

2011-2012 Progress Toward Charter Goals: Bronx Academy of Promise Charter School

Academic Goals Table

2011-12 Progress Toward Attainment of Academic Charter Goals				
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective	
Each year, 75 percent of students in the grades assessed will perform at or above Level 3 on the New York State <u>ELA</u> examination.	BAOPCS Performance on 2011-12 State ELA Exam By All Students and Students Enrolled in At Least Their Second Year			
	Grade	Population	Number Tested	Percent Scoring at Levels 3 & 4
	3	All Students	67	49
		Students in at Least Second Year	63	48
	4	All Students	61	39
		Students in at Least Second Year	53	42
	5	All Students	58	59
		Students in at Least Second Year	57	60
All	All Students	186	49	
	Students in at Least Second Year	173	50	
<p>BAOPCS is making progress toward this objective. The overall percent of students tested almost doubled from 2011 to 2012 (26% to 50%).</p>			<p>After an initial evaluation of 2012 NYS assessments we concluded that our students require additional assistance with ELA instruction. This knowledge will inform and drive the collaboration between our resource teacher and classroom curriculum maps to provide additional academic support in our next charter term. We plan to form a “Special Education Data Team” to analyze the end of year second grade Terra Nova ELA and third grade NYS ELA scores for the special education students. Once this data is analyzed, we will focus on the specific skills needed by incoming third and fourth grade students during bi-weekly, intensive special education data meetings that will determine instruction during each two week period. In addition, we are developing two ICT classrooms to maximize instruction for special duration students in grades five and six.</p>	

2011-2012 Progress Toward Charter Goals: Bronx Academy of Promise Charter School

2011-12 Progress Toward Attainment of Academic Charter Goals																																							
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective																																				
			BAPCS will continue to use 6 Trait Writing across the curriculum and will consistently review the process to ensure inter-rater reliability on writing rubrics.																																				
Each year, 75 percent of students in the grades assessed will perform at or above Level 3 on the New York State <u>Mathematics</u> examination.	<table border="1"> <thead> <tr> <th colspan="4">BAOPCS Performance on 2011-12 State Math Exam By All Students and Students Enrolled in At Least Their Second Year</th> </tr> <tr> <th>Grade</th> <th>Population</th> <th>Number Tested</th> <th>Percent Scoring at Levels 3 & 4</th> </tr> </thead> <tbody> <tr> <td rowspan="2">3</td> <td>All Students</td> <td>67</td> <td>58</td> </tr> <tr> <td>Students in at Least Second Year</td> <td>63</td> <td>59</td> </tr> <tr> <td rowspan="2">4</td> <td>All Students</td> <td>61</td> <td>70</td> </tr> <tr> <td>Students in at Least Second Year</td> <td>53</td> <td>74</td> </tr> <tr> <td rowspan="2">5</td> <td>All Students</td> <td>58</td> <td>71</td> </tr> <tr> <td>Students in at Least Second Year</td> <td>57</td> <td>70</td> </tr> <tr> <td rowspan="2">All</td> <td>All Students</td> <td>186</td> <td>66</td> </tr> <tr> <td>Students in at Least Second Year</td> <td>173</td> <td>67</td> </tr> </tbody> </table> <p>BAOPCS is making progress toward this objective. The overall percent of students tested almost doubled from 2011 to 2012 (36% to 67%).</p>	BAOPCS Performance on 2011-12 State Math Exam By All Students and Students Enrolled in At Least Their Second Year				Grade	Population	Number Tested	Percent Scoring at Levels 3 & 4	3	All Students	67	58	Students in at Least Second Year	63	59	4	All Students	61	70	Students in at Least Second Year	53	74	5	All Students	58	71	Students in at Least Second Year	57	70	All	All Students	186	66	Students in at Least Second Year	173	67		School wide plans for improvement in 2012-13, based on NYS exam results for 2011-12, include the following: BAPCS will increase the percentage of push-in services, to exceed the amount of pull-out services, specifically for the ELL and Special Education populations. BAPCS will complete Common Core aligned curriculum maps with “power standards” aligned to NYC DOE instructional expectations for 2012-2013. BAPCS will use the NYC DOE teacher effectiveness program (Danielson) to improve instructional competencies, on a teacher-by-teacher basis, with a focus on 1E (Designing Coherent Instruction) and 3B (Questioning and Student Instruction) and 3D (Assessment). BAPCS will deepen Data Team
BAOPCS Performance on 2011-12 State Math Exam By All Students and Students Enrolled in At Least Their Second Year																																							
Grade	Population	Number Tested	Percent Scoring at Levels 3 & 4																																				
3	All Students	67	58																																				
	Students in at Least Second Year	63	59																																				
4	All Students	61	70																																				
	Students in at Least Second Year	53	74																																				
5	All Students	58	71																																				
	Students in at Least Second Year	57	70																																				
All	All Students	186	66																																				
	Students in at Least Second Year	173	67																																				

2011-2012 Progress Toward Charter Goals: Bronx Academy of Promise Charter School

2011-12 Progress Toward Attainment of Academic Charter Goals																																
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective			If not met, describe efforts to be undertaken to meet goal or objective																											
					examination of student work with a special emphasis on developing teacher leadership. BAPCS will prioritize purposeful, differentiated instruction linked to clear lesson objectives.																											
For years 2 through 5 of our proposed charter, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam.	<p align="center">Cohort Growth on State English Language Arts Exam from 2010-11 to 2011-12</p> <table border="1"> <thead> <tr> <th rowspan="2">Grade</th> <th rowspan="2">Cohort Size</th> <th colspan="3">Percent Performing At or Above Level 3</th> <th rowspan="2">Target Achieved</th> </tr> <tr> <th>2010-11</th> <th>Target</th> <th>2011-12</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>54</td> <td>20</td> <td>47.5</td> <td>41</td> <td>No</td> </tr> <tr> <td>5</td> <td>57</td> <td>35</td> <td>55</td> <td>60</td> <td>Yes</td> </tr> <tr> <td>All</td> <td>111</td> <td>28</td> <td>51.5</td> <td>50</td> <td>No</td> </tr> </tbody> </table> <p>BAOPCS is making progress toward this objective.</p>				Grade	Cohort Size	Percent Performing At or Above Level 3			Target Achieved	2010-11	Target	2011-12	4	54	20	47.5	41	No	5	57	35	55	60	Yes	All	111	28	51.5	50	No	Please refer to the school wide 2012-13 action plan outlined above.
Grade	Cohort Size	Percent Performing At or Above Level 3					Target Achieved																									
		2010-11	Target	2011-12																												
4	54	20	47.5	41	No																											
5	57	35	55	60	Yes																											
All	111	28	51.5	50	No																											
For years 2-5 of the charter, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam.	<p align="center">Cohort Growth on State Mathematics Exam from 2010-11 to 2011-12</p> <table border="1"> <thead> <tr> <th rowspan="2">Grade</th> <th rowspan="2">Cohort Size</th> <th colspan="3">Percent Performing At or Above Level 3</th> <th rowspan="2">Target Achieved</th> </tr> <tr> <th>2010-11</th> <th>Target</th> <th>2011-12</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>54</td> <td>33</td> <td>54</td> <td>74</td> <td>Yes</td> </tr> <tr> <td>5</td> <td>57</td> <td>44</td> <td>59.5</td> <td>70</td> <td>Yes</td> </tr> <tr> <td>All</td> <td>111</td> <td>39</td> <td>57</td> <td>72</td> <td>Yes</td> </tr> </tbody> </table> <p>BAOPCS achieved this objective.</p>				Grade	Cohort Size	Percent Performing At or Above Level 3			Target Achieved	2010-11	Target	2011-12	4	54	33	54	74	Yes	5	57	44	59.5	70	Yes	All	111	39	57	72	Yes	
Grade	Cohort Size	Percent Performing At or Above Level 3					Target Achieved																									
		2010-11	Target	2011-12																												
4	54	33	54	74	Yes																											
5	57	44	59.5	70	Yes																											
All	111	39	57	72	Yes																											

2011-2012 Progress Toward Charter Goals: Bronx Academy of Promise Charter School

2011-12 Progress Toward Attainment of Academic Charter Goals			
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will place the school in the top quartile of all similar schools	2012 NYCDOE Progress Report	Results Pending The report has not been released yet.	
Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested grade will place the school in the top quartile of all similar schools.	2012 NYCDOE Progress Report	Results Pending The report has not been released yet.	
Each year, the school will make Adequate Yearly Progress (AYP) in ELA, math and science.	2012 NYS Report Card	Results Pending The report has not been released yet.	

2011-2012 Progress Toward Charter Goals: Bronx Academy of Promise Charter School

2011-12 Progress Toward Attainment of Academic Charter Goals																																				
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective		If not met, describe efforts to be undertaken to meet goal or objective																																
The percent of students scoring at Level 3 or 4 in the NYS ELA will meet or exceed the percent of students elsewhere in NYC District #9 scoring at Level 3 or 4.	2011-12 State English Language Arts Exam Charter School and District Performance by Grade Level																																			
	<table border="1"> <thead> <tr> <th rowspan="3">Grade</th> <th colspan="4">Percent of Students at Levels 3 and 4</th> </tr> <tr> <th colspan="2">Charter School Students In At Least 2nd Year</th> <th colspan="2">All Bronx District 9 Students</th> </tr> <tr> <th>Percent</th> <th>Number Tested</th> <th>Percent</th> <th>Number Tested</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>49</td> <td>63</td> <td>28</td> <td>2821</td> </tr> <tr> <td>4</td> <td>48</td> <td>53</td> <td>35</td> <td>2766</td> </tr> <tr> <td>5</td> <td>39</td> <td>57</td> <td>32</td> <td>2663</td> </tr> <tr> <td>All</td> <td><u>42</u></td> <td>173</td> <td><u>32</u></td> <td>8250</td> </tr> </tbody> </table>				Grade	Percent of Students at Levels 3 and 4				Charter School Students In At Least 2 nd Year		All Bronx District 9 Students		Percent	Number Tested	Percent	Number Tested	3	49	63	28	2821	4	48	53	35	2766	5	39	57	32	2663	All	<u>42</u>	173	<u>32</u>
Grade	Percent of Students at Levels 3 and 4																																			
	Charter School Students In At Least 2 nd Year		All Bronx District 9 Students																																	
	Percent	Number Tested	Percent	Number Tested																																
3	49	63	28	2821																																
4	48	53	35	2766																																
5	39	57	32	2663																																
All	<u>42</u>	173	<u>32</u>	8250																																
BAOPCS achieved this objective.																																				
The percent of students scoring at Level 3 or 4 on the NYS Math will meet or exceed the percent of students in NYC District # 9 scoring at Level 3 or 4.	2011-12 State Mathematics Exam Charter School and District Performance by Grade Level																																			
	<table border="1"> <thead> <tr> <th rowspan="3">Grade</th> <th colspan="4">Percent of Students at Levels 3 and 4</th> </tr> <tr> <th colspan="2">Charter School Students In At Least 2nd Year</th> <th colspan="2">All Bronx District 9 Students</th> </tr> <tr> <th>Percent</th> <th>Number Tested</th> <th>Percent</th> <th>Number Tested</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>59</td> <td>63</td> <td>36</td> <td>2923</td> </tr> <tr> <td>4</td> <td>74</td> <td>53</td> <td>47</td> <td>2853</td> </tr> <tr> <td>5</td> <td>70</td> <td>57</td> <td>46</td> <td>2744</td> </tr> <tr> <td>All</td> <td><u>67</u></td> <td>173</td> <td><u>43</u></td> <td>8520</td> </tr> </tbody> </table>				Grade	Percent of Students at Levels 3 and 4				Charter School Students In At Least 2 nd Year		All Bronx District 9 Students		Percent	Number Tested	Percent	Number Tested	3	59	63	36	2923	4	74	53	47	2853	5	70	57	46	2744	All	<u>67</u>	173	<u>43</u>
Grade	Percent of Students at Levels 3 and 4																																			
	Charter School Students In At Least 2 nd Year		All Bronx District 9 Students																																	
	Percent	Number Tested	Percent	Number Tested																																
3	59	63	36	2923																																
4	74	53	47	2853																																
5	70	57	46	2744																																
All	<u>67</u>	173	<u>43</u>	8520																																
BAOPCS achieved this objective.																																				

2011-2012 Progress Toward Charter Goals: Bronx Academy of Promise Charter School

2011-12 Progress Toward Attainment of Academic Charter Goals							
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective				
Each year, the percent of students scoring Levels 3 and 4 on the NYS ELA exam will increase by at least 8 percentage points annually, until it reaches and stays at 100%.	<p align="center">NYS ELA Exam Percent of All Students Scoring at Levels 3 & 4</p> <table border="1"> <tr> <td align="center"><u>2011</u></td> <td align="center"><u>2012</u></td> </tr> <tr> <td align="center">26%</td> <td align="center">49%</td> </tr> </table>	<u>2011</u>	<u>2012</u>	26%	49%	BAOPCS achieved this objective.	
<u>2011</u>	<u>2012</u>						
26%	49%						
Each year, the percent of students scoring Levels 3 and 4 on the NYS Math exam will increase by at least 8 percentage points annually, until it reaches and stays at 100%.	<p align="center">NYS Math Exam Percent of All Students Scoring at Levels 3 & 4</p> <table border="1"> <tr> <td align="center"><u>2011</u></td> <td align="center"><u>2012</u></td> </tr> <tr> <td align="center">36%</td> <td align="center">66%</td> </tr> </table>	<u>2011</u>	<u>2012</u>	36%	66%	BAOPCS achieved this objective.	
<u>2011</u>	<u>2012</u>						
36%	66%						
Each year, the percent of students scoring at Level 1 on the NYS ELA exam will be lower than the percent of students in the rest of the school district scoring at Level 1.	<p align="center">NYS ELA Exam Percent of All Grade 3-5 Students Scoring at Level 1</p> <table border="1"> <tr> <td align="center"><u>BAOPCS</u></td> <td align="center"><u>Bronx District 9</u></td> </tr> <tr> <td align="center">7%</td> <td align="center">23%</td> </tr> </table>	<u>BAOPCS</u>	<u>Bronx District 9</u>	7%	23%	BAOPCS achieved this objective.	
<u>BAOPCS</u>	<u>Bronx District 9</u>						
7%	23%						

2011-2012 Progress Toward Charter Goals: Bronx Academy of Promise Charter School

2011-12 Progress Toward Attainment of Academic Charter Goals							
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective				
Each year, the percent of students scoring at Level 1 on the NYS Math exam will be lower than the percent of students in the rest of the school district scoring at Level 1.	<p>NYS Math Exam Percent of All Grade 3-5 Students Scoring at Level 1</p> <table border="1"> <thead> <tr> <th><u>BAOPCS</u></th> <th><u>Bronx District 9</u></th> </tr> </thead> <tbody> <tr> <td>2%</td> <td>15%</td> </tr> </tbody> </table>	<u>BAOPCS</u>	<u>Bronx District 9</u>	2%	15%	BAOPCS achieved this objective.	
<u>BAOPCS</u>	<u>Bronx District 9</u>						
2%	15%						
Each year, the percent of students scoring Level 1 on the NYS ELA exam will decrease by at least 8 percentage points annually, until it reaches and stays at 0%.	<p>NYS ELA Exam Percent of All Students Scoring at Level 1</p> <table border="1"> <thead> <tr> <th>2011 *Grades 3-4</th> <th>2012 *Grades 3-5</th> </tr> </thead> <tbody> <tr> <td>15%</td> <td>7%</td> </tr> </tbody> </table>	2011 *Grades 3-4	2012 *Grades 3-5	15%	7%	BAOPCS achieved this objective.	
2011 *Grades 3-4	2012 *Grades 3-5						
15%	7%						
Each year, the percent of students scoring Level 1 on the NYS Math exam will decrease by at least 8 percentage points annually, until it reaches and stays at 0%.	<p>NYS Mathematics Exam Percent of All Students Scoring at Level 1</p> <table border="1"> <thead> <tr> <th>2011</th> <th>2012</th> </tr> </thead> <tbody> <tr> <td>5%</td> <td>2%</td> </tr> </tbody> </table>	2011	2012	5%	2%	BAOPCS is making progress toward this objective.	Please refer to the aforementioned Math plans.
2011	2012						
5%	2%						

2011-2012 Progress Toward Charter Goals: Bronx Academy of Promise Charter School

2011-12 Progress Toward Attainment of Academic Charter Goals																		
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective															
Each grade-level cohort will reduce by one-half the gap between prior year NCE group average in Reading (TerraNova) and an NCE group average of 50.	<p style="text-align: center;">TerraNova Reading Test Form G-11 Mean NCE</p> <table border="1"> <thead> <tr> <th></th> <th>June '11</th> <th>Target</th> <th>June '12</th> <th>Met?</th> </tr> </thead> <tbody> <tr> <td><u>Cohort 1</u> Grade 1 to 2</td> <td>45</td> <td>47.5</td> <td>44</td> <td>No</td> </tr> <tr> <td><u>Cohort 2</u> Grade 2 to 3</td> <td>44</td> <td>47</td> <td>49</td> <td>Yes</td> </tr> </tbody> </table> <p>*Only cohort students who have a score for each test administration are included in the mean NCE.</p> <p>BAOPCS is making progress toward this objective.</p>		June '11	Target	June '12	Met?	<u>Cohort 1</u> Grade 1 to 2	45	47.5	44	No	<u>Cohort 2</u> Grade 2 to 3	44	47	49	Yes		Please refer to the aforementioned ELA plans.
	June '11	Target	June '12	Met?														
<u>Cohort 1</u> Grade 1 to 2	45	47.5	44	No														
<u>Cohort 2</u> Grade 2 to 3	44	47	49	Yes														
Each grade-level cohort will reduce by one-half the gap between prior year NCE group average in Math (TerraNova) and an NCE group average of 50.	<p style="text-align: center;">Terra Nova Math Test Form G-11 Mean NCE</p> <table border="1"> <thead> <tr> <th></th> <th>June '11</th> <th>Target</th> <th>June '12</th> <th>Met?</th> </tr> </thead> <tbody> <tr> <td><u>Cohort 1</u> Grade 1 to 2</td> <td>39</td> <td>44.5</td> <td>46</td> <td>Yes</td> </tr> <tr> <td><u>Cohort 2</u> Grade 2 to 3</td> <td>43</td> <td>46.5</td> <td>49</td> <td>Yes</td> </tr> </tbody> </table> <p>*Only cohort students who have a score for each test administration are included in the mean NCE.</p> <p>BAOPCS achieved this objective.</p>		June '11	Target	June '12	Met?	<u>Cohort 1</u> Grade 1 to 2	39	44.5	46	Yes	<u>Cohort 2</u> Grade 2 to 3	43	46.5	49	Yes		
	June '11	Target	June '12	Met?														
<u>Cohort 1</u> Grade 1 to 2	39	44.5	46	Yes														
<u>Cohort 2</u> Grade 2 to 3	43	46.5	49	Yes														

2011-2012 Progress Toward Charter Goals: Bronx Academy of Promise Charter School

2011-12 Progress Toward Attainment of Academic Charter Goals			
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
By grade 6, children who have been in the school at least 5 years will demonstrate proficiency in Spanish, as evidenced by their performance on standardized tests.	Not Applicable K-5		

2011-2012 Progress Toward Charter Goals: Bronx Academy of Promise Charter School

Organizational Goals Table

2011-12 Progress Toward Attainment of Organizational Charter Goals			
Organizational goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Each year, the school will have a daily student attendance rate of at least 95 percent.	ATS Attendance Data	BAOPCS achieved this objective. The attendance rate is <u>96%</u> for the 2011-12 school year.	
At least 95% of the students will re-enroll at the school each year, not including any who might leave due to geographic reasons.	Families surveyed on plans for the fall	BAOPCS achieved this objective. <u>98%</u> of students remaining in the area plan to return in the fall.	
Each year, the students' grade promotion rate will meet or exceed the district's rate, while adhering to standards for grade promotion that are consistent with NYC's standards.	School Records	BAOPCS achieved this objective. <u>98.5%</u> of students were promoted to the next grade. Although, we are unable to get the promotion rate from the local district, we are confident that it is likely below 98.5%.	
Each year, the school will comply with all applicable laws, rules, regulations and contract terms applicable to charter schools including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	Board Policies and Meetings	BAOPCS achieved this objective.	

2011-2012 Progress Toward Charter Goals: Bronx Academy of Promise Charter School

2011-12 Progress Toward Attainment of Organizational Charter Goals			
Organizational goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract.	ATS Enrollment Data This will be maintained on an ongoing basis and monitored bi-monthly.	BAOPCS achieved this objective. The ending enrollment was 342, well within 15% of planned capacity.	

2011-2012 Progress Toward Charter Goals: Bronx Academy of Promise Charter School

Financial Goals Table

2011-12 Progress Toward Attainment of Financial Charter Goals			
Financial goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings	Independent Audit	Results Pending The official audit report will be submitted by Nov. 1, 2012	
Each year, the school will operate on a balanced budget and maintain a stable cash flow.	The budget is reviewed month to month by the Finance Committee of the Board of Trustees.	BAOPCS achieved this objective. The school maintained a positive operating and cash surplus throughout the year and kept within the limits of the budget of operating expenses throughout the school year.	

2011-2012 Progress Toward Charter Goals: Bronx Academy of Promise Charter School

Charter-Specific Goals Table¹

2011-12 Progress Toward Attainment of Charter-Specific Goals			
Charter-specific goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Each year, each child will successfully complete two career education projects that are developmentally appropriate to research a career category and define the impact those working in the category have on the community.	School Records and Events	BAOPCS achieved this objective. In the 2011-12 school year, a judge, architect, assemblywoman, television meteorologist, author, and member of the Jets training team visited the school and described for students the requirements of their position and the journey they took to get there. BAPCS parents and Board members help recruit individuals to serve as workforce representatives from different sectors. Students also work collaboratively with their peers and BAPCS faculty to explore career possibilities. In addition, BAPCS students travel to numerous cultural and educational institutions in all boroughs to spark career interest. BAPCS works to bring our students out of the classroom to engage in cultural exploration and learn about careers.	

¹ Charter-specific goals can include objectives that support the school’s model and/or essential characteristic, such as core area of expertise or theme (e.g. technology, arts, etc).

2011-2012 Progress Toward Charter Goals: Bronx Academy of Promise Charter School

2011-12 Progress Toward Attainment of Charter-Specific Goals															
Charter-specific goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective												
Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80% of all parents provide a positive response to each of the survey items.	2012 NYCDOE School Survey: Every year, all parents, all teachers, and students in grades 6 - 12 take the NYC School Survey. The Survey helps school leaders understand what key members of the school community say about the learning environment at each school. The information captured by the survey is designed to support a dialogue among all members of the school community about how to make the school a better place to learn.	<p>BAOPCS is making progress toward this objective.</p> <table border="1"> <thead> <tr> <th colspan="2">NYCDOE School Survey</th> </tr> <tr> <th colspan="2">Parent Response Rate = 76%</th> </tr> </thead> <tbody> <tr> <td>Safety & Respect</td> <td>9.2 out of 10</td> </tr> <tr> <td>Communication</td> <td>8.5 out of 10</td> </tr> <tr> <td>Engagement</td> <td>8.4 out of 10</td> </tr> <tr> <td>Academic Expectations</td> <td>8.4 out of 10</td> </tr> </tbody> </table>	NYCDOE School Survey		Parent Response Rate = 76%		Safety & Respect	9.2 out of 10	Communication	8.5 out of 10	Engagement	8.4 out of 10	Academic Expectations	8.4 out of 10	BAOPCS' parent response rate increased by more than double from the 2011 survey. Although the parents who did participate in the survey responded quite favorably, we will offer more opportunities for parents to complete the survey to increase the parent response rate in 2012-13. Parents will be afforded time to complete the survey at school events, including parent-teacher conferences.
NYCDOE School Survey															
Parent Response Rate = 76%															
Safety & Respect	9.2 out of 10														
Communication	8.5 out of 10														
Engagement	8.4 out of 10														
Academic Expectations	8.4 out of 10														