

**Goal 1 - Six year PD plan, annual needs assessment aligned with instructional priorities and with educators' learning needs**

1. Continued Individualized professional development based upon needs.
2. PD on content vs. Individualization
3. PD -Using technology to promote individualized project based learning

**Goal 2 - implement plans to improve communication among all parties to problem solve**

1. Encourage face-to-face interactions with parents, constituents
2. Improve follow-through communication. Make sure information gets to the proper party within the school. Make sure there is effective follow-up and stewardship.
3. Use an economy of words. Increase usage of video and images and less text.
4. Communicating timely, complete, and accurate information regarding post-secondary education opportunities and processes.
5. Research and communicate scholarship and financing options available locally and for popular institutions. And become familiar with the people at popular institutions (e.g., Lock Haven, Penn College, Penn State, Juniata, South Hills) who have intimate knowledge of the resources available for each particular school.
6. Give feedback about how survey responses inform programming/changes within the school.

**Goal 3 - Develop and implement plans to improve communication of educational opportunities to parents and students to improve student learning**

1. Continue to revamp format of the high school back to school night.

**Goal 4 - Students will meet grade level expectations as measured by an annual increase of at least 3% or a 90 or higher overall SPP**

1. What is the timeline for the Future Ready Index?
2. How will the information about the Future Ready Index be communicated to teachers and parents?

**Goal 5 - Curricula will be vertically aligned and utilized by teachers to differentiate instruction, assignments, and assessments for the purpose of increasing achievement for all students**

1. Advocate for community high speed internet to provide anytime/anywhere learning
2. Relevant/Project based curriculum with student choice
3. Curriculum delivered that is relevant to individualized students
4. Find continued ways to engage community members

**Goal 6 - Students receive career counseling and educational opportunities to prepare them for work or post-secondary education in the global society**

1. Prioritize career counseling position
2. **The co-op position needs to be considered and prioritized**
3. Career counseling should look at college accredited course
4. Mental health must be considered and social needs supported - does this need to be someone besides counseling?
5. Social workers to support emotional/mental health
6. More consideration of mental health staff members
7. Scholarship counseling
8. Transitional services (OVR) for kids to transition to college or tech school (consideration of IEP students)
9. Work with special education teachers to help students learn to advocate their services and needs

**Goal 7 - Design and implement a process for the early identification of and response to academically, socially, and/or behaviorally at-risk students**

1. We should be utilizing/sharing resources from neighboring school districts and PSU.
2. How to address these needs in the high school? Still have students in grades 9-12 with academic, social, and behavioral needs.
3. What steps taken/need to be taken to address socially and behaviorally at-risk students?
4. Have we considered a District-based (funded) PreK program?
5. How do you balance the positive but still have appropriate consequences?

**Goal 8 and 9 - Develop a fiscal philosophy and six year facilities plan that effectively supports the educational programming of the District**

1. Investigate and develop district wide recycling/sustainable/green programming.
2. Develop a design and plan for a public marquee, including the possibility of alternative revenue through sponsorships and/or advertising.
3. Develop a plan to communicate changes and updates to the safety and emergency plans and resources available to staff