Voters consider bond proposal to upgrade aging educational facilities; create learner-centered school communities
All while maintaining the current debt millage rate for taxpayers

On Tuesday, November 7, 2017, Northville Public Schools voters will consider a $104.85 million bond proposal to upgrade school facilities, enhance existing building security, and provide modern learning environments across the district – all while maintaining the current 3.64 mills debt millage rate for taxpayers.

The Northville Board of Education believes Bond 2017 will benefit students, families and the community in a variety of ways, including:
- Learning environment upgrades to meet modern teaching and learning practices;
- Improvements to address the aging infrastructure of buildings;
- Safety and security upgrades that build on security initiatives already in place;
- Energy and operational initiatives to improve the environmental quality and efficiency of buildings, as well as reduce operational expenses.

“The bond proposal is a comprehensive facilities upgrade and construction program that touches every building,” said Northville Board of Education President Cynthia Jankowski. “The primary purpose of Bond 2017 is to implement the school district’s Strategic Vision and Goals, for the purposes of continuing to provide instructional facilities that support new and emerging educational methods and to advance learning conditions for all students to better prepare them for meeting the expectations and demands of colleges/universities and employers in the future.” (See related story on page 3.)

“In addition, the Board of Education believes that the upgrades that have been identified through this process will enhance the district’s reputation as one of the leading educational providers in Michigan, as well as support proper stewardship of the community’s investment in our schools.”

The bond proposal is the culmination of a two-year facility and infrastructure planning initiative to upgrade the district’s aging buildings to support learner-centered school communities. In March, a study committee of district and community stakeholders came together to review and analyze a comprehensive Fa-

See Bond Proposal, page 2

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  Learning in the 21st Century
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See more Bond 2017 coverage inside
- COMMUNITY FORUMS on September 27th and October 3rd
- SPECIAL SECTION with answers to your questions

VOTE on Tuesday, November 7, 2017!
In recent years, Northville Public Schools voters also have supported a technology bond (2012) and sinking fund renewal (2015).

“We are grateful to the Northville community for its support of the technology bond and sinking fund renewal, both of which addressed targeted needs,” Gallagher added. “The sinking fund provides approximately $2.6 million annually to address the urgently needed repairs across the district. Given that the average age of our school buildings is about 40 years, sinking fund dollars are not adequate to address major building renovations and additions to support modern learning environments for enhanced student learning that prepares our young people for the 21st century world.”

To view a listing of bond projects by building, along with other important bond details and voting information, visit the district website at www.NorthvilleSchools.org and click on “Bond 2017 Information.”

**Key features of Bond 2017**

- Major addition and renovation to Hillside Middle School, with a portion of the existing building being demolished after construction of new academic wings.

- Critical infrastructure upgrades at all buildings to correct HVAC, electrical, building interior and exterior, site and field issues.

- Program upgrades at Northville High School to support current and future enrollment by expanding common, physical education/fitness and co-curricular areas; along with the installation of multipurpose turf to replace the existing high school athletic field for physical education, athletic, band, and community use. In addition, the bond will support restoration and renovation of the vacant Old Village School for the district’s Early Childhood program and administrative offices. (For additional details regarding Bond 2017 features, see the information box on this page.)

- Program upgrades at Meads Mill Middle School including upgrades to main entrance security initiatives already in place, remodeling of centrum and extended learning areas for collaboration/multi-use, upgrades to the Art Studio and Pod, upgrades to toilet rooms, and upgrades to classroom furniture and finishes to support flexible/collaborative learning.

- Program upgrades at the new building that prepares our young people for the 21st century world.”

- Program upgrades at Meads Mill Middle School including upgrades to main entrance security initiatives already in place, remodeling of centrum and extended learning areas for collaboration/multi-use, upgrades to toilet rooms, and upgrades to classroom furniture and finishes to support flexible/collaborative learning.

- Program upgrades at Cooke School including main entrance security with a new main entrance vestibule, and improvements to classrooms and learning spaces including mechanical upgrades, and furniture and finishes to support flexible/collaborative learning.

- Upgrades to the Transportation Building including a new addition that provides maintenance bays, upgrades to mechanical and electrical infrastructure, replacing metal siding, replacing select doors and windows, including overhead doors, improving existing service bay toilet room, replacing casework.

- Allocation of bond dollars to fund the restoration and renovation of Old Village School to house the district’s Early Childhood Program classrooms and Administrative Offices.

- Allocation of bond dollars for the purchase of buses and technology infrastructure.
In the 20th century, education was epitomized by Norman Rockwell’s 1956 painting, “Happy Birthday, Miss Jones.” A kindly teacher stands before a dusty chalk board as neat rows of students stare attentively up at her. The image captures a simpler era where information and knowledge was dispensed directly by central sources – the daily newspaper, the nightly news, the encyclopedia. Learning was linear, and students’ brains were wired to accept information from their teacher, write it down, study it, memorize it and repeat what they have learned in tests and term papers.

Enter the 21st century. With the arrival of the internet, the proliferation of information sources and the explosion of delivery devices, knowledge is absorbed constantly, not just in a central setting through rote memorization. To meet the needs of students as we move beyond the information age, new methods of instruction are required.

That’s why Northville Public Schools is embracing modern learning communities and collaborative work spaces that encourage critical thinking, creative problem solving, curiosity and adaptability. Today’s students have so much coming at them, they need an educational environment that helps them sort through that information and develop intellectual and practical skills to allow them to succeed in work, life and citizenship.

That means that today’s classroom bears little resemblance to Rockwell’s nostalgic image. For starters, the blackboard has been replaced by a smart board connected to the internet. But the teacher doesn’t spend much of his or her class time standing in front of it lecturing. Rather it is a resource that complements new dynamic styles of learning that emphasize interactive, shared learning, in which students face each other and work in groups as the teacher supports them and encourages critical thinking and interaction. The best lessons come from the questions the teacher and the students pose to each other.

“The aim of modern learning communities is to provide students with life and career skills, harness information, media and technology skills and finally to foster learning and innovation skills that emphasize the 4 Cs – critical thinking, communication, collaboration and creativity,” said Northville Superintendent Mary Kay Gallagher.

This doesn’t mean that foundational, key subjects are left behind. Mastery of fundamental subjects – including language arts, world languages, arts, mathematics, economics, science, geography, history, government and civics – remain the heart of the educational system. But the students of today are taught in ways that connect with minds of a new generation that is bombarded with information. The learning goes beyond basic competency in these subjects to promote understanding at much higher levels by weaving in 21st century themes, such as global awareness, financial, economic, business and entrepreneurial literacy, civic literacy, healthy literacy and environmental literacy.

Collaborative space within a school allows students to learn effectively in groups by encouraging students to ask questions of one another, explain and justify their opinions, articulate their reasoning, and elaborate and reflect on their knowledge. The teacher acts as a facilitator, helping students with their research and guiding them through the learning process. Research shows that students who participate in collaborative learning activities:

- Are able to learn more material by engaging with one another.
- Retain more information through thoughtful discussion.
- Have a more positive attitude toward learning and their fellow students.

In order to create collaborative spaces, Northville Public Schools needs to pro-

See Modern Learning, page 4
provide the resources for information processing, collaboration, assistance, and the management of these learning activities. This includes technology, flexible furniture that allows for different configurations, and appropriate lighting and finishes – all of which are planned as part of Northville Public Schools’ Bond 2017 proposal that will go before Northville school community voters in the November 7, 2017 General Election. (See related story on page 1, along with the enclosed Bond 2017 Special Section for all the features of the bond proposal.)

During the 2016-17 school year, the district piloted modern learning environments in several classrooms and learning spaces across the district, including classroom furniture and equipment. At Meads Mill Middle School, the media center and adjacent space have been transformed into learner-centered spaces, called The Fish Bowl, that meet the needs of today’s and tomorrow’s learners.

Funds from the 2012 Technology Bond were used to purchase technology and flexible furniture for the renovated areas. For this school year, the district has allocated funding to purchase classroom furniture and equipment with the goal of transforming kindergarten through second grade classrooms across the school district into modern learning environments.

“I love the new (Fish Bowl) because it has a nice, comfortable space to sit at, and do work in,” said one Meads Mill student. “…It’s fun and cool.”

A study of the percentage of the time this new, reconfigured, flexible space is used by teachers and students, compared to the old media center, show a lot of Meads Mill teachers and students agree. According to Principal Brad O’Neill, of the 168 instructional hours available during the week of October 10, 2016, this new flexible learning space was signed out and used 104 (or 62 percent) of those hours. That compares to a 14 percent usage rate for the old media center and surrounding space for the entire first quarter of the 2015-16 school year.

This kind of learning gives students much needed life skills in an age of information overload, enabling them to be flexible, self-directed, productive, accountable, responsible leaders with social and cross-cultural skills. These are the learning and innovation tools students need to succeed in increasingly complex life and work environments in the 21st century. Succeeding today requires a focus on critical thinking, communication and collaboration. Knowledge and instruction can no longer be dispensed simply by Miss Jones and her blackboard.

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**Voting Information: November 7, 2017 Election**

If you are not registered to vote in the community, you must do so by **Tuesday, October 10, 2017**, to participate in the November 7th General Election. You can register at your city or township offices or any Michigan Secretary of State Office, as well as online or via mail. Local clerks encourage citizens to register in person to avoid the “Must Vote in Person” requirement if they are voting in their first election.

**Absentee ballot applications** for those unable to get to the polls on November 7th are available through your city or township clerk’s office and website. Voters who have requested to be on a permanent absentee list will automatically receive an application to request an absentee ballot.

Once you have voted, place your completed ballot in the envelope provided by your clerk’s office. Absentee ballots can be hand-delivered to your clerk’s office or mailed (First Class postage is required). Your completed ballot must be delivered by U.S. Mail to your clerk’s office by Election Day, Tuesday, November 7th, or hand-delivered to your clerk’s office by 8 p.m. on November 7th.

**Voting precincts and locations** for Election Day are available on your city or township website or by calling your city or township clerk’s office.

Polls will be open from **7 a.m. to 8 p.m. on Election Day, Tuesday, November 7, 2017**
Superintendent Message

Dear Community Members,

On November 7, 2017, you will be asked to vote on an important bond proposal to upgrade school facilities, enhance existing building security and provide modern learning environments across Northville Public Schools. Here are some important facts about Bond 2017:

- If approved, the $104.85 million in bonds will result in a ZERO INCREASE to the current debt millage rate.
- In March, a study committee of district and community stakeholders came together to review and analyze a comprehensive Facilities Needs Assessment for the district, consider stakeholder feedback from two community engagement sessions, prioritize needs and present a recommendation to the Board of Education.
- Bond 2017 is a comprehensive facilities upgrade and construction program that touches every building through learning environment improvements to meet modern learning and teaching practices; safety and security upgrades that build on current practices; critical infrastructure upgrades at all buildings; and energy and operational initiatives to improve environmental quality and reduce costs.
- The bond proposal will provide for a major addition and renovation of Hillside Middle School, with a portion of the existing building being demolished after the construction of new academic wings.
- Program upgrades at Northville High School will support current and future enrollment by expanding common, physical education / fitness, and co-curricular areas; along with the installation of multipurpose turf to replace the existing high school athletic field for physical education, athletics, band and community use.
- Restoration and renovation of the vacant Old Village School, for the district’s Early Childhood program and Central Office.
- Northville’s combined education related debt millage rate is among the lowest when compared to the combined education related millage rates of its neighboring and peer districts listed herein.

This brochure provides detailed information about Bond 2017 and what it will mean for our students and our community. We will be hosting a series of community meetings to share information and respond to questions. You can also find information on the district website at www.NorthvilleSchools.org and/or email questions to NPS@NorthvilleSchools.org.

Please VOTE on Tuesday, November 7, 2017!

Thank you,

Mary K. Gallagher, Superintendent
The Board of Education believes that Bond 2017 will benefit students and the community in a variety of ways, including:

- Offering an environment that engages students and promotes a dynamic, collaborative and stimulating atmosphere;
- Providing improved environmental quality, operational control and efficiency by upgrading our outdated building systems and finishes;
- Improving learning opportunities at all schools for all students;
- Protecting our residential property values by having a strong and solid school system. Realtors point to the school system as a primary factor a family considers when choosing where to live.

How was this plan developed?

- Professional team completes Facility Condition Assessment
  - Feb 2015

- Facility Review/Bond Study Committee forms to provide input regarding future facility initiatives
  - Mar 2017

- Study Committee brings recommendation to Board of Education
  - June 2017

- Facility Condition Assessment Updated
  - 2017

- Study Committee held 6 meetings focused on understanding, analyzing and prioritizing the facility needs of the district with the goal of formulating a recommendation to the Board of Education
  - Mar - June 2017

- Board unanimously approves $104.85 M bond proposal
  - July 11, 2017

The Main Street facility (formerly Main Street Elementary School) and the adjacent Old Village School (OVS) are the school district’s two oldest buildings. Old Village was mothballed in 2012 and the Main Street facility currently houses Early Childhood classrooms and the district’s Central Office function. The relocation from Main Street to OVS offers a number of opportunities and efficiencies:

- Provide additional growth potential for the district’s Early Childhood program, adding four to five classrooms, where there is currently a waiting list.
- Allow for the creation of a large interior recreational space for Early Childhood classes.
- Provide the district with the flexibility to relocate Early Childhood classrooms from elementary schools where anticipated enrollment growth may strain building capacity.
- The proposed Central Office space configuration at OVS will be more conducive to a collaborative work environment and offer more meeting and conference space for use across the district.

Flexible learning environments
It is the district’s primary goal to continue to provide instructional facilities that support new and emerging educational methods and to advance learning conditions for all students to better prepare them for meeting the expectations and demands of colleges/universities and employers in the future.

### Bond Highlights by Building

<table>
<thead>
<tr>
<th>Project Description</th>
<th>Amerman ES</th>
<th>Moraine ES</th>
<th>Ridge Wood ES</th>
<th>Silver Springs ES</th>
<th>Thornton Creek ES</th>
<th>Winchester ES</th>
<th>Meads Mill MS</th>
<th>Hillside MS</th>
<th>Northville HS</th>
<th>Cooke School</th>
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<tbody>
<tr>
<td>Upgrade Media Centers, Extended Learning Areas and HS Forum</td>
<td>★</td>
<td>★</td>
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<td>Enhance Main Entrance Security</td>
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<td>Upgrade Cafeteria</td>
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<tr>
<td>Transform Classrooms with New Furniture</td>
<td>★</td>
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<tr>
<td>Upgrade HVAC, Electrical and Finishes in Classrooms</td>
<td>★</td>
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<tr>
<td>Upgrade Toilet Rooms</td>
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<tr>
<td>Replace Select Windows, Doors and Lockers</td>
<td>★</td>
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<tr>
<td>Site Upgrades (i.e. lighting, sidewalks, slabs, etc.)</td>
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<td>Replace Select Physical Education Equipment</td>
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<tr>
<td>Replace Roofing and Steel Lintels</td>
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<tr>
<td>Upgrade Art Studio, Add Learning Pod &amp; Replace Instrument Storage</td>
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<tr>
<td>Replace Ceiling, Flooring &amp; Acoustical Tiles in Select Areas</td>
<td>★</td>
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<td>Replace Classroom Partitions with Walls</td>
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<tr>
<td>Add New Academic Wings, Support Spaces and Furniture</td>
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<tr>
<td>Add New Physical Education, Training and Fitness Center</td>
<td>★</td>
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<tr>
<td>Renovate Book Room to Music Room</td>
<td>★</td>
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<tr>
<td>Upgrade Existing Space for STEM/Science Program</td>
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<tr>
<td>Provide Multi-purpose Turf at NHS Athletic Field</td>
<td>★</td>
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<tr>
<td>Provide Athletic Safety Improvements</td>
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### Other features include:

- Major addition/renovation at Hillside Middle School
- Renovation of Old Village School for Early Childhood program and Central Office
- Purchase buses and technology infrastructure
- Consolidate maintenance and transportation into one facility, including relocating maintenance from Main Street and Hillside Middle School

### What are collaborative learning spaces?

Collaborative learning spaces allow students to learn effectively in groups by encouraging them to ask questions of one another, explain and justify their opinions, and articulate their reasoning. To create this space we need to provide the resources for information processing, collaboration, assistance, and management of these learning activities. This includes technology, flexible furniture that allows for different configurations, and appropriate lighting; all of which are planned for in this bond program.

**STUDIES SHOW THAT THE LEARNING ENVIRONMENT CAN AFFECT STUDENT PROGRESS BY AS MUCH AS 25% THROUGHOUT THE YEAR**
In recent years, Northville school district voters have supported a technology bond and a sinking fund renewal. Why do we need this bond proposal?

Given that the **average age of our school buildings is about 40 years**, sinking fund dollars are not adequate to address major system updates. Additionally, unlike the bond program, sinking fund dollars may not be used for classroom furniture or equipment updates.

**Zero Increase** to Current Debt Millage Rate

**Combined Local Education Millage Rates**

Northville’s combined education related millage rate is among the lowest when compared to the combined education related millage rates of its neighboring and peer districts listed above.

Questions?
E-mail nps@northvilleschools.org or visit www.northvilleschools.org
Congratulations Class of 2017

This past June, the Class of 2017 graduates from both Northville High School and the Cooke School special education center program celebrated their learning experience and took the next step in their life journey.

Five-hundred-and-seventy-six members of the Northville High School Class of 2017 received diplomas during the June 4, 2017 Graduation Ceremony at the USA Hockey Arena in Plymouth. On June 18, 2017, Cooke School Class of 2017 graduates took the stage in a moving ceremony for each student that gave his or her family, caregivers, teachers, and staff the opportunity to reflect on the student’s growth, as well as the powerful lessons learned from these students and their families, who are challenged every day.

Learn more about Stormwater Management

Northville Public Schools is committed to the environment and strives to be a good steward of the land within its jurisdiction and to use appropriate Best Management Practices to contribute to the improvement of water quality within the Rouge River Watershed where the district is located.

Northville Public Schools encourages all students, faculty, staff, parents, and visitors to get involved through opportunities provided by the local watershed groups, including Friends of the Rouge and the Southeast Michigan Council of Governments (SEMCOG). The district is committed to “promoting restoration and stewardship of the Rouge River ecosystem through education, citizen involvement and other collaborative efforts, for the purpose of improving the quality of life of the people, plants and animals of the watershed.”

Why worry about Stormwater?

Many people may not realize that stormwater collected in drains located on the curbs of their streets does not flow to their local water treatment plant. Rather, this water remains untreated and is discharged directly into the waterways. During this journey to the waterways, stormwater collects and carries a broad range of pollutants. Stormwater is a non-point source of pollution, thus making it extremely difficult to address and the single greatest threat to our water quality and watershed health. Non-point source pollution comes from many diffuse runoff sources such as rainfall, snowmelt, flowing over and through the ground, picking up pollutants as it goes. Some of these pollutants occur naturally, such as nutrients from sediments, manure, or pet waste. Others pollutants such as fertilizers, automotive grease, and oil occur from our interaction with the environment. Stormwater acts as a carrier of non-point source pollution and is therefore considered a major cause of water quality problems both in Michigan and nationwide.

Public Notice of Stormwater Management Plan (SWMP)

To this end, Northville Public Schools has developed and implemented a “Stormwater Management Program Plan (SWMP)” to reduce the discharge of pollutants from their MS4 to the Maximum Extent Practicable and protect water quality in accordance with the appropriate water quality requirements of Michigan Act 451, Public Acts of 1994, Part 31, and the Federal Water Pollution Control Act and the district National Pollutant Discharge Elimination Permit (NPDES).

A copy of the Stormwater Management Plan (SWMP) is available for review on the district’s website at http://www.NorthvilleSchools.org. Any questions or comments regarding the Stormwater Management Plan should be directed to the district’s Operations Department at 248-344-3510.
District Newsmakers

ACT/SAT Standouts: The Northville High School Class of 2017 recorded a very competitive average ACT composite score of 27, with 68 percent of students meeting the “college-ready” benchmark across all four content areas tested – a target set by Michigan Gov. Rick Snyder. In comparison, the statewide average ACT composite score for the Class of 2017 was 24.1, with 47 percent of Michigan students “college-ready.” In addition, this year’s seniors in the Class of 2018, recorded a mean total score of 1212 on the redesigned SAT, taken as junior’s in the spring of 2017 as part of the state-mandated Michigan Merit Exam – ranking Northville High School ninth in the state. First administered in 2016, the redesigned SAT prioritizes content that reflects the kind of reading and math students will encounter in college and their future work lives.

More Accolades: The Northville High School athletic programs finished an impressive 8th in the Third Annual MLive Ultimate State Champion contest for 2016-17, beating out local athletic powerhouses including Saline, Ann Arbor Pioneer and Brighton. The results are based on how well each school’s teams scored in Michigan High School Athletic Association sanctioned sports throughout the school year.

New Assistant Principal: A strong educational leader with more than 10 years of experience, Krystal Muhammad has joined Northville Public Schools in a shared assistant principal position splitting her time between Northville High School (NHS) and Hillside Middle School. She succeeds Melissa Provo, who is now a full-time assistant principal for Hillside. Ms. Muhammad’s shared duties will help the district manage the higher student enrollment at Hillside and addresses the need for additional administrative support at the high school. Muhammad comes to Northville Public Schools from the River Rouge School District where she served as the founding principal for the district’s first K-8 STEM (Science, Technology, Engineering and Math) School. Prior to joining River Rouge, Muhammad served in a number of teaching and leadership roles. She has a Bachelor of Science in Mathematics and Computer Science from the University of Detroit Mercy; a Master of Education in Educational Leadership from Marygrove College; an Education Specialist Degree in Administrative Leadership for Teaching and Learning from Walden University in Baltimore, Maryland; and a Master of Educational Leadership from Western Governors University, in Salt Lake City, Utah.

Summer Learning: More than 250 teachers and staff members took part in professional learning opportunities over the summer months with the goal of providing their students with the best possible learning experiences. This included work in English language arts, math and science curriculums; participation in *The Wonder of Learning -- Hundred Languages of Children Exhibit* at the University of Michigan; work in restorative practices; Multi-Tier System of Supports and Crisis Prevention Institute training; New Staff Orientation; and participation in *Innovators’ Mindset* with George Couros and *Education Through Our Eyes: Thoughts on Language & Culture in the Classroom*, just to name a few. Students were also involved in worthy projects over the summer. Northville High School English teacher Brian Long and a group of students from his Advanced Placement/International Baccalaureate Spanish class spent part of the summer working with disadvantaged kids at a day camp in the Dominican Republic in partnership with the Dream Project.

Distinguished Young Woman: Northville High School senior Sonia Petrucci (fourth from the left) was named 2nd Runner Up in the 2018 Distinguished Young Woman of Michigan Scholarship Program in Ann Arbor in July. Formerly, America’s Junior Miss, Distinguished Young Women is a scholarship program that awards college scholarships to young women who distinguish themselves at school and in their communities.

Bus Tracker offers parents comfort

Now in its third year, the Durham “Bus Tracker” mobile app provides Northville Public Schools parents and guardians with a sense of comfort and convenience. The secure system allows families to view their children’s bus location in real-time using a cell phone or other mobile device, including the bus’s current location and what time it will be arriving at your child’s bus stop. Use of the app is completely voluntary and made available at no cost to participating families or the district. For information on how to download the secure app, and access your student’s bus information, go to the district website www.northvilleschools.org and click on Transportation.

Please note that bus route information for the 2017-18 school year also is accessible on the website.
### NORTHLAKE PUBLIC SCHOOL DISTRICT
#### 2017-18 K-12 Calendar

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Day(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Professional Days &amp; Teacher Work Day</td>
<td>August 29, 30 &amp; 31</td>
<td>Tuesday-Thursday</td>
</tr>
<tr>
<td>Labor Day Recess – No School</td>
<td>September 1 &amp; 4</td>
<td>Friday &amp; Monday</td>
</tr>
<tr>
<td>First Day of Classes – Full Day</td>
<td>September 5</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Parent/Teacher Conferences – NHS</td>
<td>October 23 &amp; 25</td>
<td>Monday &amp; Wednesday</td>
</tr>
<tr>
<td>Parent/Teacher Conferences – Half-Day for Middle School Students Only</td>
<td>October 24 &amp; 26</td>
<td>Tuesday &amp; Thursday</td>
</tr>
<tr>
<td>End of Card Marking 1</td>
<td>November 3</td>
<td>Friday</td>
</tr>
<tr>
<td>Teacher Professional Day – No School</td>
<td>November 7</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Parent/Teacher Conferences – Half Days for Elementary Students Only</td>
<td>November 16 &amp; 17</td>
<td>Thursday &amp; Friday</td>
</tr>
<tr>
<td>Thanksgiving Recess – No School</td>
<td>November 22 (A.M. Half-Day), November 23 &amp; 24</td>
<td>Wednesday, Thursday &amp; Friday</td>
</tr>
<tr>
<td>Winter Recess Begins – End of Day</td>
<td>December 22</td>
<td>Friday</td>
</tr>
<tr>
<td>Classes Resume</td>
<td>January 8</td>
<td>Monday</td>
</tr>
<tr>
<td>Teacher Work Day / Furlough Day – No School</td>
<td>January 15</td>
<td>Monday</td>
</tr>
<tr>
<td>End of Semester / Card Marking 2 – A.M. Half-Day for Students</td>
<td>January 26</td>
<td>Friday</td>
</tr>
<tr>
<td>Mid-Winter Recess – A.M. Half-Day for Students / P.M. Teacher Professional Day*</td>
<td>February 16*</td>
<td>Friday</td>
</tr>
<tr>
<td>Mid-Winter Recess – No School</td>
<td>February 19</td>
<td>Monday</td>
</tr>
<tr>
<td>Classes Resume</td>
<td>February 20</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Parent/Teacher Conferences – Half-Day for Middle School Students Only</td>
<td>March 6</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Parent/Teacher Conferences – NHS</td>
<td>March 7</td>
<td>Wednesday</td>
</tr>
<tr>
<td>End of Card Marking 3</td>
<td>March 29</td>
<td>Thursday</td>
</tr>
<tr>
<td>Spring Recess Begins – End of the Day</td>
<td>April 9</td>
<td>Monday</td>
</tr>
<tr>
<td>Classes Resume</td>
<td>April 10**</td>
<td>Tuesday (Freshman, Sophomores, and Juniors attend for testing)</td>
</tr>
<tr>
<td>NHS Only: M-STEP Testing/ Teacher Professional Half-Day</td>
<td>April 11**</td>
<td>Wednesday (Juniors attend school at regular time for M-STEP testing)</td>
</tr>
<tr>
<td>NHS Only: M-STEP Testing/ Teacher professional half day</td>
<td>April 12**</td>
<td>Thursday (Juniors attend school at their regular time for M-STEP testing, late start for Freshman, Sophomores, and Seniors at the High School)</td>
</tr>
<tr>
<td>Parent/Teacher Conferences – Half Days for Elementary Students Only</td>
<td>April 26 &amp; April 27</td>
<td>Thursday &amp; Friday</td>
</tr>
<tr>
<td>Memorial Day Recess – No School</td>
<td>May 28</td>
<td>Monday</td>
</tr>
<tr>
<td>Last Day of Classes – Half-Day</td>
<td>June 14</td>
<td>Thursday</td>
</tr>
<tr>
<td>End of Semester/Card Marking 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher Work Day / Furlough Day – No School</td>
<td>June 15</td>
<td>Friday</td>
</tr>
</tbody>
</table>

*New for the 2017-2018 school year. Students do not attend school on Teacher Professional Days or Teacher Work Days, with the exception of High School Freshman, Sophomores and Juniors for M-STEP test periods as noted below.

** The M-STEP testing dates noted on April 10-12 are subject to change if the Michigan Department of Education (MDE) schedules the SAT/M-STEP on a date other than April 10. The fourth professional day will align with the M-STEP/SAT test date as scheduled by MDE. Check building calendars for specific dates and times for evening conferences, open houses, etc.
TO SCHOOL DISTRICT RESIDENTS

NORTHVILLE PUBLIC SCHOOLS CONTACT INFORMATION
(Clip and Save)

Central Office Administration 248-344-3500
Mary Kay Gallagher, Superintendent  www.NorthvilleSchools.org
District-Wide Attendance Line 248-344-3999

HIGH AND MIDDLE SCHOOLS
Northville High School 248-344-3800
Tony Koski, Principal  http://nhs.northvilleschools.org
Hillside Middle School 248-344-3600
William Jones, Principal  http://hillside.northvilleschools.org
Meads Mill Middle School 248-344-3700
Brad O’Neill, Principal  http://meadsmill.northvilleschools.org

ELEMENTARY SCHOOLS
Amerman Elementary School 248-465-2100
Marco Marando, Principal  http://amerman.northvilleschools.org
Moraine Elementary School 248-465-2150
Denise Bryan, Principal  http://moraine.northvilleschools.org
Ridge Wood Elementary School 248-465-2200
Heather Bauer, Principal  http://ridgedwood.northvilleschools.org
Silver Springs Elementary School 248-465-2300
Katie Booth, Principal  http://siversprings.northvilleschools.org
Thornton Creek Elementary School 248-465-2350
Jennifer Bennett, Principal  http://thorntoncreek.northvilleschools.org
Winchester Elementary School 248-465-2400
Kelly Lindsay, Principal  http://winchester.northvilleschools.org

SPECIAL EDUCATION CENTER PROGRAM
Cooke School 248-344-3550
Jennifer Bugar, Supervisor  http://cooke.northvilleschools.org

EARLY CHILDHOOD EDUCATION AND EXTENDED DAY PROGRAM
Eileen Freeman, Coordinator 248-465-2550
http://earlychildhood.northvilleschools.org

TRANSPORTATION
Cari Dupree, Safety Supervisor 248-465-2070
Durham School Services  http://www.northvilleschools.org/transportation

FOOD SERVICE
Robin Bolitho, Manager 248-344-3690
http://www.northvilleschools.org/foodservices

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Do you have a student joining Northville Public Schools?
If you are a new family in the Northville community with school-age children who will be joining Northville Public Schools for the 2017-18 school year, you are strongly encouraged to visit the district website at www.NorthvilleSchools.org and click on “ENROLL” to complete the online Pre-Enrollment Process and schedule an enrollment appointment.

Connections
is a publication of Northville Public Schools.
We would like to hear your comments and suggestions.
Please feel free to e-mail Janet Naughton, Editor, at naughtonja@northvilleschools.org
You also can find Connections on the district’s website at www.northvilleschools.org.