

University Park Elementary



Campus Improvement Plan Goals and Objectives 2016-2017

Campus Improvement Plan 2016-2017

Acknowledgements

The University Park Elementary School Campus Improvement Plan was reviewed and revised by the Campus Team Leaders in the Fall of 2016. The planning process was facilitated by Principal Candace Judd. After reviewing district and campus data to conduct a needs assessment, the UP Team Leaders developed goals and objectives for the plan based on areas of need and to begin to explore performance targets related to high performance vision reflected in the Learner for the Future tenets. The Team Leaders & Grade Level Teams developed action plans to support the goals and objectives. District and campus goals and objectives are sent to the HPISD Board of Trustees. All team members work on activities throughout the year to carry out the goals and objectives of the plan. We would like to acknowledge the following people for their efforts on this plan:

Team Leaders – Teachers

Joy Rumsey	Kindergarten
Michelle Taylor	Grade 1
Amy Paolino	Grade 2
Megan Bellows	Grade 3
Rebecca Thompson	Grade 4

Other Professional Staff

Mallory Hernandez	Special Education Co-Ordinator
Jennifer Torres	Art

Goal # 1: Promote the HPISD Learner to be Academically Prepared for College & Career

Objectives: Multiple measures will be used to determine student achievement and academic progress

MAP Scores Grades 1, 2, 3, & 4

1.01 90% of all second, third, and fourth grade students will meet or exceed their projected growth on Measures of Academic Performance (MAP)

No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Analyze MAP performance data and set goals for growth; Progress monitor student learning and progress.	August 2016- May 2017	Instructional Staff, Principal	NWEA Data Management Application	80% of UP students will meet or exceed typical growth on EOY MAP in Reading and Math
2	Differentiate instruction for learners based on student mastery of TEK/SE strands in Reading and Math, provide intervention and extended learning opportunities, as appropriate.	August 2016 - May 2017	Instructional Staff, Principal	Core Curriculum Resources, Digital Content, Grouping Structures	% of students achieving of exceeding typical growth on EOY MAP assessments in Reading and Math; % of students gaining 1 year of growth in reading as measured by Fountas & Pinnell Reading Assessment K-4.
3	Include MAP Primary Reading and Math for students in 1st grade.	August 2016- May 2017	Instructional Staff	MAP Primary Web-Based Tools, \$1,600.00; NWEA Data Management, Data Collection Template for Progress Monitoring	% of students achieving of exceeding typical growth on EOY MAP in Reading and Math

STAAR: Math, Reading, Grades 3 & 4

2016-2017
CIP Goals and Objectives with Action Plan
UP Elementary

1.02 100% of third and fourth grade students will achieve at least 85% correct on each tested objective					
1.03 100% of students and each student group will achieve passing scores at the Level II Phase In Standard					
1.04 Increase the passing rate at the Level II Final Standard from the previous year to 100%					
1.05 Increase the Level III / Advanced Academic Performance for all students and each student group from the previous year to 75% in Math and 75% in Reading					
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Analyze all available performance data and provide strategic instruction in all core academic areas by TEK/SE.	August 2016 - May 2017	Instructional Staff, Campus Leadership Team, Principal	DMAC Solutions; Eduphoria; MAP; STAAR	% of UP students K-4 achieving of exceeding performance targets on BOY, MOY and EOY Curriculum and Assessment targets as reflected in CIP.
2	Provide students opportunities to become independent users of the library by teaching age appropriate strategies for selecting “just right” books and checking themselves out of the library	August 2016 - May 2017	Instructional Staff, School Librarian	Library Collection, Blue Bonnet Books, E-books, digital content	Increased independence to select appropriate books and have an active reading life.

2016-2017
CIP Goals and Objectives with Action Plan
UP Elementary

3	Provide opportunities to promote reading through book clubs and UP Reads	August 2016 - May 2017	Instructional Staff	Purchased grade level appropriate print and web-based materials K-4 for class and grade level libraries: Informational and Non-fiction texts, print and digital; allocation \$500.00 per class.	% of UP students K-4 demonstrating increased growth in Reading and writing assessed using Non-Fiction/Informational texts across the curriculum and proficiency in the use of Expository Writing.
4	Increase the % of reading instruction that focuses on higher level thinking skills to build comprehension: predicting, inferring, synthesizing, and making connections.	August 2016 - May 2017	Instructional Staff	Literacy Library, Grade Level and Classroom Leveled Reading Selections; Leveled Web-based Content, such as Reading A-Z, Library Media Center Selections, e-readers	% of UP students demonstrating performance at Level II R and Advanced III reading levels on STAAR Reading Subtest.
5	Use Rtl strategies to provide strategic intervention and support services to students in Reading and Math based on identified academic need; Progress monitor underperforming students at four week intervals.	August 2016 - May 2017	Principal, Instructional Staff, Tutors	Reading and Math materials; Salary Support for Part-time tutors	% Increase in identified at-risk students showing growth to expected Level in Reading and Math as measured on STAAR, Fountas & Pinnell Assessment, and MAP Assessments.

STAAR: Writing Grade 4

1.06 100% of fourth grade students will achieve at least 85% correct of each tested objective

2016-2017
CIP Goals and Objectives with Action Plan
UP Elementary

1.07 100% of students and each student group will achieve passing scores at the Level II Phase in Standard					
1.08 Increase the passing rate at the Level II Final Standard from the previous year to 95%					
1.09 Increase the Level III / Advanced Academic Performance for all students and each student group from the previous year to 75%					
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Analyze Narrative and Expository Writing compositions from the 2016 STAAR Assessment and DMAC Heat Maps to determine instruction targets for grade level; set individual student goals based on first writing sample and monitor progress.	August 2016-May 2017	Instructional Staff Grades 3 & 4; Principal	Writing Samples; HPISD District Writing Training and Scoring Day	% Increase in student writing fluency and performance in narrative and expository written expression, as measured by STAAR.
2	Increase the use of Mentor Texts to support modeling of effective writing strategies and transfer to student narrative and expository writing; Write like an author; read like a writer.	August 2016-May 2017	Instructional Staff K-4	Children's Literature	% Increase in student writing fluency, control of language, use of conventions and ability to write for a purpose.

2016-2017
CIP Goals and Objectives with Action Plan
UP Elementary

3	Incorporate HPISD Writing Rubrics for narrative and expository writing as a standard measure for assessing student writing samples at End of Year.	August 2016-May 2017	Instructional Staff Grades K-4; Principal	Student Narrative and Expository Writing Samples K-4	% Performance baseline for each grade level meeting or exceeding grade level exit expectation in written expression.
Fountas and Pinnell Benchmark Assessment System/Early Reader Assessment (FPA), Grades K, 1, 2, 3 & 4					
1.10	100% of K-4 students will show one year's growth in reading as measured by the FPA Benchmark assessment at grade level performance.				
1.11	100% of K-2 students will achieve Developed status on all indicators as measured on EOY Early Reader Assessments, eg., reading level, fluency, oral accuracy, wordlists.				
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Engage all students in regular opportunities to respond to literature at high cognitive levels through the use of a variety of genres, including poetry, drama, science and social studies content reflected in TEKS/SE's.	August 2016-May 2017	Instructional Staff	Literacy Library, Grade Level and Classroom Leveled Reading Selections; Leveled Web-based Content, such as Reading A-Z, Reading Eggs, Library Media Center Selections, e-readers	% Student growth in reading as measured by FPA components--fluency, oral accuracy, comprehension

2016-2017
CIP Goals and Objectives with Action Plan
UP Elementary

2	Implement Comprehensive Literacy instruction through a Reader's Workshop in all classrooms K-4.	August 2016- May 2017	Instructional Staff, Principal	Literacy Library Leveled Reader Selections	% Student growth in reading as measured by FPA components--fluency, oral accuracy, comprehension
3	Analyze all available reading performance data and provide strategic instruction for development of fluency, oral accuracy, and comprehension of fiction and informational/non-fiction texts; Provide Rtl intervention services, as appropriate, and progress monitor students identified at-risk at established intervals.	August 2016- May 2017	Instructional Staff, Principal	FPA Data Management Systems	% Student growth in reading as measured by FPA components--fluency, oral accuracy, comprehension
4	Provide staff development for small group reading and differentiated instruction	August 2016 - May 2017	Instructional Staff	Units of Study in Reading Readers Workshop (eg., Daily Cafe)	% Students achieving one year's growth in reading as measured by FPA components--fluency, oral accuracy, comprehension

English as a Second Language (ESL)

2016-2017
CIP Goals and Objectives with Action Plan
UP Elementary

1.12 All students measured by TELPAS will increase by one or more levels (Beginner, Intermediate, Advanced, Advanced High) with the exception of students who previously received Advanced High					
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Analyze MAP performance data and set goals for growth; Progress monitor student learning and progress.	August 2016-May 2017	ESL Teachers, Instructional Staff	DMAC Solutions; Eduphoria; MAP; STAAR	Increase % of UP students K-4 achieving or exceeding performance targets on BOY, MOY and EOY Curriculum and Assessment targets as reflected in CIP.
2	Implement multi-sensory Sheltered English Instructional Strategies (SIOP) and ELPS to accelerate language acquisition and proficiency.	August 2016-May 2017	ESL Teachers, Instructional Staff	Region X Training; Schedule of Services	Increase % of ESL students K-4 demonstrating increased performance level on TELPAS; Fountas & Pinnel Reading Assessment, TPRI

2016-2017
CIP Goals and Objectives with Action Plan
UP Elementary

3	Ensure all teaching professionals on the University Park campus maintain TELPA Rater Certification by completing required annual update; ensure new teachers assigned ESL identified students complete the training prior to TEPAS window.	August 2016- May 2017	Instructional Staff, ESL Coordinator, Principal	Region X TEPAS Recertification Moduls; Schedule of Services	Increase % of ESL students K-4 demonstating increased performance level on TELPAS; Fountas & Pinnel Reading Assessment
Gifted and Talented (TAG)					
1.13	100% of TAG identified students will achieve Level III Advanced Academic Achievement rating on the STAAR test in each tested subject				
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Analyze MAP performance data and set goals for growth; Progress monitor student learning and progress.	August 2016- May 2017	TAG Teacher, Principal	DMAC Solutions; Eduphoria; MAP; STAAR	% of UP TAG students 2-4 achieving or exceeding performance targets on BOY, MOY, and EOY Curriculum and Assessment targets as reflected in CIP.

2016-2017
CIP Goals and Objectives with Action Plan
UP Elementary

2	Implement HPISD TAG Curriculum to develop student research and problem-solving skills and incorporate the innovative use of technologies to create products that reflect critical and creative thinking.	August 2016- May 2017	TAG Teacher	TAG Curriculum Units, Materials, Resources	Rubric-scored student performances and products; STAAR; MAP, and work samples.
3	Implement the TAG Math Curriculum and other resource to build students' mathematical thinking and problem-solving skills.	August 2016- May 2017	TAG Teacher	m3: Mentoring Mathematical Minds, Investigations, Envisions, and digital curriculum web-based resources	% of UP TAG students 2-4 achieving or exceeding performance targets on BOY, MOY, and EOY Curriculum and Assessment targets as reflected in CIP.

Special Education (SPED)

1.14	100% of the SPED student group will increase the Level II Final for all students to 75% in Math; 75% in Reading and 90% in Writing
1.15	100% of the SPED student group will increase the passing rate at Level II Final Standard scored on each subtest by 25% over the previous year
1.16	100% of the SPED student group will increase the Level III/Advanced Academic Performance for all students to 40% in Math; 50% in Reading and 40% in Writing
1.17	Ensure that individual goals and accommodations are consistently implemented through Special Ed, 504 and SST.

No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
-----	----------	----------	-----------------------	-----------	------------------------

2016-2017
CIP Goals and Objectives with Action Plan
UP Elementary

1	Analyze MAP, STAAR and STAAR ALT performance data and set goals for growth; Progress monitor student learning and growth.	August 2016- May 2017	Special Education Instructional Staff, Special Education Coordinator, Principal	DMAC Solutions; Eduphoria; MAP; STAAR; Edugence	% of UP students K-4 achieving or exceeding performance targets on BOY, MOY and EOY Curriculum and Assessment targets as reflected in CIP.
2	Provide targeted instruction with fidelity to IEP goals and objectives, progress monitor performance and adjust strategies as indicated.	August 2016- May 2017	Special Education Instructional Staff, Special Education Coordinator, Principal	Core Curriculum Resources & Materials, Digital Content	% of UP students identified for Special Education services achieving or exceeding performance targets on annual goals and assessment measures reflected on IEP's.
3	Organize and improve confidential communication through IEP folders provided to teaching professionals to include updated ARD Minutes; Schedule of Services; Supports; and other essential information on disability areas of students served.	August 2016- May 2017	Special Education Coordinator; Special Educators; and Instructional Staff serving identified students.	IEP Folders; Schedule of Service Updates	Parent and Staff EOY PCLDA Surveys; Staff Survey; Observations

Goal # 2: Promote the HPISD Learner to be a Critical, Innovative Thinker

Objectives:

2016-2017
CIP Goals and Objectives with Action Plan
UP Elementary

All Teachers					
2.01 Teachers will provide students opportunity and choice in developing project based learning as measured by collaboratively designed rubrics					
2.02 Teachers will use real life situations using problem based learning and investigations to foster critical thinking and problem solving					
2.03 Teachers will incorporate a variety of strategies and innovative processes to increase student engagement in all learning activities.					
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Provide students increased opportunities to engage in open-ended, authentic learning experiences that reflect the Design Qualities.	August 2016- May 2017	Instructional Staff, Principal	Teacher designed and delivered units of study; Schlechty Design Qualities	Rubric scored student responses, demonstrations, presentations, and work products.
2	Increase the use of informational texts in reading and wrting across all core content areas in grades K-4.	August 2016- May 2017	Instructional Staff, Principal	Curriculum-based print and digital resources; classroom libraries; media center collection.	Rubric scored student responses, demonstrations, presentations, and work products.
3	Increase the complexity of problem-solving experiences to teach for thinking.	August 2016- May 2017	Instructional Staff, Principal	Item banks for math instruction; complex yet developmentally appropriate texts across genres; inquiry based lessons.	Rubric scored student responses, demonstrations, presentations, and work products.
Goal # 3: Promote the HPISD Learner to be an Effective Communicator & Collaborator					

2016-2017
CIP Goals and Objectives with Action Plan
UP Elementary

Objectives:					
All Students					
3.01 Students kindergarten through fourth grade will have multiple opportunities to practice the skills of effective written and verbal communication and collaboration					
3.02 Students kindergarten through fourth grade will develop products reflective of their growth in communication and collaboration skills					
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Provide students K-4 opportunities to engage in daily writing for authentic purposes through a Writer's Workshop approach; teach the writing process and engage students in writing as a recursive process—pre-write, draft, revise, conference with teachers or peers, edit, and publish during language arts time.	August 2016- May 2017	Instructional Staff, Principal	Student Journals, Children's Literature, including Mentor Texts in a variety of genres, and the use of Writing Workshop Structure and Process	% of growth in writing as measured with HPISD Writing Rubrics for narrative and expository compositions; STAAR Writing Subtest 4th Grade.

2016-2017
CIP Goals and Objectives with Action Plan
UP Elementary

2	Provide students opportunities to collaborate with peers in inquiry, research, book clubs and reading partnerships, reflection & reflective journaling, labs, and problem-solving learning experiences.	August 2016- May 2017	Instructional Staff, Principal	Cooperative Learning Strategies; Problem-based and Project-based Learning; Classroom Meetings. Use of iPads and sketchbooks (Art).	Teacher observation records, student-self evaluation records, and discipline records.
---	---	--------------------------	-----------------------------------	--	---

Goal # 4: Promote the HPISD Learner to be Motivated, Confident & Resilient

Objectives:

Attendance Rate

4.01 Students at University Park will achieve an attendance rate of 98%

No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Monitor attendance daily; send letters and calls to parents of students who are absent; communicate with parents.	August, 2016 - May, 2017	Elementary Registrar, Principal	Skyward	% Attendance for the 2014-2015 academic year +/- the previous academic year.

Learning Environment

4.02 University Park staff will create a learning environment that produces motivated, confident, and resilient students who are able to reflect on their learning and take appropriate risks

2016-2017
CIP Goals and Objectives with Action Plan
UP Elementary

4.03	The University Park staff will create the conditions for learners to make choices, to take responsibility for actions, to demonstrate independence and self regulate behavior.				
4.04	The University Park staff will design lessons using creative and innovative processes for student learning and differentiated opportunities				
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Provide classroom guidance lessons to all students K-4 monthly.	August 2016- May 2017	School Counselor, Instructional Staff, Principal	Character Education, Curriculum Tools	Student surveys conducted in Spring, 2016
2	Provide small group counseling to identified students referred by teachers.	August 2016- May 2017	School Counselor, Instructional Staff	Counseling Schedule	HPISD School Survey, Spring 2016
3	Promote a variety of opportunities for parents to be involved in their children's educational program.	August 2016- May 2017	Instructional Staff, Principal	School Communications, PTA/DADS Club Parent Organizations	HPISD School Survey, Spring 2016

2016-2017
CIP Goals and Objectives with Action Plan
UP Elementary

4	Ensure a safe, threat-free school in which students demonstrate appropriate behavioral choices, respect for each other and the adults who teach and support them.	August 2016- May 2017	Faculty, Staff, and Parent Community	Safety and Security Drills, Parent Handbook and Student Code of Conduct Communications, School Guidance	HPISD School Survey, Spring 2016
5	Provide students the opportunities to practice problem-solving skills and generalize them across school settings	August 2016-May	All Staff	Student Code of Conduct Violations, Classroom Rules Social Thinking Strategies	% of discipline referrals, Spring 2016

Goal # 5: Promote the HPISD Learner to be a Responsible Person & Engaged Citizen

Objectives:

All Teachers

5.01 Develop positive character traits in students Kinder through 4th grade by providing classroom guidance

5.02 Provide participative opportunities for all University Park students to grow as citizens of their school, community and world

5.03 Establish annually a Student Council to develop student leaders and activate their voice in improving the school

5.04 Organize a Rachel's Challenge initiative KC Club for fourth graders to promote kindness and compassion in our school

No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
-----	----------	----------	-----------------------	-----------	------------------------

2016-2017
CIP Goals and Objectives with Action Plan
UP Elementary

1	Deliver monthly classroom guidance lessons focused on developing positive character traits.	August 2016-May 2017	Counselor	Character Education, Safety	% Discipline Referrals, observations of classroom culture
2	Hold Classroom Meetings weekly in grades K-4 to give students opportunities to be involved in and learn constructive decision-making, such as, apply conflict resolution, relationship building, and problem-solving strategies.	August 2016-May 2017	Instructional Staff	Time Allocation Classroom Meeting Structure as part of Daily Instructional Schedule	%Decrease discipline referrals and increase positive classroom culture
3	Hold Student Council elections and organize a StuCo calendar of activities to support the development of student service, school spirit, and leadership capacity of students in the school.	August 2016-May 2017	Principal, Student Council Sponsors	Monthly Leadership Lessons, Schedule of Student Council Meetings and Service Project Results	%Student participation

Goal # 6: Promote the HPISD Learner to be a Globally Competent Person

Objectives:

All Teachers

2016-2017
CIP Goals and Objectives with Action Plan
UP Elementary

6.01 Increase global partnerships with schools and other organizations					
6.02 Increase professional development opportunities designed to promote global competencies					
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Encourage and support student and teacher investigations of diverse cultures, languages, customs, systems and global themes across the curriculum through reading, writing, viewing, music, art, and research incorporated in International Days studies.	August 2016-May 2017	Instructional Staff, Principal	Teacher developed units of study explore; volunteer speaker's bureau; culturally relevant digital and print content	Student and community participation in International Days
2	Provide and support teachers with digital resources that can be used to foster and establish partnerships with students and schools in other countries for the purpose of initiating cultural exchanges of information that enhance learning	August 2016-May 2017	Instructional Staff, Principal	Technologies and web tools: Skype, Face Time, Videography, Gaggle, Google Hangout	Number of successful partnership connections supported through campus technologies

2016-2017
CIP Goals and Objectives with Action Plan
UP Elementary

3	Increase the number of teachers who commit to participate in professional development related to incorporating classroom global partnerships in their instructional program.	August 2016- May 2017	Instructional Staff, Principal	HPISD Global Connections Initiative, Global Leadership Conference Philadelphia, PA, 2015.	% of participating teachers on the University Park Elementary campus
4	Organize grade level appropriate Interdisciplinary Projects that involve collaboration in activities with students in other countries.	August 2016- May 2017	Instructional Staff	Print and digital materials, texts, and resources; technologies; interviews	% of global connections projects developed by teachers on the University Park Elementary campus

Goal # 7: Digital Learning Environment Technologies, and Multi-Media

Objectives:

All Teachers

7.01	Ensure all students and student groups have daily opportunities to use workplace and classroom technologies to develop proficiencies in the TA TEKS for their grade level clusters and NETS-S.
7.02	Increase opportunities for all students and student groups to use technologies and web tools 2.0 to express ideas, solve problems, share information, and create products representing their learning.
7.03	Convene the UP Technology Vertical PLC Committee to review and evaluate progress on the procurement of hardware and digital resources and to assess the degree of Technology Integration reflected in the revised campus technology plan—Vision 2020 and the Texas STaR Chart (or district mandated tool).
7.04	Provide all University Park instructional staff opportunities to earn 6 hours of Technology training in a variety of methods using campus/District based trainers, UP CIT, and District CIT's to build capacity and proficiency in the use of classroom technology tools

2016-2017
CIP Goals and Objectives with Action Plan
UP Elementary

7.05 Maintain technology resource allocations for scheduled replacement of classroom hardware, software, technology devices and digital and web based content and programs for Vision 2020.					
No.	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1	Increase the effective use of technology as a tool to access, organize, create and produce lessons to accomplish learning as reflected in student products and integration of technology in learning.	August 2016- May 2017	Instructional Staff, Principal, Campus Instructional Technologist.	Vision 2020--Campus Technology Plan, PTA Gift amount TBD	% Increase in STaR Report; Mastery of TA/TEKS by Students on Learning.Com and in integrated lessons.
2	Provide all UP classrooms opportunities to enrich and extend learning through the use of digital resources	August 2016- May 2017	Instructional Staff, Principal, Campus Instructional Technologist.	Digital Resources, Classroom and grade level technology allocations.	Digital Learning environments operate seamlessly using grade level appropriate technologies and devises to access content and enhance learning.

2016-2017
CIP Goals and Objectives with Action Plan
UP Elementary

3	Continue to support teachers Professional Learning through technology training in a variety of methods and provide ongoing support for the deployment of hardware and software reflected in the Campus Technology Plan, including Promethean Boards, Laptops, iPads, Google Apps for Education, Digital Content; HPISD Portal Content, to create interactive learning environments; provide links on UP Homepage at up.hpisd.org . for home use.	August 2016-May	Instructional Staff, Principal, Campus Instructional Technologist.	Google Aps for Education Workshops (HPISD);Activ-Users; TCEA Conference 2015; Region X Technology Conferences; iPadalooza, Teacher Sharing \$7,000.00.	Digital Learning environments operate seamlessly using grade level appropriate technologies and devises to access content and enhance learning.
4	Provide oportunitites for teachers to travel and experience to regional, state, and national technology and STEAM conferences	August 2016-May 2017	Instructional Staff, Principal, Campus Instructional Technologist.	Region X, TCEA Regional Conferences, TCEA State Conference, ISTE National Conference	Digital Learning environments operate seamlessly using grade level appropriate technologies and devises to access content and enhance learning.

University Park Elementary
2016-2017 Goals Setting Based on STAAR Data

GROUP	Math					Writing					Reading				
	Goals	Actual	Goals	Actual	Goals	Goals	Actual	Goals	Actual	Goals	Goals	Actual	Goals	Actual	Goals
	14-15	14-15	15-16	15-16	16-17	14-15	14-15	15-16	15-16	16-17	14-15	14-15	15-16	15-16	16-17
All Students															
Level II	100%	98%	100%	98%	100%	100%	96%	100%	98%	100%	100%	100%	100%	99%	100%
Level II Final	100%	95%	100%	85%	95%	95%	93%	100%	85%	95%	100%	98%	100%	83%	95%
Level III	55%	53%	55%	68%	75%	45%	40%	50%	61%	75%	70%	63%	70%	62%	75%
Objective Performance	90%	87%	90%	90%	95%	85%	70%	85%	85%	90%	86%	86%	90%	90%	95%
Hispanic/Latino															
Level II	100%	100%	100%	94%	100%	100%	91%	100%	100%	100%	100%	100%	100%	100%	100%
Level II Final	90%	100%	100%	83%	95%	90%	91%	95%	60%	75%	95%	100%	100%	78%	85%
Level III	55%	35%	40%	61%	75%	45%	36%	45%	30%	50%	72%	50%	65%	39%	65%
Objective Performance	90%	87%	90%	90%	95%	85%	77%	85%	85%	90%	86%	85%	86%	86%	95%
Asian															
Level II	100%	100%	100%	100%	100%	100%	100%	100%	86%	95%	100%	100%	100%	92%	100%
Level II Final	100%	100%	100%	92%	100%	90%	100%	100%	71%	85%	100%	100%	100%	85%	95%
Level III	85%	87%	90%	85%	95%	45%	50%	55%	71%	85%	70%	67%	70%	69%	75%
Objective Performance	95%	93%	95%	95%	100%	85%	80%	85%	85%	95%	85%	84%	85%	85%	90%
Black or African American															
Level II	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Level II Final	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Level III	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Objective Performance															
White															
Level II	100%	98%	100%	98%	100%	100%	96%	100%	98%	100%	100%	100%	100%	99%	100%
Level II Final	95%	94%	95%	85%	95%	100%	93%	100%	87%	95%	100%	98%	100%	83%	95%
Level III	55%	52%	55%	68%	75%	45%	39%	45%	63%	75%	70%	64%	70%	63%	75%
Objective Performance	90%	89%	90%	90%	95%	85%	77%	85%	85%	95%	86%	86%	86%	86%	95%

University Park Elementary
2016-2017 Goals Setting Based on STAAR Data

GROUP	Math					Writing					Reading				
	Goals	Actual	Goals	Actual	Goals	Goals	Actual	Goals	Actual	Goals	Goals	Actual	Goals	Actual	Goals
	14-15	14-15	15-16	15-16	16-17	14-15	14-15	15-16	15-16	16-17	14-15	14-15	15-16	15-16	16-17
Two or more Races															
Level II	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Level II Final	100%	88%	100%	89%	95%	100%	100%	100%	75%	85%	100%	100%	100%	78%	85%
Level III	55%	50%	55%	78%	85%	40%	75%	80%	25%	50%	70%	63%	70%	67%	75%
Objective Performance	87%	85%	87%	87%	95%	85%	75%	85%	85%	95%	85%	80%	85%	85%	90%
ESL															
Level II	100%	100%	100%	100%	100%	100%	100%	100%	88%	95%	100%	100%	100%	92%	100%
Level II Final	70%	100%	100%	92%	95%	40%	100%	100%	50%	75%	100%	100%	100%	89%	95%
Level III	40%	43%	45%	54%	75%	30%	33%	35%	25%	50%	30%	43%	45%	38%	50%
SPED															
Level II	100%	86%	100%	86%	95%	100%	79%	100%	94%	100%	100%	97%	100%	97%	100%
Level II Final	85%	76%	85%	62%	75%	95%	71%	80%	81%	95%	90%	90%	100%	66%	75%
Level III	40%	38%	40%	52%	70%	40%	0%	40%	50%	75%	50%	38%	50%	41%	50%
TAG															
Level II	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Level II Final	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Level III	90%	96%	100%	96%	100%	50%	82%	85%	90%	95%	95%	100%	100%	88%	95%
At-Risk															
Level II	100%	84%	100%	96%	100%	95%	70%	95%	89%	100%	100%	97%	100%	96%	100%
Level II Final	90%	68%	100%	78%	90%	85%	55%	90%	64%	75%	90%	95%	100%	64%	75%
Level III	55%	21%	35%	51%	75%	40%	5%	35%	21%	50%	50%	21%	35%	30%	50%

Goal # 1: Promote the HPISD Learner to be Academically Prepared for College & Career	
Objectives: Multiple measures will be used to determine student achievement and academic progress.	
MAP Scores Grades 2, 3, & 4:	
1.01	90% of all second, third, and fourth grade students will meet or exceed their projected growth on Measures of Academic Performance (MAP).
STAAR: Math, Reading, Grades 3 & 4	
1.02	100% of third and fourth grade students will achieve at least 85% correct on each tested objective.
1.03	100% of students and each student group will achieve passing scores at the Level II Phase In Standard.
1.04	Increase the passing rate at the Level II Final Standard from the previous year to 100%.
1.05	Increase the Level III / Advanced Academic Performance for all students and each student group from the previous year to 75% in Math and 75% in Reading.
STAAR: Writing Grade 4	
1.06	100% of fourth grade students will achieve at least 85% correct of each tested objective.
1.07	100% of students and each student group will achieve passing scores at the Level II Phase in Standard.
1.08	Increase the passing rate at the Level II Final Standard from the previous year to 95%.
1.09	Increase the Level III / Advanced Academic Performance for all students and each student group from the previous year to 75%.
Fountas and Pinnell Early Reader Assessments, Fountas and Pinnell Assessment, Grades K, 1, 2, 3 & 4	
1.10	100% of K-4 students will show one year's growth in reading as measured by the FPA Benchmark assessment at grade level performance.
1.11	100% of K-2 students will achieve Developed status on all indicators as measured on EOY FPA Early Reader Assessments.
English as a Second Language (ESL)	
1.12	All students measured by TELPAS will increase by one or more levels (Beginner, Intermediate, Advanced, Advanced High) with the exception of students who previously received Advanced High.
Gifted and Talented (TAG)	
1.13	100% of TAG identified students will achieve Level III Advanced Academic Achievement rating on the STAAR test in each tested subject.
Special Education (SPED)	
1.14	100% of the SPED student group will increase the Level II Final for all students to 75% in Math; 75% in Reading and 90% in Writing.

University Park Goals and Objectives 2016-2017

1.15	100% of the SPED student group will increase the passing rate at Level II Final Standard scored on each subtest by 25% over the previous year.
1.16	100% of the SPED student group will increase the Level III/Advanced Academic Performance for all students to 40% in Math; 50% in Reading and 40% in Writing.
1.17	Ensure that individual goals and accommodations are consistently implemented through Special Ed, 504 and SST.
Goal # 2: Promote the HPISD Learner to be a Critical, Innovative Thinker	
Objectives:	
All Teachers	
2.01	Teachers will provide students opportunity and choice in developing project based learning as measured by collaboratively designed rubrics.
2.02	Teachers will use real life situations using problem based learning and investigations to foster critical thinking and problem solving.
2.03	Teachers will incorporate a variety of strategies to increase student engagement in all learning activities.
Goal # 3: Promote the HPISD Learner to be an Effective Communicator & Collaborator	
Objectives:	
All Students	
3.01	Students kindergarten through fourth grade will have multiple opportunities to practice the skills of effective written and verbal communication and collaboration.
3.02	Students kindergarten through fourth grade will develop products reflective of their growth in communication and collaboration skills.
Goal # 4: Promote the HPISD Learner to be Motivated, Confident & Resilient	
Objectives:	
Attendance Rate	
4.01	Students at University Park will achieve an attendance rate of 98%.
Learning Environment	
4.02	Create conditions in the learning environment to produce motivated, confident, and resilient students who are able to reflect on their learning and take appropriate risks.

University Park Goals and Objectives 2016-2017

4.03	Design lessons using creative and innovative processes and strategies through differentiation.
4.04	The University Park staff will design lessons using creative and innovative processes for student learning and differentiated opportunities.
Goal # 5: Promote the HPISD Learner to be a Responsible Person & Engaged Citizen	
Objectives:	
All Teachers	
5.01	Develop positive character traits in students Kinder through 4th grade by providing classroom guidance.
5.02	Provide participative opportunities for all University Park students to grow as citizens of their school, community and world.
5.03	Organize school wide community service through our Student Council.
Goal # 6: Promote the HPISD Learner to be a Globally Competent Person	
Objectives:	
All Teachers	
6.01	Increase global partnerships with schools and other organizations.
6.02	Increase professional development opportunities designed to promote global competencies.
Goal # 7: Digital Learning Environment Technologies, and Multi-Media	
Objectives:	
All Teachers	
7.01	Ensure all students and student groups have daily opportunities to use workplace and classroom technologies to develop proficiencies in the grade level TEKS.
7.02	Increase opportunities for all students and student groups to use technologies and web tools 2.0 to express ideas, solve problems, share information, and create products representing their learning.
7.03	Convene the UP Technology Vertical PLC Committee to review and evaluate progress on the procurement of hardware and digital resources and to assess the degree of Technology Integration reflected in the campus technology plan—Vision 2020 and the Texas STaR Chart (or District mandated tool).

University Park Goals and Objectives 2016-2017

7.04 Provide all University Park instructional staff 6 hours of Technology training in a variety of methods using campus/district based trainers, UP CIT and District CIT's to build capacity and proficiency in the use of classroom technology tools that promote engagement, differentiated learning, and creativity.

7.05 Provide technology resource and supports for all staff to increase their knowledge of digital learning.