



## MEADS MILL MIDDLE SCHOOL

### WHAT ARE LEARNER PROFILE TRAITS?

The IB Programme focuses on the development of the whole person through an international perspective. The IB Learner Profile embodies the traits students strive for as part of an IB program. There are 10 Learner Profile Traits: Balanced, Caring, Communicator, Inquirer, Knowledgeable, Open-minded, Principled, Reflective, Risk-Taker and Thinker. We want these attributes to be a part of our students throughout their learning journey and into adult-hood.

### DEFINING THE LEARNER PROFILE TRAITS

**THINKERS:** They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

**BALANCED:** They understand the importance of intellectual, physical, and emotional balance to achieve personal well-being for themselves and others.

**COMMUNICATORS:** Understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication.

**RISK-TAKERS:** Approach unfamiliar situations and uncertainty with courage and forethought and have the independence of spirit to explore new roles, ideas, and strategies.

**INQUIRERS:** Acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained through their lives.

**CARING:** Show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

**KNOWLEDGABLE:** Explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

**REFLECTIVE:** Give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

**PRINCIPILED:** Act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups, and communities. They take responsibility for their own actions and the consequences that accompany them.

**OPEN-MINDED:** Understand and appreciate their own cultures and personal histories, and are open to the perspectives, values, and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of viewpoints, and are willing to grow from the experience.

### Alphabet Soup-

WHAT DO ALL THESE LETTERS MEAN?

IB: International Baccalaureate

MYP: Middle Years Programme

ATLs: Approaches to Learning

### Upcoming Events

**June 16**

Last Day of School

**August 26**

Transition Day

**September 6**

First Day of School

**September 14**

Open House

### Service and Action Spotlight

Meads Mill sixth grade students participated in the St. Jude's math-a-thon last month and raised over \$3000 to send to St. Jude Children's Hospital!

Way to go Sixth Grade! Thank you to all those who participated and made an impact on someone else's life.

# INQUIRY QUESTIONS-WHAT ARE THEY?

Each MYP unit is centered around concepts and three inquiry questions.

- o Factual questions: based on facts/standards
- o Conceptual questions: focus on bigger ideas
- o Debatable questions: students must defend a point of view

The above questions give direction to teaching and learning throughout a unit. They help to organize and sequence learning experiences. Factual questions are questions that direct learning towards remembering facts and topics. Conceptual questions have students analyze big ideas. The Debatable questions allow students to evaluate perspectives and develop theories.

## Sample unit questions for Language and Literature (ELA):

### Factual Question:

What is a personal narrative and what are the linguistic features of narratives and stories?

### Conceptual Question:

Why do we tell stories? What can we express through story?

### Debatable Question:

When do advertisements become unethical?

## Meads Mill's First International Night



Our first International Night was held on Monday, April 18. It was a wonderful evening filled with six cultural performances and fourteen country displays all representing the great diversity of the Meads Mill community. Families were able to watch Chinese yo-yo performers, Irish dancers,

Indian dancers, a Chinese folk song performance, an Indian karaoke performance and our very own Meads Mill band. They were also able to taste dishes from around the world, view interesting and exciting pictures from various lands, and participate in different arts and crafts. Families also had a chance to check out



our new Google view-masters and see the 26'x36' foot traveling. National Geographic map of South America.

## PARENTS CORNER

### HOW CAN YOU HELP?

We are looking for two to four parents interested in joining our International Baccalaureate Advisory Council (IBAC).

You will provide feedback on the International Baccalaureate program, reflection on our implementation of the program, and review MYP policies.

IBAC meetings will be held quarterly after the school day.

If you are interested, please fill out the [Committee application](#) (click on hyperlink above) or contact Sandra Brock at [brocksa@northvilleschools.org](mailto:brocksa@northvilleschools.org)

### LOOKING FOR MORE INFORMATION?

### You can contact:

Meads Mill MYP Coordinator  
Tonya Traylor  
[trayloto@northvilleschools.org](mailto:trayloto@northvilleschools.org)

Northville MYP Coordinator  
Sandra Brock  
[brocksa@northvilleschools.org](mailto:brocksa@northvilleschools.org)

### Or you can check out:

IB Website  
<http://ibo.org>

Northville Schools Website  
<http://northvilleschool.org>  
Look under the International Baccalaureate Tab