

Identifying Title I students in Linden Unified  
9-13-13

Our Local Education Area plan states that "students who are not yet at grade level" in grades kindergarten through eighth grade are eligible for Title I support in schools that qualify for Title I.

**We determine who is eligible for Title I using the following criteria:**

**Kinder-Second:**

- **Students who are not meeting benchmarks on BELL assessments in at least 2 areas.**

Kindergarten BELL assessments include: letter names, letter sounds, print concepts, sight words, reading consonant vowel consonant words, text level reading, phonics dictation, district writing assessment, district math assessment.\*

First Grade BELL assessments include: basic phonics skills test, high frequency word reading, text level reading, district writing assessment, district math assessment.\*

Second Grade BELL assessments include: basic phonics skills test, text reading level, STAR accelerated reader benchmark, district writing assessment, district math assessment.\*

**Third grade- eighth grade**

- **Students scoring below proficient in ELA or math on the CST's; or below the benchmark on STAR accelerated reader.**

\*We also count English Learners in grades kinder - third grade who have not scored proficient or advanced on the CELDT as Title I. All special education students (speech, RSP, SDC) also are counted as Title I.