

# 2015-16 Texas Academic Performance Report

District Name: **SAN SABA ISD**

Campus Name: **SAN SABA MIDDLE**

Campus Number: **206901041**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: SAN SABA ISD  
 Campus Name: SAN SABA MIDDLE  
 Campus Number: 206901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 197  
 Grade Span: 05 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	91%	<b>91%</b>	-	96%	86%	-	-	-	-	*	89%	*
Mathematics	2016	86%	96%	<b>96%</b>	-	96%	96%	-	-	-	-	71%	94%	*
Science	2016	74%	87%	<b>87%</b>	-	80%	93%	-	-	-	-	71%	83%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	93%	<b>93%</b>	-	89%	100%	-	-	-	-	*	90%	*
Mathematics	2016	72%	96%	<b>96%</b>	-	96%	94%	-	-	-	-	*	97%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	84%	<b>84%</b>	*	84%	81%	-	-	-	*	*	79%	*
Mathematics	2016	69%	84%	<b>84%</b>	*	79%	86%	-	-	-	*	*	79%	*
Writing	2016	69%	79%	<b>79%</b>	*	79%	75%	-	-	-	*	*	76%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	88%	<b>88%</b>	*	90%	86%	-	*	-	-	*	83%	*
Mathematics	2016	82%	90%	<b>90%</b>	*	89%	90%	-	*	-	-	*	86%	*
Science	2016	75%	88%	<b>88%</b>	*	89%	86%	-	*	-	-	*	83%	*
Social Studies	2016	63%	53%	<b>53%</b>	*	46%	57%	-	*	-	-	*	48%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	82%	<b>86%</b>	100%	85%	86%	-	*	-	*	57%	83%	57%
Reading	2016	73%	78%	<b>89%</b>	*	90%	88%	-	*	-	*	67%	86%	64%
Mathematics	2016	76%	88%	<b>92%</b>	*	91%	92%	-	*	-	*	61%	90%	50%

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TEXAS EDUCATION AGENCY  
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 Grade Span: 05 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Writing	2016	69%	75%	<b>79%</b>	*	79%	75%	-	-	-	*	*	76%	*
Science	2016	79%	87%	<b>88%</b>	*	85%	90%	-	*	-	-	64%	83%	*
Social Studies	2016	77%	77%	<b>53%</b>	*	46%	57%	-	*	-	-	*	48%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	53%	<b>56%</b>	*	52%	59%	-	*	-	*	*	51%	*
Reading	2016	46%	51%	<b>53%</b>	*	47%	59%	-	*	-	*	*	48%	*
Mathematics	2016	43%	54%	<b>56%</b>	*	49%	61%	-	*	-	*	29%	50%	*
Writing	2016	41%	58%	<b>60%</b>	*	58%	60%	-	-	-	*	*	52%	*
Science	2016	47%	58%	<b>63%</b>	*	58%	67%	-	*	-	-	*	58%	*
Social Studies	2016	47%	49%	<b>17%</b>	*	*	*	-	*	-	-	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	21%	<b>22%</b>	*	20%	26%	-	*	-	*	11%	17%	*
Reading	2016	17%	19%	<b>24%</b>	*	24%	26%	-	*	-	*	*	19%	*
Mathematics	2016	19%	22%	<b>22%</b>	*	18%	27%	-	*	-	*	*	17%	*
Writing	2016	15%	26%	<b>21%</b>	*	*	35%	-	-	-	*	*	*	*
Science	2016	16%	22%	<b>28%</b>	*	25%	31%	-	*	-	-	*	23%	*
Social Studies	2016	22%	21%	*	*	*	*	-	*	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	68%	<b>78%</b>	*	79%	79%	-	*	-	*	78%	79%	78%

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<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2016	60%	59%	<b>69%</b>	*	70%	69%	-	*	-	*	81%	70%	*
Mathematics	2016	63%	77%	<b>87%</b>	*	88%	90%	-	*	-	*	75%	87%	74%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	21%	<b>25%</b>	*	26%	25%	-	*	-	*	34%	26%	17%
Reading	2016	16%	19%	<b>26%</b>	*	23%	29%	-	*	-	*	38%	25%	*
Mathematics	2016	17%	21%	<b>25%</b>	*	29%	21%	-	*	-	*	31%	26%	26%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	46%	<b>52%</b>	*	67%	*	-	-	-	-	45%	54%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	73%	77%	<b>77%</b>	-	76%	79%	-	-	-	*	69%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	27%	23%	<b>23%</b>	-	24%	21%	-	-	-	71%	31%	*
<b>STAAR Cumulative Met Standard</b>													
	2016	80%	91%	<b>91%</b>	-	96%	86%	-	-	-	*	89%	*
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	77%	92%	<b>92%</b>	-	92%	93%	-	-	-	*	89%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	23%	*	*	-	*	*	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>													
	2016	85%	96%	<b>96%</b>	-	96%	96%	-	-	-	71%	94%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	84%	<b>84%</b>	*	89%	76%	-	*	-	-	*	79%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	16%	<b>16%</b>	*	*	24%	-	*	-	-	*	21%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	88%	<b>88%</b>	*	89%	86%	-	*	-	-	*	82%	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	82%	<b>82%</b>	*	81%	81%	-	*	-	-	*	75%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	18%	<b>18%</b>	*	19%	*	-	*	-	-	*	25%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	90%	<b>90%</b>	*	89%	90%	-	*	-	-	*	86%	*

District Name: SAN SABA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 197  
 Grade Span: 05 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	82%	<b>86%</b>	-	-	-	-	-	57%	-	57%	-	57%	57%
Reading	2016	73%	78%	<b>89%</b>	-	-	-	-	-	64%	-	64%	-	64%	64%
Mathematics	2016	76%	88%	<b>92%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
Writing	2016	69%	75%	<b>79%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	87%	<b>88%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	77%	<b>53%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	53%	<b>56%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	51%	<b>53%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	54%	<b>56%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	41%	58%	<b>60%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	58%	<b>63%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	49%	<b>17%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	21%	<b>22%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	19%	<b>24%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	22%	<b>22%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	15%	26%	<b>21%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	22%	<b>28%</b>	-	-	-	-	-	*	-	*	-	*	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 197  
 Grade Span: 05 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	21%	*	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	68%	<b>78%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	60%	59%	<b>69%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	77%	<b>87%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	21%	<b>25%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	19%	<b>26%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	21%	<b>25%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	46%	<b>52%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: SAN SABA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 197  
 Grade Span: 05 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	100%	95%	97%	-	*	-	*	93%	96%	75%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	0%	3%	3%	-	*	-	*	7%	2%	5%
Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	-	*	-	*	0%	2%	20%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: SAN SABA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 197  
 Grade Span: 05 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.1%	<b>97.1%</b>	*	97.1%	97.1%	-	*	-	*	96.9%	96.9%	97.8%
2013-14	95.9%	96.2%	<b>96.5%</b>	*	96.9%	96.2%	-	*	-	*	93.8%	96.2%	97.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2013-14	0.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 197  
 Grade Span: 05 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	197	100.0%	732	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	7.8%	4.2%
Kindergarten	0	0.0%	6.4%	7.1%
Grade 1	0	0.0%	7.7%	7.8%
Grade 2	0	0.0%	9.3%	7.8%
Grade 3	0	0.0%	9.8%	7.7%
Grade 4	0	0.0%	6.6%	7.5%
Grade 5	56	28.4%	7.7%	7.5%
Grade 6	45	22.8%	6.1%	7.4%
Grade 7	44	22.3%	6.0%	7.4%
Grade 8	52	26.4%	7.1%	7.3%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	4.5%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	5.3%	6.1%
Ethnic Distribution:				
African American	3	1.5%	0.5%	12.6%
Hispanic	103	52.3%	53.4%	52.2%
White	89	45.2%	44.1%	28.5%
American Indian	0	0.0%	0.4%	0.4%
Asian	1	0.5%	0.7%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.5%	0.8%	2.1%
Economically Disadvantaged	129	65.5%	61.9%	59.0%
Non-Educationally Disadvantaged	68	34.5%	38.1%	41.0%
English Language Learners (ELL)	13	6.6%	18.7%	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	0.9%	0.8%	1.4%
At-Risk	84	42.6%	41.7%	50.1%
Mobility (2014-2015)	20	9.3%	11.2%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	4.1%	1.9%	-	14.3%	8.2%
Grade 1	-	4.8%	4.1%	-	0.0%	7.4%
Grade 2	-	1.6%	2.7%	-	0.0%	3.4%
Grade 3	-	2.8%	2.0%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	25.0%	0.8%
Grade 5	4.5%	4.5%	0.9%	14.3%	14.3%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.7	18.9
Grade 1	-	14.0	19.1
Grade 2	-	17.0	19.1
Grade 3	-	18.0	19.1
Grade 4	-	15.3	19.0
Grade 5	18.6	18.6	20.8
Grade 6	14.9	14.9	20.4
Secondary:			
English/Language Arts	12.8	11.1	17.1
Foreign Languages	17.0	11.0	19.1
Mathematics	13.6	9.6	18.1
Science	13.6	12.8	19.1
Social Studies	13.6	11.0	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	20.7	100.0%	100.0%	100.0%
Professional Staff:	18.7	90.3%	68.9%	64.3%
Teachers	16.5	79.6%	56.1%	50.5%
Professional Support	1.2	5.9%	8.3%	9.8%
Campus Administration (School Leadership)	1.0	4.8%	2.1%	2.9%
Educational Aides:	2.0	9.7%	11.3%	9.6%
Total Minority Staff:	3.7	18.0%	22.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	2.4	14.5%	5.8%	26.0%
White	14.1	85.5%	92.7%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.5%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	5.2	31.4%	22.6%	23.5%
Females	11.3	68.6%	77.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	13.0	79.0%	87.8%	74.7%
Masters	3.5	21.0%	10.8%	23.6%
Doctorate	0.0	0.0%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.5	15.4%	7.3%	8.1%
1-5 Years Experience	3.2	19.4%	18.2%	27.3%
6-10 Years Experience	3.6	21.8%	16.1%	21.7%
11-20 Years Experience	5.2	31.4%	37.1%	27.3%
Over 20 Years Experience	2.0	12.0%	21.4%	15.7%
Number of Students per Teacher	12.0	n/a	10.7	15.2

District Name: SAN SABA ISD  
 Campus Name: SAN SABA MIDDLE  
 Campus Number: 206901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 197  
 Grade Span: 05 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.8	13.4	10.9
Average Years Experience of Teachers with District:	5.6	6.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,265	\$32,252	\$45,507
1-5 Years Experience	\$34,055	\$33,612	\$47,996
6-10 Years Experience	\$40,403	\$39,868	\$50,459
11-20 Years Experience	\$46,621	\$46,587	\$53,794
Over 20 Years Experience	\$52,847	\$50,493	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$41,366	\$42,939	\$51,891
Professional Support	\$43,041	\$47,088	\$61,145
Campus Administration (School Leadership)	\$65,200	\$62,078	\$75,654
Instructional Staff Percent:	n/a	64.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: SAN SABA ISD  
 Campus Name: SAN SABA MIDDLE  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 197  
 Grade Span: 05 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	14	7.1%	18.4%	18.3%
Career & Technical Education	9	4.6%	26.4%	24.3%
Gifted & Talented Education	26	13.2%	7.7%	7.7%
Special Education	18	9.1%	10.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	1.3%	3.6%	5.9%
Career & Technical Education	0.1	0.3%	4.8%	4.4%
Compensatory Education	1.6	9.4%	12.1%	2.9%
Gifted & Talented Education	0.2	1.1%	1.7%	1.9%
Regular Education	12.5	75.9%	68.5%	72.6%
Special Education	1.2	7.3%	5.9%	8.8%
Other	0.8	4.8%	3.4%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.