



Grading Period	First Grading Period	Second Grading Period	Third Grading Period	Fourth Grading Period	Fifth Grading Period	Sixth Grading Period
Calendar Dates	Aug. 28 – Oct. 6 (29 days)	Oct. 10 – Nov. 10 (24 days)	Nov. 13 – Dec. 15 (20 days)	Jan. 3 – Feb. 16 (32 days)	Feb. 21 - April 13 (33 days)	April 16 – May 31 (33 days)
TEKS	E4.1ABCDE; E4.2AC; E4.5ABCD; E4.7A; E4.13ABCDE; E4.14A; E4.15Cii, Ciii; E4.17AB; E4.18A; E4.19A; E4.26A; E4Fig19AB	E4.1ABCD; E4.2BC; E4.3A;E4.4A; E4.7A; E4.12A; E4.13ABCD; E4.13ABCD; E4.14BC; E4.15C.i, C.ii, C.iv, C.v; E4.17A; E4.18A; E4.19A; E4.24A; E4.Fig 19AB	E4.1A; E4.13C; E4.15D; E4.20AB; E4.21ABC; E4.22ABC; E4.23ABCDE; E4.25A; E4Fig19AB	E41ABCD; E4.6A; E413BCD; E4.17A; E4.21B; E4.24A; E4.25A; E4.FIG 19AB	E4.1ABC; E4.8A; E4.9ABCD; E4.11AB; E4.13BCD; E4.15A.i, A.ii, A.iii, A.iv, A.v, A.vi, A.vii; E415B.i, B.ii, B.iii, B.iv, B.v; E4.20A; E4.21AB; E4.Fig19AB	E4.1A; E4.10AB; E4.12ABCD; E4.13C; E4.16ABCDEFGF; E4.21AB; E4.22B; E4.23ABC; E4.24B; E4.25A; E4.Fig12AB
Topic Focus	<p>Unit 1: Exploring British Literature</p> <p>This unit bundles student expectations that address word study, writing, and reading of literature written by British authors representing major literary periods to support the evaluation of multiple structures and complex elements specific to the genre.</p>	<p>Unit 2A: Evaluating Poetry Across Time</p> <p>The goal of this unit is to enable students to evaluate the changes in poetry and other literary works across literary periods while using text evidence to support their understanding.</p>	<p>Unit 2B: Evaluating Drama Across Time</p> <p>This unit bundles student expectations that address word study, writing, and reading to support the evaluation and appreciation of British literary works with a focus on drama to provide a foundation for script writing.</p>	<p>Unit 3: Analyzing Techniques in Literary Nonfiction</p> <p>This unit bundles student expectations that address literary nonfiction.</p> <p>Unit 4: Synthesizing Informational Text</p> <p>This unit bundles student expectations that address informational text.</p>	<p>Unit 5: Inquiry and Synthesis Through Research</p> <p>Students complete senior research project.</p>	<p>Unit 6: Evaluating Merits of Argument</p> <p>This unit bundles student expectations that address persuasive texts and rhetorical skills. Students identify and analyze persuasive texts in order to understand the effects of persuasive techniques and incorporate them into their own writing.</p>
District Assessment	CBA 1		CBA #2 and Semester Exam		CBA # 3	Final Exam