

Sallas Mahone School-Parent Compact for Third Grade

Teachers, Parents, Students – Together for Success

Goal for Student Achievement

SMART Goals I: SME will increase the percentage of 3rd grade students attaining a Lexile Level of 650 or above on GMAS from a baseline of 47% in 2017 to 50% in 2018.
SME will increase the percentage of grade 3-5 students scoring at proficient or distinguished on the GMAS (ELA, Math, Science, Social Studies) from a baseline of 35% in 2017 to 40% in 2018.

Sallas Mahone will:

- provide high quality curriculum and instruction in a positive learning environment that enables the students to meet the Georgia Standards of Excellence (GSE) by providing 100% qualified teachers in all classrooms who promote and challenge student learning.
- provide training sessions to develop a partnership with parents and support learning:
 - **Getting Off to a Great Start** –Parents will come to an informative session about expectations for the year and routines that need to be established early in the school year.
 - **3rd Grade RAPP Picnic**- Families will learn about a R.A.P.P. strategy for writing constructed responses when responding to texts. They will apply the strategy in the classroom and celebrate with lunch, visiting the book fair and writing.
 - **STEM Night** -Families will participate in hands-on activities that integrate science, technology, engineering, and math.
 - **Parents are Teachers Too Workshop for 3-5 Parents**- Families are engaged in activities to support home learning and to build awareness in expectations for GMAS testing.
 - **Lunch and Learn**- Show what you comprehend through writing. Come learn how your child should respond to complex texts and see how narrative, informational, and opinion writing looks with paired texts examples.
- schedule parent-teacher conferences the week after report cards are released during which the compact will be discussed as it relates to the individual child's achievement. Other conferences can be scheduled at the request of teacher or parent at additional times.
- provide parents with frequent reports on their child's progress through digital resources, parent portal, cover sheets, and report cards.
- provide parents reasonable access to staff by email, telephone, classroom apps, newsletters, calendar, flyers, etc.
- provide opportunities for parents to volunteer and participate in their child's school. Contact information on how to volunteer is located on the SME webpage.

***The other components of the compact will break down specific responsibilities of the teacher, parents, and students that will help your child succeed in school.**

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Teachers will:

- teach using Journeys Comprehensive Literacy program.
- set up student Think Central accounts giving students access to Journeys electronic resources.
- support students in the transition of learning to read and reading to learn into science and social studies.
- teach students to apply comprehension and vocabulary strategies when reading.
- communicate the grade level goals and expectations, the current level, and individualized needs of each student.
- send home a monthly calendar that will provide access for parents to view assessment weeks, upcoming events, etc.
- provide parent participation opportunities to build a partnership with parents and students through parent workshops, parent conferences, multiple modes of communication, etc.
- match individual reading material to the achievement level of the readers and provide multiple reading opportunities throughout the school day.
- build problem solving skills through daily math tasks and build number sense through daily number talks.
- monitor time spent reading through MyON and/or AR.
- monitor each student's progress on DreamBox.

Families will:

- use the resources located on the Sallas Mahone webpage including the parent and GMAS resources tab
- reinforce daily literacy learning through Think Central.
- check their child is comprehending what they are reading.
- read and discuss science and social studies content.
- monitor the academic success through multiple check points communicated in the calendar and through Parent Portal.
- support their child's learning through participating in the suggested at home activities provided in the weekly newsletter, Remind, etc.
- read to, read with, and/or monitor the amount of time their child is reading- we suggest at least 20 minutes every night.
- monitor their child's reading level (Lexile grade level band of 520 – 820) through Home Connect.
- monitor their child's reading through MyON Reader.
- schedule conferences to review their child's achievement.
- have their child write in cursive.
- help their child be automatic with multiplication facts.
- set up parent account on DreamBox to be informed of your child's DreamBox data.

Students will:

- use context clues to determine the meaning of the unknown words when reading
- reread text to better understand what they are reading.
- try their very best to adequately show what they know on all tests, assignments, and checkpoints.
- display responsibility by bringing home the communication book and newsletter weekly and being responsible for not losing them.
- read and be responsible for their AR book and/or other reading materials for a minimum of 15 minutes each day.
- read a writing prompt, know what the prompt is asking them to do, and use text evidence in their writing response.
- read from their own recommended tab/lexile level on MyOn reader and take comprehension quizzes.
- know that getting the right answer is as equally important as explaining my mathematical thinking.
- practice multiplication facts that they are not fluent in until all are automatic.
- strive for completing Dreambox lessons a week at home.