

**Valley Academy of Arts & Sciences  
VAAS Tiered Intervention Protocol**

**STATUS: Current**

VAAS discipline policy promotes redemption and relationship building. VAAS does not support the use of punitive reactions (i.e. detentions, locking students out of the room or sending students to the office as a disciplinary tool). Excessive tardiness should be recorded on the progress reports and report cards and not amplified by an act that forces the student to miss more class time. The tardy problem is better addressed by providing engaging activities in the classroom. Teachers in need of additional disciplinary support are first encouraged to call parents and then reach out to VAAS administrators to develop creative, positive, and preventive strategies to manage our ever evolving classroom dynamics.

- TIER 1: This level of response will be defined as a “cooling off” period for both student and teacher. Students will be asked to stay with a neighboring teacher or with his/her Advisory teacher for a 15-20 minute period. The classroom teacher will notify the student’s Advisory teacher by email to inform him/her of the concerning behavior. The teacher and student will discuss resolutions to the situation and possible redemptive options upon the student’s return to class.
- TIER 2: If the behavior has not been resolved through the Tier 1 intervention, the teacher will email the Assistant Principal, Counselor, and Advisory teacher. The Assistant Principal will schedule a meeting with the appropriate members of the intervention team (Student, Student Advocate, Teacher, Intervention Coordinator, Counselor) as quickly as possible (within 2 days) to discuss the continuing behavior and to resolve the situation. The Assistant Principal will call the student’s parents/guardians. Opportunities for redemption will be discusses and scheduled.
- TIER 3: If the behavior has still not been resolved through the Tier 2 interventions, the Assistant Principal will schedule a mandatory parent meeting to include the student, the parents, and the counselor. Redemptive options and possibly in-house suspension will be considered.
- TIER 4: As a final step in this process, suspension, opportunity transfer, or expulsion will be considered if the student behavior has not been resolved.

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**Tier 1 or Tier 2 (Circle 1)  
Recommendation:**

**Teacher Name:**\_\_\_\_\_ **Room #**\_\_\_\_\_

**Conference Period:**\_\_\_\_\_ **Before/After School Availability** \_\_\_\_\_

**Student Name:**\_\_\_\_\_ **Advisory Teacher:**\_\_\_\_\_

**Brief Description of Concerning Behavior:**

**Bulleted List of Steps/Actions/Redemptive Opportunities addressed during Tier 1:**

