



Monterey Peninsula Unified School District

Assistant Superintendent, Elementary Education
Dr. Laurie Bloom-Sweeney

District English Language Advisory Committee (DELAC)

Highland Elementary School

Thursday, May 28, 2015

6:00pm – 8:00pm

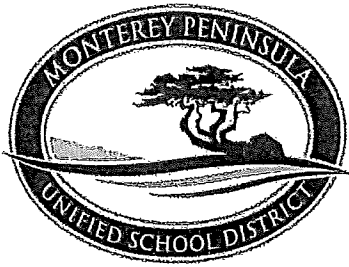
Minutes

- **Welcome** – Dr. Laurie Bloom-Sweeney welcome all in attendance

- **Introductions** – All in attendance introduced themselves

- **LCAP** – Marci McFadden, Chief Communications Officer presented the Local Control Accountability Plan and shared the following information:
 - The Vision
 - Stakeholder Engagement
 - Eight State Priorities
 - Funding Sources

- **Meeting Adjournment** – Meeting adjourned at 8:00pm



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Agenda

- ✦ Welcome
- ✦ Introductions
- ✦ LCAP Update
- ✦ Meeting Adjourned

**The Local Control
Accountability Plan**

LCAP

Plan de Control Local

Oct/Nov

- **Inform and Communicate**
- Initial training and collaboration

December

- **Goal Setting**
- Check alignment with state priorities

Jan/Feb

- **Program Planning**
- Based on goals identify program/service needs and align human resources
- initiate budget development
- stakeholder agreement
- Draft Plan*

March/
May

- **Action Planning**
- Plan for necessary capacity
- Prepare Budget
- Share Draft of Plan
- Stakeholder Engagement and agreement

June

- **ADOPT LCAP and BUDGET**

The vision

La visión

- LOCALLY developed plan
- Community, parents, students, teachers, staff, district leaders work together
- Accountable to the community served
- Plan de Desarrollo Local
- Comunidad, los padres, los alumnos, los maestros, el personal, los líderes del distrito trabajan juntos
- Responsable ante la comunidad servida

Stakeholder Engagement

Participación activa de los colaboradores

8 state priorities:

- What goals are needed?
- What actions or services are necessary or important to meet the priorities?
- What materials are necessary or important?

Las 8 prioridades estatales

- ¿Qué objetivos se necesitan?
- ¿Qué acciones o servicios son necesarios o importantes para satisfacer las prioridades?
- ¿Qué materiales son necesarios o importantes?

LCAP – Includes All Funding Sources

Incluye Todas las Fuentes de Financiación

Funding Sources

- LCFF BASE
- LCFF Supplemental and Concentration
- Title I
- Title II
- Title III
- Grants

Fuentes de Financiamiento

- LCFF BASE
- LCFF Supplemental and Concentration
- Title I
- Title II
- Title III
- Grants

Begin with Data

Comenzar con Datos

Objective

- We will use data from a unified school district to collaborate on developing goals and actions to inform our LCAP

Objetivo

- Vamos a utilizar los datos de un distrito escolar unificado de colaborar en vías de desarrollo los objetivos y acciones para informar a nuestra LCAP

8 state priorities

Las 8 prioridades estatales

Group A – Conditions of learning

- Basic – teachers, text, facilities
- Implementation of Standards
- Access to courses

Group B – Student outcomes

- Pupil Achievement
- Other pupil outcomes

Group C – Engagement

- Parent engagement
- Student Engagement
- School Climate

Condiciones de aprendizaje:

- Basico - maestros, materiales, establecimientos escolares
- Implementacion de los estandares estatales
- Acceso a los cursos

Resultados de los alumnos:

- Logro del alumno
- Otros resultados de los alumnos

Compromiso con la escuela:

- Participation activa de los padres
- Compromiso de los alumnos
- Ambiente escolar