	*	*	*	-	-	-	*	*	*
Mathematics	2017	48%	*	*	-	*	*	-	-	-	-	*	*	*
	2016	43%	*	*	-	*	*	-	-	-	-	*	*	*
Science	2017	52%	*	*	-	*	*	-	-	-	-	*	*	*
	2016	47%	*	*	-	*	*	*	-	-	-	*	*	*
Social Studies	2017	51%	*	*	-	*	*	-	-	-	-	*	*	*
	2016	47%	39%	<b>39%</b>	-	*	47%	-	-	-	-	*	*	*
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	*	*	*	*	*	*	-	-	-	*	*	*
	2016	18%	*	*	-	*	*	*	-	-	-	*	*	*
Reading	2017	19%	*	*	*	*	*	*	-	-	-	*	*	*
	2016	17%	*	*	-	*	*	*	-	-	-	*	*	*
Mathematics	2017	23%	*	*	*	*	*	-	-	-	-	*	*	*
	2016	19%	*	*	-	*	*	*	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
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**2016-17 Campus Performance**

Total Students: 73  
 Grade Span: 08 - 12  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
Science	2017	19%	*	*	-	*	*	-	-	-	-	*	*	*
	2016	16%	*	*	-	*	*	*	-	-	-	*	*	*
Social Studies	2017	27%	*	*	-	*	*	-	-	-	-	*	*	*
	2016	22%	*	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	*	*	*	*	*	*	-	-	-	*	*	*
	2016	62%	*	*	-	*	*	-	-	-	-	*	*	*
Reading	2017	59%	*	*	*	*	*	*	-	-	-	*	*	-
	2016	60%	*	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2017	64%	*	*	-	*	*	-	-	-	-	*	*	*
	2016	63%	*	*	-	*	*	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	*	*	*	*	*	*	-	-	-	*	*	*
	2016	17%	*	*	-	*	*	-	-	-	-	*	*	*
Reading	2017	17%	*	*	*	*	*	*	-	-	-	*	*	-
	2016	16%	*	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2017	20%	*	*	-	*	*	-	-	-	-	*	*	*
	2016	17%	*	*	-	*	*	-	-	-	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	*	*	-	*	*	-	-	-	-	-	*	-
	2016	35%	*	*	-	*	*	-	-	-	-	-	*	*
Mathematics	2017	43%	*	*	-	*	*	-	-	-	-	-	*	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
	2017	76%	*	*	-	*	*	-	-	-	-	*	*
<b>Students Requiring Accelerated Instruction</b>													
	2017	24%	*	*	-	*	*	-	-	-	-	*	*
<b>STAAR Cumulative Met Standard</b>													
	2017	85%	*	*	-	*	*	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
	2017	75%	*	*	-	*	*	-	-	-	-	*	*
<b>Students Requiring Accelerated Instruction</b>													
	2017	25%	100%	100%	-	*	*	-	-	-	-	*	*
<b>STAAR Cumulative Met Standard</b>													
	2017	85%	*	*	-	*	*	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 73  
 Grade Span: 08 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	43%	<b>43%</b>	-	-	-	-	-	*	*	*	-	*	*
	2016	75%	46%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	72%	49%	<b>48%</b>	-	-	-	-	-	*	*	*	-	*	*
	2016	73%	36%	<b>36%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	79%	25%	<b>25%</b>	-	-	-	-	-	*	*	*	-	*	*
	2016	76%	24%	<b>24%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2017	79%	50%	<b>50%</b>	-	-	-	-	-	*	*	*	-	*	*
	2016	79%	60%	<b>60%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	77%	43%	<b>43%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	77%	76%	<b>76%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	18%	<b>16%</b>	-	-	-	-	-	*	*	*	-	*	*
	2016	45%	26%	<b>26%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	48%	30%	<b>27%</b>	-	-	-	-	-	*	*	*	-	*	*
	2016	46%	*	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	48%	*	*	-	-	-	-	-	*	*	*	-	*	*
	2016	43%	*	*	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	*	*	-	-	-	-	-	*	*	*	-	*	*
	2016	47%	*	*	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	*	*	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	39%	<b>39%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	*	*	-	-	-	-	-	*	*	*	-	*	*
	2016	18%	*	*	-	-	-	-	-	*	-	*	-	*	*

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**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 73  
 Grade Span: 08 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Reading	2017	19%	*	*	-	-	-	-	-	*	*	*	-	*	*
	2016	17%	*	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	23%	*	*	-	-	-	-	-	*	*	*	-	*	*
	2016	19%	*	*	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	*	*	-	-	-	-	-	*	*	*	-	*	*
	2016	16%	*	*	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	*	*	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	*	*	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	*	*	-	-	-	-	-	*	*	-	-	*	*
	2016	62%	*	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	59%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2016	60%	*	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	*	*	-	-	-	-	-	*	*	-	-	*	*
	2016	63%	*	*	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	*	*	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	*	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	17%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	*	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	20%	*	*	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	*	*	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2016	35%	*	*	-	-	-	-	-	*	-	*	-	*	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 73  
 Grade Span: 08 - 12  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Mathematics	2017	43%	*	*	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 73  
 Grade Span: 08 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	94%	<b>97%</b>	*	100%	95%	*	-	-	*	100%	98%	100%
Included in Accountability	94%	38%	<b>78%</b>	*	95%	72%	*	-	-	*	100%	84%	82%
Not Included in Accountability													
Mobile	4%	56%	<b>19%</b>	*	5%	24%	*	-	-	*	0%	14%	18%
Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	6%	<b>3%</b>	*	0%	5%	*	-	-	*	0%	2%	0%
Absent	1%	5%	<b>2%</b>	*	0%	3%	*	-	-	*	0%	1%	0%
Other	0%	1%	<b>1%</b>	*	0%	1%	*	-	-	*	0%	1%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	98%	<b>99%</b>	-	100%	98%	*	-	-	-	100%	98%	100%
Included in Accountability	94%	37%	<b>72%</b>	-	80%	69%	*	-	-	-	83%	68%	100%
Not Included in Accountability													
Mobile	4%	61%	<b>26%</b>	-	20%	30%	*	-	-	-	17%	30%	0%
Other Exclusions	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	-	0%	0%	0%
Not Tested	1%	2%	<b>1%</b>	-	0%	2%	*	-	-	-	0%	2%	0%
Absent	1%	2%	<b>1%</b>	-	0%	2%	*	-	-	-	0%	2%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	*	-	-	-	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 73  
 Grade Span: 08 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	90.6%	<b>90.6%</b>	-	89.1%	91.1%	*	-	-	-	91.0%	91.0%	*
2014-15	95.7%	91.4%	<b>91.4%</b>	-	89.8%	92.3%	*	*	-	-	90.5%	91.6%	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2015-16	0.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2014-15	0.3%	0.0%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	*	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
2014-15	2.1%	1.8%	<b>0.9%</b>	-	0.0%	1.4%	*	*	-	-	0.0%	1.4%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2016</b>													
Graduated	89.1%	75.0%	<b>77.4%</b>	-	77.8%	77.3%	-	-	-	-	-	83.3%	-
Received GED	0.5%	6.3%	<b>3.2%</b>	-	0.0%	4.5%	-	-	-	-	-	4.2%	-
Continued HS	4.2%	18.8%	<b>19.4%</b>	-	22.2%	18.2%	-	-	-	-	-	12.5%	-
Dropped Out	6.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Graduates and GED	89.6%	81.3%	<b>80.6%</b>	-	77.8%	81.8%	-	-	-	-	-	87.5%	-
Grads, GED, & Cont	93.8%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
<b>Class of 2015</b>													
Graduated	89.0%	84.8%	<b>84.4%</b>	-	71.4%	90.0%	-	*	-	-	*	86.7%	-
Received GED	0.6%	2.2%	<b>2.2%</b>	-	0.0%	3.3%	-	*	-	-	*	0.0%	-
Continued HS	4.1%	4.3%	<b>4.4%</b>	-	7.1%	3.3%	-	*	-	-	*	3.3%	-
Dropped Out	6.3%	8.7%	<b>8.9%</b>	-	21.4%	3.3%	-	*	-	-	*	10.0%	-
Graduates and GED	89.6%	87.0%	<b>86.7%</b>	-	71.4%	93.3%	-	*	-	-	*	86.7%	-
Grads, GED, & Cont	93.7%	91.3%	<b>91.1%</b>	-	78.6%	96.7%	-	*	-	-	*	90.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	91.3%	85.1%	<b>84.8%</b>	-	71.4%	90.3%	-	*	-	-	*	84.4%	-
Received GED	0.8%	6.4%	<b>6.5%</b>	-	7.1%	6.5%	-	*	-	-	*	6.3%	-
Continued HS	1.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.7%	8.5%	<b>8.7%</b>	-	21.4%	3.2%	-	*	-	-	*	9.4%	-
Graduates and GED	92.1%	91.5%	<b>91.3%</b>	-	78.6%	96.8%	-	*	-	-	*	90.6%	-
Grads, GED, & Cont	93.3%	91.5%	<b>91.3%</b>	-	78.6%	96.8%	-	*	-	-	*	90.6%	-
<b>Class of 2014</b>													
Graduated	90.4%	88.9%	<b>91.4%</b>	-	100.0%	88.5%	-	-	-	-	*	88.0%	-
Received GED	1.0%	5.6%	<b>2.9%</b>	-	0.0%	3.8%	-	-	-	-	*	4.0%	-
Continued HS	1.3%	2.8%	<b>2.9%</b>	-	0.0%	3.8%	-	-	-	-	*	4.0%	-
Dropped Out	7.2%	2.8%	<b>2.9%</b>	-	0.0%	3.8%	-	-	-	-	*	4.0%	-
Graduates and GED	91.5%	94.4%	<b>94.3%</b>	-	100.0%	92.3%	-	-	-	-	*	92.0%	-
Grads, GED, & Cont	92.8%	97.2%	<b>97.1%</b>	-	100.0%	96.2%	-	-	-	-	*	96.0%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 73  
 Grade Span: 08 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.9%	91.7%	<b>94.3%</b>	-	100.0%	92.3%	-	-	-	-	*	92.0%	-
Received GED	1.2%	5.6%	<b>2.9%</b>	-	0.0%	3.8%	-	-	-	-	*	4.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	2.8%	<b>2.9%</b>	-	0.0%	3.8%	-	-	-	-	*	4.0%	-
Graduates and GED	92.2%	97.2%	<b>97.1%</b>	-	100.0%	96.2%	-	-	-	-	*	96.0%	-
Grads, GED, & Cont	92.8%	97.2%	<b>97.1%</b>	-	100.0%	96.2%	-	-	-	-	*	96.0%	-
<b>Class of 2013</b>													
Graduated	90.9%	86.2%	<b>86.2%</b>	-	83.3%	85.7%	*	-	-	*	77.8%	89.5%	*
Received GED	1.4%	3.4%	<b>3.4%</b>	-	0.0%	4.8%	*	-	-	*	0.0%	5.3%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	10.3%	<b>10.3%</b>	-	16.7%	9.5%	*	-	-	*	22.2%	5.3%	*
Graduates and GED	92.3%	89.7%	<b>89.7%</b>	-	83.3%	90.5%	*	-	-	*	77.8%	94.7%	*
Grads, GED, & Cont	92.8%	89.7%	<b>89.7%</b>	-	83.3%	90.5%	*	-	-	*	77.8%	94.7%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2016	89.1%	66.7%	<b>68.6%</b>	-	63.6%	70.8%	-	-	-	-	-	74.1%	-
Class of 2015	89.0%	69.6%	<b>69.1%</b>	-	58.8%	73.0%	-	*	-	-	37.5%	65.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	91.3%	71.4%	<b>70.9%</b>	-	62.5%	73.7%	-	*	-	-	42.9%	65.9%	-
Class of 2014	90.4%	84.2%	<b>86.5%</b>	-	100.0%	82.1%	-	-	-	-	*	84.6%	-
<b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.9%	86.8%	<b>89.2%</b>	-	100.0%	85.7%	-	-	-	-	*	88.5%	-
Class of 2013	90.9%	78.8%	<b>78.8%</b>	-	75.0%	78.3%	*	-	-	*	70.0%	77.3%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2016	87.4%	73.7%	<b>73.7%</b>	-	71.4%	75.0%	-	-	-	-	-	68.8%	-
Class of 2015	86.1%	65.8%	<b>64.9%</b>	-	60.0%	65.4%	-	*	-	-	*	64.0%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2016	5.5%	100.0%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	-	*	-
Class of 2015	3.5%	*	*	-	-	*	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	54.0%	0.0%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	-	*	-
Class of 2015	38.7%	*	*	-	-	*	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	85.1%	79.2%	<b>79.2%</b>	-	71.4%	82.4%	-	-	-	-	-	75.0%	-
Class of 2015	84.1%	66.7%	<b>65.8%</b>	-	60.0%	66.7%	-	*	-	-	*	65.4%	-

TEXAS EDUCATION AGENCY  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2015-16	85.6%	75.0%	<b>75.0%</b>	-	60.0%	78.6%	*	-	-	-	*	69.2%	-
2014-15	84.3%	65.9%	<b>65.0%</b>	-	64.3%	64.0%	-	*	-	-	*	70.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2015-16	5.6%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	100.0%	-
2014-15	3.5%	*	*	-	-	*	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	51.9%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	0.0%	-
2014-15	37.3%	*	*	-	-	*	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	83.3%	81.5%	<b>81.5%</b>	-	66.7%	85.0%	*	-	-	-	*	77.8%	-
2014-15	82.2%	66.7%	<b>65.9%</b>	-	64.3%	65.4%	-	*	-	-	*	71.4%	-
<b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2015-16	55.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
2014-15	54.5%	9.8%	<b>9.8%</b>	-	0.0%	12.1%	-	*	-	-	*	8.7%	-
<b>English Language Arts</b>													
2015-16	30.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
2014-15	29.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>Mathematics</b>													
2015-16	43.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
2014-15	43.8%	14.3%	<b>14.3%</b>	-	0.0%	16.7%	-	*	-	-	*	10.5%	-
<b>Science</b>													
2015-16	12.2%	0.0%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	-	0.0%	-
2014-15	12.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
<b>Social Studies</b>													
2015-16	29.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
2014-15	28.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	35.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
2014-15	34.6%	5.4%	<b>5.5%</b>	-	0.0%	6.5%	*	*	-	-	0.0%	4.9%	-
<b>English Language Arts</b>													
2015-16	16.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
2014-15	15.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
<b>Mathematics</b>													
2015-16	19.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
2014-15	19.4%	7.0%	<b>7.0%</b>	-	0.0%	8.0%	*	*	-	-	0.0%	5.6%	-

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<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Science</b>													
2015-16	5.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
2014-15	5.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
<b>Social Studies</b>													
2015-16	20.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
2014-15	19.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2015-16	50.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	0.0%	-
2014-15	42.0%	40.0%	<b>40.0%</b>	-	-	33.0%	-	*	-	-	*	0.0%	-
<b>Mathematics</b>													
2015-16	44.6%	20.0%	<b>20.0%</b>	-	*	25.0%	-	-	-	-	-	16.7%	-
2014-15	38.0%	30.0%	<b>30.0%</b>	-	-	33.0%	-	*	-	-	*	0.0%	-
<b>Both Subjects</b>													
2015-16	38.7%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	0.0%	-
2014-15	35.0%	30.0%	<b>30.0%</b>	-	-	33.0%	-	*	-	-	*	0.0%	-
<b>Either Subject</b>													
2015-16	56.4%	20.0%	<b>20.0%</b>	-	*	25.0%	-	-	-	-	-	16.7%	-
2014-15	45.0%	40.0%	<b>40.0%</b>	-	-	33.0%	-	*	-	-	*	0.0%	-
<b>College and Career Ready Graduates</b>													
2015-16	75.9%	29.6%	<b>29.6%</b>	-	0.0%	35.0%	*	-	-	-	*	22.2%	-
2014-15	74.5%	52.4%	<b>53.7%</b>	-	57.1%	53.8%	-	*	-	-	*	42.9%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2015-16	22.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
2014-15	10.6%	4.8%	<b>4.9%</b>	-	0.0%	3.8%	-	*	-	-	*	0.0%	-
<b>Mathematics</b>													
2015-16	18.1%	7.4%	<b>7.4%</b>	-	0.0%	10.0%	*	-	-	-	*	5.6%	-
2014-15	7.1%	2.4%	<b>2.4%</b>	-	0.0%	3.8%	-	*	-	-	*	0.0%	-
<b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2015-16	48.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
2014-15	48.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2015-16	12.2%	3.7%	<b>3.7%</b>	-	0.0%	5.0%	*	-	-	-	*	5.6%	-
2014-15	10.6%	4.8%	<b>4.9%</b>	-	0.0%	7.7%	-	*	-	-	*	4.8%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2015-16	44.8%	7.4%	<b>7.4%</b>	-	0.0%	10.0%	*	-	-	-	*	5.6%	-
2014-15	43.4%	4.8%	<b>4.9%</b>	-	0.0%	3.8%	-	*	-	-	*	0.0%	-

TEXAS EDUCATION AGENCY  
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<b>CTE Coherent Sequence (Annual Graduates)</b>													
2015-16	47.8%	29.6%	<b>29.6%</b>	-	0.0%	35.0%	*	-	-	-	*	22.2%	-
2014-15	46.6%	50.0%	<b>51.2%</b>	-	57.1%	50.0%	-	*	-	-	*	42.9%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2016	25.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2015	24.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
<b>English Language Arts</b>													
2016	15.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2015	15.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2016	6.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2015	6.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
<b>Science</b>													
2016	10.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2015	10.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2016	14.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2015	14.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2016	71.6%	22.2%	<b>22.2%</b>	-	0.0%	30.0%	*	-	-	-	n/a	20.0%	n/a
Class of 2015	68.3%	14.3%	<b>14.6%</b>	-	0.0%	23.1%	-	*	-	-	n/a	7.1%	n/a
<b>At/Above Criterion</b>													
Class of 2016	22.5%	16.7%	<b>16.7%</b>	-	-	16.7%	-	-	-	-	n/a	*	n/a
Class of 2015	24.3%	33.3%	<b>33.3%</b>	-	-	33.3%	-	-	-	-	n/a	*	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2016	1375	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2015	1394	*	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>English Language Arts and Writing</b>													
Class of 2016	903	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2015	912	*	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2016	472	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2015	482	*	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2016	20.3	19.8	<b>19.8</b>	-	-	19.8	-	-	-	-	n/a	*	n/a
Class of 2015	20.6	19.8	<b>19.8</b>	-	-	19.8	-	-	-	-	n/a	*	n/a

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<b>Average ACT Score</b>													
<b>English Language Arts</b>													
Class of 2016	19.8	19.9	<b>19.9</b>	-	-	19.9	-	-	-	-	n/a	*	n/a
Class of 2015	20.1	19.0	<b>19.0</b>	-	-	19.0	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2016	20.5	19.7	<b>19.7</b>	-	-	19.7	-	-	-	-	n/a	*	n/a
Class of 2015	20.9	19.7	<b>19.7</b>	-	-	19.7	-	-	-	-	n/a	*	n/a
<b>Science</b>													
Class of 2016	20.5	18.8	<b>18.8</b>	-	-	18.8	-	-	-	-	n/a	*	n/a
Class of 2015	20.7	21.8	<b>21.8</b>	-	-	21.8	-	-	-	-	n/a	*	n/a
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2014-15	56.1%	23.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	23.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2014-15	55.6%	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	58.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



District Name: ERATH EXCELS ACADEMY INC  
 Campus Name: HUSTON ACADEMY  
 Campus Number: 072802001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 73  
 Grade Span: 08 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	73	100.0%	136	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	0.0%	7.0%
Grade 1	0	0.0%	0.0%	7.4%
Grade 2	0	0.0%	0.0%	7.6%
Grade 3	0	0.0%	0.0%	7.7%
Grade 4	0	0.0%	0.0%	7.7%
Grade 5	0	0.0%	0.0%	7.5%
Grade 6	0	0.0%	0.0%	7.4%
Grade 7	0	0.0%	1.5%	7.4%
Grade 8	7	9.6%	10.3%	7.3%
Grade 9	14	19.2%	31.6%	8.1%
Grade 10	13	17.8%	18.4%	7.4%
Grade 11	16	21.9%	16.9%	6.8%
Grade 12	23	31.5%	21.3%	6.2%
Ethnic Distribution:				
African American	1	1.4%	0.7%	12.6%
Hispanic	20	27.4%	50.0%	52.4%
White	51	69.9%	46.3%	28.1%
American Indian	1	1.4%	2.2%	0.4%
Asian	0	0.0%	0.0%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.7%	2.2%
Economically Disadvantaged	56	76.7%	87.5%	59.0%
Non-Educationally Disadvantaged	17	23.3%	12.5%	41.0%
English Language Learners (ELL)	3	4.1%	8.1%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.0%	1.4%
At-Risk	52	71.2%	84.6%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	10			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	50.0%	57.1%	44.5%
Students with Physical Disabilities	0	0.0%	0.0%	21.9%
Students with Autism	0	0.0%	0.0%	12.5%
Students with Behavioral Disabilities	5	50.0%	42.9%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	58	54.2%	88.5%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	14	13.1%		
White	41	38.3%		
American Indian	3	2.8%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	27	100.0%	27	324,311
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	41,084
Hispanic	6	22.2%	6	157,633
White	20	74.1%	20	104,551
American Indian	1	3.7%	1	1,280
Asian	0	0.0%	0	13,481
Pacific Islander	0	0.0%	0	449
Two or More Races	0	0.0%	0	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	18.5%	5	42,804
Recommended H.S. Program/DAP	15	55.6%	15	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	0	11,477
Foundation High School Plan (Endorsement)	7	25.9%	7	1,501
Foundation High School Plan (DLA)	0	0.0%	0	13,904
Special Education Graduates	1	3.7%	1	23,325

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	-	1.8%	-	-	7.7%
Grade 1	-	-	3.8%	-	-	6.8%
Grade 2	-	-	2.4%	-	-	3.1%
Grade 3	-	-	1.6%	-	-	1.2%
Grade 4	-	-	0.8%	-	-	0.7%
Grade 5	-	-	0.4%	-	-	0.7%
Grade 6	-	-	0.6%	-	-	0.7%
Grade 7	-	0.0%	0.7%	-	-	0.8%
Grade 8	12.5%	6.9%	0.5%	0.0%	0.0%	0.9%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.8
Grade 1	-	-	18.8
Grade 2	-	-	18.9
Grade 3	-	-	19.0
Grade 4	-	-	19.0
Grade 5	-	-	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	12.7	12.7	16.8
Foreign Languages	-	-	18.7
Mathematics	13.4	13.4	18.0
Science	10.5	10.5	19.0
Social Studies	13.5	13.5	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	11.1	100.0%	100.0%	100.0%
Professional Staff:	11.1	100.0%	75.8%	64.0%
Teachers	8.1	72.6%	51.7%	50.0%
Professional Support	0.8	7.1%	12.1%	10.0%
Campus Administration (School Leadership)	2.3	20.3%	10.1%	2.9%
Educational Aides:	0.0	0.0%	11.0%	9.6%
Total Minority Staff:	2.0	17.9%	34.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.2	15.3%	8.8%	10.2%
Hispanic	0.0	0.0%	21.3%	26.6%
White	6.8	84.7%	69.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.2	40.0%	44.3%	23.7%
Females	4.8	60.0%	55.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	6.1	75.3%	78.7%	74.5%
Masters	1.0	12.4%	14.2%	23.6%
Doctorate	1.0	12.4%	7.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	7.8%
1-5 Years Experience	2.8	34.6%	34.1%	28.0%
6-10 Years Experience	1.0	12.4%	21.3%	20.9%
11-20 Years Experience	4.3	53.0%	44.6%	27.8%
Over 20 Years Experience	0.0	0.0%	0.0%	15.5%
Number of Students per Teacher	9.0	n/a	9.7	15.1

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	10.0	19.5
Average Years Experience of Principals with District	12.0	10.0	12.2
Average Years Experience of Assistant Principals	0.0	0.0	15.7
Average Years Experience of Assistant Principals with District	0.0	0.0	10.1
Average Years Experience of Teachers:	10.5	9.6	10.9
Average Years Experience of Teachers with District:	3.5	3.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$46,199
1-5 Years Experience	\$35,550	\$35,160	\$48,779
6-10 Years Experience	\$34,989	\$37,702	\$51,184
11-20 Years Experience	\$43,913	\$43,511	\$54,396
Over 20 Years Experience	-	-	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$39,913	\$39,428	\$52,525
Professional Support	\$62,624	\$43,074	\$61,728
Campus Administration (School Leadership)	\$57,673	\$57,253	\$76,471
Instructional Staff Percent:	n/a	61.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	4.1%	7.4%	18.8%
Career & Technical Education	68	93.2%	50.0%	25.0%
Gifted & Talented Education	0	0.0%	0.0%	7.8%
Special Education	10	13.7%	10.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.0%	6.0%
Career & Technical Education	2.5	31.5%	18.1%	4.5%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	5.5	68.5%	73.8%	72.8%
Special Education	0.0	0.0%	7.1%	8.6%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.