

Penelope Independent School District

Community and Student Engagement Survey

Results and Plan for 2017 – 2018



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Overview

Family engagement occurs when there is an on-going, reciprocal, strengths-based partnership between **families** and their children's early childhood education programs.

It has long been recognized by both researchers and practitioners that family engagement plays a non-negotiable role in education. It is no longer a suggestion, but rather a mandate, in Texas with the passage of House Bill 4 in 2015.

Texas Education Code §39.0545 as passed by the 83rd Texas legislature, requires the "district" to evaluate itself and each of its campuses in the area of "community and student engagement" as they relate to eight different categories, and submit a rating of "Exemplary", "Recognized", "Acceptable", or "Unacceptable" to the Texas Education Agency by August 8 of each year for each category:

- Fine Arts
- Wellness & Physical Education
- Community & Parental Involvement
- 21st Century Workforce Development
- Second Language Acquisition Program
- The Digital Learning Environment
- Dropout Prevention Strategies
- Gifted & Talented Programs

Results

| | | |
|--|-----|------------|
| • Fine Arts | 4.0 | Exemplary |
| • Wellness and Physical Education | 3.8 | Recognized |
| • Community and Parental Involvement | 3.6 | Recognized |
| • 21 st Century Workforce | 4.2 | Exemplary |
| • 2 nd Language Acquisition | 3.8 | Recognized |
| • Digital Learning Environment | 4.1 | Exemplary |
| • Dropout Prevention | 3.9 | Recognized |
| • Gifted and Talented Programs | 3.4 | Recognized |

Strategies

Penelope ISD has identified the following three components for development strategies for improvement: Gifted and Talented Programs, Dropout Prevention, and Community and Parental Involvement.

- Gifted and Talented Programs

It is the goal of Penelope ISD to identify any potential Gifted and Talented students. All Kindergarten students are screened and any other student who is referred is screened. Penelope ISD teachers receive GT training on an annual basis. All teachers differentiate instruction to meet the needs of all learners. In addition to differentiated instruction in the classroom, the counselor oversees a pull out program for GT students.

- Dropout Prevention

It is the goal of Penelope ISD to provide tutoring in all subjects, classes, and lessons at the request of students and/or parents. Penelope ISD offers a Response to Intervention for all students PK – 12. Students are put into Tiers based on the following data: iStation, Benchmarks, and STAAR/EOC data. The School Counselor provides guidance lessons for all elementary students. All staff members are trained in bully prevention measures. All teachers monitor student attendance.

- Community and Parental Involvement

It is the goal of Penelope ISD to keep open lines of communication with parents at home and for the community to be able to attend events throughout the year. The school communicates with the community through notes home, a school reach call each Sunday, www.penelopeisd.org, the district's facebook page, the Penelope ISD sign along FM 308, and direct email or phone contact. Households where English is not the spoken language are typically contacted by a staff member who speaks the dominate language.

Information/Resources

- **Partners in Education: A Dual Capacity Building Framework**
 - <http://www.esc16.net/default.aspx?name=title1swi.home>
- **U.S. Department of Education Parent Involvement**
 - <https://www2.ed.gov/admins/comm/parents/pntinv.html>
- **U.S. Department of Education Family and Community Engagement**
 - <https://www.ed.gov/parent-and-family-engagement>
- **U.S. Department of Education: Engaging Parents in Education: Lessons from Five Parental Information and Resource Centers**
 - <http://www.esc20.net/users/gendocs/FamilyEngagement/USDE-5-Practices.pdf>
- **A New Way of Evidence: The Impact of School, Family, and Community Connections on Student Achievement**
 - <http://www.esc20.net/users/gendocs/FamilyEngagement/A-New-Wave-of-Evidence-2002-Synthesis.pdf>
- **Handbook on Family and Community Engagement**
 - <http://www.esc20.net/users/gendocs/FamilyEngagement/Handbook-on-Family-and-Community-Engagement.pdf>
- **Education World Parent Involvement in Schools**
 - http://www.educationworld.com/a_special/parent_involvement.shtml
- **92 Ways to Involve Families and the Community in Education**
 - <http://www.esc20.net/users/gendocs/FamilyEngagement/92-ways-to-involve.pdf>

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